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A bill to be entitled

An act relating to workforce development

An act relating to workforce development; amending s. 445.004, F.S.; specifying an additional member of the board of directors of Workforce Florida, Inc.; requiring certain funds to be expended for after-school care programs; prohibiting certain uses of such funds; prescribing eligibility criteria for certain organizations providing such programs; amending s. 445.007, F.S.; providing legislative intent relating to involving certain persons in board activities; providing legislative findings and intent; creating the Digital Divide Council in the State Technology Office; specifying membership; providing for terms, filling vacancies, and compensation; providing for council meetings and officers; requiring the State Technology Office to provide administrative and technical support; providing powers and duties of the council; authorizing design and implementation of certain programs; providing program objectives and goals; requiring the council to monitor, review, and assess program performances; requiring reports; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (a) of subsection (3) and paragraph (a) of subsection (10) of section 445.004, Florida Statutes, are amended to read:

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445.004 Workforce Florida, Inc.; creation; purpose; membership; duties and powers. --

(3)(a) Workforce Florida, Inc., shall be governed by a board of directors, the number of directors to be determined by the Governor, whose membership and appointment must be consistent with Pub. L. No. 105-220, Title I, s. 111(b), and contain one member representing the licensed nonpublic postsecondary educational institutions authorized as individual training account providers, one member from the staffing service industry, at least one member who is a current or former recipient of welfare transition services as defined in s. 445.002(3) or workforce services as provided in s. 445.009(1), and five representatives of organized labor who shall be appointed by the Governor. Notwithstanding s. 114.05(1)(f), the Governor may appoint remaining members to 16 Workforce Florida, Inc., from the current Workforce Development Board and the WAGES Program State Board of Directors, established pursuant to chapter 96-175, Laws of 18 Florida, to serve on the reconstituted board. By July 1, 2000, the Workforce Development Board will provide to the Governor a 20 transition plan to incorporate the changes required by this 21 act and Pub. L. No. 105-220, specifying the manner of changes 22 to the board. This plan shall govern the transition, unless otherwise notified by the Governor. The importance of minority, gender, and geographic representation shall be considered when making appointments to the board.

(10) The workforce development strategy for the state shall be designed by Workforce Florida, Inc., and shall be centered around the strategies of First Jobs/First Wages, Better Jobs/Better Wages, and High Skills/High Wages.

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(a) First Jobs/First Wages is the state's strategy to 1 2 promote successful entry into the workforce through education 3 and workplace experience that lead to self-sufficiency and 4 career advancement. The components of the strategy include efforts that enlist business, education, and community support 5 6 for students to achieve long-term career goals, ensuring that 7 young people have the academic and occupational skills 8 required to succeed in the workplace. A minimum of 15 percent of all Workforce Investment Act youth <u>services funds shall be</u> 9 expended for after-school care programs, through contracts 10 with qualified community-based organizations and faith-based 11 12 organizations, on an equal basis with other private 13 organizations, to provide after-school care programs to 14 eligible children 14 through 18 years of age. These programs shall include academic tutoring, mentoring, and other 15 appropriate services. Similar services may be provided for 16 17 eligible children 6 through 13 years of age using Temporary Assistance for Needy Families funds. Funds expended under this 18 19 paragraph may not be used for religious or sectarian purposes. 20 To provide after-school care programs under this paragraph, a 21 community-based organization or a faith-based organization must be a nonprofit organization that holds a current 22 23 exemption from federal taxation under s. 501(c)(3) or (4) of the Internal Revenue Code or must be a religious organization 24 that is not required to apply for recognition of its exemption 25 26 from federal taxation under s. 501(c)(3) of the Internal 27 Revenue Code. 28 Section 2. Subsection (1) of section 445.007, Florida 29 Statutes, is amended to read: 30 445.007 Regional workforce boards.--31

(1) One regional workforce board shall be appointed in 1 2 each designated service delivery area and shall serve as the 3 local workforce investment board pursuant to Pub. L. No. 4 105-220. The membership of the board shall be consistent with 5 Pub. L. No. 105-220, Title I, s. 117(b), and contain one 6 representative from a nonpublic postsecondary educational 7 institution that is an authorized individual training account 8 provider within the region and confers certificates and 9 diplomas, one representative from a nonpublic postsecondary educational institution that is an authorized individual 10 training account provider within the region and confers 11 12 degrees, and three representatives of organized labor. Individuals serving as members of regional workforce 13 14 development boards or local WAGES coalitions, as of June 30, 15 2000, are eligible for appointment to regional workforce 16 boards, pursuant to this section. It is the intent of the 17 Legislature that, whenever possible and to the greatest extent 18 practicable, membership of a regional workforce board include 19 persons who are current or former recipients of welfare 20 transition assistance as defined in s. 445.002(3) or workforce 21 services as provided in s. 445.009(1), or that such persons be included as ex officio members of the board or of committees 22 23 organized by the board. The importance of minority and gender representation shall be considered when making appointments to 24 the board. If the regional workforce board enters into a 25 26 contract with an organization or individual represented on the 27 board of directors, the contract must be approved by a two-thirds vote of the entire board, and the board member who 28 29 could benefit financially from the transaction must abstain 30 from voting on the contract. A board member must disclose any 31

such conflict in a manner that is consistent with the procedures outlined in s. 112.3143.

Section 3. <u>Legislative findings and intent; Digital</u>

<u>Divide Council; powers and duties; program objectives and</u>

<u>goals; review and assessment of program performances; annual</u>

report.--

- (a) Frequent access to use of information technology and possession of the knowledge and skills required to use information technology productively is becoming increasingly more important to being competitively qualified for high-skill, high-wage employment.
- (b) The availability of reasonable opportunities to have frequent access to use of information technology and to obtain the education and training necessary to acquire the knowledge and skills required to use information technology productively is critical to becoming competitively qualified for high-skill, high-wage employment.
- (c) Families that are living near or below the poverty level are without adequate economic resources to have reasonable opportunities to obtain frequent access to use of information technology or the education and training necessary to acquire the knowledge and skills required to become competively qualified for high-skill, high-wage employment.
- (d) The absence of such economic resources divides such families from those who have adequate economic resources to have such opportunities, places such families at risk of never realizing their employment and income earning potential, and prevents the state's economy from prospering to the extent

possible if such families realized their employment and income 1 2 earning potential. 3 The divide between the members of such at-risk (e) 4 families and those who have adequate economic resources to have reasonable opportunities to obtain access to frequent use 5 6 of information technology and the education and training 7 necessary to acquire the knowledge and skills required to 8 become competitively qualified for high-skill, high-wage 9 employment could be reduced, and the economy of the state 10 could be enhanced, by designing and implementing programs that provide such opportunities to members of such at-risk 11 12 families. 13 14 It is the intent of the Legislature to provide the authority 15 and resources reasonably necessary to facilitate design and implementation of such programs. 16 17 (2) DIGITAL DIVIDE COUNCIL. -- The Digital Divide Council is created in the State Technology Office. The council 18 19 shall consist of: 20 (a) The chief information officer in the State 21 Technology Office. 22 The director of the Office of Tourism, Trade, and (b) 23 Economic Development in the Executive Office of the Governor. The president of Workforce Florida, Inc. 24 25 (d) The director of the Agency for Workforce 26 Innovation. 27 (e) The chair of itflorida.com, Inc. 28 (f) The Commissioner of Education. 29 The executive director of the State Board of (g)30 Community Colleges. 31 6

- (h) The executive director of the State Board for Career Education.
- (j) A representative of the information technology industry in this state appointed by the Speaker of the House of Representatives.
- (k) A representative of the information technology industry in this state appointed by the President of the Senate.
- (1) Two members of the House of Representatives, who shall be ex officio, nonvoting members of the council, appointed by the Speaker of the House of Representatives, one of whom shall be a member of the Republican caucus and the other of whom shall be a member of the Democratic caucus.
- (m) Two members of the Senate, who shall be ex officio, nonvoting members of the council, appointed by the President of the Senate, one of whom shall be a member of the Republican caucus and the other of whom shall be a member of the Democratic caucus.
- (3) TERMS OF APPOINTED MEMBERS OF COUNCIL; VACANCIES; COMPENSATION OF MEMBERS.--The appointed members of the council shall serve an initial term of 1 year commencing July 1, 2001, and ending June 30, 2002, and successor appointees shall serve a term of 2 years, the first of which shall commence July 1, 2002, and end June 30, 2004. Successive 2-year terms shall commence and end on the same schedule in subsequent years. Any vacancy in the membership of the council resulting from resignation, incapacity, or death shall be filled within 30 days after the date the vacancy is effective. The appointed members of the council shall serve without compensation, but

such appointees and the other members of the council shall be entitled to receive per diem and reimbursement for travel expenses as provided in section 112.061, Florida Statutes.

Payment of such per diem and reimbursement of such travel expenses may be made from appropriations authorized to be used for such purposes.

- (4) COUNCIL MEETINGS; ELECTION OF OFFICERS.--The council shall conduct its initial meeting by August 1, 2001, and shall meet thereafter at least once every 60 days. In its initial meeting, the members of the council shall elect a member to serve as chair and another to serve as vice chair, each for a term of 1 year from the date of the election. Any vacancy in the offices of chair and vice chair resulting from resignation, incapacity, or death shall be filled by similar election within 30 days after the date the vacancy is effective.
- (5) ADMINISTRATIVE AND TECHNICAL SUPPORT; PAYMENT OF SUPPORT COSTS.--The State Technology Office shall provide such administrative and technical support to the council as is reasonably necessary for the council to effectively and timely carry out its duties and responsibilities. All direct and indirect costs of providing such support and performing the other duties assigned to the State Technology Office related to design and implementation of the programs authorized by this section may be paid from appropriations authorized to be used for such purposes.
- (6) POWERS AND DUTIES OF COUNCIL.--The council, through the State Technology Office, is authorized and empowered to facilitate the design and implementation of programs that are aimed at achieving the objectives and goals stated in this section. The State Technology Office shall

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present and demonstrate to the council the design 1 2 characteristics and functional elements of each program 3 proposed to be implemented to achieve the objectives and goals 4 stated in this section and each such program shall be reviewed 5 and approved by the council before being implemented. Such 6 programs shall initially be implemented as pilot programs in a 7 minimum of six different areas of the state to develop model 8 programs that are likely to be successful if implemented 9 throughout the state. The areas of the state where the pilot programs are implemented shall be selected by the council with 10 the objectives of testing the merits of the programs in each 11 12 geographic region of the state and providing equal exposure of the programs to urban and rural communities alike. 13 14 Implementation of all such pilot and model programs shall be 15 administered by and through the local workforce development boards and each such board shall coordinate and confirm the 16 17 ready availability and timely delivery of all elements of such programs to ensure the highest probability of such programs 18 19 achieving their intended results.

- (7) PROGRAM OBJECTIVES AND GOALS.--The programs authorized by this section shall have the following objectives and goals:
- (a) Maximizing efficient and productive use of existing facilities, equipment, personnel, programs, and funds available from federal, state, and local government agencies and from any private person or entity.
- (b) Using innovative concepts employing newly developed technologies in educating and training those who are enrolled in the programs authorized by this section.
- (c) Developing viable partnerships between public agencies and private persons and entities based on mutual

commitment to responsible and dedicated participation in designing and implementing the programs authorized by this section.

- (d) Recruiting, enrolling, retaining, and graduating as many at-risk family members as feasible to ensure that they have reasonable opportunities to obtain access to frequent use of information technology and the education and training necessary to competitively qualify them for high-skill, high-wage employment.
- (e) Reducing the number of underachieving and failing students in the state's public school systems who are members of at-risk families.
- (f) Reducing the number of underemployed and unemployed members of at-risk families.
- (g) Using information technology to facilitate achievement of the Sunshine State Standards by all children enrolled in the state's K-12 school system who are members of at-risk families.
- (h) Training teachers in the state's K-12 school system to efficiently and effectively use information technology to plan, teach, and administer all courses of instruction required and available by election of children enrolled in the system.
- (i) Using information technology to enable members of at-risk families who are no longer enrolled in K-12 schools to obtain the education needed to achieve successful completion of general education development test preparation to earn a high school diploma, an applied technology diploma, a vocational certificate, an associate of arts degree, or a baccalaureate degree.

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(j) Bridge the digital divide in developing a competitive workforce to meet the employment needs of state-based information technology businesses and establish this state as having the most information technology ready workforce in the western hemisphere.

(8) MONITORING, REVIEWING, AND EVALUATING PROGRAM PERFORMANCES; REPORTING RESULTS. -- The council, through the State Technology Office, shall continually monitor, review, and evaluate the progress of performances realized from implementation of the programs authorized by this section. The State Technology Office shall prepare and submit a report to the council at least 10 days before each of its meetings subsequent to its initial meeting and each such report shall, at a minimum, identify and describe the functional elements of each program being implemented and identify and describe the facilities, equipment, personnel, programs, and funds used to design and implement the program. For each such program, the report shall also identify by name, address, age, and sex the school-age children, and their older siblings and parents, who are enrolled in the program, state the educational level achieved by each enrollee as of the date he or she enrolled in the program, state the attendance and achievement level recorded for each enrollee in the program, evaluate the progress each enrollee is making toward successful completion of the program, and identify by name, address, age, and sex each enrollee who successfully completes the program. For each such program that is designed to prepare enrollees for high-skill, high-wage employment, the report shall identify each enrollee who successfully completes the program, describe each such employment position for which each enrollee has applied, identify by name, address, and nature of business

each employer based in this state to whom each such application for employment has been addressed, state the results each enrollee obtained from making each such application, and describe the nature of any employment obtained and terms of compensation being earned from such employment by each enrollee as a result of making such applications. (9) ANNUAL REPORT.--By March 1, 2002, the council, through the State Technology Office, shall report to the Executive Office of the Governor, the Speaker of the House of Representatives, and the President of the Senate the results of the council's monitoring, reviewing, and evaluating such programs since their inception and the council's recommendations as to whether such programs should be continued and expanded to achieve the objectives and goals stated in this section. Section 4. This act shall take effect upon becoming a law.