HOUSE AMENDMENT hbd-38 Bill No. CS for CS for SB 1564, 1st Eng. Amendment No. ____ (for drafter's use only) CHAMBER ACTION Senate House 1 2 3 4 5 ORIGINAL STAMP BELOW 6 7 8 9 10 Representative(s) Ausley offered the following: 11 12 13 Amendment (with title amendment) On page 679, between lines 26 & 27, of the bill 14 15 16 insert: 17 Section 358. Effective upon this act becoming a law, section 232.2464, Florida Statutes, is created to read: 18 19 232.2464 Students having a disability; graduation 20 requirements.--(1) For purposes of this section, "student having a 21 22 disability" means any student who is mentally retarded or who has a hearing impairment, including deafness; speech or 23 24 language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; 25 traumatic brain injury; other health impairments; or a 26 specific learning disability, including, but not limited to, 27 dyslexia, dyscalculia, or aphasia, or any student who is 28 29 hospitalized or homebound. 30 (2) A student having a disability shall be eligible 31 for accommodations in taking the Florida Comprehensive 1 File original & 9 copies hbd0007 03/21/02 10:04 am 01564-0009-845511

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1	Assessment Test (FCAT) or the High School Competency Test							
2	(HSCT) if such accommodations are allowed in the classrooms or							
3	for testing. Accommodations shall be considered allowable,							
4	valid, and scoreable if they are used during classroom							
5	instruction or assessment and are identified in a student's							
6	Individual Education Plan or 504 Plan. However, a student							
7	having a disability must demonstrate, with use of the							
8	accommodations, mastery of Sunshine State Standards with							
9	scores equal to those required of standard-diploma students. A							
10	student who receives accommodations and demonstrates mastery							
11	pursuant to this subsection is eligible for a standard high							
12	school diploma upon successful completion of coursework							
13	required for graduation.							
14	(3) The Governor shall convene a validity panel to							
15	make comprehensive recommendations on the impacts of specific							
16	accommodations on statewide assessments to the State Board of							
17	Education by October 1, 2002. These recommendations must be							
18	based on an evaluation and analysis of the types of							
19	accommodations that are used for instructional purposes as							
20	identified in a student's Individual Education Plan or 504							
21	Plan. The recommendations must include a review of the impact							
22	of these accommodations on the validity of the statewide							
23	assessments and must be based on proven research and evidence.							
24	The panel shall consist of 11 members appointed by the							
25	Governor, and shall include 3 advocates, 3 parents of students							
26	with disabilities, 3 professional educators with expertise in							
27	programs for students with disabilities, and 2 assessment and							
28	testing experts. Based on the recommendations by the panel,							
29	the State Board of Education shall develop a list of specific							
30	accommodations scientifically determined to have a negative							
31	impact on the validity of statewide assessments. The							
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determinations must be made by February 1, 2003. 1 2 (4) The Individual Education Plan team or 504 Plan team and the parents of a student shall be responsible for 3 4 identifying the accommodations for a student having a 5 disability for coursework and assessment, including statewide 6 assessment, based on compliance standards of the Americans 7 with Disabilities Act and the Individuals with Disabilities Education Act and s. 228.041(18). 8 9 (5) The State Board of Education shall adopt rules 10 necessary to administer this section. 11 (6) The Department of Education shall provide 12 sufficient funding to enable each school district to provide appropriate accommodations for statewide assessment for all 13 14 students having a disability. 15 16 17 18 And the title is amended as follows: On page 46, line 15, 19 20 after "funding;" insert: 21 creating s. 232.2464, F.S.; providing a 22 definition; providing eligibility for 23 24 accommodations in taking the Florida 25 Comprehensive Assessment Test or the High School Competency Test required for high school 26 27 graduation; directing the Governor to appoint a validity panel to make recommendations on the 28 29 impacts of specific accommodations; providing 30 requirements for eligibility for a standard high school diploma; providing for adoption of 31 3

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