Florida Senate - 2000

By Senators Mitchell, Horne, Clary, McKay, Kurth and Jones

4-246-00 A bill to be entitled 1 2 An act relating to teacher certification; amending s. 231.17, F.S.; providing for the 3 4 certification of applicants who hold a 5 bachelor's degree in speech-language 6 impairment; requiring the adoption of rules; 7 providing an effective date. 8 9 Be It Enacted by the Legislature of the State of Florida: 10 Section 1. Paragraph (b) of subsection (6) of section 11 231.17, Florida Statutes, is amended to read: 12 231.17 Official statements of eligibility and 13 14 certificates granted on application to those meeting prescribed requirements. --15 (6) EXCEPTIONS FOR ISSUANCE OF CERTIFICATES.--16 The department shall issue one nonrenewable 2-year 17 (b) temporary certificate and one nonrenewable 5-year professional 18 19 certificate to a qualified applicant who holds a bachelor's 20 degree in the area of speech-language impairment to allow for 21 completion of a master's degree program in speech-language 22 impairment. In order for the services of qualified applicants 23 who hold a bachelor's degree in the area of speech-language impairment and who are not enrolled in a master's degree 24 25 program in speech-language impairment to be appropriately 26 used, the applicants must be certified and authorized to 27 provide appropriate services under the direction of a 28 speech-language pathologist in accordance with rules adopted 29 by the State Board of Education. By August 1, 2000, the state 30 board shall adopt rules governing certification in the area of speech-language impairment at the bachelor's level. 31 1

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The department shall reissue a temporary certificate upon the written request of the district school superintendent, the governing authority of a developmental research school, or the governing authority of a state-supported school or nonpublic б school. Section 2. This act shall take effect July 1, 2000. SENATE SUMMARY Provides for the certification of applicants who hold a bachelor's degree in speech-language impairment. Requires the adoption of rules.

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