## Bill No. CS/CS/HB 63 & others, 1st Eng.

Amendment No. \_\_\_\_ (for drafter's use only)

| _  | CHAMBER ACTION   |
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|    | <u>Senate</u> . <u>House</u>                                   |
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| 5  | ORIGINAL STAMP BELOW   |
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| 11 | Representative(s) Lynn offered the following:                  |
| 12 |  |
| 13 | Amendment  |
| 14 | On page 15, line 10 through page 16 line 7,                    |
| 15 | remove from the bill: all of said lines                        |
| 16 |  |
| 17 | and insert in lieu thereof:                                    |
| 18 | 3.a. Each district school board shall develop a plan           |
| 19 | to encourage teachers with demonstrated mastery in improving   |
| 20 | student performance to remain at or transfer to a school       |
| 21 | designated as performance grade category "D" or "F" or to an   |
| 22 | alternative school that serves disruptive or violent youths.   |
| 23 | If a classroom teacher, as defined by s. 228.041(9)(a), who    |
| 24 | meets the definition of teaching mastery developed according   |
| 25 | to the provisions of this paragraph, requests assignment to a  |
| 26 | school designated as performance grade category "D" or "F" or  |
| 27 | to an alternative school that serves disruptive or violent     |
| 28 | youths, the district school board shall make every practical   |
| 29 | effort to grant the request.                                   |
| 30 | b. For initial implementation in 2000-2001 and until           |
| 31 | full implementation of an annual assessment of learning gains, |

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a classroom teacher who is selected by the school principal based on his or her performance appraisal and student achievement data to teach at a school designated as performance grade category "D" or "F" or at an alternative that serves disruptive or violent youths shall receive a supplement of at least $1,000, not to exceed $3,500, as provided for annually in the General Appropriations Act, each year he or she teaches at a school designated as performance grade category "D" or "F" or at an alternative school that serves disruptive or violent youths.

C. Beginning with the full implementation of an annual assessment of learning gains, a classroom teacher whose
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c. Beginning with the full implementation of an annual assessment of learning gains, a classroom teacher whose effectiveness has been proven based upon positive learning gains of his or her students as measured by annual FCAT assessments pursuant to s. 229.57, is eligible for an annual supplement of at least \$1,000, not to exceed \$3,500, as provided for annually in the General Appropriations Act, each year he or she teaches at a school designated as performance grade category "D" or "F" or at an alternative school that serves disruptive or violent youths.