By the Committee on Colleges & Universities and Representatives Rubio and  ${\tt Arza}$ 

A bill to be entitled 1 2 An act relating to the Florida Bright Futures 3 Scholarship Program; amending s. 240.4015, F.S., relating to the Florida Bright Futures 4 Scholarship Testing Program; revising 5 provisions relating to the use of specified 6 7 examinations for purposes of awarding college credit; expanding the testing program to 8 9 include Florida Gold Seal Vocational Scholars; clarifying provisions relating to the award of 10 credit; deleting obsolete provisions; revising 11 provisions relating to payment for 12 examinations; requiring the Department of 13 14 Education to provide a financial incentive to 15 students for passing examinations; requiring the department to contract for centralized 16 administrative services; amending s. 240.40203, 17 F.S.; revising provisions relating to the 18 maximum number of credit hours for which a 19 student may receive a Florida Bright Futures 20 Scholarship; amending ss. 240.40205, 240.40206, 21 2.2 and 240.40207, F.S.; requiring Florida Academic 23 Scholar, Florida Merit Scholar, and Florida 24 Gold Seal Vocational Scholar award recipients 25 to have taken examinations or the equivalent required by the Florida Bright Futures 26 27 Scholarship Testing Program; conforming provisions; providing an effective date. 28 29 30 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 240.4015, Florida Statutes, is amended to read:

240.4015 Florida Bright Futures Scholarship Testing Program.--

- Committee shall identify the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) general examination, CLEP subject examination, College Board Advanced Placement Program examination, and International Baccalaureate examination, or other examination approved by a state university or community college. In addition, the Articulation Coordinating Committee shall identify such courses in the general education core curriculum of each state university and community college.
- (2) Each community college and state university must award credit for specific courses for which competency has been demonstrated by successful passage of one of these examinations unless the award of credit duplicates credit already awarded. Community colleges and universities may not exempt students from courses without the award of credit if competencies have been so demonstrated. If a student achieves a passing score as identified by the Articulation Coordinating Committee on an examination required by this section, the student shall receive credit equivalent to successfully completing the equivalent course as identified by the Articulation Coordinating Committee in a state university or community college, provided that such credit is not duplicative of credit already earned by the student.
- (3) Beginning with initial award recipients for the 2002-2003 academic year and continuing thereafter, <u>in order to</u>

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receive a Florida Bright Futures Scholarship, a student students eligible for a Florida Academic Scholars award or a Florida Merit Scholars award who are admitted to and enroll in a community college or state university shall, prior to registering for courses that may be earned through an approved a CLEP examination and no later than registration for the their second term, complete at least five examinations from those specified in subsection (1) in any of the following areas: English; humanities; mathematics; natural sciences; and social sciences. Successful completion of dual enrollment courses, Advanced Placement examinations, and International Baccalaureate examinations in these areas may be used to taken prior to high school graduation satisfy this requirement. The Articulation Coordinating Committee shall identify the examinations that satisfy each component of this requirement.

(4) Initial award recipients for the 2001-2002 academic year who are eligible for a Florida Academic Scholars award or a Florida Merit Scholars award and who are admitted to and enroll in a community college or state university may choose, prior to registering for courses that may be earned through CLEP examination, to complete up to five CLEP examinations, one in each of the following areas: English; humanities; mathematics; natural sciences; and social sciences.

(5) Each community college and state university shall pay for the CLEP examinations required pursuant to this section from the funds appropriated from the Educational Enhancement Trust Fund. Institutions shall pay no more than 29 \$46 per examination for the program, which shall include access to a student guide to prepare for the test. The 31 Department of Education shall negotiate with the College Board

for a reduced rate for the examinations. The institution shall not charge the student for preparation and administration of the test, access to a student guide to prepare for the test, or recordkeeping and reporting of each student's test results to the department.

(4)(6) The credit awarded pursuant to this section to students who are enrolled in associate or baccalaureate degree level programs shall apply toward the 120 hours of college credit required pursuant to s. 240.115(6).

- (5) The Department of Education shall negotiate with examination providers to provide for examinations and test administration services on a cost effective, lowest cost per test available basis.
- (6) The Department of Education shall provide a \$50 incentive to each student for each approved examination passed that is required in this section.
- (7) The maximum number of credit hours for which a student is eligible to receive a Florida Bright Futures
  Scholarship Program award shall be reduced by the number of hours for which credit is awarded pursuant to this section.

(7)(8) Beginning with the 2002-2003 award recipients,
The Department of Education shall administer this testing
program for all students in the state in order to track and
annually report on the effectiveness of the program, and in
order to determine eligibility for scholarship programs. These
reports shall include information on the number of students
participating in the program; the number of approved CLEP
examinations taken and the passage rate of Florida Academic
Scholars, and Florida Merit Scholars, and Florida Gold Seal
Vocational Scholars award recipients; the use of Advanced
Placement and International Baccalaureate examinations and

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dual enrollment courses to satisfy the requirements of the program; and the course credit provided.

- (8) The Department of Education shall contract for centralized administrative services for this program, to include: a website with appropriate links for student registration; delivery of on-line test preparation, study guides, and practice tests; recordkeeping; and technical support.
- (9) Funding for the Florida Bright Futures Scholarship Testing Program as set forth in this section must be allocated from the Educational Enhancement Trust Fund and must be provided for after allocations to the Classrooms First Program and the Florida Bright Futures Scholarship Program but prior to the calculation of allocations for disbursement to other educational entities. Such funding shall include, but is not limited to, payment for the required examinations, payment of the incentives, and payment for the contracted administrative services.

Section 2. Subsection (2) of section 240.40203, Florida Statutes, is amended to read:

240.40203 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards .--

(2) A student who is enrolled in an associate or baccalaureate degree level a program that terminates in an associate degree or a baccalaureate degree may receive an award for not more than 120 credit hours. If the  $\frac{1}{2}$  maximum  $\frac{1}{2}$ 110 percent of the number of credit hours required to complete the program exceeds 120 credit hours, the student may receive an award up to the maximum number of credit hours required to complete the program. A student who is enrolled in a program 31 that terminates in a technical certificate may receive an

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award for a maximum of 110 percent of the credit hours or clock hours required to complete the program up to 90 credit hours. A student who transfers from one of these program levels to another becomes eligible for the higher of the two credit hour limits.

Section 3. Subsection (1) of section 240.40205, Florida Statutes, is amended to read:

240.40205 Florida Academic Scholars award.--

- (1) A student is eligible for a Florida Academic Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 240.40202, or its equivalent, in high school courses that are adopted by the Board of Regents and recommended by the State Board of Community Colleges as college-preparatory academic courses; and
- (b) Has attained at least the score identified by rules of the Department of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the American College Testing Program; or
- (c) Has attended a home education program according to s. 232.0201 during grades 11 and 12 or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, and has attained at least the score identified by rules of the Department of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or 31 the recentered Scholastic Assessment Test of the College

Entrance Examination, or an equivalent score on the American College Testing Program; or

- (d) Has been awarded an International Baccalaureate Diploma from the International Baccalaureate Office; or
- (e) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (f) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

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Effective with the 1998-1999 school year, A student must complete a program of community service work, as approved by the district school board or the administrators of a nonpublic school, which shall include a minimum of 75 hours of service work and require the student to identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience. Beginning with initial award recipients for the 2002-2003 academic year and continuing thereafter, in order to receive a Florida Academic Scholars award, a student must have taken five approved examinations or the equivalent as required in s. 240.4015.

Section 4. Subsection (1) of section 240.40206, Florida Statutes, is amended to read:

240.40206 Florida Merit Scholars award.--

(1) A student is eligible for a Florida Merit Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 240.40202, or the equivalent, in high school courses that are adopted by the Board of Regents and recommended by the State Board of Community Colleges as college-preparatory academic courses; and
- (b) Has attained at least the score identified by rules of the Department of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the American College Testing Program; or
- (c) Has attended a home education program according to s. 232.0201 during grades 11 and 12 or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, and has attained at least the score identified by rules of the Department of Education on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the American College Testing Program.

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Beginning with the initial award recipients for the 2002-2003 academic year and continuing thereafter, in order to receive a Florida Merit Scholars award, a student must have taken five approved examinations or the equivalent as required in s. 240.4015.

28 Section 5. Subsections (1) and (4) of section 29 240.40207, Florida Statutes, are amended to read:

240.40207 Florida Gold Seal Vocational Scholars award.--The Florida Gold Seal Vocational Scholars award is

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created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and vocational preparation by high school students who wish to continue their education.

- (1) A student is eliqible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school vocational credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by the Workforce Estimating Conference or Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required vocational credits.
- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 240.40202, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary vocational courses comprising 31 the vocational program.

- (e) Completes the requirements of a vocational-ready diploma program, as defined by rules of the State Board of Education.
- (f) Beginning with initial award recipients for the 2002-2003 academic year and continuing thereafter, has taken five approved examinations or the equivalent as required in s. 240.4015.
- (4) A student may earn a Florida Gold Seal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent. A Florida Gold Seal Scholar who has a cumulative grade point average of 2.75 in all postsecondary education work attempted may apply for a Florida Merit Scholars award at any renewal period. All other provisions of that program apply, and the credit-hour limitation must be calculated by subtracting from the student's total eligibility the number of credit hours the student attempted while earning the Gold Seal Vocational Scholarship.

Section 6. This act shall take effect July 1, 2002.