Bill No. CS/HB 701, 2nd Eng.

Amendment No. ____

	CHAMBER ACTION Senate House
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11	Senator Horne moved the following amendment:
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13	Senate Amendment (with title amendment)
14	Delete everything after the enacting clause
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16	and insert:
17	Section 1. (1) The Task Force on Public School
18	Funding is created to examine and make recommendations to the
19	Governor and the Legislature on the funding of the state
20	system of public schools. The task force is assigned to the
21	Office of Legislative Services, created by section 11.147,
22	Florida Statutes, for administrative and fiscal accountability
23	purposes.
24	(2) The task force shall consist of 15 members
25	selected from among business and community leaders and the
26	Lieutenant Governor and Commissioner of Education, who shall
27	serve as voting ex officio members. By June 30, 2000, the
28	Governor, the President of the Senate, and the Speaker of the
29	House of Representatives shall each appoint 5 members to serve
30	for the duration of the task force. If a vacancy occurs, the
31	official who had appointment jurisdiction for the vacated
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position shall appoint a member to fill the vacancy. Each appointing authority may remove his or her appointee for cause, and shall remove an appointee who, without cause, fails to attend three consecutive meetings. Members of the task force shall serve without compensation but are entitled to reimbursement for per diem and travel expenses incurred in the performance of their duties as provided in section 112.061, Florida Statutes.

- (3) The task force shall hold its organizational meeting by September 1, 2000; and, thereafter, shall meet at the call of the chair, but shall meet at least monthly before submitting its final recommendations. The task force shall be chaired by a member designated by the Governor. The task force shall elect a vice chair to serve in the absence of the chair. The task force shall adopt procedures or bylaws necessary for its efficient operation and may appoint subcommittees from its membership.
- (4) The task force shall examine the funding of the state system of public schools as provided by the Florida

 Education Finance Program created by section 236.081, Florida

 Statutes, and implemented by the general appropriations acts.

 The task force shall consider at least the following:
- (a) The funding of public schools based on their performance in educating students as evidenced by the achieving of equitable outcomes that meet the state academic achievement standards for all students.
- (b) The relationship between state funding and local funding for public schools.
- (c) The maintenance of funding equity in the allocation of dollars among school districts and schools.
 - (d) The acquisition and support of technology to

assist in the instructional process.

- (e) The funding support for parental choice in the selection of educational services for children.
- (f) The results and recommendations of public school funding studies conducted by nationally recognized experts, groups, and other states.
 - (5) The task force:
- (a) Shall appoint an executive director, who shall be the chief administrative officer of the task force. With approval of the chair, the director may employ research and support staff to serve the needs of the task force. All members of the task force staff are exempt from the Career Service System and shall be employed in accordance with the legislative personnel plan administered by the Office of Legislative Services.
- (b) The task force is authorized to enter into contracts or agreements with individuals, organizations, or firms to provide expertise required by the task force to perform its duties.
- (c) The task force is authorized to apply for and accept funds, grants, donations, expenses, in-kind services, or other valued goods or services from any public or private source, including in-kind services of employees of the state Department of Education, the school districts, and the state universities.
- (d) By September 1, 2001, shall submit draft recommendations and, by February 1, 2002, shall submit final recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives. Before adopting final recommendations, the task force shall conduct at least one public hearing in each of the five service

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regions of the Department of Education. The recommendations of the task force must include proposed legislation. (6) This section expires June 30, 2003. Section 2. Section 236.081, Florida Statutes, is repealed effective June 30, 2004, subject to prior review by

the Task Force on Public School Funding.

Section 3. Section 236.025, Florida Statutes, is amended to read:

236.025 Revised funding model for exceptional student education programs. --

- (1) The revised funding model for exceptional student education programs is designed to: be better for students than the existing funding system by encouraging school districts and schools to identify and implement educationally effective instructional delivery models; simplify funding by utilizing two five weighted cost factors and a guaranteed allocation; provide fiscal support for exceptional students in general education classes; be outcome driven; and be revenue neutral; and reduce the paperwork burden associated with state funding. This funding model is designed to support both traditional and new service delivery models along the continuum of services required for exceptional students. It is the intent of the Legislature, through the General Appropriations Act, to minimize the fiscal impact on school districts of the implementation of this funding model.
- (2)(a) The revised funding model uses existing basic, at-risk, and vocational five Florida Education Finance Program cost factors, two exceptional education cost factors, and a guaranteed allocation for exceptional student education programs. Exceptional education cost factors are determined by 31 using a matrix of services to document the services that each

exceptional student will receive. The nature and intensity of the services indicated on the matrix shall be consistent with the services described in each exceptional student's individual education plan.

- weighted cost factors, a matrix of services must be completed at the time of the student's initial placement into an exceptional student education program and at least once every 3 years least once each year by public school personnel who have received approved training. Additionally, each time an exceptional student's individual education plan, family support plan, or education plan is reviewed, the matrix of services must also be reviewed. Nothing listed in the matrix shall be construed as limiting the services a school district must provide in order to ensure that exceptional students are provided a free, appropriate public education.
- with chapter 6A-6, Florida Administrative Code, who do not have a matrix of services as specified in paragraph (b) shall generate funds on the basis of full-time-equivalent student membership in the Florida Education Finance Program at the same funding level per student as provided for basic students. Additional funds for these exceptional students will be provided through the guaranteed allocation designated in subsection (3).
- (3)(a) For students identified as exceptional who do not have a matrix of services, there is created a guaranteed allocation to provide these students with a free appropriate public education, in accordance with s. 230.23(4)(m) and rules of the state board, which shall be allocated annually to each school district in the amount provided in the General

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29 30 Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of <u>full-time-equivalent</u> student membership in the Florida Education Finance Program, and the amount allocated for each school district shall not be recalculated during the year. These funds shall be used to provide special education and related services for exceptional students.

- (b) The exceptional student education guaranteed allocation shall be determined annually by the Legislature based upon district's program enrollment and program costs.
- (4) The Department of Education shall revise its monitoring systems for exceptional student education programs to include a review of delivery of services as indicated on the matrix of services.
- (5) (4) The Department of Education shall adopt promulgate rules necessary to implement the revised funding model.
- (5) The funding level in the 1997-1998 FEFP for exceptional student education shall be guaranteed for 3 years so that no district will have a financial uncertainty during the initial implementation of the revised funding model.

Section 4. Section 229.05371, Florida Statutes, is amended to read:

- 229.05371 Pilot program; Scholarships to public or private school of choice for students with disabilities .--
- (1) SCHOLARSHIP PILOT PROGRAM. -- There is established a pilot program, which is separate and distinct from the Opportunity Scholarship Program, in the Sarasota school district, to provide scholarships to a public or private school of choice for students with disabilities whose academic 31 progress in at least two areas has not met expected levels for

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29 30 the previous year, as determined by the student's individual education plan. Student participation in the pilot program is limited to 5 percent of the students with disabilities in the school district during the first year, 10 percent of students with disabilities during the second year, and 20 percent of students with disabilities during the third year, and no caps in subsequent years. The following applies to the pilot program:

- (a) To be eligible to participate in the pilot program, a private school must meet all requirements of s. 229.0537(4), except for the accreditation requirements of s. 229.0537(4)(f). For purposes of the pilot program, notification under s. 229.0537(4)(b) must be separate from the notification under the Opportunity Scholarship Program.
- (b) The school district that participates in the pilot program must comply with the requirements in s. 229.0537(3)(a)2., (c), and (d).
- The amount of the scholarship in the pilot program shall be equal to the amount the student would have received under the Florida Education Finance Program in the public school to which he or she is assigned.
- (d) To be eligible for a scholarship under the pilot program, a student or parent must:
- 1. Comply with the eligibility criteria in s. 229.0537(2)(b) and all provisions of s. 229.0537 which apply to students with disabilities;
- 2. For the school year immediately prior to the year in which the scholarship will be in effect, have documented the student's failure to meet specific performance levels identified in the individual education plan; or, absent 31 | specific performance levels identified in the individual

education plan, the student must have performed below grade level on state or local assessments and the parent must believe that the student is not progressing adequately toward the goals in the individual education plan; and

- 3. Have requested the scholarship prior to the time at which the number of valid requests exceeds the district's cap for the year in which the scholarship will be awarded.
- (2) The provisions of s. 229.0537(6) and (8) shall apply to the pilot program authorized in this section. This pilot program is not intended to affect the eligibility of the state or school district to receive federal funds for students with disabilities.

Section 5. Section 236.08103, Florida Statutes, is created to read:

236.08103 Equity in School-Level Funding Act.--

- (2)(a) Beginning in the 2000-2001 fiscal year, district school boards shall allocate to each school within the district at least 50 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.
- (b) Beginning in the 2001-2002 fiscal year, district school boards shall allocate to each school within the district at least 65 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery

funds, and funds from the school district's current operating discretionary millage levy.

- (c) Beginning in the 2002-2003 fiscal year, district school boards shall allocate to each school within the district at least 80 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.
- (d) Beginning in the 2003-2004 fiscal year, district school boards shall allocate to each school within the district at least 90 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy.

Total funding for each school shall be recalculated during the year to reflect the revised calculations under the Florida

Education Finance Program by the state and the actual weighted full-time equivalent students reported by the school during the full-time equivalent student survey periods designated by the Commissioner of Education. If the district school board is providing programs or services to students funded by federal funds, any eligible students enrolled in the schools in the district shall be provided federal funds. Only those districts that initially applied for charter school district status, pursuant to s. 228.058, and have been approved by the State Board of Education are exempt from the provisions of this

section. 1 2 (3) Funds allocated to a school pursuant to this section that are unused at the end of the fiscal year shall 3 4 not revert to the district, but shall remain with the school. 5 These carryforward funds may be used for any purpose provided 6 by law at the discretion of the principal of the school. 7 (4) Recommendations made by the Governor's Equity in Educational Opportunity Task Force shall be reviewed to 8 identify potential categorical funds to be included in the 9

(5) Funds appropriated in the General Appropriations

Act for supplemental academic instruction to be used for the purposes described in s. 236.08104 are excluded from the school-level allocation under this section.

district allocation methodology required in subsection (2).

Section 6. This act shall take effect upon becoming a law.

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========= T I T L E A M E N D M E N T =========== And the title is amended as follows:

Delete everything before the enacting clause

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and insert:

A bill to be entitled
An act relating to public school funding;
creating the Task Force on Public School
Funding; providing for the appointment and
organization of the task force; specifying
powers and duties; specifying duties of the
Department of Education; requiring certain
reports and public hearings; repealing s.

1 236.081, F.S., relating to the Florida 2 Education Finance; amending s. 236.025, F.S.; 3 revising funding for exceptional student 4 education programs; amending s. 229.05371, 5 F.S.; converting a pilot program for 6 scholarships for students with disabilities to 7 statewide application; creating s. 236.08103, F.S., the "Equity in School-Level Funding Act"; 8 9 requiring school districts to allocate to each school within the district a specified minimum 10 percentage of the funds generated by the school 11 12 based on the Florida Education Finance Program; 13 providing for graduated increases in such 14 percentage; providing exemptions; providing for carryforward of unused funds allocated to the 15 16 schools; providing for review of certain task 17 force recommendations for potential inclusion of certain funds in the allocation methodology; 18 19 providing that funds for supplemental academic 20 instruction are excluded from the school-level 21 allocation; providing an effective date. 22 23 24 25 26 27 28 29 30

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