

If a school chooses to include instruction in human sexuality it must include the following:

- Teach abstinence from sexual activity outside of marriage as the expected standard for all school-age children while teaching the benefits of monogamous heterosexual marriage.
- Emphasize that abstinence from sexual activity is a certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, including AIDS, and other associated health problems.
- Teach that each student has the power to control personal behavior and encourage students to base actions on reasoning, self-esteem, and respect for others.
- Provide instruction and material that is appropriate for the grade and age of the student.¹

The 1999 Legislature appropriated \$100,000 for competitive grants for AIDS education in public school grades 6-12. Areas with high rates of HIV/AIDS received priority for the grants funds.

III. Effect of Proposed Changes:

The legislation under consideration appropriates \$3.5 million to the Department of Education for competitive grants to public school districts that wish to implement an acquired immune deficiency syndrome(AIDS) education program.

School districts will apply by August 1 of each year. The bill requires the grant proposal to include:

- A description of the program to be implemented.
- Assurance that parents and guardians will be involved in the development and implementation of the program.
- A detailed program budget and measures for evaluating the effectiveness of the program, including outcomes.

A school district that wins a grant will submit an annual report documenting the achievement of program objectives.

In awarding the grants, the DOE must consider:

- Rates of human immunodeficiency virus/acquired immune deficiency syndrome (HIV/AIDS), sexually transmitted disease, and teenage pregnancy within the geographic area; priority will be given to geographic areas with high rates.
- Qualifications and training of personnel responsible for program administration and classroom implementation.
- Extent to which the program will be coordinated with the existing school comprehensive health education program.
- Potential for outcome effectiveness.
- Degree to which the program's objectives and activities are consistent with the goals of this bill.

The bill takes effect July 1, 2002.

¹ Section 233.0672, F.S.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

If the program is successful, some families might save the emotional and financial burdens of teenage pregnancy or sexually transmitted diseases.

C. Government Sector Impact:

The bill appropriates \$3.5 million for the grants.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Amendments:

None.