Florida House of Representatives - 2002 By Representative Wilson

A bill to be entitled 1 2 An act relating to health education; amending 3 s. 233.0672, F.S.; authorizing school-based acquired immune deficiency syndrome education 4 5 incentive grants; specifying grant proposal requirements; specifying factors to be 6 7 considered in awarding grants; requiring annual 8 reports; providing an appropriation; providing 9 an effective date. 10 11 Be It Enacted by the Legislature of the State of Florida: 12 13 Section 1. Subsection (3) is added to section 14 233.0672, Florida Statutes, to read: 15 233.0672 Health education; instruction in acquired 16 immune deficiency syndrome; incentive grants.--17 (3)(a) Beginning with the 2002-2003 school year, from funds appropriated by the Legislature for this purpose, the 18 19 Department of Education is authorized and directed to award 20 grants on a competitive basis to public school districts 21 wishing to implement an acquired immune deficiency syndrome 2.2 education program pursuant to this subsection. Such grants 23 shall be awarded annually by no later than October 1 of each 24 year. 25 (b) Each school district wishing to apply for a 26 school-based acquired immune deficiency syndrome education 27 incentive grant shall submit a grant proposal to the 28 department by August 1 of each year on forms prescribed by the 29 department. In order to be considered for funding, the grant 30 proposal must include at least the following information and 31 assurances:

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1. A detailed description of the program to be 1 2 implemented, including a statement of program objectives and activities, target population, number of students to be 3 4 served, and identification of all education, community agency, 5 private sector, or other personnel and resources involved in 6 program development and implementation. 7 2. Assurance that parents and guardians will be involved in the development and implementation of the program. 8 9 3. A detailed program budget. 10 4. Measures for evaluation of the effectiveness of the 11 program, including outcomes. (c) The department shall consider the following 12 13 factors in awarding grants as specified in this subsection: 14 1. The human immunodeficiency virus/acquired immune 15 deficiency syndrome, sexually transmitted disease, and teenage 16 pregnancy rates within the geographic area to be served by the program. Those geographic areas with high human 17 immunodeficiency virus/acquired immune deficiency syndrome, 18 19 sexually transmitted disease, and/or teenage pregnancy rates 20 shall have priority for selection. 2. The qualifications and training of personnel who 21 22 will be responsible for program administration and classroom 23 implementation. 24 3. The extent to which the program will be coordinated 25 with the existing school comprehensive health education 26 program. 27 4. The potential outcome effectiveness of the program. 28 5. The degree to which the program's objectives and 29 activities are consistent with the goals of this subsection. 30 The department shall make available to any school (d) district wishing to apply for a school-based acquired immune 31 2

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deficiency syndrome education incentive grant information on all of the criteria to be used by the department in the selection of the proposals for funding pursuant to the provisions of this subsection. (e) Each school district that is awarded a grant pursuant to the provisions of this subsection shall submit an annual report to the department documenting the extent to which the program objectives are being met. Section 2. The sum of \$3.5 million is appropriated from the General Revenue Fund to the Department of Education for the purpose of implementing this act. Section 3. This act shall take effect July 1, 2002. LEGISLATIVE SUMMARY With respect to health education in the public schools, authorizes the award of school-based acquired immune deficiency syndrome education incentive grants. Provid Provides factors to be considered in awarding grants and appropriating \$3.5 million to implement the act.

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