

730-142AX-38

Bill No. CS/HB 1259

Amendment No. 4 (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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2		.	
3		.	
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ORIGINAL STAMP BELOW

11 Representative(s) Fiorentino offered the following:

Amendment

On page 7, between lines 9 and 10, of the bill

insert:

6. Students who have received the intensive remediation in reading as required by paragraph (4)(b) for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, or grade 2 for a total of 2 years. Intensive reading instruction for students so promoted must include an altered instructional day based on an academic improvement plan that includes specialized diagnostic information and specific reading strategies for each student. The school district shall assist schools and teachers to implement reading strategies that research has shown to be successful in improving reading among low-performing readers.