## Bill No. CS for SB 50

Amendment No. \_\_\_\_

	CHAMBER ACTION
	Senate
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11	Senator Sullivan moved the following amendment:
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13	Senate Amendment (with title amendment)
14	Delete everything after the enacting clause
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16	and insert:
17	Section 1. There is created the Subject Area Teacher
18	Recruitment and Retention Program for areas of critical state
19	concern
20	(1) In any year in which the Legislature appropriates
21	funds for the program, full-time middle and high school
22	teachers in the following areas may be eligible for a bonus
23	from the Subject Area Teacher Recruitment and Retention
24	Program:
25	(a) Foreign language.
26	(b) Science.
27	(c) Mathematics.
28	(d) Computer science.
29	(e) Exceptional student education.
30	(2) The Department of Education shall allocate funds
31	to each school district based on each district's total
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Recruitment Program to encourage the transfer of teachers with

(2) By July 1 of each year, each school district that

Section 2. (1) There is created the Teacher

demonstrated teaching mastery to failing schools.

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contains a school in grade category "D" or "F" shall develop a plan that authorizes principals of schools in those categories to recruit master teachers as provided by the program.

- (a) The plan must provide for an annual salary bonus, or it must give evidence of contract negotiations that provide an addition to the salary of teachers recruited for the program. The plan must state the amount of the bonus or salary addition and the maximum number of years a teacher may be eligible for the annual bonus, which must be at least \$1,000. If the plan authorizes a teacher to earn a bonus for more than 1 year, a teacher may be eligible for a bonus for teaching at a school graded "C" or better, provided that the teacher was recruited to the school when the grade was "D" or "F."
- (b) The plan must authorize the school principal to determine which teachers meet the performance requirements for the program; however, the principal must supply performance data to support the recruitment of each teacher. The district school board shall review the performance data and approve each selection. If the Legislature appropriates funds for bonus payments in an appropriations act, they must be made no later than October 1 of the year in which they are appropriated.
- (c) The plan must describe the action the school district will take to make it possible for teachers to transfer into and out of the school.
- (3) A principal may not select a teacher for the program who is already employed at a school in any year in which it receives a grade of "F," unless the teacher is nationally certified or has been selected as district or state Teacher of the Year. However, if a school improves its grade from an "F" to a "C" or better, all teachers assigned to the

school may receive a bonus of an amount provided in the plan.

(4) The district school board shall evaluate the principal's performance in administering the program and shall consider the performance of students and faculty in its evaluation. If the school fails to improve its grade in the year following implementation of the program, the school district shall recommend corrective action and submit the recommendation to the State Board of Education for approval. This recommendation must include a statement of how well the principal used the recruitment program to the advantage of the school and whether the principal should be retained. It must describe the measures taken by the district to facilitate the transfer of teachers recruited for the program by the principal.

Section 3. (1) There is created the Public School Equipment Matching Grants Program to provide equipment for low-performing schools.

- (2) A school is eligible for the program if it is graded "F" in any year. The amount of each grant is equal to the private contribution made to an eligible school, but the maximum amount that any qualifying school may receive from the program is \$50,000.
- (3) In-kind contributions may qualify for state match at a value equal to one-half of the fair market value of the in-kind contribution.
- (4) Before any funds provided for the program may be released to any district for any school, the district school board must, through formal action taken in a public board meeting, certify to the Commissioner of Education that private cash or in-kind contributions have been received by the school seeking a matching grant.

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1 Section 4. This act shall take effect July 1, 2000. 2 3 4 ======= T I T L E A M E N D M E N T ======== 5 And the title is amended as follows: 6 Delete everything before the enacting clause 7 and insert: 8 A bill to be entitled 9 10 An act relating to education; creating the Teacher Recruitment and Retention Program for 11 12 areas of critical state concern; identifying 13 the areas of critical state concern; providing 14 eligibility criteria for teachers; providing 15 for allocation of funds; providing for use of 16 funds for employment incentives; requiring 17 certain agreements for receipt of a retention bonus; requiring exit interviews and a report, 18 as a condition for receiving funds from the 19 20 program; creating the Teacher Recruitment 21 Program for low-performing schools; requiring a school district with a school in grade category 22 "D" or "F" to submit to the Department of 23 24 Education a plan for recruitment of certain 25 teachers to failing schools; requiring a salary bonus or increase for selected teachers; 26 27 authorizing principals to determine eligible teachers; requiring performance criteria to be 28 submitted to and reviewed by the district 29 30 school board; requiring review of a principal's 31 administration of the program; creating the

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Public School Equipment Matching Grants Program for failing schools; authorizing state matching of certain amounts of private donations; requiring a school board to certify the receipt of certain contributions; providing an effective date.