

Amendment No. 2 (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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ORIGINAL STAMP BELOW

11 The Committee on Education Appropriations offered the  
12 following:

14 **Amendment**

15 On page 14, line 30 through page 15, line 24,  
16 remove from the bill: all of said lines

17  
18 and insert in lieu thereof:

19 3.a. Each school district in which there is a school  
20 designated as performance grade category "F" shall develop a  
21 plan to encourage teachers with demonstrated mastery in  
22 improving student performance to remain at or transfer to that  
23 school. If a classroom teacher, as defined by s.  
24 228.041(9)(a), who meets the definition of teaching mastery  
25 developed according to the provisions of this paragraph,  
26 requests assignment to a school designated as performance  
27 grade category "F," the district school board and the  
28 principal shall make every practical effort to grant the  
29 request.

30 b. For initial implementation in 2000-2001 and until  
31 full implementation of an annual assessment of learning gains,

1 a principal assigned to a school designated performance grade  
2 category "F" may select any teacher based on the teacher's  
3 performance appraisal and student achievement data/and the  
4 teacher shall receive a supplement of at least \$1,000, not to  
5 exceed \$3,500, as provided for annually in the General  
6 Appropriations Act, each year he or she teaches at a school  
7 designated as performance grade category "F."

8 c. Beginning with the full implementation of an annual  
9 assessment of learning gains, a classroom teacher whose  
10 effectiveness has been proven based upon positive learning  
11 gains of his or her students as measured by annual FCAT  
12 assessments pursuant to s. 229.57, is eligible for an annual  
13 supplement of at least \$1,000, not to exceed \$3,500, as  
14 provided for annually in the General Appropriations Act, each  
15 year he or she teaches at a school designated as performance  
16 grade category "F."

17 d. In the absence of an FCAT assessment, measurement  
18 of learning gains of students shall be as provided in s.  
19 229.57(12). The supplement received under this paragraph shall  
20 be in addition to any supplement or bonus received as a result  
21 of other local or state pay incentives based on performance.

22 e. The Commissioner of Education shall adopt rules to  
23 determine the measures that define "teaching mastery" for  
24 purposes of this subparagraph.

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