CS/HB 135, First Engrossed/ntc

| 1   | A bill to be entitled  |
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| 2   | An act relating to Workforce Florida, Inc.;                    |
| 3   | amending s. 445.004, F.S.; expanding the                       |
| 4   | utilization of faith-based and community-based                 |
| 5   | organizations; requiring certain funds to be                   |
| 6   | expended for after-school care programs;                       |
| 7   | providing an effective date.                                   |
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| 9   | Be It Enacted by the Legislature of the State of Florida:      |
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| 11  | Section 1. Subsections (6) and (10) of section                 |
| 12  | 445.004, Florida Statutes, are amended to read:                |
| 13  | 445.004 Workforce Florida, Inc.; creation; purpose;            |
| 14  | membership; duties and powers                                  |
| 15  | (6) Workforce Florida, Inc., may take action that it           |
| 16  | deems necessary to achieve the purposes of this section,       |
| 17  | including, but not limited to:                                 |
| 18  | (a) Creating a state employment, education, and                |
| 19  | training policy that ensures that programs to prepare workers  |
| 20  | are responsive to present and future business and industry     |
| 21  | needs and complement the initiatives of Enterprise Florida,    |
| 22  | Inc.   |
| 23  | (b) Establishing policy direction for a funding system         |
| 24  | that provides incentives to improve the outcomes of vocational |
| 25  | education programs, and of registered apprenticeship and       |
| 26  | work-based learning programs, and that focuses resources on    |
| 27  | occupations related to new or emerging industries that add     |
| 28  | greatly to the value of the state's economy.                   |
| 29  | (c) Establishing a comprehensive policy related to the         |
| 30  | education and training of target populations such as those who |
| 31  | have disabilities, are economically disadvantaged, receive     |
|     | 1  |
| 005 |  |

**CODING:**Words stricken are deletions; words <u>underlined</u> are additions.

public assistance, are not proficient in English, or are 1 dislocated workers. This approach should ensure the effective 2 3 use of federal, state, local, and private resources in 4 reducing the need for public assistance. 5 (d) Designating Institutes of Applied Technology б composed of public and private postsecondary institutions 7 working together with business and industry to ensure that 8 technical and vocational education programs use the most 9 advanced technology and instructional methods available and respond to the changing needs of business and industry. 10 (e) Providing policy direction for a system to project 11 12 and evaluate labor market supply and demand using the results of the Workforce Estimating Conference created in s. 216.136 13 14 and the career education performance standards identified under s. 239.233. 15 (f) Reviewing the performance of public programs that 16 17 are responsible for economic development, education, 18 employment, and training. The review must include an analysis 19 of the return on investment of these programs. 20 (g) Expanding the occupations identified by the Workforce Estimating Conference to meet needs created by local 21 22 emergencies or plant closings or to capture occupations within 23 emerging industries. (h) Expanding the utilization of faith-based and 24 25 community-based organizations to work collaboratively in the 26 delivery of services to Florida's citizens. 27 (10) The workforce development strategy for the state shall be designed by Workforce Florida, Inc., and shall be 28 29 centered around the strategies of First Jobs/First Wages, 30 Better Jobs/Better Wages, and High Skills/High Wages. 31 2

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(a) First Jobs/First Wages is the state's strategy to 1 2 promote successful entry into the workforce through education 3 and workplace experience that lead to self-sufficiency and 4 career advancement. The components of the strategy include efforts that enlist business, education, and community support 5 6 for students to achieve long-term career goals, ensuring that 7 young people have the academic and occupational skills 8 required to succeed in the workplace. A minimum of 15 percent of all Workforce Investment Act youth services funds shall be 9 expended for after-school care programs, through contracts 10 with qualified faith-based and community-based organizations, 11 on an equal basis with other private organizations, to provide 12 13 after-school care programs to eligible children 14 through 18 14 years of age. Such programs shall include academic tutoring, mentoring, and other appropriate services. Similar services 15 may be provided for eligible children 6 through 13 years of 16 17 age using Temporary Assistance for Needy Families funds. 18 (b) Better Jobs/Better Wages is the state's strategy 19 for assisting employers in upgrading or updating the skills of their employees and for assisting incumbent workers in 20 improving their performance in their current jobs or acquiring 21 22 the education or training needed to secure a better job with 23 better wages. (c) High Skills/High Wages is the state's strategy for 24 aligning education and training programs with high-paying, 25 26 high-demand occupations that advance individuals' careers, build a more skilled workforce, and enhance Florida's efforts 27 to attract and expand job-creating businesses. 28 29 Section 2. This act shall take effect July 1, 2001. 30 31 3 CODING: Words stricken are deletions; words underlined are additions.