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A bill to be entitled An act relating to school safety; creating the "Safe Passage Act"; creating s. 229.8349, F.S.; providing legislative findings and intent; providing for safety audits of school districts and safety and security programs, district plans and procedures, and safety and security practices; requiring a public review of audit recommendations; requiring an action plan to address audit recommendations; providing for appeal of a school district failure to adopt or implement an action plan; providing for school safety hotlines; requiring reporting of offenses against school property or persons on school property; providing penalties for failure to report known or suspected threats; providing penalties for false reports of threats; providing immunity from liability for good-faith reporting of suspected threats; requiring a record of hotline calls and a review of the record; providing for rules; amending s. 235.06, F.S.; providing for the State Fire Marshal to adopt rules for firesafety in educational facilities; providing for firesafety inspections by personnel or the local fire control authority or the State Fire Marshal; providing responsibilities of local fire control authorities with respect to firesafety in educational facilities; amending s. 633.01, F.S.; prescribing duty of the State

Fire Marshal to adopt rules relating to

1 firesafety of occupants of educational 2 facilities; providing an effective date. 3 4 Be It Enacted by the Legislature of the State of Florida: 5 6 Section 1. Section 229.8349, Florida Statutes, is 7 created to read: 8 229.8349 School safety accountability program. --9 (1) SHORT TITLE. -- This section may be cited as the 10 "Safe Passage Act." 11 (2) FINDINGS.--The Legislature finds that: (a) The safety of our students, teachers, and staff is 12 13 as important to our children's welfare as academic 14 performance. 15 (b) A school atmosphere characterized by fear, violence, and intimidation adversely affects learning, 16 17 teaching, and students' mental well-being, socialization, and 18 adaptation. 19 (c) A school atmosphere characterized by safety and security promotes learning, teaching, and emotional health and 20 21 well-being. (3) INTENT.--It is the intent of the Legislature to 22 foster a safe learning environment in each public school in 23 24 the state serving all or portions of grades K-12. To enhance 25 children's safe passage through Florida's K-12 public education system, a school safety accountability program is 26 27 created. The Commissioner of Education may offer school 28 districts technical assistance to promote successful 29 implementation of this school safety accountability program. 30 (4) BEST SAFETY AND SECURITY PRACTICES.--"Best safety 31 and security practices" are those practices identified in this

section which have been developed pursuant to s. 230.23025 by the Office of Program Policy Analysis and Government Accountability and the Office of the Auditor General and approved by the Commissioner of Education in consultation with the Partnership for School Safety and Security established in s. 229.8347. The Department of Education shall provide Internet access to Best Safety and Security Practices, which shall be used by school advisory councils for school improvement plans required by s. 230.23(6).

- (5) DESIGNATION OF SCHOOL DISTRICTS.--Each school district shall be subject to a safety audit on a 5-year cycle as provided by the Legislature in the General Appropriations Act. No later than December 31 of each year, the Commissioner of Education shall recommend to the President of the Senate and the Speaker of the House of Representatives the school districts that are proposed to undergo audits during the next fiscal year. The Legislature shall annually designate in the General Appropriations Act those school districts that will receive a fully funded safety audit.
 - (6) SAFETY AUDITS.--
- (a) School districts shall be subject to a state-funded, mandatory audit to be conducted by professional, third-party auditors under state contract with the Department of Education. At least one member of the audit team must have expertise in school psychology, social work, or guidance counseling and one member of the audit team must have expertise in law enforcement. The audit shall gather evidence of the extent to which the district and schools within the district have adopted and effectively implemented best safety and security practices, including, without limitation, the following:

- - 1. The school district ensures that it has a safety and security program that has clear direction and is effective in meeting its intended purpose in a cost-efficient manner by adoption and implementation of the following practices:
 - a. The district has established and implemented accountability mechanisms to ensure the performance, efficiency, and effectiveness of the safety and security program.
 - b. The district regularly reviews the organizational structure and staffing levels of the safety and security program and minimizes administrative layers and processes.
 - 2. The school district has comprehensive plans and procedures to promote the safety and security of students and employees, including, without limitation, the following best safety and security practices:
 - a. The district has a written comprehensive plan that includes district-wide emergency and safety procedures and identifies those responsible for them.
 - b. The district has developed a checklist for each school that provides step-by-step crisis response procedures.
 - c. The district identifies district and school personnel who need school safety training and provides those personnel with appropriate training.
 - 3. The school district endeavors to identify, minimize, and protect students, teachers, administrators, resource officers, and other personnel from the effects of disruptive or violent student behavior by adoption and implementation of best safety and security practices, including, without limitation, the following:

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risk of injury.

1 a. Each school has in place a state-of-the-art threat assessment methodology for students, teachers, administrators, 2 3 resource officers, and other personnel. 4 b. The district identifies and implements parent and 5 community outreach strategies to promote safety in the home 6 and community. 7 The district conducts a needs assessment to 8 determine the need for violence and drug prevention programs 9 and, based on identified needs, implements appropriate 10 programs. 11 d. The district and each school have behavioral and disciplinary policies that are well-defined and 12 well-communicated to students, parents, teachers, 13 administrators, resource officers, and other personnel. 14 The school board adopts curricula and programs 15 aimed at protecting students, teachers, administrators, 16 resource officers, and other personnel to include, without 17 limitation, training of students, teachers, administrators, 18 19 resource officers, and other personnel in the assessment and management of threats; anger management; and dispute 20 21 resolution through mediation. 22 4. School facilities and equipment are safe and in good working condition by adoption and implementation of best 23 24 safety and security practices, including, without limitation, 25 the following: a. The district can demonstrate that each school in 26 27 the district has performed an annual self-assessment of all

constructed, maintained, and supervised so as to minimize the

The district ensures that playgrounds are properly

relevant health and safety issues.

- c. Each school has appropriate equipment to protect the safety and security of property and records.
- d. The district provides appropriate safety equipment and information to prevent injuries to students and others.
- (b) The school board shall conduct a public hearing to review the audit recommendations and adopt within 60 calendar days of issuance of the audit report an action plan identifying those steps required to be taken at the district and school levels in order to address the recommendations. The school board shall institute the action plan and cause the plan to be instituted at the school level and shall submit a written report to the Commissioner of Education no later than July 1 of the following year. The follow-up report shall describe in detail the changes that were made and, by specific reference to the audit, whether such changes that occurred at the district and K-12 school levels corrected deficiencies noted in the audit report and otherwise addressed audit recommendations. The Department of Education shall provide

 Internet access to all school district audit followup reports.
 - (7) CITIZEN APPEAL.--
- (a) If the district school board fails to vote on whether to adopt an action plan for implementation or the school district fails to implement the action plan after voting to implement the action plan any citizen who is a resident of the school district may submit a written appeal to the State Board of Education.
- (b) An appeal on the grounds that the school district has failed to vote whether to adopt an action plan may be filed not less than 90 days following the school district receipt of the audit report.

- (c) An appeal on the grounds that the school district has failed to implement the action plan may be filed not less than 180 days following the receipt of the audit report.
- (d) The State Board of Education must, by majority vote, accept or reject the decision of the district school board no later than 60 days after an appeal is filed. The State Board of Education shall remand the appeal to the district school board with its written recommendations for district school board actions.
- (e) Upon receipt and evaluation of the appeal, the Commissioner of Education may contact the school district, assess the situation, urge the school district to commence implementation, and offer technical assistance, if needed.
 - (8) SCHOOL SAFETY HOTLINE. --
- (a) By September 1, 2001, each school district shall create and maintain a toll-free school safety hotline to provide a means for students, parents, school staff, and other persons to anonymously report activity that affects the safety and well-being of the school's population. School districts shall adopt policies to encourage use of the toll-free school safety hotline.
- (b) Any adult person who knows of, or has reasonable cause to suspect, an alleged offense directly threatening the safety or well-being of a person or property within a school or at a school-sponsored function shall report such knowledge or suspicion to a toll-free school safety hotline. Any person who knowingly and willfully fails to do so, or who knowingly and willfully prevents another person from doing so, is guilty of a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083.

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- (c) The department may impose a fine, not to exceed \$1,000 for each violation, upon a person who knowingly and willfully makes a false report of an alleged offense directly threatening the safety or well-being of a person or property within a school.
- (d) Any person reporting in good faith to the toll-free school safety hotline any suspected or alleged offense is immune from any civil or criminal liability that might otherwise result by reason of such action.
- (e) The toll-free school safety hotline shall be operated in a manner that ensures that a designated local law enforcement official and a designated school official are notified of a complaint received through the hotline if the complaint concerns that school. A complaint that concerns an alleged offense directly threatening the safety or well-being of a person or property within a school must be reported to the designated official of the affected school as soon as possible after the complaint is made, and the designated official must conduct an investigation and take appropriate action in a timely manner. Nothing herein shall affect the district's obligations under section 231.262(1)(c), Florida Statutes, with respect to timely investigation and reporting of complaints against certificateholders.
- (f) A record of calls shall be maintained. A summary report of the calls shall be periodically provided to the school district, parents, school staff, local law enforcement, and the Department of Education. The Department of Education shall provide Internet access to all safety hotline reports.
- (g) There shall not be an award or monetary benefit for reporting an incident through the toll-free school safety hotline.

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(9) RULES.--The State Board of Education shall adopt rules pursuant to sections 120.536(1) and 120.54, Florida Statutes, to implement the provision of this section. For purposes of rule development, the Commissioner of Education, in conjunction with the Partnership for School Safety and Security established in section 229.8347, Florida Statutes, shall hold public workshops in various regions of the state, to be determined by the commissioner, so as to encourage the involvement of the public, parents, educators, students, and other stakeholders. The commissioner's determination of the location of such workshops is not subject to review pursuant to sections 120.569 and 120.57, Florida Statutes.

Section 2. Section 235.06, Florida Statutes, is amended to read:

235.06 Safety and sanitation standards and inspection of property. -- The Commissioner of Education shall adopt and administer rules prescribing standards for the safety and health of occupants of educational and ancillary plants as a part of the State Uniform Building Code for Public Educational Facilities Construction as provided in s. 235.26, except that the State Fire Marshal shall adopt and administer the rules prescribing firesafety standards the provisions of chapter 633 to the contrary notwithstanding. These standards must be used by all public agencies when inspecting public educational and ancillary plants. In accordance with such standards, each board shall prescribe policies and procedures establishing a comprehensive program of safety and sanitation for the protection of occupants of public educational and ancillary plants. Such policies must contain procedures for periodic inspections as prescribed herein and for withdrawal of any educational and ancillary plant, or portion thereof, from use

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until unsafe or unsanitary conditions are corrected or removed.

- (1) PERIODIC INSPECTION OF PROPERTY BY THE BOARD. --
- (a) Each board shall provide for periodic inspection of each educational and ancillary plant at least once during each fiscal year to determine compliance with standards of sanitation and casualty safety prescribed by in the rules of the commissioner or State Fire Marshal.
- (b) Firesafety inspections of each educational and ancillary plant must be made annually by persons certified by the Division of State Fire Marshal to be eligible to conduct firesafety inspections in public educational and ancillary plants. The board shall submit a copy of the firesafety inspection report to the State Fire Marshal and, if there is a local fire control authority that conducts firesafety inspections, to the local fire control authority.
- shall include a plan of action and a schedule for the correction of each deficiency which have been formulated in consultation with the local fire control authority. If immediate life-threatening deficiencies are noted in any inspection, the board shall either take action to promptly correct the deficiencies or withdraw the educational or ancillary plant from use until such time as the deficiencies are corrected.
- (2) INSPECTION OF EDUCATIONAL PROPERTY BY OTHER PUBLIC AGENCIES.--
- (a) A safety or sanitation inspection of any educational or ancillary plant may be made at any time by the Department of Education or any other state or local agency authorized or required to conduct such inspections by either

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general or special law. Each agency conducting inspections shall use the standards adopted by the Commissioner of Education or State Fire Marshall in lieu of, and to the exclusion of, any other inspection standards prescribed either by statute or administrative rule, the provisions of chapter 633 to the contrary notwithstanding. The agency shall submit a copy of the inspection report to the board.

- (b) If an educational or ancillary plant is located in a county, municipality, or special fire control district that conducts firesafety inspections, at least one firesafety inspection of that plant must be conducted each fiscal year by the county, municipality, or district using the standards adopted by the State Fire Marshal; and at least one firesafety inspection of an educational or ancillary plant not located in a county, municipality, or special fire control district that conducts firesafety inspections must be conducted each fiscal year by personnel of the State Fire Marshal. The board shall cooperate with the inspecting authority when a firesafety inspection is made by a governmental authority under this paragraph. In addition to school board inspections, the applicable local fire control authority shall also annually inspect educational facilities within its fire control district, using the standards adopted by the Commissioner of Education. Reports shall be filed with the school board, and a copy shall be on file with the local site administrator.
- (3) CORRECTIVE ACTION. -- Upon failure of the board to take corrective action within a reasonable time, the agency making the inspection may request the State Fire Marshal or local fire control authority commissioner to:
- (a) Order that appropriate action be taken to correct 31 all deficiencies in accordance with a schedule determined

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jointly by the inspecting authority and the board; in developing the schedule, consideration must be given to the seriousness of the deficiencies and the ability of the board to obtain the necessary funds; or

- (b) After 30 calendar days' notice to the board, order all or a portion of the educational or ancillary plant withdrawn from use until the deficiencies are corrected.
- (4) ADDITIONAL STANDARDS. -- The State Fire Marshal shall adopt and administer rules prescribing the following standards for the safety and health of occupants of educational and ancillary plants.
- (a) The designation of serious life safety hazards including, but not limited to, nonfunctional fire alarm systems, nonfunctional fire sprinkler systems, doors with padlocks or other locks or devices that preclude egress at any time, inadequate exits, hazardous electrical system conditions, potential structural failure, and storage conditions that create a fire hazard. Other conditions may be identified as serious by the inspection authority.
- The occupant load in number of persons for whom means of egress and other requirements are to be provided must be determined on the basis of the following occupant load factors or the maximum probable population of any room or section under consideration, whichever is greater:
 - 1. Classrooms: one person for each 20 net square feet.
- Shops, laboratories, and similar vocational rooms: one person for each 50 net square feet.
- The proper placement of functional smoke and heat detectors and accessible, unexpired fire extinguishers.
- The maintenance of fire doors without doorstops or 31 wedges improperly holding them open.

1	(5) IMMEDIATE SAFETY HAZARDSWhen a firesafety
2	inspection of an educational plant discloses a violation of
3	rules and standards constituting an immediate hazard to the
4	safety of students or staff, the inspector, whether acting on
5	behalf of the Department of Education, the State Fire Marshal,
6	or a local fire control authority, may order the plant closed
7	until the violation has been corrected.
8	Section 3. Subsection (7) is added to section 633.01,
9	Florida Statutes, to read:
10	633.01 State Fire Marshal; powers and duties; rules
11	(7) The State Fire Marshal shall adopt and administer
12	rules prescribing standards for the firesafety of occupants of
13	educational and ancillary facilities in accordance with ss.
14	235.06 and 235.26.
15	Section 4. This act shall take effect July 1, 2001.
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18	SENATE SUMMARY
19	Creates the Safe Passage Act, which provides for audits
20	of school safety and safety and security plans, practices, facilities, and equipment. Requires district school boards to review independent, third-party audits and formulate plans to correct safety deficiencies. Provides for remedies in cases of school board inaction. Requires persons having actual or suspected knowledge of danger to persons at school facilities or to school property to report it, on pain of criminal penalties. Immunizes persons providing information in good faith from liability. Transfers responsibility for the adoption and administration of rules prescribing firesafety standards from the Commissioner of Education to the State
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26	Fire Marshal.
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