

Bill No. SB 2004

Amendment No. \_\_\_\_ Barcode 333290

<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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Senator Horne moved the following amendment:

**Senate Amendment (with title amendment)**

On page 1, line 26,

insert:

Section 1. Florida Bright Futures Scholarship Testing Program.--

(1) By January 1, 2002, the Articulation Coordinating Committee shall identify the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) general examination, CLEP subject examination, College Board Advanced Placement Program examination, and International Baccalaureate examination. In addition, the Articulation Coordinating Committee shall identify such courses in the general education core curriculum of each state university and community college.

(2) Each community college and state university must award credit for specific courses for which competency has been demonstrated by successful passage of one of these

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1 examinations unless the award of credit duplicates credit  
2 already awarded. Community colleges and universities may not  
3 exempt students from courses without the award of credit if  
4 competencies have been so demonstrated.

5 (3) Beginning with initial award recipients for the  
6 2002-2003 academic year and continuing thereafter, students  
7 eligible for a Florida Academic Scholars award or a Florida  
8 Medallion Scholars award who are admitted to and enroll in a  
9 community college or state university shall, prior to  
10 registering for courses that may be earned through a CLEP  
11 examination and no later than registration for their second  
12 term, complete at least five examinations from those specified  
13 in subsection (1) in the following areas: English; humanities;  
14 mathematics; natural sciences; and social sciences. Successful  
15 completion of dual enrollment courses, Advanced Placement  
16 examinations, and International Baccalaureate examinations  
17 taken prior to high school graduation satisfy this  
18 requirement. The Articulation Coordinating Committee shall  
19 identify the examinations that satisfy each component of this  
20 requirement.

21 (4) Initial award recipients for the 2001-2002  
22 academic year who are eligible for a Florida Academic Scholars  
23 award or a Florida Medallion Scholars award and who are  
24 admitted to and enroll in a community college or state  
25 university may choose, prior to registering for courses that  
26 may be earned through CLEP examination, to complete up to five  
27 CLEP examinations, one in each of the following areas:  
28 English; humanities; mathematics; natural sciences; and social  
29 sciences.

30 (5) Each community college and state university shall  
31 pay for the CLEP examinations required pursuant to this

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1 section from the funds appropriated from the Educational  
2 Enhancement Trust Fund. Institutions shall pay no more than  
3 \$46 per examination for the program, which shall include  
4 access to a student guide to prepare for the test. The  
5 Department of Education shall negotiate with the College Board  
6 for a reduced rate for the examinations. The institution shall  
7 not charge the student for preparation and administration of  
8 the test, access to a student guide to prepare for the test,  
9 or recordkeeping and reporting of each student's test results  
10 to the department.

11 (6) The credit awarded pursuant to this section shall  
12 apply toward the 120 hours of college credit required pursuant  
13 to s. 240.115(6).

14 (7) The maximum number of credit hours for which a  
15 student is eligible to receive a Florida Bright Futures  
16 Scholarship Program award shall be reduced by the number of  
17 hours for which credit is awarded pursuant to this section.

18 (8) Beginning with the 2002-2003 award recipients, the  
19 Department of Education shall track and annually report on the  
20 effectiveness of the program, and include information on the  
21 number of students participating in the program; the CLEP  
22 examinations taken and the passage rate of Florida Academic  
23 Scholars and Florida Medallion Scholars award recipients; the  
24 use of Advanced Placement and International Baccalaureate  
25 examinations and dual enrollment courses to satisfy the  
26 requirements of the program; and the course credit provided.

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28 (Redesignate subsequent sections.)  
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1 ===== T I T L E A M E N D M E N T =====

2 And the title is amended as follows:

3       On page 1, line 2, after the semicolon,

4

5 insert:

6       providing for the Florida Bright Futures  
7       Scholarship Testing Program; requiring the  
8       Articulation Coordinating Committee to identify  
9       scores, credit, and courses for which credit  
10       may be awarded for specified examinations;  
11       requiring the completion of examinations for  
12       receipt of certain awards; providing  
13       requirements with respect to the award of  
14       credit; requiring annual reporting of the  
15       effectiveness of the program;

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