A bill to be entitled 1 2 An act relating to education funding; creating 3 the "K-20 Funds Flexibility Act"; authorizing the Commissioner of Education and Secretary of 4 5 Education to transfer funds from identical fund sources within budget entities; providing for 6 7 school district flexibility in the transfer and 8 expenditure of specified funds appropriated 9 annually in the General Appropriations Act; 10 providing for reports relating to the transfer of funds; amending s. 236.081, F.S.; deleting 11 12 the computation and use of an average daily 13 attendance factor in the determination of the annual allocation to each school district for 14 operation; deleting obsolete provisions 15 16 relating to a pilot of the Advanced International Certificate of Education Program; 17 revising the basis of the quality assurance 18 guarantee; amending s. 240.116, F.S.; deleting 19 20 obsolete provisions relating to a pilot of the Advanced International Certificate of Education 21 22 Program; providing an effective date. 23 24 Be It Enacted by the Legislature of the State of Florida: 25 26 Section 1. This section may be cited as the "K-20 27 Funds Flexibility Act." 28 (1)(a) Notwithstanding s. 216.292(3)(a) and (b), 29 Florida Statutes, and pursuant to s. 216.351, Florida 30 Statutes, the Commissioner of Education and the Secretary of

Education may transfer funds from identical fund sources

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between Salaries and Benefits, Other Personal Services,

Expenses, and Operating Capital Outlay within, but not among,
the budget entities listed below:

- 1. Office of Student Financial Assistance.
- 2. Division of Public Schools--Executive Direction and Support Services.
 - 3. State Oversight and Assistance--Public Schools.
 - 4. Office of Workforce and Economic
- Development -- Executive Direction and Support Services.
- $\underline{\text{5. Division of Community Colleges--Executive Direction}}\\ \text{and Support Services.}$
 - 6. Division of Colleges and Universities.
- (b) Transfers pursuant to this subsection may not exceed the number of authorized positions and the approved salary rate.
- (c) Transfers pursuant to this subsection must be consistent with K-20 legislative policy and intent and must not adversely affect the oversight, evaluation, or reporting duties for the Department of Education.
- (d) The Secretary of Education shall report to the Florida Board of Education the amount of funds transferred pursuant to this subsection and the purpose of the transfer.
- (2)(a) Each district school board is authorized the following flexibility to expend funds allocated annually to the school district in the General Appropriations Act:
- 1. If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following programs are urgently needed to maintain board-specified academic classroom instruction, the school board may consider and approve an amendment to the school district's operating budget

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transferring the identified amount of funds to the appropriate account for expenditure:

- a. Section 236.083, Florida Statutes, Funds for Student Transportation.
- b. Section 236.081(3), Florida Statutes, Funds for Inservice Educational Personnel Training.
- c. Section 231.67, Florida Statutes, the Florida Teachers Lead Program Stipend. Funds provided by the Legislature for this program may be used only after the school board certifies to the department that every eligible teacher has received his or her stipend.
- 2. If the district school board finds that funds allocated for the purpose set forth in s. 236.08104, Florida Statutes, Supplemental Academic Instruction, are budgeted to be expended for nonclassroom instruction, the school board may consider and approve an amendment to the school district's operating budget transferring such funds to an appropriate academic classroom instruction account for expenditure.
- (b) Each district school board shall report to the Department of Education the amount of funds it transferred from each of the programs identified in this subsection and the specific academic classroom instruction for which these funds were expended. The department shall provide instructions and specify the format to be used in submitting this required information. The department shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a report showing the actions taken by each district school board and a statewide summary for all school districts.
- Section 2. Paragraph (a) of subsection (1) of section 31 236.081, Florida Statutes, is amended, and paragraph (k) of

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said subsection and subsection (8) of said section, as amended by section 4 of chapter 2001-254, Laws of Florida, are amended to read:

236.081 Funds for operation of schools.--If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION. -- The following procedure shall be followed in determining the annual allocation to each district for operation:
- (a) Determination of full-time equivalent membership. -- During each of several school weeks, including scheduled intersessions of a year-round school program during the fiscal year, a program membership survey of each school shall be made by each district by aggregating the full-time equivalent student membership of each program by school and by district. The department shall establish the number and interval of membership calculations, except that for basic and special programs such calculations shall not exceed nine for any fiscal year. The district's full-time equivalent membership shall be computed and currently maintained in accordance with regulations of the commissioner. Beginning with the 1999-2000 school year, each school district shall also document the daily attendance of each student in membership by school and by district. An average daily attendance factor shall be computed by dividing the total daily attendance of all students by the total number of students in membership and then by the number of days in the

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30 31 regular school year. Beginning with the 2002-2003 school year, the district's full-time equivalent membership shall be adjusted by multiplying by the average daily attendance factor.

(k) Calculation of additional full-time equivalent membership based on international baccalaureate examination scores of students. -- A value of 0.24 full-time equivalent student membership shall be calculated for each student enrolled in an international baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an international baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. During the 1997-1998, 1998-1999, and 1999-2000 school years of the pilot program authorized in s. 240.116, Students enrolled in the Advanced International Certificate of Education Program shall generate full-time equivalent student membership in a manner that is equitable to the manner in which students enrolled in the International Baccalaureate Program generate full-time equivalent student membership. During 1997-1998, a maximum of 40 students in each participating school district is authorized to generate full-time equivalent student membership in the pilot program, and in 1998-1999 and 1999-2000 a maximum of 80 students per year in each participating school district is authorized to generate full-time equivalent student membership in the pilot program. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

- 1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.
- 2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated performance grade category "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

annually in the General Appropriations Act determine a percentage increase in funds per K-12 <u>unweighted</u> weighted FTE as a minimum guarantee to each school district. The guarantee shall be calculated from prior year base funding per <u>unweighted</u> weighted FTE student which shall include the adjusted FTE dollars as provided in subsection (9), quality guarantee funds, and actual nonvoted discretionary local effort from taxes. From the base funding per <u>unweighted</u> weighted FTE, the increase shall be calculated for the current year. The current year funds from which the guarantee shall be determined shall include the adjusted FTE dollars as provided in subsection (9) and potential nonvoted discretionary local effort from taxes. A comparison of current year funds per unweighted weighted FTE to prior year funds per unweighted

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weighted FTE shall be computed. For those school districts which have less than the legislatively assigned percentage increase, funds shall be provided to guarantee the assigned percentage increase in funds per unweighted weighted FTE student. Should appropriated funds be less than the sum of this calculated amount for all districts, the commissioner shall prorate each district's allocation. This provision shall be implemented to the extent specifically funded.

Section 3. Subsection (6) of section 240.116, Florida Statutes, as amended by section 6 of chapter 2001-254, Laws of Florida, is amended to read:

240.116 Articulated acceleration.--

(6) The International Baccalaureate Program shall be the curriculum in which eligible secondary students are enrolled in a program of studies offered through the International Baccalaureate Program administered by the International Baccalaureate Office. The State Board of Education shall establish rules which specify the cutoff scores and International Baccalaureate Examinations which will be used to grant postsecondary credit at community colleges and universities. Any such rules, which have the effect of raising the required cutoff score or of changing the International Baccalaureate Examinations which will be used to grant postsecondary credit, shall only apply to students taking International Baccalaureate Examinations after such rules are adopted by the State Board of Education. Students shall be awarded a maximum of 30 semester credit hours pursuant to this subsection. The specific course for which a student receives such credit shall be determined by the community college or university that accepts the student for 31 admission. Students enrolled pursuant to this subsection

shall be exempt from the payment of any fees for administration of the examinations. During the 1997-1998, 1998-1999, and 1999-2000 school years, the Department of Education shall assist up to three school districts in conducting a pilot of the Advanced International Certificate of Education Program administered by the University of Cambridge Local Examinations Syndicate. The department shall produce an evaluation report and recommendations regarding the comparability of the Advanced International Certificate of Education Program to the International Baccalaureate Program and submit the report to the President of the Senate and the Speaker of the House of Representatives on or before October 1, 2000.

Section 4. This act shall take effect July 1, 2002.

HOUSE SUMMARY

Grants the Commissioner of Education and Secretary of Education flexibility with respect to specified education funding provisions. Provides for school district flexibility in the transfer and expenditure of specified funds appropriated annually in the General Appropriations Act. Provides for reports relating to the transfer of funds. Deletes the computation and use of an average daily attendance factor in the determination of the annual allocation to each school district for operation. Deletes obsolete provisions relating to a pilot of the Advanced International Certificate of Education Program. Revises the basis of the quality assurance guarantee.