

By Senator Meek

36-1057A-02

See HB

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A bill to be entitled

An act relating to health education; amending s. 233.0672, F.S.; authorizing school-based acquired immune deficiency syndrome education incentive grants; specifying grant proposal requirements; specifying factors to be considered in awarding grants; requiring annual reports; providing an appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) is added to section 233.0672, Florida Statutes, to read:

233.0672 Health education; instruction in acquired immune deficiency syndrome; incentive grants.--

(3)(a) Beginning with the 2002-2003 school year, from funds appropriated by the Legislature for this purpose, the Department of Education is authorized and directed to award grants on a competitive basis to public school districts wishing to implement an acquired immune deficiency syndrome education program pursuant to this subsection. Such grants shall be awarded annually by no later than October 1 of each year.

(b) Each school district wishing to apply for a school-based acquired immune deficiency syndrome education incentive grant shall submit a grant proposal to the department by August 1 of each year on forms prescribed by the department. In order to be considered for funding, the grant proposal must include at least the following information and assurances:

1 1. A detailed description of the program to be
2 implemented, including a statement of program objectives and
3 activities, target population, number of students to be
4 served, and identification of all education, community agency,
5 private sector, or other personnel and resources involved in
6 program development and implementation.

7 2. Assurance that parents and guardians will be
8 involved in the development and implementation of the program.

9 3. A detailed program budget.

10 4. Measures for evaluation of the effectiveness of the
11 program, including outcomes.

12 (c) The department shall consider the following
13 factors in awarding grants as specified in this subsection:

14 1. The human immunodeficiency virus/acquired immune
15 deficiency syndrome, sexually transmitted disease, and teenage
16 pregnancy rates within the geographic area to be served by the
17 program. Those geographic areas with high human
18 immunodeficiency virus/acquired immune deficiency syndrome,
19 sexually transmitted disease, and/or teenage pregnancy rates
20 shall have priority for selection.

21 2. The qualifications and training of personnel who
22 will be responsible for program administration and classroom
23 implementation.

24 3. The extent to which the program will be coordinated
25 with the existing school comprehensive health education
26 program.

27 4. The potential outcome effectiveness of the program.

28 5. The degree to which the program's objectives and
29 activities are consistent with the goals of this subsection.

30 (d) The department shall make available to any school
31 district wishing to apply for a school-based acquired immune

1 deficiency syndrome education incentive grant information on
2 all of the criteria to be used by the department in the
3 selection of the proposals for funding pursuant to the
4 provisions of this subsection.

5 (e) Each school district that is awarded a grant
6 pursuant to the provisions of this subsection shall submit an
7 annual report to the department documenting the extent to
8 which the program objectives are being met.

9 Section 2. The sum of \$3.5 million is appropriated
10 from the General Revenue Fund to the Department of Education
11 for the purpose of implementing this act.

12 Section 3. This act shall take effect July 1, 2002.

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15 LEGISLATIVE SUMMARY

16 With respect to health education in the public schools,
17 authorizes the award of school-based acquired immune
18 deficiency syndrome education incentive grants. Provides
19 requirements for school district grant proposals and
20 factors to be considered in awarding grants and
21 appropriating \$3.5 million to implement the act.

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