Bill No. CS for SB 1226 Amendment No. ____ Barcode 022794 CHAMBER ACTION Senate House 1 2 3 4 5 6 7 8 9 10 Senator Garcia moved the following amendment: 11 12 13 Senate Amendment (with title amendment) On page 1, line 12, through 14 page 2, line 6, delete those lines 15 16 17 and insert: 18 Section 1. Paragraph (a) of subsection (3) and 19 subsections (6) and (10) of section 445.004, Florida Statutes, 20 are amended to read: 21 445.004 Workforce Florida, Inc.; creation; purpose; 22 membership; duties and powers .--23 (3)(a) Workforce Florida, Inc., shall be governed by a 24 board of directors, the number of directors to be determined 25 by the Governor, whose membership and appointment must be 26 consistent with Pub. L. No. 105-220, Title I, s. 111(b), and 27 contain one member representing the licensed nonpublic postsecondary educational institutions authorized as 28 29 individual training account providers, one member from the 30 staffing service industry, at least one member who is a 31 current or former recipient of state financial assistance, and 1

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five representatives of organized labor who shall be appointed 1 2 by the Governor. Notwithstanding s. 114.05(1)(f), the Governor 3 may appoint remaining members to Workforce Florida, Inc., from 4 the current Workforce Development Board and the WAGES Program State Board of Directors, established pursuant to chapter 5 96-175, Laws of Florida, to serve on the reconstituted board. 6 7 By July 1, 2000, the Workforce Development Board will provide to the Governor a transition plan to incorporate the changes 8 required by this act and Pub. L. No. 105-220, specifying the 9 10 manner of changes to the board. This plan shall govern the transition, unless otherwise notified by the Governor. The 11 12 importance of minority, gender, and geographic representation 13 shall be considered when making appointments to the board.

14 (6) Workforce Florida, Inc., may take action that it
15 deems necessary to achieve the purposes of this section,
16 including, but not limited to:

(a) Creating a state employment, education, and
training policy that ensures that programs to prepare workers
are responsive to present and future business and industry
needs and complement the initiatives of Enterprise Florida,
Inc.

(b) Establishing policy direction for a funding system that provides incentives to improve the outcomes of vocational education programs, and of registered apprenticeship and work-based learning programs, and that focuses resources on occupations related to new or emerging industries that add greatly to the value of the state's economy.

(c) Establishing a comprehensive policy related to the education and training of target populations such as those who have disabilities, are economically disadvantaged, receive public assistance, are not proficient in English, or are

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dislocated workers. This approach should ensure the effective
 use of federal, state, local, and private resources in
 reducing the need for public assistance.

(d) Designating Institutes of Applied Technology
composed of public and private postsecondary institutions
working together with business and industry to ensure that
technical and vocational education programs use the most
advanced technology and instructional methods available and
respond to the changing needs of business and industry.

(e) Providing policy direction for a system to project and evaluate labor market supply and demand using the results of the Workforce Estimating Conference created in s. 216.136 and the career education performance standards identified under s. 239.233.

(f) Reviewing the performance of public programs that are responsible for economic development, education, employment, and training. The review must include an analysis of the return on investment of these programs.

(g) Expanding the occupations identified by the Workforce Estimating Conference to meet needs created by local emergencies or plant closings or to capture occupations within emerging industries.

23 (h) Expanding the utilization of faith-based and 24 community-based organizations to work collaboratively in the 25 delivery of services to Florida's residents.

(10) The workforce development strategy for the state
shall be designed by Workforce Florida, Inc., and shall be
centered around the strategies of First Jobs/First Wages,
Better Jobs/Better Wages, and High Skills/High Wages.

30 (a) First Jobs/First Wages is the state's strategy to31 promote successful entry into the workforce through education

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and workplace experience that lead to self-sufficiency and 1 2 career advancement. The components of the strategy include 3 efforts that enlist business, education, and community support 4 for students to achieve long-term career goals, ensuring that 5 young people have the academic and occupational skills required to succeed in the workplace. A minimum of 15 percent б 7 of all Workforce Investment Act youth services funds shall be expended for after-school care programs, through contracts 8 with qualified faith-based and community-based organizations, 9 10 on an equal basis with other private organizations, to provide 11 after-school care programs to eligible children 14 through 18 12 years of age. Such programs shall include academic tutoring, mentoring, and other appropriate services. Similar services 13 may be provided for eligible children 6 through 13 years of 14 15 age using Temporary Assistance for Needy Families funds. 16 (b) Better Jobs/Better Wages is the state's strategy 17 for assisting employers in upgrading or updating the skills of their employees and for assisting incumbent workers in 18 improving their performance in their current jobs or acquiring 19 20 the education or training needed to secure a better job with 21 better wages. (c) High Skills/High Wages is the state's strategy for 22 23 aligning education and training programs with high-paying, 24 high-demand occupations that advance individuals' careers, build a more skilled workforce, and enhance Florida's efforts 25 to attract and expand job-creating businesses. 26 27 28 29 30 And the title is amended as follows: 31 On page 1, line 5, after the semicolon, 4

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1	insert:
2	expanding the utilization of faith-based and
3	community-based organizations; requiring
4	certain funds to be expended for after-school
5	care programs;
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