## Florida Senate - 2000

 $\mathbf{B}\mathbf{y}$  the Committee on Children and Families; and Senators Webster and Carlton

	300-1850A-00		
1	A bill to be entitled		
2	An act relating to children; providing		
3	legislative findings; creating a Blind Babies		
4	Program; providing for early-intervention		
5	education for certain children who are blind or		
6	visually impaired and for their parents,		
7	families, and caregivers; prescribing program		
8	emphasis; requiring development of program		
9	outcomes, criteria, and performance measures;		
10	requiring reports; providing an appropriation;		
11	providing an effective date.		
12			
13	Be It Enacted by the Legislature of the State of Florida:		
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15	Section 1. The Legislature finds that all children		
16	must have a healthy start in life, including babies who are		
17	visually impaired or blind. Early-intervention services at the		
18	youngest age greatly improve a child's chances for success and		
19	self-sufficiency in life and reduce the severity of long-term		
20	disabilities resulting from babies not developing normally. It		
21	is critical to teach infants and toddlers who are born or		
22	become blind or visually impaired, and to teach the parents,		
23	families, and caregivers of such children, the skills to		
24	assist them so these children do not miss critical		
25	developmental stages that are normally dependent on vision.		
26	This early intervention is also essential to ensure that these		
27	children can access and benefit from other services that		
28	assist, educate, train, and employ young people.		
29	Section 2. (1) The Blind Babies Program is created		
30	within the Division of Blind Services of the Department of		
31	Labor and Employment Security to provide community-based		
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1 early-intervention education to children from birth through 5 years of age who are blind or visually impaired, and to their 2 3 parents, families, and caregivers, through community-based provider organizations. The division shall enlist parents, 4 5 ophthalmologists, pediatricians, schools, Infant and Toddlers б Early Intervention Programs, and therapists to help identify 7 and enroll blind and visually impaired children, as well as 8 their parents, families, and caregivers, in these educational 9 programs. 10 (2) The program is not an entitlement but shall 11 promote early development with a special emphasis on vision skills to minimize developmental delays. The education shall 12 lay the groundwork for future learning by helping a child 13 progress through normal developmental stages. It shall teach 14 children to discover and make the best use of their skills for 15 future success in school. It shall seek to ensure that 16 17 visually impaired and blind children enter school as ready to learn as their sighted classmates. The program shall seek to 18 19 link these children, and their parents, families, and caregivers, to other available services, training, education, 20 and employment programs that could assist these families in 21 the future. This linkage may include referrals to the school 22 districts and the Infants and Toddlers Early Intervention 23 24 Program for assessments to identify any additional services needed which are not provided by the Blind Babies Program. The 25 division shall develop a formula for eligibility based on 26 27 financial means and may create a means-based matrix to set a copayment fee for families having sufficient financial means. 28 29 The division shall establish outcomes for this (3) 30 program, which shall include, but are not limited to, outcomes 31 relating to the children's age-appropriate developmental

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1 stages; knowledge of assistive technology; proficiency at daily living; ability to participate in pre-school and school; 2 3 participation in their communities; and ability to be literate. The division shall develop criteria to be used in 4 5 identifying and contracting with community-based provider б organizations. All services offered through the Blind Babies 7 Program shall be provided by community-based provider 8 organizations. The division shall require any community-based 9 provider organization delivering services under this program to develop performance measures related to those services and 10 11 report to the division on the progress in achieving those 12 measures. Section 3. The Office of Program, Policy Analysis, and 13 Government Accountability shall conduct a review of, and 14 prepare a report concerning the Blind Babies Program. The 15 report must be submitted by January 1, 2002, to the Governor, 16 the President of the Senate, and the Speaker of the House of 17 Representatives. The review must be comprehensive but, at a 18 19 minimum, must specifically determine: The program's progress towards achieving its 20 (1) 21 established outcomes. 22 The circumstances contributing to the program's (2) capacity to achieve, not achieve, or exceed its established 23 24 outcomes. (3) Whether it will be sound public policy to continue 25 26 funding the program and the consequences of discontinuing the 27 program. 28 Section 4. The sum of \$1 million is annually 29 appropriated from the General Revenue Fund to the Division of 30 Blind Services of the Department of Labor and Employment Security to fund the Blind Babies Program. 31 3

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1		Section 5. This act shall take effect July 1, 2000.
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3		STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
4		COMMITTEE SUBSTITUTE FOR Senate Bill 924
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7	-	Adds children ages birth through 5 years of age who are blind or visually impaired to the recipients of the
8		Blind Babies Program's community-based early intervention education services.
9	-	Adds further delineation to the program to include the
10		promotion of early development with special emphasis on skills to minimize developmental delays and on teaching
11		children to make the best use of their skills for future success in school.
12	-	Adds the Infant and Toddler Early Intervention Program for those parties who should help identify and enroll
13		children in the program.
14	-	Encourages linkage of the children and their families with other available services in the community.
15	_	Requires that the program refer children to the school
16		districts and the Infant and Toddler Early Intervention Program.
17 18	-	Directs the Division of Blind Services to establish outcomes for the program.
19	_	Directs the Division of Blind Services to develop
20		criteria for identifying and contracting with community-based provider organizations.
21	-	Stipulates that all services offered through the Blind
22 Bables Program be provided by comm 22 organizations.	Bables Program be provided by community-based organizations.	
23	-	Requires community-based provider organizations to develop performance measures and report their progress
24		in achieving those measures.
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