A bill to be entitled 1 2 An act relating to child care; amending s. 3 402.3131, F.S.; increasing the introductory 4 course requirement for operators of large 5 family child care homes; providing for community college credit; amending s. 402.305, 6 7 F.S.; revising minimum training requirements 8 for child care personnel and operators of large 9 family day care homes; increasing the introductory course requirement; providing 10 11 additional training topics; requiring a 12 competency examination upon successful 13 completion of the required training; providing 14 for community college credit; providing an 15 automatic exemption from certain training for 16 personnel with education in specified areas; deleting obsolete language; providing an 17 effective date. 18 19 20 Be It Enacted by the Legislature of the State of Florida: 21 22 Section 1. Subsection (3) of section 402.3131, Florida 23 Statutes, is amended to read: 24 402.3131 Large family child care homes.--25 (3) Operators of large family child care homes shall 26 take an approved 45-clock-hour 40-clock-hour introductory 27 course in group child care. Successful completion of the 28 45-clock-hour introductory course may articulate into 3 hours of community college credit in early childhood education. 29

Section 2. Paragraph (d) of subsection (2) of section

402.305, Florida Statutes, is amended to read:

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- 402.305 Licensing standards; child care facilities .--
- (2) PERSONNEL.--Minimum standards for child care personnel shall include minimum requirements as to:
- (d) Minimum training requirements for child care personnel.
- 1. Such minimum standards for training shall ensure that all child care personnel and operators of large family day care homes serving at-risk children in a subsidized child care program pursuant to s. 402.3015 take an approved 45-clock-hour 40-clock-hour introductory course in child care, which course covers at least the following topic areas:
- a. State and local rules and regulations which govern child care.
 - b. Health, safety, and nutrition.
 - c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language, cognitive, motor, social, and self-help skills development.
- Observation of developmental behaviors, including e. using a checklist or other similar observation tools and techniques to determine the child's developmental age level.
- f. Brain research, computer technology, and emotional intelligence.
- g.f. Specialized areas, as determined by the department, for owner-operators and child care personnel of a child care facility.

Within 90 days after of employment, child care personnel shall begin training to meet the training requirements. Child care personnel and shall successfully complete such training within 31 | 1 year after of the date on which the training began, as

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evidenced by passage of a competency examination. Successful completion of the 45-clock-hour introductory course may articulate into 3 hours of community college credit in early childhood education. Exemption from all or a portion of the required training shall be granted to child care personnel based upon educational credentials or passage of competency examinations. Child care personnel with a 2-year degree or higher that includes 6 college credit hours in early childhood or child growth and development, or with a child development associate credential, a state-approved child development associate equivalency course, or a child development associate exemption waiver certificate, shall be automatically exempted from the training requirements in subparagraphs b., d., and e.

- The introductory course in child care shall stress, to the extent possible, an interdisciplinary approach to the study of children.
- 3. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional approved 8 clock hours of inservice training or an equivalent as determined by the department.
- 4. Procedures for ensuring the training of qualified child care professionals to provide training of child care personnel, including onsite training, shall be included in the minimum standards. It is recommended that the state community child care coordination agencies (central agencies) be contracted by the department to coordinate such training when possible. Other district educational resources, such as community colleges and vocational-technical programs, can be 31 designated in such areas where central agencies may not exist

or are determined not to have the capability to meet the coordination requirements set forth by the department.

- 5. Training requirements shall not apply to certain occasional or part-time support staff, including, but not limited to, swimming instructors, piano teachers, dance instructors, and gymnastics instructors.
- 6. The State Coordinating Council for School Readiness Programs, in coordination with The department, shall evaluate or contract for an evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing procedures. The evaluation shall be completed by October 1, 1992, and conducted every 2 years thereafter. The evaluation shall include, but not be limited to, determining the availability, quality, scope, and sources of current staff training; determining the need for specialty training; and determining ways to increase inservice training and ways to increase the accessibility, quality, and cost-effectiveness of current and proposed staff training. The evaluation methodology shall include a reliable and valid survey of child care personnel.
- 7. The child care operator shall be required to take basic training in serving children with disabilities within 5 years after employment, either as a part of the introductory training or the annual 8 hours of inservice training.

Section 3. This act shall take effect July 1, 2002.

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HOUSE SUMMARY Increases from 40 to 45 clock hours the introductory training course requirement for operators of large family child care homes and for child care personnel. Provides for community college credit in early childhood education for such coursework. Revises minimum training requirements for child care personnel and operators of large family day care homes to include training in brain research, computer technology, and emotional research, computer technology, and emotional intelligence. Requires a competency examination for such personnel upon successful completion of the required training. Provides an automatic exemption from certain training requirements for personnel with specified training in early childhood or child development.