Florida House of Representatives - 2001

L

CS/HB 1361

By the Committee on Education Innovation and Representatives Arza, Atwater, Kallinger and Fiorentino

1	A bill to be entitled
2	An act relating to charter schools; amending s.
3	228.056, F.S.; prohibiting a public school from
4	using the word "charter" in its name unless it
5	is currently operating under a charter that has
6	been granted pursuant to this section;
7	providing additional purposes of charter
8	schools; requiring a public school to have been
9	in operation for at least 2 years prior to
10	application to convert to charter school
11	status; requiring a school board to provide
12	notice of denial to charter school applicant in
13	writing; prohibiting a sponsor from charging a
14	fee related to the consideration of a charter
15	school application; prohibiting the
16	consideration or approval of a charter school
17	application from being contingent on the
18	promise of future payment of any kind;
19	clarifying provisions relating to appeals of
20	denial of charter school applications; deleting
21	provisions relating to failure to act in
22	accordance with the recommendation of the State
23	Board of Education regarding a charter school
24	application; exempting a charter school from a
25	sponsor's policies; authorizing charter school
26	cooperatives; deleting a cap on the number of
27	newly created charter schools; authorizing
28	students in a charter school-in-a-development
29	or charter school-in-a-municipality as a
30	condition of eligibility; authorizing students
31	articulating from one charter school to another
	1

1

Florida House of Representatives - 2001 CS/HB 1361 603-165-01

1	as a condition of eligibility; authorizing the
2	establishment of reasonable academic, artistic,
3	or other standards as a condition for
4	eligibility; requiring the capacity of a
5	charter school to be annually determined by the
6	charter school's governing body based on
7	certain factors; allowing required financial
8	records to follow accounting principles for
9	not-for-profit organizations; requiring a
10	charter to address the identification and
11	acquisition of appropriate technologies;
12	requiring a charter to address how a school
13	board shall provide academic student
14	performance data to charter schools; requiring
15	a charter to address means for ensuring
16	accountability; requiring a charter to address
17	a description of delineated responsibilities
18	needed to effectively manage the charter
19	school; requiring a charter to address
20	procedures that identify risks and provide an
21	approach to remove the impact of losses;
22	requiring a charter to include a financial plan
23	for the facilities to be used; requiring a
24	charter to address the strategies used to
25	recruit qualified staff; requiring the
26	governing body to exercise continuing oversight
27	over charter school operations; providing for
28	appeal of a sponsor's decision to terminate a
29	charter; providing for a charter school
30	governing board to request a waiver of statutes
31	directly from the commissioner, rather than
	2

2

1 through the sponsor; providing for notice of 2 receipt and final disposition of such request; 3 stipulating that a charter school may not 4 knowingly employ an individual whose 5 certification has been revoked by this or any other state; requiring student enrollment 6 7 report to be submitted in a certain format; 8 prohibiting a sponsor from withholding an administrative fee from certain funds; 9 requiring PECO maintenance funds to remain with 10 11 a conversion charter school; authorizing the establishment of a charter 12 13 school-in-a-development and a charter 14 school-in-a-municipality; amending s. 228.0561, 15 F.S.; deleting current capital outlay 16 distribution methods; requiring the Department of Education to distribute capital outlay funds 17 on a monthly basis; amending s. 228.058, F.S.; 18 requiring public schools in a charter school 19 20 district to vote by a time certain to convert to a charter school; amending s. 232.425, F.S.; 21 22 authorizing charter school students to participate at the public school to which the 23 24 student would be assigned in any 25 interscholastic extracurricular activity of 26 that school; providing an effective date. 27 28 Be It Enacted by the Legislature of the State of Florida: 29 Section 1. Section 228.056, Florida Statutes, is 30 amended to read: 31

CODING: Words stricken are deletions; words underlined are additions.

CS/HB 1361

CS/HB 1361

228.056 Charter schools.--1 (1) AUTHORIZATION.--The creation of charter schools is 2 3 hereby authorized. Charter schools shall be part of the state's program of public education. All charter schools in 4 5 Florida are fully recognized as public schools. A charter school may be formed by creating a new school or converting an 6 7 existing public school to charter status. A public school 8 shall not use the word "charter" in its name or title unless 9 that school is currently operating under a charter that has been granted pursuant to this section. 10 11 (2) PURPOSE.--The purpose of charter schools shall be 12 to: 13 (a) Improve student learning. 14 (b) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for 15 16 students who are identified as academically low achieving. (c) Encourage the use of different and innovative 17 18 learning methods. (d) Increase choice of learning opportunities for 19 20 students. 21 (e) Establish a new form of accountability for 22 schools. 23 (f) Require the measurement of learning outcomes and 24 create innovative measurement tools. 25 (g) Make the school the unit for improvement. (h) Create new professional opportunities for 26 27 teachers, including the opportunity to own the learning 28 program at the school site. 29 (i) Provide rigorous competition within the public school district to stimulate continual improvements in all 30 public schools. 31

1 (j) Provide additional academic choices for parents 2 and students. (k) Expand the capacity of the public school system. 3 4 (3) APPLICATION; UNLAWFUL REPRISAL.--5 (a)1. An application for a new charter school may be made by an individual, teachers, parents, a group of б 7 individuals, a municipality, or a legal entity organized under 8 the laws of this state. 9 2. The district school board or the principal, 10 teachers, parents, and/or the school advisory council at an 11 existing public school that has been in operation for at least 12 2 years prior to the application to convert, including a 13 public school-within-a-school that is designated as a school by the district school board, shall submit any application for 14 converting the school to a charter school. An application 15 16 submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 17 percent of the teachers employed at the school and 50 percent 18 of the parents voting whose children are enrolled at the 19 20 school, provided that a majority of the parents eligible to 21 vote participate in the ballot process, according to 22 procedures established by rules of the state board. A district school board denying such an application for a conversion 23 charter school shall provide notice of denial to the 24 applicants in writing within 30 days. The notice shall specify 25 26 the exact reasons for denial and provide documentation 27 supporting those reasons. 28 29 A private school, parochial school, or home education program 30 shall not be eligible for charter school status. 31

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

(b) No district school board, or district school board 1 2 employee who has control over personnel actions, shall take 3 unlawful reprisal against another district school board employee because that employee is either directly or 4 5 indirectly involved with an application to establish a charter б school. As used in this subsection, the term "unlawful 7 reprisal" means an action taken by a district school board or 8 a school system employee against an employee who is directly or indirectly involved in a lawful application to establish a 9 charter school, which occurs as a direct result of that 10 11 involvement, and which results in one or more of the following: disciplinary or corrective action; adverse transfer 12 13 or reassignment, whether temporary or permanent; suspension, 14 demotion, or dismissal; an unfavorable performance evaluation; a reduction in pay, benefits, or rewards; elimination of the 15 16 employee's position absent of a reduction in force as a result of lack of moneys or work; or other adverse significant 17 changes in duties or responsibilities that are inconsistent 18 with the employee's salary or employment classification. The 19 20 following procedures shall apply to an alleged unlawful 21 reprisal which occurs as a consequence of an employee's direct 22 or indirect involvement with an application to establish a charter school: 23 24 1. Within 60 days after a reprisal prohibited by this

25 subsection, an employee may file a complaint with the 26 Department of Education.

27 2. Within 3 working days after receiving a complaint 28 under this section, the department shall acknowledge receipt 29 of the complaint and provide copies of the complaint and any 30 other relevant preliminary information available to each of 31

6

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

the other parties named in the complaint, which parties shall
 each acknowledge receipt of such copies to the complainant.

3 3. If the department determines that the complaint
4 demonstrates reasonable cause to suspect that an unlawful
5 reprisal has occurred, the department shall conduct an
6 investigation to produce a fact-finding report.

4. Within 90 days after receiving the complaint, the
department shall provide the superintendent of schools of the
complainant's district and the complainant with a fact-finding
report that may include recommendations to the parties or
proposed resolution of the complaint. The fact-finding report
shall be presumed admissible in any subsequent or related
administrative or judicial review.

14 If the department determines that reasonable 5. 15 grounds exist to believe that an unlawful reprisal has 16 occurred, is occurring, or is to be taken, and is unable to conciliate a complaint within 60 days after receipt of the 17 fact-finding report, the department shall terminate the 18 19 investigation. Upon termination of any investigation, the 20 department shall notify the complainant and the superintendent of schools of the termination of the investigation, providing 21 22 a summary of relevant facts found during the investigation and the reasons for terminating the investigation. A written 23 statement under this paragraph is presumed admissible as 24 25 evidence in any judicial or administrative proceeding.

6. The department shall either contract with the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the department determines reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate, to be heard by a panel of

7

impartial persons. Upon hearing the complaint, the panel must 1 2 make findings of fact and conclusions of law for a final 3 decision by the department. 4 5 It shall be an affirmative defense to any action brought pursuant to this section that the adverse action was 6 7 predicated upon grounds other than, and would have been taken 8 absent, the employee's exercise of rights protected by this 9 section. 10 In any action brought under this section for which (C) 11 it is determined reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be 12 13 taken, the relief must include the following: 14 Reinstatement of the employee to the same position 1. held before the unlawful reprisal was commenced, or to an 15 16 equivalent position, or payment of reasonable front pay as alternative relief. 17 2. Reinstatement of the employee's full fringe 18 benefits and seniority rights, as appropriate. 19 20 3. Compensation, if appropriate, for lost wages, 21 benefits, or other lost remuneration caused by the unlawful reprisal. 22 4. Payment of reasonable costs, including attorney's 23 fees, to a substantially prevailing employee, or to the 24 25 prevailing employer if the employee filed a frivolous action 26 in bad faith. 27 5. Issuance of an injunction, if appropriate, by a 28 court of competent jurisdiction. 29 Temporary reinstatement to the employee's former 6. position or to an equivalent position, pending the final 30 31 outcome on the complaint, if it is determined that the action 8

1 was not made in bad faith or for a wrongful purpose, and did 2 not occur after a district school board's initiation of a 3 personnel action against the employee which includes 4 documentation of the employee's violation of a disciplinary 5 standard or performance deficiency.

6 (4) SPONSOR.--A district school board may sponsor a
7 charter school in the county over which the board has
8 jurisdiction.

(a) A district school board shall receive and review 9 all applications for a charter school. A district school board 10 11 shall receive and consider charter school applications received on or before October 1 of each calendar year for 12 13 charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed 14 to by the applicant and the district school board. A district 15 16 school board may receive applications later than this date if 17 it chooses. No potential sponsor may charge a charter school applicant any fee related to the processing or consideration 18 of the charter school application, nor shall the promise of 19 20 future payment of any kind be a condition of the consideration or approval of a charter school application. 21

22 1. In order to facilitate an accurate budget projection process, a district school board shall be held 23 24 harmless for FTE students which are not included in the FTE projection due to approval of charter school applications 25 26 after the FTE projection deadline. In a further effort to 27 facilitate an accurate budget projection, within 15 calendar 28 days after receipt of a charter school application, a district 29 school board or other sponsor shall report to the Department of Education the name of the applicant entity, the proposed 30 31 charter school location, and its projected FTE.

9

2. A district school board must by a majority vote 1 2 approve or deny an application no later than 60 calendar days after the application is received, unless the district school 3 board and the applicant mutually agree to temporarily postpone 4 5 the vote to a specific date, at which time the district school board must by a majority vote approve or deny the application. 6 7 If the district school board fails to act on the application, 8 an applicant may appeal to the State Board of Education as 9 provided in paragraph (b). If an application is denied, the district school board must, within 10 calendar days, 10 11 articulate in writing the specific reasons based upon good cause supporting its denial of the charter application. 12

13 <u>3.</u> For budget projection purposes, the district school 14 board or other sponsor shall report to the department the 15 approval or denial of a charter application within 10 calendar 16 days after such approval or denial. In the event of approval, 17 the report to the department must include the final projected 18 FTE for the approved charter school.

<u>4.</u> Upon approval of a charter application, the initial startup must <u>commence</u> be consistent with the beginning of the public school calendar for the district in which the charter is granted unless the district school board allows a waiver of this provision for good cause.

(b) An applicant may appeal any denial of that applicant's application or failure to act on an application to the State Board of Education no later than 30 calendar days after receipt of the district school board's decision or failure to act and shall notify the district school board of its appeal. Any response of the school board shall be submitted to the state board within 30 calendar days after notification of the appeal. The state board must by majority

10

vote accept or reject the decision of the district school 1 board no later than 60 calendar days after an appeal is filed 2 3 in accordance with state board rule. The state board may reject an appeal submission for failure to comply with 4 5 procedural rules governing the appeals process. The rejection shall describe the submission errors. The appellant may have 6 7 up to 15 calendar days from notice of rejection to resubmit an 8 appeal that meets requirements of rule. An application for 9 appeal submitted subsequent to such rejection shall be considered timely if the original appeal was filed within 30 10 calendar days after receipt of notice of specific reasons for 11 the school board denial of the charter application. The state 12 13 board shall remand the application to the district school 14 board with its written decision recommendation that the district board approve or deny the application consistent with 15 the state board's decision. The decision of the State Board of 16 Education is not subject to the provisions of the 17 Administrative Procedure Act, chapter 120. 18 19 (c) The district school board must act in accordance 20 with upon the decision recommendation of the State Board of Education within 30 calendar days after it is received. The 21 22 district board may fail to act in accordance with the recommendation of the state board only for good cause. Good 23 cause for failing to act in accordance with the state board's 24 recommendation arises only if the district school board 25 26 determines by competent substantial evidence that approving 27 the state board's recommendation would be contrary to law or 28 contrary to the best interests of the pupils or the community. 29 The district school board must articulate in written findings 30 the specific reasons based upon good cause supporting its failure to act in accordance with the state board's 31 11

1 recommendation. The district board's action on the state
2 board's recommendation is a final action subject to judicial
3 review.

4 (d) The Department of Education may provide technical5 assistance to an applicant upon written request.

6 (e) Paragraph (a) notwithstanding, a state university 7 may grant a charter to a developmental research school created 8 under s. 228.053. In considering such charter, the state 9 university must consult with the district school board of the 10 county in which the developmental research school is located. 11 The decision of a state university may be appealed pursuant to 12 the procedure established in this subsection.

13 (f) The terms and conditions for the operation of a 14 charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a 15 16 charter. The sponsor shall not impose unreasonable rules or regulations that violate the intent of giving charter schools 17 greater flexibility to meet educational goals. The applicant 18 19 and sponsor shall have 6 months in which to mutually agree to 20 the provisions of the charter. The Department of Education shall provide mediation services for any dispute regarding 21 22 this section of statute subsequent to the approval of a charter application, except disputes regarding charter school 23 application denials. If the Commissioner of Education 24 25 determines that the dispute cannot be settled through 26 mediation, the dispute may be appealed to an administrative 27 law judge appointed by the Division of Administrative 28 Hearings. The administrative law judge may rule on issues of 29 equitable treatment of the charter school as a public school, whether proposed provisions of the charter violate the 30 31 intended flexibility granted charter schools by statute, or on

any other matter regarding this section except a charter 1 2 school application denial, and shall award the prevailing 3 party reasonable attorney's fees and costs incurred to be paid by the losing party. The costs of the administrative hearing 4 5 shall be paid by the party whom the administrative law judge б rules against. 7 (q) The sponsor shall monitor and review the charter 8 school in its progress towards the goals established in the 9 charter. 10 (h) The sponsor shall monitor the revenues and 11 expenditures of the charter school. 12 (i) A charter school shall be exempt from the 13 sponsor's policies. 14 (5) CHARTER SCHOOL COOPERATIVES.--Charter schools may enter into cooperative agreements to form charter school 15 16 cooperative organizations which may provide the following 17 services: charter school planning and development, direct instructional services, contracts with charter school 18 governing boards to provide personnel administrative services, 19 20 payroll services, human resource management, evaluation and assessment services, teacher preparation, and professional 21 22 development. (5) NUMBER OF SCHOOLS.--23 24 (a) The number of newly created charter schools is limited to no more than 28 in each school district that has 25 26 100,000 or more students, no more than 20 in each school 27 district that has 50,000 to 99,999 students, and no more than 28 12 in each school district with fewer than 50,000 students. 29 (b) An existing public school which converts to a charter school shall not be counted towards the limit 30 31 established by paragraph (a).

Notwithstanding any limit established by this subsection, a
district school board or a charter school applicant shall have
the right to request an increase of the limit on the number of
charter schools authorized to be established within the
district from the State Board of Education.

7

1

(6) ELIGIBLE STUDENTS.--

8 (a) A charter school shall be open to any student covered in an interdistrict agreement or residing in the 9 school district in which the charter school is located; 10 however, in the case of a developmental research school 11 12 created under s. 228.053 to which a charter has been issued 13 under paragraph (4)(e), the charter school shall be open to 14 any student eligible to attend the developmental research school as provided in s. 228.053 or who resides in the school 15 16 district in which the charter school is located. Any eligible student shall be allowed interdistrict transfer to attend a 17 charter school when based on good cause. When a public school 18 19 converts to charter status, enrollment preference shall be 20 given to students who would have otherwise attended that public school. A charter school may give enrollment preference 21 22 to a sibling of a student enrolled in the charter school, to the child of a member of the governing board of the charter 23 school, or to the child of an employee of the charter school. 24 25 (b) The charter school shall enroll an eligible 26 student who submits a timely application, unless the number of 27 applications exceeds the capacity of a program, class, grade 28 level, or building. In such case, all applicants shall have an 29 equal chance of being admitted through a random selection 30 process.

31

(c) A charter school may limit the enrollment process 1 2 only to target the following student populations: 3 1. Students within specific age groups or grade 4 levels. 2. 5 Students considered at risk of dropping out of б school or academic failure. Such students shall include 7 exceptional education students. 8 3. Students enrolling in a charter 9 school-in-the-workplace, charter school-in-a-development, or charter school-in-a-municipality established pursuant to 10 11 subsection (22). 4. Students residing within a reasonable distance of 12 13 the charter school, as described in paragraph (13)(c). Such 14 students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph 15 16 (9)(a)8. or any federal provisions which require a school to achieve a racial/ethnic balance reflective of the community it 17 serves or within the racial/ethnic range of other public 18 19 schools in the same school district. 20 5. Students who meet reasonable academic, artistic, or other eligibility standards that are established by the 21 22 charter school and included in the charter school application and charter or, in the case of existing charter schools, that 23 are consistent with the school's mission and purpose. Such 24 25 standards must be in accordance with current state law and 26 practice in public schools and may not discriminate against 27 otherwise qualified individuals. 28 6. Students articulating from one charter school to 29 another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor. 30 31

15

1 (d) A student may withdraw from a charter school at 2 any time and enroll in another public school as determined by 3 school board policy. 4 (e) Students with handicapping conditions and students served in English for Speakers of Other Languages programs 5 б shall have an equal opportunity of being selected for 7 enrollment in a charter school. 8 (f) The capacity of the charter school shall be 9 determined annually by the charter school's governing board based on consideration of the factors included in paragraphs 10 (b) and (c). 11 (7) LEGAL ENTITY.--A charter school shall organize as, 12 13 or be operated by, a nonprofit organization. A charter school 14 may be operated by a municipality or other public entity as provided for by law. As such, the charter school may be either 15 16 a private or a public employer. As a public employer, a charter school may participate in the Florida Retirement 17 System upon application and approval as a "covered group" 18 19 under s. 121.021(34). If a charter school participates in the 20 Florida Retirement System, the charter school employees shall be compulsory members of the Florida Retirement System. As 21 22 either a private or a public employer, a charter school may contract for services with an individual or group of 23 individuals who are organized as a partnership or a 24 25 cooperative. Individuals or groups of individuals who contract 26 their services to the charter school are not public employees. 27 (8) REQUIREMENTS.--28 (a) A charter school shall be nonsectarian in its programs, admission policies, employment practices, and 29 30 operations. 31

16

1 (b) A charter school shall admit students as provided 2 in subsection (6). (c) A charter school shall be accountable to its 3 4 sponsor for performance as provided in subsection (9). 5 (d) A charter school shall not charge tuition or fees, б except those fees normally charged by other public schools. 7 However, a developmental research school to which a charter 8 has been issued pursuant to paragraph (4)(e) may charge a 9 student activity and service fee as authorized by s. 10 228.053(5). 11 (e) A charter school shall meet all applicable state 12 and local health, safety, and civil rights requirements. 13 (f) A charter school shall not violate the 14 antidiscrimination provisions of s. 228.2001. 15 (g) A charter school shall be subject to an annual 16 financial audit in a manner similar to that of a school 17 district. 18 (h) No organization shall hold more than 15 charters 19 statewide. 20 (i) In order to provide financial information that is comparable to that reported for other public schools, charter 21 22 schools are to maintain all financial records which constitute their accounting system in accordance with the accounts and 23 codes prescribed in the most recent issuance of the 24 25 publication titled "Financial and Program Cost Accounting and 26 Reporting for Florida Schools-" or, at the discretion of the 27 charter school governing board, a charter school may elect to 28 follow accounting standards for not-for-profit organizations, 29 but must reformat this information for reporting according to this paragraph.Charter schools are to provide annual 30 31 financial report and program cost report information in the 17

state-required formats for inclusion in district reporting in 1 2 compliance with s. 236.02(1). Charter schools which are 3 operated by a municipality or are a component unit of a parent nonprofit organization may use the accounting system of the 4 5 municipality or the parent, but must reformat this information б for reporting according to this paragraph. 7 (9) CHARTER.--The major issues involving the operation 8 of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing 9 body of the charter school and the sponsor, following a public 10 11 hearing to ensure community input. 12 (a) The charter shall address, and criteria for 13 approval of the charter shall be based on: 14 The school's mission, the students to be served, 1. 15 and the ages and grades to be included. The focus of the curriculum, the instructional 16 2. methods to be used, and any distinctive instructional 17 techniques to be employed, and identification and acquisition 18 19 of appropriate technologies needed to improve educational and 20 administrative performance. This shall include a means for promoting safe, ethical, and appropriate uses of technology 21 22 that comply with legal and professional standards. 23 The current incoming baseline standard of student 3. 24 academic achievement, the outcomes to be achieved, and the method of measurement that will be used. This section shall 25 26 include a detailed description for each of the following: 27 a. How the baseline student academic achievement 28 levels and prior rates of academic progress will be 29 established. 30 31

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

1 How these baseline rates will be compared to rates b. 2 of academic progress achieved by these same students while 3 attending the charter school. 4 To the extent possible, how these rates of progress c. 5 will be evaluated and compared with rates of progress of other б closely comparable student populations. 7 d. How the district school board shall provide 8 academic student performance data to charter schools for each 9 of its students coming from the district school system as well 10 as rates of academic progress of comparable student populations in the district school system. 11 The methods used to identify the educational 12 4. 13 strengths and needs of students and how well educational goals 14 and performance standards are met by students attending the 15 charter school. Included in the methods are a means for 16 ensuring accountability to its constituents by analyzing student performance data and by evaluating the effectiveness 17 and efficiency of its major educational programs. Students in 18 19 charter schools shall, at a minimum, participate in the 20 statewide assessment program. In secondary charter schools, a method for 21 5. 22 determining that a student has satisfied the requirements for graduation in s. 232.246. 23 24 6. A method for resolving conflicts between the 25 governing body of the charter school and the sponsor. 26 7. The admissions procedures and dismissal procedures, 27 including the school's code of student conduct. 28 8. The ways by which the school will achieve a 29 racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the 30 31 same school district.

1 The financial and administrative management of the 9. 2 school, including a reasonable demonstration of the 3 professional experience or competence of those individuals or organizations applying to operate the charter school or those 4 5 hired or retained to perform such professional services and the description of clearly delineated responsibilities and the 6 7 policies and practices needed to effectively manage the 8 charter school. A description of internal audit procedures and establishment of controls to ensure that financial resources 9 are properly managed shall be included. Both public sector and 10 11 private sector professional experience shall be equally valid 12 in such a consideration. 13 10. A description of procedures that identify various 14 risks and provide for a comprehensive approach to reduce the 15 impact of losses, a plan to ensure the safety and security of 16 students and staff, plans to identify, minimize, and protect others from violent and/or disruptive student behavior, and 17 the manner in which the school will be insured, including 18 19 whether or not the school will be required to have liability 20 insurance, and, if so, the terms and conditions thereof and the amounts of coverage. 21 The term of the charter which shall provide for 22 11. 23 cancellation of the charter if insufficient progress has been 24 made in attaining the student achievement objectives of the 25 charter and if it is not likely that such objectives can be 26 achieved before expiration of the charter. The initial term of 27 a charter shall be for 3, 4, or 5 years. In order to 28 facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a 29 municipality or other public entity as provided by law are 30 31 eligible for up to a 15-year charter, subject to approval by

20

the local school board. A developmental research school is 1 2 eligible for a charter for a term of up to 15 years issued by 3 a state university pursuant to paragraph (4)(e). In addition, to facilitate access to long-term financial resources for 4 charter school construction, charter schools that are operated 5 by a private, not-for-profit, s. 501(c)(3) status corporation 6 7 are eligible for up to a 10-year charter, subject to approval 8 by the local school board. Such long-term charters remain subject to annual review and may be terminated during the term 9 of the charter, but only for specific good cause according to 10 11 the provisions set forth in subsection (10). 12 12. The facilities to be used and their location, 13 including a description or documentation that facilities and 14 equipment are safe and in good working condition and a financial plan identifying the means to: 15 16 a. Provide funds to purchase real property. 17 b. Construct, renovate, repair, and maintain school 18 facilities. 19 c. Purchase, lease-purchase, or lease permanent or 20 relocatable facilities. 21 d. Purchase vehicles to transport students to and from 22 the charter school. 23 24 Funds which may be appropriated by the Legislature for charter 25 school fixed capital outlay shall not be included in this 26 financial plan. 27 13. The qualifications to be required of the teachers 28 and the potential strategies used to recruit, hire, train, and 29 retain qualified staff. 30 31

14. The governance structure of the school, including
 2 the status of the charter school as a public or private
 3 employer as required in subsection (7).

4 15. A timetable for implementing the charter which 5 addresses the implementation of each element thereof and the 6 date by which the charter shall be awarded in order to meet 7 this timetable.

8 16. In the case of an existing public school being 9 converted to charter status, alternative arrangements for current students who choose not to attend the charter school 10 and for current teachers who choose not to teach in the 11 charter school after conversion in accordance with the 12 13 existing collective bargaining agreement or school board 14 policy in the absence of a collective bargaining agreement. However, alternative arrangements shall not be required for 15 16 current teachers who choose not to teach in a developmental research school to which a charter has been issued pursuant to 17 paragraph (4)(e), except as authorized by the employment 18 19 policies of the state university which grants the charter to 20 the developmental research school.

21 (b) A charter may be renewed every 5 school years, 22 provided that a program review demonstrates that the criteria in paragraph (a) have been successfully accomplished and that 23 none of the grounds for nonrenewal established by paragraph 24 25 (10)(a) have been documented. In order to facilitate long-term 26 financing for charter school construction, charter schools 27 operating for a minimum of 2 years and demonstrating exemplary 28 academic programming and fiscal management are eligible for a 29 15-year charter renewal. Such long-term charter is subject to annual review and may be terminated during the term of the 30 31 charter.

22

1 (c) A charter may be modified during its initial term 2 or any renewal term upon the recommendation of the sponsor or 3 the charter school governing board and the approval of both 4 parties to the agreement. 5 (d) The governing body of the charter school shall б exercise continuing oversight over charter school operations 7 and make annual progress reports to its sponsor, which upon 8 verification shall be forwarded to the Commissioner of Education at the same time as other annual school 9 accountability reports. The report shall contain at least the 10 11 following information: 12 The charter school's progress towards achieving the 1. 13 goals outlined in its charter. 14 The information required in the annual school 2. report pursuant to s. 229.592. 15 16 3. Financial records of the charter school, including 17 revenues and expenditures. 4. Salary and benefit levels of charter school 18 19 employees. 20 (e) A sponsor shall ensure that the charter is 21 innovative and consistent with the state education goals established by s. 229.591. 22 23 (f) Upon receipt of the annual report required by paragraph (d), the Department of Education shall provide to 24 the State Board of Education, the Commissioner of Education, 25 26 the President of the Senate, and the Speaker of the House of 27 Representatives an analysis and comparison of the overall 28 performance of charter school students, to include all 29 students whose scores are counted as part of the state assessment program, versus comparable public school students 30 31 in the district as determined by the state assessment program 23

currently administered in the school district, and, as 1 2 appropriate, the Florida Writes Assessment Test, the High 3 School Competency Test, and other assessments administered pursuant to s. 229.57(3). 4 5 (g) Whenever a municipality has submitted charter б applications for the establishment of a charter school feeder 7 pattern (elementary, middle, and senior high schools), and 8 upon approval of each individual charter application by the 9 district school board, such applications will then be designated as one charter for all purposes listed pursuant to 10 11 this section. (10) CAUSES FOR NONRENEWAL OR TERMINATION. --12 13 (a) At the end of the term of a charter, the sponsor 14 may choose not to renew the charter for any of the following 15 grounds: 16 1. Failure to meet the requirements for student 17 performance stated in the charter. 2. Failure to meet generally accepted standards of 18 19 fiscal management. 20 3. Violation of law. 4. Other good cause shown. 21 22 (b) During the term of a charter, the sponsor may 23 terminate the charter for any of the grounds listed in 24 paragraph (a). 25 (c) At least 90 days prior to renewing or terminating 26 a charter, the sponsor shall notify the governing body of the 27 school of the proposed action in writing. The notice shall 28 state in reasonable detail the grounds for the proposed action 29 and stipulate that the school's governing body may, within 14 calendar days after receiving the notice, request an informal 30 31 hearing before the sponsor. The sponsor shall conduct the 24

1 informal hearing within 30 calendar days after receiving a 2 written request. The charter school's governing body may, 3 within 14 calendar days after receiving the sponsor's decision 4 to terminate or refuse to renew the charter, appeal the 5 decision pursuant to the procedure established in subsection 6 (4).

7 (d) A charter may be terminated immediately if the 8 sponsor determines that good cause has been shown or if the 9 health, safety, or welfare of the students is threatened. The school district in which the charter school is located shall 10 assume operation of the school under these circumstances. The 11 charter school's governing body may, within 14 days after 12 13 receiving the sponsor's decision to terminate the charter, 14 appeal the decision pursuant to the procedure established in 15 subsection (4).

(e) When a charter is not renewed or is terminated, 16 the school shall be dissolved under the provisions of law 17 under which the school was organized, and any unencumbered 18 19 public funds from the charter school shall revert to the 20 district school board. In the event a charter school is dissolved or is otherwise terminated, all district school 21 board property and improvements, furnishings, and equipment 22 purchased with public funds shall automatically revert to full 23 ownership by the district school board, subject to complete 24 25 satisfaction of any lawful liens or encumbrances.

(f) If a charter is not renewed or is terminated, the <u>charter</u> governing body of the school is responsible for all debts of the charter school. The district may not assume the debt from any contract for services made between the governing body of the school and a third party, except for a debt that is previously detailed and agreed upon in writing by both the

25

district and the governing body of the school and that may not 1 2 reasonably be assumed to have been satisfied by the district. 3 (g) If a charter is not renewed or is terminated, a 4 student who attended the school may apply to, and shall be 5 enrolled in, another public school. Normal application б deadlines shall be disregarded under such circumstances. 7 (11) EXEMPTION FROM STATUTES. -- A charter school shall 8 operate in accordance with its charter and shall be exempt from all statutes of the Florida School Code, except those 9 specifically applying to charter schools; those pertaining to 10 11 the provision of services to students with disabilities; those pertaining to civil rights, including s. 228.2001, relating to 12 13 discrimination; and those pertaining to student health, 14 safety, and welfare; or as otherwise required by this section. A charter school shall not be exempt from the following 15 16 statutes: chapter 119, relating to public records, and s. 286.011, relating to public meetings and records, public 17 inspection, and penalties. The charter school governing board 18 19 sponsor, upon request of a charter school, may apply to the 20 Commissioner of Education for a waiver of provisions of chapters 230-239 which are applicable to charter schools under 21 22 this section, except that the provisions of chapter 236 or chapter 237 shall not be eligible for waiver if the waiver 23 would affect funding allocations or create inequity in public 24 school funding. The commissioner must confirm receipt of a 25 26 waiver request from a charter school by providing a copy of 27 the request to the sponsor. The commissioner may grant the 28 waiver if necessary to implement the school program, and shall 29 provide notice of the final dispensation of the waiver request to the charter school governing board and the charter school's 30 31 sponsor.

(12) EMPLOYEES OF CHARTER SCHOOLS.--1 2 (a) A charter school shall select its own employees. A 3 charter school may contract with its sponsor for the services of personnel employed by the sponsor. 4 5 (b) Charter school employees shall have the option to б bargain collectively. Employees may collectively bargain as a 7 separate unit or as part of the existing district collective 8 bargaining unit as determined by the structure of the charter 9 school. 10 The employees of a conversion charter school shall (C) 11 remain public employees for all purposes, unless such 12 employees choose not to do so. 13 (d) The teachers at a charter school may choose to be 14 part of a professional group that subcontracts with the charter school to operate the instructional program under the 15 16 auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would 17 not be public employees. 18 19 (e) Employees of a school district may take leave to 20 accept employment in a charter school upon the approval of the district school board. While employed by the charter school 21 22 and on leave that is approved by the school board, the employee may retain seniority accrued in that school district 23 and may continue to be covered by the benefit programs of that 24 25 school district, if the charter school and the district school 26 board agree to this arrangement and its financing. School 27 districts shall not require resignations of teachers desiring 28 to teach in a charter school. This paragraph shall not 29 prohibit a school board from approving alternative leave arrangements consistent with chapter 231. 30 31

27

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

1 Teachers employed by or under contract to a (f) 2 charter school shall be certified as required by chapter 231. 3 A charter school governing board may employ or contract with skilled selected noncertified personnel to provide 4 5 instructional services or to assist instructional staff 6 members as education paraprofessionals in the same manner as 7 defined in chapter 231, and as provided by State Board of 8 Education rule for charter school governing boards. A charter school may not knowingly employ an individual to provide 9 instructional services or to serve as an education 10 paraprofessional if the individual's certification or 11 12 licensure as an educator is suspended or revoked by this or 13 any other state. A charter school may not knowingly employ an 14 individual who has resigned from a school district in lieu of disciplinary action with respect to child welfare or safety, 15 or who has been dismissed for just cause by any school 16 district with respect to child welfare or safety. The 17 qualifications of teachers shall be disclosed to parents. 18 19 (g) A charter school shall employ or contract with 20 employees who have been fingerprinted as provided in s. 231.02. Members of the governing board of the charter school 21 22 shall also be fingerprinted in a manner similar to that provided in s. 231.02. 23 24 (13) REVENUE.--Students enrolled in a charter school, 25 regardless of the sponsorship, shall be funded as if they are 26 in a basic program or a special program, the same as students 27 enrolled in other public schools in the school district. 28 Funding for a chartered developmental research school shall be as provided in s. 228.053(9). 29 (a) Each charter school shall report its student 30 enrollment to the district school board as required in s. 31 28

236.081, and in accordance with the definitions in s. 236.013. 1 2 Such report shall be submitted to the sponsor in the format 3 that the sponsor is required to submit the district's 4 information to the Department of Education. The district 5 school board shall include each charter school's enrollment in б the district's report of student enrollment. 7 (b) The basis for the agreement for funding students 8 enrolled in a charter school shall be the sum of the school district's operating funds from the Florida Education Finance 9 Program as provided in s. 236.081 and the General 10 Appropriations Act, including gross state and local funds, 11 12 discretionary lottery funds, and funds from the school 13 district's current operating discretionary millage levy; 14 divided by total funded weighted full-time equivalent students in the school district; multiplied by the weighted full-time 15 16 equivalent students for the charter school. Charter schools whose students or programs meet the eligibility criteria in 17 law shall be entitled to their proportionate share of 18 19 categorical program funds included in the total funds 20 available in the Florida Education Finance Program by the 21 Legislature, including transportation. Total funding for each 22 charter school will be recalculated during the year to reflect the revised calculations under the Florida Education Finance 23 Program by the state and the actual weighted full-time 24 equivalent students reported by the charter school during the 25 26 full-time equivalent student survey periods designated by the 27 Commissioner of Education. 28 (c) Transportation of charter school students shall be 29 provided by the charter school consistent with the requirements of chapter 234. The governing body of the charter 30

31 school may provide transportation through an agreement or

29

1 contract with the district school board, a private provider,
2 or parents. The charter school and the sponsor shall cooperate
3 in making arrangements that ensure that transportation is not
4 a barrier to equal access for all students residing within a
5 reasonable distance of the charter school as determined in its
6 charter.

7 If the district school board is providing programs (d) 8 or services to students funded by federal funds, any eligible students enrolled in charter schools in the school district 9 shall be provided federal funds for the same level of service 10 11 provided students in the schools operated by the district school board. Pursuant to provisions of 20 U.S.C. 8061 s. 12 13 10306, all charter schools shall receive all federal funding 14 for which the school is otherwise eligible, including Title I funding, not later than 5 months after the charter school 15 16 first opens and within 5 months after any subsequent expansion of enrollment. 17

(e) Any administrative fee charged by the school 18 district relating to a charter school shall be limited to 5 19 20 percent of the available funds as defined in paragraph (b), not including capital outlay funds, federal and state grants, 21 22 or any other funds, unless explicitly provided by law. The sponsor shall provide certain administrative and educational 23 services to charter schools at no additional fee. These 24 services shall include contract management services, FTE and 25 26 data reporting, exceptional student education administration, 27 test administration, processing of teacher certificate data, 28 and information services.

29 (f) School boards shall make every effort to ensure 30 that charter schools receive timely and efficient 31 reimbursement, including processing paperwork required to

30

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

access special state and federal funding for which they may be 1 2 eligible. The district school board may distribute funds to a 3 charter school for up to 3 months based on the projected full-time equivalent student membership of the charter school. 4 5 Thereafter, the results of full-time equivalent student membership surveys must be used in adjusting the amount of 6 7 funds distributed monthly to the charter school for the remainder of the fiscal year. The payment shall be issued no 8 later than 10 working days after the district school board 9 receives a distribution of state or federal funds. If a 10 11 warrant for payment is not issued within 30 working days after receipt of funding by the district school board, the school 12 13 district shall pay to the charter school, in addition to the 14 amount of the scheduled disbursement, interest at a rate of 1 percent per month calculated on a daily basis on the unpaid 15 16 balance from the expiration of the 30-day period until such time as the warrant is issued. 17

(g) If a district school board facility or property is 18 available because it is surplus, marked for disposal, or 19 20 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 21 schools in the district. A charter school receiving property 22 from the school district may not sell or dispose of such 23 property without written permission of the school district. 24 Similarly, for an existing public school converting to charter 25 26 status, no rental or leasing fee for the existing facility or 27 for the property normally inventoried to the conversion school 28 may be charged by the district school board to the parents and teachers organizing the charter school. The charter 29 organizers shall agree to reasonable maintenance provisions in 30 31 order to maintain the facility in a manner similar to district

31

school board standards. The public education capital outlay 1 2 maintenance funds or any other maintenance funds generated by 3 the facility operated as a conversion school shall remain with the conversion school. 4 5 (h) If other goods and services are made available to б the charter school through the contract with the school 7 district, they shall be provided to the charter school at a 8 rate no greater than the district's actual cost. To maximize 9 the use of state funds, school districts shall allow charter 10 schools to participate in the sponsor's bulk purchasing 11 program if applicable. 12 (14) IMMUNITY.--For the purposes of tort liability, 13 the governing body and employees of a charter school shall be 14 governed by s. 768.28. 15 (15) LENGTH OF SCHOOL YEAR.--A charter school shall 16 provide instruction for at least the number of days required by law for other public schools, and may provide instruction 17 for additional days. 18 19 (16) FACILITIES.--20 (a) A charter school shall utilize facilities which comply with the State Uniform Building Code for Public 21 22 Educational Facilities Construction adopted pursuant to s. 235.26 or with applicable state minimum building codes 23 pursuant to chapter 553 and state minimum fire protection 24 codes pursuant to s. 633.025, as adopted by the authority in 25 26 whose jurisdiction the facility is located. 27 (b) Any facility, or portion thereof, used to house a 28 charter school whose charter has been approved by the sponsor 29 and the governing board, pursuant to subsection (9), shall be exempt from ad valorem taxes pursuant to s. 196.1983. 30 31

32

(c) After January 1, 2001, charter school facilities
 shall utilize facilities which comply with the Florida
 Building Code, pursuant to chapter 553, and the Florida Fire
 Prevention Code, pursuant to chapter 633.
 (17) INITIAL COSTS.--A sponsor may approve a charter
 for a charter school before the applicant has secured space.

6 for a charter school before the applicant has secured space,7 equipment, or personnel, if the applicant indicates approval8 is necessary for it to raise working capital.

9 (18) INFORMATION. -- The Department of Education shall provide information to the public, directly and through 10 11 sponsors, both on how to form and operate a charter school and 12 on how to enroll in charter schools once they are created. 13 This information shall include a standard application format 14 which shall include the information specified in subsection 15 (9). This application format may be used by chartering 16 entities.

17 (19) GENERAL AUTHORITY.--A charter school shall not
 18 levy taxes or issue bonds secured by tax revenues.

(20) REVIEW.--

19

20 (a) The Department of Education shall regularly convene a Charter School Review Panel in order to review 21 22 issues, practices, and policies regarding charter schools. The composition of the review panel shall include individuals with 23 experience in finance, administration, law, education, and 24 school governance, and individuals familiar with charter 25 26 school construction and operation. The panel shall include two 27 appointees each from the Commissioner of Education, the 28 President of the Senate, and the Speaker of the House of 29 Representatives. The Governor shall appoint three members of the panel and shall designate the chair. Each member of the 30 31 panel shall serve a 1-year term, unless renewed by the office

CS/HB 1361

Florida House of Representatives - 2001 603-165-01

making the appointment. The panel shall make recommendations 1 2 to the Legislature, to the Department of Education, to charter 3 schools, and to school districts for improving charter school operations and oversight and for ensuring best business 4 5 practices at and fair business relationships with charter б schools. 7 (b) The Legislature shall review the operation of charter schools during the 2003 2005 Regular Session of the 8 9 Legislature. 10 (21) RULEMAKING.--The Department of Education, after 11 consultation with school districts and charter school directors, shall recommend that the State Board of Education 12 13 adopt rules to implement specific subsections of this section. 14 Such rules shall require minimum paperwork and shall not limit charter school flexibility authorized by statute. 15 16 (22) CHARTER SCHOOLS-IN-THE-WORKPLACE, CHARTER 17 SCHOOLS-IN-A-DEVELOPMENT, AND CHARTER SCHOOLS-IN-A-MUNICIPALITY.--18 19 (a) In order to increase business partnerships in 20 education, to reduce school and classroom overcrowding throughout the state, to encourage developers of residential 21 22 and other projects to provide school infrastructure concurrent with school impacts, to promote and encourage local 23 24 communities to participate in and advance the cause of 25 neighborhood schools, and to offset the high costs for 26 educational facilities construction, the Legislature intends 27 to encourage the formation of business partnership schools or 28 satellite learning centers through charter school status. 29 (b) A charter school-in-the-workplace may be established when a business partner provides the school 30 31 facility to be used; enrolls students based upon a random 34

lottery which involves all of the children of employees of 1 2 that business or corporation who are seeking enrollment, as provided for in subsection (6); and enrolls students according 3 to the racial/ethnic balance provisions described in 4 5 subparagraph (9)(a)8. Any portion of a facility used for a public charter school shall be exempt from ad valorem taxes, 6 7 as provided for in s. 235.198, for the duration of its use as 8 a public school. 9 (c) A charter school-in-a-development designation may be granted when the developer of a residential or other 10 project provides the land and/or school facility to be used; 11 12 enrolls students based upon a random lottery which involves 13 all of the children of the residents of that development who 14 are seeking enrollment, as provided for in subsection (6); and 15 enrolls students according to the racial/ethnic balance 16 provisions described in subparagraph (9)(a)8. Any portion of the land and facility used for a public charter school shall 17 be exempt from ad valorem taxes, as provided for in s. 18 19 235.198, for the duration of its use as a public school. 20 (d) A charter school-in-a-municipality designation may be granted to a municipality which possesses a charter; 21 22 enrolls students based upon a random lottery which involves all of the children of the residents of that municipality who 23 are seeking enrollment, as provided for in subsection (6); and 24 enrolls students according to the racial/ethnic balance 25 26 provisions described in subparagraph (9)(a)8. Any portion of 27 the land and facility used for a public charter school shall 28 be exempt from ad valorem taxes, as provided for in s. 235.198, for the duration of its use as a public school. 29 30 (e) For the purpose of this subsection, "business partner," "employer," "developer," or "municipality" may be 31 35

defined to include more than one business, employer, 1 2 developer, or municipality to form a charter school-in-the-workplace, charter school-in-a-development, or 3 4 charter school-in-a-municipality. 5 Section 2. Subsection (1) of section 228.0561, Florida б Statutes, is amended to read: 7 228.0561 Charter schools capital outlay funding.--(1) In each year in which funds are appropriated for 8 9 charter school capital outlay purposes, the Commissioner of Education shall allocate the funds among eligible charter 10 11 schools. To be eligible for a funding allocation, a charter school must meet the provisions of subsection (6), must have 12 13 received final approval from its sponsor pursuant to s. 14 228.056 for operation during that fiscal year, and must serve students in facilities that are not provided by the charter 15 16 school's sponsor. Prior to the release of capital outlay funds to a school district on behalf of the charter school, 17 the Department of Education shall ensure that the district 18 19 school board and the charter school governing board enter into 20 a written agreement that includes provisions for the reversion of any unencumbered funds and all equipment and property 21 22 purchased with public education funds to the ownership of the district school board, as provided for in subsection (3), in 23 the event that the school terminates operations. Any funds 24 recovered by the state shall be deposited in the General 25 26 Revenue Fund. A charter school is not eligible for a funding 27 allocation if it was created by the conversion of a public 28 school and operates in facilities provided by the charter 29 school's sponsor for a nominal fee or at no charge or if it is directly or indirectly operated by the school district. Unless 30 otherwise provided in the General Appropriations Act, the 31

funding allocation for each eligible charter school shall be 1 2 determined by multiplying the school's projected student 3 enrollment by one-fifteenth of the cost-per-student station specified in s. 235.435(6)(b) for an elementary, middle, or 4 5 high school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available 6 7 funds among eligible charter schools. Funds shall be 8 distributed on the basis of the capital outlay full-time equivalent membership by grade level, which shall be 9 calculated by averaging the results of the second and third 10 11 enrollment surveys. The Department of Education shall distribute capital outlay funds on a monthly basis beginning 12 13 in the first quarter of the fiscal year based on one-twelfth 14 of the amount the department may reasonably expect the charter school to receive during that fiscal year. Sixty percent of 15 16 the funds shall be distributed after the second enrollment survey, and the balance shall be distributed after the third 17 enrollment survey. The commissioner shall adjust subsequent 18 19 distributions as necessary to reflect each charter school's 20 actual student enrollment as reflected in the second and third 21 enrollment surveys. The commissioner shall establish the 22 intervals and procedures for determining the projected and actual student enrollment of eligible charter schools. 23 24 Section 3. Section 228.058, Florida Statutes, is 25 amended to read: 26 228.058 Charter School Districts Pilot Program.--The 27 State Board of Education is authorized to enter into a 28 performance contract with up to six school districts for the 29 purpose of establishing them as charter school districts. The State Board of Education shall give priority to Hillsborough 30 31 and Volusia Counties upon the submission of a completed

precharter agreement or charter proposal for a charter school 1 The purpose of this pilot program is to examine a 2 district. 3 new relationship between the State Board of Education and school districts that may produce significant improvements in 4 5 student achievement and school management, while complying with constitutional requirements assigned to each entity. 6 7 Beginning July 1, 2001, the State Board of Education shall 8 require each school that has been in operation for at least 2 9 years within a school district that is approved for charter 10 school district status to vote within the first year of the 11 approved charter school district status, or if the charter 12 school district was approved prior to July 1, 2001, to vote no 13 later than June 30, 2002, to convert to charter school status 14 and upon the required vote, as described in s. 228.056(3)(a), 15 to apply for charter school status. (1) CHARTER DISTRICT.--A charter school district is a 16

17 school district in Florida in which the school board has 18 submitted and the state board has approved a charter proposal 19 that exchanges statutory and rule exemption for agreement to 20 meet performance goals in the proposal. The charter school 21 district shall be chartered for 3 years, at the end of which 22 the performance shall be evaluated.

(2) EXEMPTION FROM STATUTES AND RULES.--Charter school 23 districts shall be exempt from state statutes and state board 24 rules as provided in s. 228.056. The school board of a 25 26 charter school district shall not be exempt from any statute 27 governing election of board members, public meetings and 28 public records requirements, financial disclosure, conflicts 29 of interest, operation in the sunshine, or other provisions outside the Florida School Code. 30

31

38

1 (3) GOVERNING BOARD.--The governing board of the 2 charter school district shall be the duly elected school 3 board. The school board shall be responsible for supervising the schools in the charter district and is authorized to 4 5 charter each of its existing public schools pursuant to s. 228.056, apply for deregulation of its public schools pursuant 6 7 to s. 228.0565, or otherwise establish performance-based 8 contractual relationships with its public schools for the 9 purpose of giving them greater autonomy with accountability 10 for performance. 11 (4) PRECHARTER AGREEMENT. -- The state board is 12 authorized to approve a precharter agreement with a potential 13 charter district. The agreement may grant limited flexibility 14 and direction for developing the full charter proposal. 15 (5) TIME PERIOD FOR PILOT.--The pilot program shall be 16 authorized for a period of 3 full school years commencing with award of a charter. The charter may be renewed upon action of 17 the state board. 18 19 (6) REPORTS.--The state board shall annually report on 20 the implementation of the charter school district pilot program. Upon the completion of the first 3-year term, the 21 22 state board, through the Commissioner of Education, shall submit to the Legislature a full evaluation of the 23 effectiveness of the program. 24 (7) RULEMAKING.--The State Board of Education shall 25 26 have the authority to enact rules to implement this section in 27 accordance with ss. 120.536 and 120.54. 28 Section 4. Paragraph (d) is added to subsection (3) of 29 section 232.425, Florida Statutes, to read: 30 31

39

1 232.425 Student standards for participation in 2 interscholastic extracurricular student activities; 3 regulation. --4 (3) 5 (d) An individual charter school student pursuant to б s. 228.056 is eligible to participate at the public school to 7 which the student would be assigned according to district 8 school attendance area policies or which the student could choose to attend, pursuant to district or interdistrict 9 10 controlled open enrollment provisions, in any interscholastic extracurricular activity of that school, unless such activity 11 12 is provided by the student's charter school, provided the 13 following conditions are met: 14 1. The charter school student must meet the 15 requirements of the charter school education program as 16 determined by the charter school governing board. 2. During the period of participation at a school, the 17 18 charter school student must demonstrate educational progress 19 as required in paragraph (b). 20 3. The charter school student must meet the same residency requirements as other students in the school at 21 22 which he or she participates. 23 4. The charter school student must meet the same 24 standards of acceptance, behavior, and performance as required 25 of other students in extracurricular activities. 26 5. The charter school student must register with the 27 school his or her intent to participate in interscholastic 28 extracurricular activities as a representative of the school 29 before the beginning date of the season for the activity in which he or she wishes to participate. A charter school 30 31

student must be able to participate in curricular activities 1 2 if that is a requirement for an extracurricular activity. 3 6. A student who transfers from a charter school 4 program to a traditional public school before or during the 5 first grading period of the school year is academically 6 eligible to participate in interscholastic extracurricular 7 activities during the first grading period provided the 8 student has a successful evaluation from the previous school 9 year, pursuant to subparagraph 2. 10 7. Any public school or nonpublic school student who has been unable to maintain academic eligibility for 11 12 participation in interscholastic extracurricular activities is 13 ineligible to participate in such activities as a charter 14 school student until the student has successfully completed 15 one grading period in a charter school pursuant to 16 subparagraph 2. to become eligible to participate as a charter 17 school student. 18 Section 5. This act shall take effect July 1, 2001. 19 20 21 22 23 24 25 26 27 28 29 30 31