HOUSE AMENDMENT

Bill No. CS for SB 1684

CHAMBER ACTION Senate House 1 2 3 4 5 ORIGINAL STAMP BELOW 6 7 8 9 10 Representative(s) Atwater offered the following: 11 12 13 Amendment (with title amendment) Remove from the bill: Everything after the enacting clause 14 15 and insert in lieu thereof: 16 17 Section 1. Transition to Teaching Program; Legislative intent.--The Transition to Teaching Program is created to 18 19 encourage and assist mid-career professionals who want to 20 become teachers. 21 Section 2. Grants; eligible applicants.--(1) The Commissioner of Education shall design the 22 23 process for receiving and evaluating grant proposals in 24 accordance with state and federal appropriations guidelines. 25 Grants may be awarded only to the extent that funding is provided. 26 27 (2) The Commissioner of Education shall request proposals from eligible applicants to participate in the 28 29 program. Each application must: (a) Describe the target group of career-changing 30 31 professionals upon which the applicant will focus in carrying 1 05/03/01 04:25 pm File original & 9 copies hei0002 01684-0083-950359

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out its program, including a description of the 1 2 characteristics of the target group that shows how the knowledge and experience of its members are likely to improve 3 4 their ability to become effective teachers. 5 (b) Describe how the applicant will identify and 6 recruit program participants. 7 (c) Describe how the applicant will ensure that 8 program participants are placed and teach in eligible school 9 districts in this state. 10 (d) Describe the teacher support services that program 11 participants will receive throughout at least their first year 12 of teaching. 13 (e) Describe how the applicant will collaborate with other institutions, agencies, or organizations to recruit, 14 15 train, place, and support program participants, including evidence of the commitment of those institutions, agencies, or 16 17 organizations to the applicant's program. 18 (3) The Commissioner of Education must require an evaluation process to measure the progress and effectiveness 19 of the program. This evaluation must include: 20 21 The program's goals and objectives. (a) 22 The performance indicators that the applicant will (b) 23 use to measure the program's progress. 24 The outcome measures that will be used to (C) 25 determine the program's effectiveness. An assurance that the applicant will provide the 26 (d) 27 commissioner with information the commissioner finds necessary to determine the overall effectiveness of the programs. 28 29 Section 3. Program implementation; authorized 30 expenditures.--An applicant shall estimate the funds required for 31 (1)2 File original & 9 copies 05/03/01 hei0002 04:25 pm 01684-0083-950359

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the proposed program. All funds provided for a program must be 1 2 used as authorized in federal guidelines. 3 Eligible applicants are encouraged to implement (2) 4 the program using the following components: 5 (a) Recruiting program participants, including informing them of opportunities under the program and putting 6 7 them in contact with other institutions, agencies, or 8 organizations that will train, place, and support them in the teaching profession. 9 10 (b) Assisting providers of teacher training to tailor 11 their training to meet the particular needs of professionals 12 who are changing their careers to teaching. 13 (c) Placement activities, including identifying eligible local education agencies with a need for the skills 14 15 and characteristics of the newly trained program participants and assisting those participants to obtain employment in those 16 17 school districts. 18 (d) Post-placement support activities for program 19 participants. 20 Section 4. Eligible participants; requirements for 21 grant repayment. --22 (1) Each participant who receives a grant from the program to pursue a teacher-preparation program must agree to 23 24 teach in an eligible school district in this state for at least 3 years after certification. To be eligible, a school 25 district must meet the requirements established in regulations 26 27 that implement the Omnibus Appropriations Bill of 2000. The commissioner shall establish conditions under 28 (2) 29 which a participant must repay all or a portion of the 30 training stipend if the participant fails to complete his or her service obligation. 31

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           Section 5. This act shall take effect July 1, 2001.
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    ========= T I T L E
                                 A M E N D M E N T =========
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    And the title is amended as follows:
           On page 1, line 2,
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 7
    remove the entire title from the bill
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    and insert in lieu thereof:
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           An act relating to teacher recruitment;
           creating the Transition to Teaching Program;
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           providing for grant proposals and applications;
           requiring an evaluation; authorizing certain
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           activities and placing limitations on
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           expenditures; providing for repayment of
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           certain stipends; providing an effective date.
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