Amendment No. $\underline{1}$ (for drafter's use only)

	CHAMBER ACTION Senate House
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11	Representative(s) Fiorentino, Harrell, and Melvin offered the
12	following:
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14	Amendment to Amendment (374349) (with title amendment)
15	On page 1, line 18 through page 7, line 23,
16	remove from the amendment: all of said lines
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18	and insert in lieu thereof:
19	Section 1. Section 240.5311, Florida Statutes, is
20	created to read:
21	240.5311 Learning Gateway Project
22	(1)(a) There is created the Learning Gateway Project
23	as a pilot program in Manatee, St. Lucie, and Orange Counties
24	to establish an integrated approach for health care providers,
25	educators, and parents to lessen the effects of learning
26	disabilities for young children through prevention, early
27	identification, early education, and appropriate intervention
28	at locations where parents and children routinely go,
29	including but not limited to doctors' offices, school
30	readiness program and child care centers, and schools.
31	Parental consent shall be required for all services provided

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1	pursuant to the Learning Gateway Project, including initial
2	contact and further referral for evaluation and services.
3	(b) The Learning Gateway Project shall be guided by an
4	11-member steering committee comprised of a parent of a child
5	who has been diagnosed as having a learning disability, an
6	elementary school teacher with expertise in speech and
7	language, and seven top researchers or practitioners, one each
8	with expertise in the field of:
9	1. Developmental pediatrics.
10	2. Nutrition.
11	3. Children's vision.
12	4. Children's hearing.
13	5. Environmental health and allergies.
14	6. Family medicine.
15	7. Emerging literacy.
16	8. Learning disabilities.
17	9. Brain development.
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19	The Governor shall appoint the parent, the teacher, and the
20	members with expertise in developmental pediatrics, nutrition,
21	and children's vision. The President of the Senate shall
22	appoint the members with expertise in children's hearing,
23	learning disabilities, and brain development. The Speaker of
24	the House of Representatives shall appoint the members with
25	expertise in environmental health and allergies, family
26	medicine, and emerging literacy. The steering committee shall
27	bear fiduciary responsibility for safeguarding the appropriate
28	use of state funds and shall provide an annual accounting of
29	the use of the funds to the Legislative Budget Commission.
30	(c) The steering committee shall work collaboratively
31	with all universities in the State University System to make

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the Learning Gateway Project an innovative project based on state-of-the-art research. Each university shall contribute the time, research, and knowledge of its top faculty and students in the relevant fields of expertise.

- (2) The Learning Gateway Project shall operate under the guidance of the steering committee and shall consist of Learning Gateway Centers centrally located at convenient and easily accessible sites in each of the pilot counties. The project shall:
- (a) Use the expertise, resources, faculty, and students within the universities to contribute to the project. As directed by the steering committee of the Learning Gateway Project, the universities may use their students to design brochures, perform research, collect data on community resources and programs, and develop and maintain a website to give parents and families, school readiness and child care personnel, teachers, and health care practitioners throughout each of the pilot counties information about early warning signs of learning disabilities, as well as information about Learning Gateway Centers and community-based programs.
- (b) Work collaboratively with national, state, and local agencies and public and private health and childhood programs to develop a comprehensive list of medical and nonmedical providers of learning disabilities services for young children within each of the pilot counties.
- (c) Identify the factors that interfere with or inhibit normal development and learning. The Learning Gateway Project shall bring together research that integrates the disciplines relevant to the diagnosis, causes, treatment, and intervention of early learning disabilities.
 - (d) Provide physicians, health care personnel, school

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readiness and child care personnel, and school personnel throughout each of the pilot counties with medical and nonmedical intervention strategies that help identify such factors as diet, noise, environmental contaminants, and allergies which inhibit learning. Such information shall be prepared so that it can be appropriately presented as part of routine clinic sessions for immunization visits and visits under the "Special Supplemental Nutrition Program for Women, Infants, and Children" (WIC) under s. 383.011 and other well-child appointments.
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- (e) Identify the elements of an effective research-based curriculum for each learning disability.
- (f) Develop a model system of care, through the establishment of the county Learning Gateway Centers, that builds upon, integrates, and identifies the gaps in existing learning disabilities services for young children.
- (g) Develop two brochures and a website to distribute information throughout each of the pilot counties.
- 1. One brochure shall be designed to educate parents and families about the importance of prenatal care and nutrition and reading and communicating with the child, and shall identify the early warning signs of disabilities that may lead to learning disabilities and developmental delays. This brochure shall be distributed to parents through all of the pilot county's early childhood programs, including but not limited to programs administered by the local school readiness coalitions, county public health units, healthy start coalitions, and workforce centers.
- 2. One brochure shall be developed to provide physicians, parents, school readiness and child care

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Project and the Learning Gateway Centers, as well as all the programs, facilities, resources, and services available within each pilot county to address learning disabilities in young children.

3. The website shall provide ready access for parents, physicians and other health care personnel, school readiness
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- 23. The Website shall provide ready access for parents, physicians and other health care personnel, school readiness and child care personnel, and teachers to information regarding the Learning Gateway Project and the Learning Gateway Centers for the purpose of referral and information on the learning disabilities addressed by the project. It shall itemize the resources available for intervention, diagnosis, and treatment, as well as county listings of available related services and providers, indexed by learning disability, throughout the pilot counties.
- (3)(a) The Learning Gateway Centers shall develop a network of all available services to address learning disabilities in young children within each pilot county and submit the list and description to the Learning Gateway Project for inclusion in the website. The Learning Gateway Centers shall use the list to refer parents to programs or facilities appropriate to meet their child's needs. For the purpose of serving areas of the pilot counties where no services currently exist or where the private providers lack the expertise to diagnose and provide strategies for improved learning, each Learning Gateway Center may use Learning Gateway Project funds to set up clinics to diagnose learning disabilities. The Learning Gateway Centers may provide services to parents, physicians, and other health care providers where there is a gap in the service available from public and private providers; may provide direct service to children who do not receive coverage under state, federal, or

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private insurance or may contract for specialty services; and
may provide for services to children whose parents are
dissatisfied with their present services.

- (b) The Learning Gateway Center in each pilot county shall provide a single point of access for learning disablities screening, assessment, integration of services, linkages of providers, referrals, and services for children and their families. The Learning Gateway Centers shall provide to parents and physicians a one-stop referral center for accurate information on public and private professionals who can assist in determining the physical, emotional, nutritional, environmental, and mental factors that may be interfering with learning and normal development.
- (c) Staff of the Learning Gateway Centers must be knowledgeable about child development, early identification of learning disabilities, access to needed health care services and health insurance coverage for such services, and state and federal funds available for services in the local area. If the following services are not provided by existing service systems, upon the request of the parent the Learning Gateway Centers shall:
- 1. Conduct appropriate screening or refer for such services.
- 2. Make referrals for needed services and assist families in the application process.
- 3. Provide educational and training classes for parents and families, school readiness and child care personnel, and teachers.
- (d) The specific services and supports provided by the Learning Gateway Centers may include:
 - 1. Speech and language therapy.

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1	2. Comprehensive medical screening and referral.
2	3. Multisensory strategies for learning.
3	4. Therapy for learning differences in reading and
4	math.
5	5. Referral for services pursuant to Part B or Part C
6	of the Individuals with Disabilities Education Act.
7	(e) The Learning Gateway Centers shall designate a
8	central information and referral access phone number for each
9	center, to improve access to local supports and services for
10	children and their families.
11	(f) Under the guidance of the steering committee, the
12	Learning Gateway Centers shall provide training and updates
13	concerning effective instructional and behavioral practices
14	and interventions based on advances in the field and shall
15	encourage practitioners in designing and implementing
16	research-based practices.
17	(4) By January 2003, the Learning Gateway Project
18	steering committee shall report to the Governor, the President
19	of the Senate, and the Speaker of the House of Representatives
20	on the coordination of services; the number and types of
21	referrals made by the Learning Gateway Centers; the measurable
22	improvement in academic performance of children served by the
23	Learning Gateway Centers; and parental satisfaction regarding
24	the services provided pursuant to the Learning Gateway
25	Project.
26	(5) This project shall be implemented subject to the
27	General Appropriations Act. Funds for the project shall be
28	administered by the Department of Education and shall not be

used for facilities.

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Section 2. By October 15, 2001, the Florida Department

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necessary to properly implement the 1997 amendments to the 1 2 Individuals with Disabilities Education Act. 3 Section 3. By October 15, 2001, the Florida Department 4 of Education shall report to the Governor, the Speaker of the House of Representatives, and the President of the Senate the 5 additional rule authority it needs, if any, to implement the 6 7 Individuals with Disabilities Education Act. 8 Section 4. Nothing in this act shall require or 9 authorize the imposition of additional paperwork for ESE 10 teachers. 11 12 13 ======== T I T L E A M E N D M E N T ========== And the title is amended as follows: 14 15 On page 8, lines 4 through 9, of the amendment remove: all of said lines 16 17 and insert in lieu thereof: 18 creating the Learning Gateway Project as a 19 20 3-county pilot program to address learning disabilities; providing for administration of 21 22 the project by an 11-member steering committee in collaboration with the state universities; 23 24 providing project functions; providing for 25 Learning Gateway Centers in each pilot county 26 27 28 29 30 31