

dhs-21

Amendment No. ____ (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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Representative(s) Posey offered the following:

Amendment (with title amendment)

On page 1, line 31, of the bill

insert:

Section 1. Section 231.315, Florida Statutes, is created to read:

231.315 Peer assistance and review.--

(1) The Legislature, the education community, and the public expect high standards of professional practice from school administrators and instructional staff. To promote high professional standards, administrators and instructional staff must develop a system of shared accountability. Peer assistance and review is a process in which highly skilled instructional personnel serve in a consulting role with their peers to improve the quality of classroom instruction. Peer assistance and review allows administrators and instructional personnel to share the responsibility of mentoring, training, assisting, and reviewing the professional standards and practices of instructional personnel.

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1 (2) Peer assistance and review programs must meet the
2 following minimum standards:

3 (a) Program provisions must be developed through the
4 collective bargaining agreement between the teachers'
5 association and the school district.

6 (b) A joint instructional personnel and school
7 district governing body must be created with responsibility to
8 review recommendations of the consulting peer instructional
9 personnel.

10 (c) Consulting peer instructional personnel must be
11 recognized by their peers as highly skilled practitioners and
12 must be selected by their peers.

13 (d) Consulting peer instructional personnel must be
14 properly compensated and trained.

15 (e) Consulting peer instructional personnel must
16 provide assistance and review for instructional personnel with
17 the same area of expertise as the consulting peer
18 instructional personnel member.

19 (f) Consulting peer instructional personnel must not
20 be considered administrative personnel and must retain status
21 within the employees' collective bargaining unit.

22 (3) For fiscal years 2001-2002 and 2002-2003, up to
23 six school districts may be selected to establish model peer
24 assistance and review programs. At least one district selected
25 must have less than 6,000 students, and at least one district
26 selected must have more than 100,000 students. Districts that
27 intend to apply for selection must submit an application to
28 the Department of Education by March 1, 2001, which includes
29 the agreement between the teachers' association and the school
30 district. By October 1, 2001, the department shall select the
31 participating districts based on the quality of their

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1 applications.

2 (4) The department shall provide technical assistance
3 to selected school districts to establish model peer
4 assistance and review programs.

5 (5) The school districts selected to establish model
6 peer assistance and review programs shall receive by December
7 1, 2001, an allocation from the department as established in
8 the General Appropriations Act.

9 (6) During the 2002-2003 fiscal year, the department
10 shall assess the results of the selected model peer assistance
11 and review programs and shall submit a report to the Governor,
12 the President of the Senate, and the Speaker of the House of
13 Representatives by March 1, 2003. The report must include the
14 department's recommendation as to the continuation or
15 expansion of peer assistance and review programs.

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18 ===== T I T L E A M E N D M E N T =====

19 And the title is amended as follows:

20 On page 1, line 2,

21

22 after the semicolon insert:

23 creating s. 231.315, F.S.; providing for the
24 establishment of model peer assistance and
25 review programs; providing for minimum
26 standards; providing for technical assistance
27 and allocations; requiring a report to the
28 Governor, the President of the Senate, and the
29 Speaker of the House of Representatives;

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