A bill to be entitled 1 An act relating to school safety; creating s. 2 229.8349, F.S., the "Safe Passage Act"; 3 4 creating a school safety accountability 5 program; providing legislative findings and intent; providing definitions; identifying best 6 7 safety and security practices in schools; requiring audits of adoption and implementation 8 9 of best safety and security practices; requiring the school board to adopt and 10 11 institute an action plan to implement audit 12 recommendations; providing procedures for 13 failure to adopt or implement; providing 14 penalties; providing a school safety choice 15 program; providing for enrollment and funding; 16 requiring a toll-free school safety hotline; requiring rules; amending ss. 235.06 and 17 633.01, F.S.; transferring responsibility for 18 19 the adoption and administration of rules prescribing standards for educational 20 facilities from the Commissioner of Education 21 2.2 to the State Fire Marshal; providing an 23 effective date. 24 25 Be It Enacted by the Legislature of the State of Florida: 26 27 Section 1. Section 229.8349, Florida Statutes, is 28 created to read: 29 229.8349 School safety accountability program. --30 (1) SHORT TITLE. -- This section may be cited as the 31 "Safe Passage Act."

- (2) FINDINGS.--The Legislature finds that:
- (a) The safety of our schools is as important to our children's welfare as academic performance.
- (b) A school atmosphere characterized by fear, violence, and intimidation adversely impacts not only the students' ability to learn, but also the students' mental well-being, socialization, and adaptation.
- (c) A school atmosphere characterized by safety and security is conducive to academic progress and emotional health and well-being.
- (3) INTENT.--It is the intent of the Legislature to foster a safe learning environment in each public school in the state serving all or portions of grades K-12. To enhance children's safe passage through Florida's K-12 public education system, a school safety accountability program with the following components and requirements is hereby created.
 - (4) DEFINITIONS.--
- (a) "Best safety and security practices" means those practices identified in this section, which have been developed pursuant to s. 230.23025 by the Office of Program Policy Analysis and Government Accountability and the Office of the Auditor General, and approved by the Commissioner of Education in consultation with the Partnership for School Safety and Security established in s. 229.8347.
- (b) The designation of a K-12 school as a "persistently dangerous school" means that the school and the school district have failed to adopt and implement best safety and security practices and that such failure persists for 2 consecutive years following issuance of the safety audit report required by this section. The term shall not be

construed as an indication of a student's actual risk of harm from attending a school with this designation.

- (c) The designation of a school district as a "persistently dangerous school district" means that the school district has failed to adopt and implement best safety and security practices and that such failure has persisted for 2 consecutive years following issuance of the safety audit report required by this section. The term shall not be construed as an indication of a student's actual risk of harm from attending a school in a district with this designation.
- (d) The designation of an elementary or secondary public school as a "safety conscious school" means that the school and the school district have adopted and implemented best safety and security practices. The term shall not be construed as an indication of a student's actual risk of harm from attending a school with this designation.
- (e) The designation of a school district as a "safety conscious school district" means that the district has adopted and implemented best safety and security practices. The term shall not be construed as an indication of a student's actual risk of harm from attending a school in a district with this designation.
- (f) A "serious school-based offense" means one that is committed against a student on school property, during school-sponsored transportation, or during a school-sponsored activity, and shall include offenses which result in serious significant physical injury or psychological trauma.
 - (5) AUDITS.--
- (a) School districts shall be subject to a state-funded, mandatory audit to be conducted by professional, third-party auditors under state contract. At least one member

of the audit team shall have expertise in school psychology, social work, or guidance counseling. The audit shall gather evidence of the actual safety conditions at schools within the district and the extent to which the district and schools within the district have adopted and effectively implemented best safety and security practices, including, without limitation, the following:

- 1. The school district ensures that it has a safety and security program that has clear direction and is effective in meeting its intended purpose in a cost-efficient manner by adoption and implementation of the following practices:
- a. The district has established and implemented accountability mechanisms to ensure the performance, efficiency, and effectiveness of the safety and security program.
- b. The district regularly reviews the organizational structure and staffing levels of the safety and security program and minimizes administrative layers and processes.
- 2. The school district has comprehensive plans and procedures to promote the safety and security of students and employees, including, without limitation, the following best safety and security practices:
- a. The district has a written comprehensive plan that includes districtwide emergency and safety procedures and identifies those responsible for them.
- b. The district has a checklist for each school that provides step-by-step crisis response procedures.
- <u>c.</u> The district identifies district and school personnel who need school safety training and provides those personnel with appropriate training.

- 3. The school district endeavors to identify, minimize, and protect students, teachers, administrators, resource officers, and other personnel from the effects of disruptive and/or violent student behavior by adoption and implementation of best safety and security practices, including, without limitation, the following:
- <u>a. Each school has in place a state-of-the-art threat</u>
 <u>assessment methodology for students, teachers, administrators,</u>
 resource officers, and other personnel.
- b. The district identifies and implements parent and community outreach strategies to promote safety in the home and community.
- c. The district conducts a needs assessment to determine the need for violence and drug prevention programs and, based on identified needs, implements appropriate programs.
- d. The district and each school has behavioral and disciplinary policies that are well-defined and well-communicated to students, parents, teachers, administrators, resource officers, and other personnel.
- e. The school board adopts curricula and programs aimed at protecting students, teachers, administrators, resource officers, and other personnel to include, without limitation, training of students, teachers, administrators, resource officers, and other personnel in the assessment and management of threats, anger management, and dispute resolution through mediation.
- 4. School facilities and equipment are safe and in good working condition by adoption and implementation of best safety and security practices, including, without limitation, the following:

- <u>a.</u> The district can demonstrate that each school in the district has performed an annual self-assessment of all relevant health and safety issues.
- b. The district ensures that playgrounds are properly constructed, maintained, and supervised so as to minimize the risk of injury.
- c. Each school has appropriate equipment to protect the safety and security of property and records.
- d. The district provides appropriate safety equipment and information to prevent injuries to students and others.
- (b) The school board shall conduct a review of the audit recommendations and adopt within 60 calendar days after issuance of the audit report an action plan identifying those steps required to be taken at the district and school levels in order to implement the recommendations. The school board shall institute the action plan and cause the plan to be instituted at the school level, and shall submit a written report to the commissioner no later than July 1 of the following year. The report shall describe in detail the changes that were made and, by specific reference to the audit, whether such changes that occurred at the district and K-12 school levels corrected deficiencies noted in the audit report and otherwise complied with audit recommendations.
- (6) FAILURE TO ADOPT OR IMPLEMENT ACTION PLAN. -- The failure of a school district to adopt or implement an action plan incorporating recommendations contained in the audit shall be subject to the following:
- (a) In the event that a school board fails to timely vote on whether or not to adopt the action plan, the commissioner or any resident of the school district may petition the State Board of Education to issue an order

directing the school board to conduct the vote within a specified time period consistent with applicable law. The order shall not be subject to review under ss. 120.569 and 120.57.

- (b) In the event a school board votes not to adopt such action plan, or votes to adopt a materially different plan, the commissioner or any resident of the school district may request the state board to issue an order directing the school board to adopt the recommended plan. The order shall provide a reasonable point of entry to administrative proceedings pursuant to ss. 120.569 and 120.57. If the school board fails to timely petition for such proceedings or otherwise waives such proceedings, the order shall be enforceable as provided in this section. If the school board timely petitions for proceedings, the petition may contest the order solely on one or more of the following grounds:
- 1. The audit findings upon which the action plan is based are factually inaccurate;
- 2. The best safety and security practices to be implemented by the action plan in the report are not, under the circumstances, better than the district's existing practices; or
- 3. The best safety and security practices recommended in the audit report are not, under the circumstances, better than those contained in an alternative action plan adopted and implemented, or in the process of being adopted and implemented, by the district.
- (c) In each case in which the best safety and security practices recommended in the audit report are to be compared to a school district's current practices or to practices in a school district's alternative action plan, the recommended

order and the final order shall specify, and require the implementation of, whichever practices are more likely to result in enhanced school safety and security.

- (d) Where a school district fails to timely adopt, initiate, progress in, or complete the implementation of the action plan, in addition to other remedies authorized in this section or elsewhere by applicable law, the state board, on its own initiative or on the recommendation of the commissioner, may take one or more of the following actions:
- 1. Permanently withhold all or a portion of discretionary funds that might otherwise be available to such school district during the period of noncompliance.
- 2. Permanently withhold or condition use of all or a portion of funds that would otherwise be available to such school district during the period of noncompliance for salaries and associated expenses of district-based instructional administrators and district-based noninstructional administrators, as such personnel categories are defined in s. 228.041(10).
- 3. Impose a fine against such school district and each member of the school board thereof, and collect such fines, in an amount not to exceed \$1,000 for each day of noncompliance, with the school board and each member to be jointly and severally liable for such fine.
- (e) Notwithstanding s. 120.69(1)(a), final orders issued pursuant to this section shall be enforceable in the circuit court for the Second Judicial Circuit in and for Leon County.
- 29 (f) A resident's request for an order under paragraph
 30 (a) shall be filed no later than 30 days after expiration of
 31 the period within which the school board must vote on whether

to adopt the recommended action plan. A resident's request for an order under paragraph (b) shall be filed no later than 30 days after the date on which the school board voted not to adopt the recommended action plan or to adopt a materially different action plan. The request shall be in writing, shall identify the requesting party's name and address, and shall be filed with the Department of Education's agency clerk.

- (g) After expiration of the time for a resident to file a request, the commissioner, in accordance with the procedures of the state board, shall place on the next available agenda of the state board any request by the commissioner and any timely request by a resident for an order under paragraph (a) or paragraph (b).
 - (7) SCHOOL SAFETY CHOICE PROGRAM. --
- (a) The Legislature finds that a student should not be compelled against the wishes of the student's parent or guardian to remain in a public school serving all or a portion of grades K-12 that maintains a persistently dangerous school designation for 2 consecutive years or, regardless of such designation, in a K-12 public school in which the student has been the victim of a serious school-based offense.
- (b) For each student enrolled in or assigned to a public school that has been designated as a persistently dangerous school for 2 consecutive school years, the school district shall:
- 1. Notify the parent or guardian of the student as soon as such designation is made.
- 2. Offer the parent or guardian an opportunity to enroll the student in any public school within the school district, or, at the parent's or guardian's choice, in an adjacent school district, provided such school is not

designated as a persistently dangerous school and is not designated by the state pursuant to s. 229.57 as a school performing less than performance grade category "C."

- (c) Transportation costs to such other public school within the district shall be the responsibility of the school district. The district may utilize state categorical transportation funds or state-appropriated public school choice incentive funds for this purpose.
- (d) The receiving school district shall accept the student and report the student for purposes of the district's funding pursuant to the Florida Education Finance Program.
 - (8) SCHOOL SAFETY HOTLINE. --
- (a) By September 1, 2001, each school district shall create and maintain a toll-free school safety hotline to provide a means for students, parents, school staff, and other persons to anonymously report activity that affects the safety and well-being of the school's population.
- 1. Each school district shall maintain a record of the calls. A summary report of the calls shall be periodically provided to parents, school staff, and the Department of Education.
- 2. The toll-free school safety hotline shall be operated in a manner that ensures a designated school official is notified of a complaint received through the hotline if the complaint concerns that school. A complaint that concerns an alleged offense directly threatening the safety or well-being of a person or property within a school must be reported to the designated official as soon as possible after the complaint is made, and the designated official must conduct an investigation and take appropriate action in a timely manner. Nothing in this subsection shall affect the school district's

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obligations under s. 231.262(1)(c) with respect to timely investigation and reporting of complaints against certificateholders.

- (b) There shall not be an award or monetary benefit for reporting an incident through the toll-free school safety hotline.
- (9) RULES.--The state board shall adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of this section. For purposes of rule development, the Commissioner of Education, in conjunction with the Partnership for School Safety and Security established in s. 229.8347, shall hold public workshops in various regions of the state, to be determined by the commissioner, so as to encourage the involvement of citizens, parents, educators, students, and other stakeholders. The commissioner's determination of the location of such workshops is not subject to review pursuant to ss. 120.569 and 120.57.

Section 2. Section 235.06, Florida Statutes, is amended to read:

235.06 Safety and sanitation standards and inspection of property. -- The State Fire Marshal Commissioner of Education shall adopt and administer rules prescribing standards for the safety and health of occupants of educational and ancillary plants as a part of the State Uniform Building Code for Public Educational Facilities Construction as provided in s. 235.267 the provisions of chapter 633 to the contrary notwithstanding. These standards must be used by all public agencies when inspecting public educational and ancillary plants. In accordance with such standards, each board shall prescribe policies and procedures establishing a comprehensive program 31 of safety and sanitation for the protection of occupants of

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public educational and ancillary plants. Such policies must contain procedures for periodic inspections as prescribed herein and for withdrawal of any educational and ancillary plant, or portion thereof, from use until unsafe or unsanitary conditions are corrected or removed.

- (1) PERIODIC INSPECTION OF PROPERTY BY THE BOARD.--
- (a) Each board shall provide for periodic inspection of each educational and ancillary plant at least once during each fiscal year to determine compliance with standards of sanitation and casualty safety prescribed by in the rules of the State Fire Marshal commissioner.
- (b) Firesafety inspections of each educational and ancillary plant must be made annually by persons certified by the Division of State Fire Marshal to be eligible to conduct firesafety inspections in public educational and ancillary plants.
- (c) In each firesafety inspection report, the board shall include a plan of action and a schedule for the correction of each deficiency. If immediate life-threatening deficiencies are noted in any inspection, the board shall either take action to promptly correct the deficiencies or withdraw the educational or ancillary plant from use until such time as the deficiencies are corrected.
- (2) INSPECTION OF EDUCATIONAL PROPERTY BY OTHER PUBLIC AGENCIES. --
- (a) A safety or sanitation inspection of any educational or ancillary plant may be made at any time by the Department of Education or any other state or local agency authorized or required to conduct such inspections by either general or special law. Each agency conducting inspections 31 | shall use the standards adopted by the State Fire Marshal

Commissioner of Education in lieu of, and to the exclusion of, any other inspection standards prescribed either by statute or administrative rule, the provisions of chapter 633 to the contrary notwithstanding. The agency shall submit a copy of the inspection report to the board.

- (b) In addition to school board inspections, the applicable local fire control authority shall also annually inspect educational facilities within its fire control district, using the standards adopted by the State Fire
 Marshal Commissioner of Education. Reports shall be filed with the school board, and a copy shall be on file with the local site administrator.
- (3) CORRECTIVE ACTION.--Upon failure of the board to take corrective action within a reasonable time, the agency making the inspection may request the State Fire Marshal commissioner to:
- (a) Order that appropriate action be taken to correct all deficiencies in accordance with a schedule determined jointly by the inspecting authority and the board; in developing the schedule, consideration must be given to the seriousness of the deficiencies and the ability of the board to obtain the necessary funds; or
- (b) After 30 calendar days' notice to the board, order all or a portion of the educational or ancillary plant withdrawn from use until the deficiencies are corrected.
- (4) ADDITIONAL STANDARDS.--The State Fire Marshal shall adopt and administer rules prescribing the following standards for the safety and health of occupants of educational and ancillary plants:
- (a) The designation of serious life safety hazards,
 including, but not limited to, nonfunctional fire alarm

systems, nonfunctional fire sprinkler systems, doors with 1 2 padlocks or other locks or devices that preclude egress at any time, inadequate exits, hazardous electrical system 3 conditions, potential structural failure, and storage 4 5 conditions that create a fire hazard. Other conditions may be 6 identified as serious by the inspection authority. 7 (b) The occupant load in number of persons for whom 8 means of egress and other requirements are to be provided to 9 be determined on the basis of the following occupant load factors or the maximum probable population of any room or 10 section under consideration, whichever is greater: 11 12 1. Classrooms: one person for each 20 net square feet. 13 2. Shops, laboratories, and similar vocational rooms: one person for each 50 net square feet. 14 15 (c) The proper placement of functional smoke and heat 16 detectors and accessible, unexpired fire extinguishers. The maintenance of fire doors without doorstops or 17 wedges improperly holding them open. 18 19 Section 3. Subsection (7) is added to section 633.01, 20 Florida Statutes, to read: 633.01 State Fire Marshal; powers and duties; rules.--21 (7) The State Fire Marshal shall adopt and administer 22 rules prescribing standards for the safety and health of 23 24 occupants of educational and ancillary facilities in accordance with ss. 235.06 and 235.26. 25 Section 4. This act shall take effect July 1, 2001. 26 27 28

HOUSE SUMMARY Creates a school safety accountability program. Identifies best safety and security practices in schools and school districts and requires audits of the adoption and implementation of such practices. In response to audit recommendations, requires the adoption and implementation of an action plan and provides procedures and penalties for failure to adopt or implement. Provides for enrollment and funding with respect to a school safety choice program. Requires a toll-free school safety hotline. hotline. Transfers responsibility for the adoption and administration of rules prescribing standards for educational facilities from the Commissioner of Education to the State Fire Marshal.