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1	A bill to be entitled
2	An act relating to charter schools; amending s.
3	228.056, F.S.; limiting the number of purposes
4	a charter school must accomplish; revising
5	provisions relating to conversion charter
6	schools; providing for development of a charter
7	by a conversion committee; delineating
8	accountability standards for charter schools;
9	extending a district school board's time for
10	responding and filing an appeal from a
11	sponsor's decision to terminate a charter;
12	requiring that noncertified teachers or
13	instructors who are teaching out of their
14	respective fields be supervised by a certified
15	teacher for a specified period of time;
16	requiring district school boards to distribute
17	funds to schools when available; requiring
18	compliance with the Florida Building Code and
19	the Florida Fire Prevention Code or with the
20	applicable provisions thereof; exempting
21	charter schools from impact and service
22	availability fees; providing that a charter
23	school to be newly constructed shall be a
24	public educational facility for purposes of
25	site plan review; amending s. 228.0561, F.S.,
26	relating to charter school capital outlay
27	funding; allowing the Commissioner of Education
28	to identify an additional funding source that
29	may be considered by the Legislature in
30	allocating funding in a given year; amending s.
31	235.193, F.S.; providing that a proposed
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1 charter school shall be considered a public 2 educational facility with respect to site plan 3 review; providing an effective date. 4 5 Be It Enacted by the Legislature of the State of Florida: 6 7 Section 1. Section 228.056, Florida Statutes, is 8 amended to read: 228.056 Charter schools.--9 (1) AUTHORIZATION. -- The creation of charter schools is 10 hereby authorized. Charter schools shall be part of the 11 12 state's program of public education. All charter schools in Florida are fully recognized as public schools. A charter 13 14 school may be formed by creating a new school or converting an 15 existing public school to charter status. A public school may not use the term charter in its name unless it has been 16 17 approved under this section. (2) PURPOSE.--The purpose of charter schools shall be 18 19 to accomplish some or all of the following: 20 Improve student learning. (a) 21 Increase learning opportunities for all students, (b) 22 with special emphasis on expanded learning experiences for 23 students who are identified as academically low achieving. (c) Encourage the use of different and innovative 24 25 learning methods. 26 (d) Increase choice of learning opportunities for 27 students. 28 (e) Establish a new form of accountability for 29 schools. (f) Require the measurement of learning outcomes and 30 create innovative measurement tools. 31 2

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1 (g) Make the school the unit for improvement. 2 (h) Create new professional opportunities for teachers, including the opportunity to own the learning 3 4 program at the school site. (i) Provide rigorous competition within the public 5 6 school district to stimulate continual improvement in all 7 public schools. 8 (j) Provide additional academic choices for parents 9 and students. 10 (k) Expand the capacity of the public school system. (3) APPLICATION; UNLAWFUL REPRISAL.--11 12 (a)1. An application for a new charter school may be made by an individual, teachers, parents, a group of 13 14 individuals, a municipality, or a legal entity organized under the laws of this state. 15 The district school board or the principal, 16 2. 17 teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least 18 19 2 years prior to the application to convert, including a public school-within-a-school that is designated as a school 20 by the district school board, shall submit any application for 21 converting the school to a charter school. An application 22 23 submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 24 percent of the teachers employed at the school and 50 percent 25 26 of the parents voting whose children are enrolled at the 27 school, provided that a majority of the parents eligible to vote participate in the ballot process, according to 28 29 procedures established by rules of the state board. A district school board denying an application for a conversion charter 30 school shall provide notice of denial to the applicants in 31

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writing within 30 days after the meeting at which the school 1 board denied the application. The notice must specify the 2 3 exact reasons for denial and must provide documentation 4 supporting those reasons. A private school, parochial school, 5 or home education program shall not be eligible for charter 6 school status. 7 3. After a district school board approves an 8 application for a conversion charter school, the school shall establish a conversion committee in order to develop a charter 9 required pursuant to subsection (11). The conversion committee 10 shall be comprised of the following nine members: 11 12 a. The principal of the school, or his or her 13 designee, who shall serve as the chair. 14 b. Two teachers of the school who are selected by 15 other teachers in the school. 16 Three nonrelated parents of students enrolled at c. 17 the school. 18 d. Three at-large members selected by the six members 19 listed in sub-subparagraphs a., b., and c. 20 4. The conversion committee shall meet at least once a 21 month. Each meeting shall be noticed at least 72 hours in advance by prominently displaying a written notice in the 22 23 school and by sending a written notice to the parents of each student. At each meeting, the conversion committee shall 24 reserve a certain amount of time for public participation. 25 26 5. The conversion committee shall be responsible for 27 developing a charter as required pursuant to subsection (11). 28 The conversion committee shall submit a copy of the proposed 29 charter to the school's parents, teachers, and administrators within 120 days after the district school board approves the 30 31 application for the conversion charter school. Any 4

recommendations and amendments to the proposed charter shall 1 be submitted to the conversion committee within 15 days after 2 3 the proposed charter is submitted to the school's parents, 4 teachers, and administrators. The conversion committee shall convene at least one additional meeting in order to discuss 5 6 and take action on the recommendations and amendments to the 7 proposed charter that were submitted. 8 6. Within 15 days after recommendations and amendments 9 to the proposed charter are submitted, the conversion committee shall submit a copy of the final version of the 10 proposed charter to the school's parents, teachers, and 11 12 administrators. 13 7. Within 10 days after a copy of the final version of 14 the proposed charter is submitted to the school's parents, 15 teachers, and administrators, the school's parents and teachers shall vote for the approval of the final version of 16 17 the proposed charter. In order to approve the final version of the proposed charter, the vote shall demonstrate the support 18 19 of at least 50 percent of the teachers employed at the school 20 and 50 percent of the parents voting whose children are 21 enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process. 22 23 Should the final version of the proposed charter not be approved, the school shall withdraw its application for a 24 25 conversion charter school. 26 (b) No district school board, or district school board employee who has control over personnel actions, shall take 27 unlawful reprisal against another district school board 28 29 employee because that employee is either directly or indirectly involved with an application to establish a charter 30 school. As used in this subsection, the term "unlawful 31 5

reprisal" means an action taken by a district school board or 1 a school system employee against an employee who is directly 2 3 or indirectly involved in a lawful application to establish a 4 charter school, which occurs as a direct result of that 5 involvement, and which results in one or more of the 6 following: disciplinary or corrective action; adverse transfer 7 or reassignment, whether temporary or permanent; suspension, 8 demotion, or dismissal; an unfavorable performance evaluation; 9 a reduction in pay, benefits, or rewards; elimination of the employee's position absent of a reduction in force as a result 10 of lack of moneys or work; or other adverse significant 11 12 changes in duties or responsibilities that are inconsistent with the employee's salary or employment classification. The 13 14 following procedures shall apply to an alleged unlawful 15 reprisal which occurs as a consequence of an employee's direct 16 or indirect involvement with an application to establish a 17 charter school:

Within 60 days after a reprisal prohibited by this
 subsection, an employee may file a complaint with the
 Department of Education.

21 Within 3 working days after receiving a complaint 2. under this section, the department shall acknowledge receipt 22 23 of the complaint and provide copies of the complaint and any other relevant preliminary information available to each of 24 25 the other parties named in the complaint, which parties shall 26 each acknowledge receipt of such copies to the complainant. 27 3. If the department determines that the complaint 28 demonstrates reasonable cause to suspect that an unlawful 29 reprisal has occurred, the department shall conduct an 30 investigation to produce a fact-finding report. 31

4. Within 90 days after receiving the complaint, the
 department shall provide the superintendent of schools of the
 complainant's district and the complainant with a fact-finding
 report that may include recommendations to the parties or
 proposed resolution of the complaint. The fact-finding report
 shall be presumed admissible in any subsequent or related
 administrative or judicial review.

8 5. If the department determines that reasonable 9 grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to 10 conciliate a complaint within 60 days after receipt of the 11 12 fact-finding report, the department shall terminate the investigation. Upon termination of any investigation, the 13 14 department shall notify the complainant and the superintendent of schools of the termination of the investigation, providing 15 a summary of relevant facts found during the investigation and 16 17 the reasons for terminating the investigation. A written 18 statement under this paragraph is presumed admissible as 19 evidence in any judicial or administrative proceeding.

20 The department shall either contract with the 6. Division of Administrative Hearings under s. 120.65, or 21 otherwise provide for a complaint for which the department 22 determines reasonable grounds exist to believe that an 23 unlawful reprisal has occurred, is occurring, or is to be 24 taken, and is unable to conciliate, to be heard by a panel of 25 26 impartial persons. Upon hearing the complaint, the panel must make findings of fact and conclusions of law for a final 27 28 decision by the department.

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30 It shall be an affirmative defense to any action brought 31 pursuant to this section that the adverse action was

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predicated upon grounds other than, and would have been taken 1 absent, the employee's exercise of rights protected by this 2 3 section. 4 (C) In any action brought under this section for which 5 it is determined reasonable grounds exist to believe that an 6 unlawful reprisal has occurred, is occurring, or is to be 7 taken, the relief must include the following: 8 1. Reinstatement of the employee to the same position 9 held before the unlawful reprisal was commenced, or to an equivalent position, or payment of reasonable front pay as 10 11 alternative relief. 12 2. Reinstatement of the employee's full fringe benefits and seniority rights, as appropriate. 13 14 3. Compensation, if appropriate, for lost wages, 15 benefits, or other lost remuneration caused by the unlawful 16 reprisal. 17 4. Payment of reasonable costs, including attorney's 18 fees, to a substantially prevailing employee, or to the 19 prevailing employer if the employee filed a frivolous action 20 in bad faith. 21 5. Issuance of an injunction, if appropriate, by a 22 court of competent jurisdiction. 23 Temporary reinstatement to the employee's former 6. position or to an equivalent position, pending the final 24 outcome on the complaint, if it is determined that the action 25 26 was not made in bad faith or for a wrongful purpose, and did not occur after a district school board's initiation of a 27 personnel action against the employee which includes 28 29 documentation of the employee's violation of a disciplinary 30 standard or performance deficiency. 31 8

(4) SPONSOR.--A district school board may sponsor a
 charter school in the county over which the board has
 jurisdiction.

4 (a) A district school board shall receive and review 5 all applications for a charter school. A district school board 6 shall receive and consider charter school applications 7 received on or before October 1 of each calendar year for charter schools to be opened at the beginning of the school 8 9 district's next school year, or to be opened at a time agreed to by the applicant and the district school board. A district 10 school board may receive applications later than this date if 11 12 it chooses. A sponsor may not charge an applicant for a charter any fee for the processing or consideration of an 13 14 application, and a sponsor may not base its consideration or 15 approval of an application upon the promise of future payment 16 of any kind.

17 1. In order to facilitate an accurate budget projection process, a district school board shall be held 18 19 harmless for FTE students which are not included in the FTE projection due to approval of charter school applications 20 after the FTE projection deadline. In a further effort to 21 facilitate an accurate budget projection, within 15 calendar 22 23 days after receipt of a charter school application, a district school board or other sponsor shall report to the Department 24 25 of Education the name of the applicant entity, the proposed 26 charter school location, and its projected FTE.

A district school board must by a majority vote
 approve or deny an application no later than 60 calendar days
 after the application is received, unless the district school
 board and the applicant mutually agree to temporarily postpone
 the vote to a specific date, at which time the district school

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board must by a majority vote approve or deny the application.
If the district school board fails to act on the application,
an applicant may appeal to the State Board of Education as
provided in paragraph (b). If an application is denied, the
district school board must, within 10 calendar days,
articulate in writing the specific reasons based upon good
cause supporting its denial of the charter application.

8 3. For budget projection purposes, the district school 9 board or other sponsor shall report to the department the 10 approval or denial of a charter application within 10 calendar 11 days after such approval or denial. In the event of approval, 12 the report to the department must include the final projected 13 FTE for the approved charter school.

4. Upon approval of a charter application, the initial
startup must commence with the beginning of the public school
calendar for the district in which the charter is granted
unless the district school board allows a waiver of this
provision for good cause.

19 (b) An applicant may appeal any denial of that 20 applicant's application or failure to act on an application to 21 the State Board of Education no later than 30 calendar days after receipt of the district school board's decision or 22 23 failure to act and shall notify the district school board of its appeal. Any response of the school board shall be 24 submitted to the state board within 30 calendar days after 25 26 notification of the appeal. The state board must by majority vote accept or reject the decision of the district school 27 board no later than 60 calendar days after an appeal is filed 28 29 in accordance with state board rule. The state board may reject an appeal submission for failure to comply with 30 procedural rules governing the appeals process. The rejection 31

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shall describe the submission errors. The appellant may have 1 up to 15 calendar days from notice of rejection to resubmit an 2 appeal that meets requirements of rule. An application for 3 4 appeal submitted subsequent to such rejection shall be 5 considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the specific reasons 6 7 for the school board's denial of the charter application. The 8 state board shall remand the application to the district 9 school board with its written recommendation that the district board approve or deny the application consistent with the 10 state board's decision. The decision of the State Board of 11 12 Education is not subject to the provisions of the Administrative Procedure Act, chapter 120. 13

14 (c) The district school board must act upon the 15 recommendation of the State Board of Education within 30 calendar days after it is received. The district board may 16 fail to act in accordance with the recommendation of the state 17 board only for good cause. Good cause for failing to act in 18 19 accordance with the state board's recommendation arises only if the district school board determines by competent 20 substantial evidence that approving the state board's 21 recommendation would be contrary to law or contrary to the 22 23 best interests of the pupils or the community. The district school board must articulate in written findings the specific 24 reasons based upon good cause supporting its failure to act in 25 26 accordance with the state board's recommendation. The district board's action on the state board's recommendation is a final 27 action subject to judicial review. 28

29 (d) The Department of Education may provide technical30 assistance to an applicant upon written request.

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(e) Paragraph (a) notwithstanding, a state university may grant a charter to a developmental research school created under s. 228.053. In considering such charter, the state university must consult with the district school board of the county in which the developmental research school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.

8 (f) The terms and conditions for the operation of a 9 charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a 10 charter. The sponsor shall not impose unreasonable rules or 11 12 regulations that violate the intent of giving charter schools 13 greater flexibility to meet educational goals. The applicant 14 and sponsor shall have 6 months in which to mutually agree to 15 the provisions of the charter. The Department of Education shall provide mediation services for any dispute regarding 16 17 this section subsequent to the approval of a charter 18 application and for any dispute relating to the approved 19 charter, except disputes regarding charter school application 20 denials. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may 21 be appealed to an administrative law judge appointed by the 22 23 Division of Administrative Hearings. The administrative law judge may rule on issues of equitable treatment of the charter 24 school as a public school, whether proposed provisions of the 25 26 charter violate the intended flexibility granted charter 27 schools by statute, or on any other matter regarding this section except a charter school application denial, and shall 28 29 award the prevailing party reasonable attorney's fees and 30 costs incurred to be paid by the losing party. The costs of 31

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the administrative hearing shall be paid by the party whom the 1 2 administrative law judge rules against. 3 (g) The sponsor shall monitor and review the charter 4 school in its progress towards the goals established in the 5 charter. 6 (h) The sponsor shall monitor the revenues and 7 expenditures of the charter school. 8 (i) A charter school shall be exempt from the 9 sponsor's policies. 10 (5) ACCOUNTABILITY.--(a) Pupil performance.--A charter school must design 11 12 its academic programs to meet or exceed the outcomes set by the Commissioner of Education for public school students as 13 14 outlined in the Sunshine State Standards. The expected 15 outcomes must be outlined in each school's charter. 16 (b) Annual reports.--17 1. By July 15 of each year that a charter school is in operation, the charter school must submit to its sponsor a 18 19 written report that details the levels of achievement of its 20 students during the preceding school year in comparison to the 21 aspirational levels set out in that school's charter. 22 2. By July 15 of each year that a charter school is in 23 operation, the charter school must submit a written report that details its income and expenditures for the preceding 24 25 school year. 26 3. Each charter school must annually report data on the FCAT scores of its students to the district school board 27 28 in the county where the charter school is located. 29 (c) Personnel.--30 1. Each teacher employed by the charter school must have at least a 4-year degree. A teacher who is not certified 31 13

may teach in a charter school, but he or she must be 1 2 supervised by a certified teacher who will evaluate in writing 3 the noncertified teacher's ability to teach the subject 4 matter. The sponsor shall use the evaluation in deciding whether to continue employing the noncertified teacher for the 5 6 following year. A noncertified teacher must also take at least 7 3 credit hours per semester of education credits in the area 8 in which he or she is to teach. 9 2. All school personnel must be fingerprinted and must undergo a background check in compliance with s. 231.17 before 10 they may be employed by the charter school. 11 12 (6)(5) CHARTER SCHOOL COOPERATIVES.--Charter schools 13 may enter into cooperative agreements to form charter school 14 cooperative organizations that may provide the following services: charter school planning and development, direct 15 instructional services, contracts with charter school 16 17 governing boards to provide personnel administrative services, payroll services, human resource management, evaluation and 18 19 assessment services, teacher preparation, and professional 20 development. 21 (7) (6) NUMBER OF SCHOOLS.--(a) The number of newly created charter schools is 22 limited to no more than 28 in each school district that has 23 100,000 or more students, no more than 20 in each school 24 district that has 50,000 to 99,999 students, and no more than 25 12 in each school district with fewer than 50,000 students. 26 (b) An existing public school which converts to a 27 charter school shall not be counted towards the limit 28 29 established by paragraph (a). 30 31 14 CODING: Words stricken are deletions; words underlined are additions. Notwithstanding any limit established by this subsection, a
 district school board or a charter school applicant shall have
 the right to request an increase of the limit on the number of
 charter schools authorized to be established within the
 district from the State Board of Education.

(8)(7) ELIGIBLE STUDENTS.--

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7 (a) A charter school shall be open to any student 8 covered in an interdistrict agreement or residing in the 9 school district in which the charter school is located; however, in the case of a developmental research school 10 created under s. 228.053 to which a charter has been issued 11 12 under paragraph (4)(e), the charter school shall be open to 13 any student eligible to attend the developmental research 14 school as provided in s. 228.053 or who resides in the school district in which the charter school is located. Any eliqible 15 student shall be allowed interdistrict transfer to attend a 16 17 charter school when based on good cause. When a public school converts to charter status, enrollment preference shall be 18 19 given to students who would have otherwise attended that public school. A charter school may give enrollment preference 20 to a sibling of a student enrolled in the charter school, to 21 the child of a member of the governing board of the charter 22 23 school, or to the child of an employee of the charter school.

(b) The charter school shall enroll an eligible
student who submits a timely application, unless the number of
applications exceeds the capacity of a program, class, grade
level, or building. In such case, all applicants shall have an
equal chance of being admitted through a random selection
process.

30 (c) A charter school may limit the enrollment process31 only to target the following student populations:

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Students within specific age groups or grade 1 1. 2 levels. 3 2. Students considered at risk of dropping out of 4 school or academic failure. Such students shall include 5 exceptional education students. 6 3. Students enrolling in a charter 7 school-in-the-workplace or charter school-in-a-municipality 8 established pursuant to subsection(24)(22). 9 4. Students residing within a reasonable distance of the charter school, as described in $paragraph(15)(c)\frac{(13)(c)}{(13)(c)}$. 10 Such students shall be subject to a random lottery and to the 11 12 racial/ethnic balance provisions described in subparagraph (11)(a)8.(9)(a)8.or any federal provisions which require a 13 14 school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other 15 16 public schools in the same school district. 17 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school 18 19 and included in the charter school application and charter or, 20 in the case of existing charter schools, standards that are 21 consistent with the school's mission and purpose. Such standards must be in accordance with current state law and 22 23 practice in public schools and may not discriminate against otherwise qualified individuals. 24 25 6. Students articulating from one charter school to 26 another pursuant to an articulation agreement between the charter schools which has been approved by the sponsor. 27 28 (d) A student may withdraw from a charter school at 29 any time and enroll in another public school as determined by 30 school board policy. 31 16 CODING: Words stricken are deletions; words underlined are additions.

1 Students with handicapping conditions and students (e) 2 served in English for Speakers of Other Languages programs 3 shall have an equal opportunity of being selected for 4 enrollment in a charter school. 5 (f) The capacity of the charter school shall be 6 determined annually by the governing board, in conjunction 7 with the sponsor, of the charter school in consideration of 8 the factors identified in this subsection. (9)(8) LEGAL ENTITY.--A charter school shall organize 9 10 as, or be operated by, a nonprofit organization. A charter school may be operated by a municipality or other public 11 12 entity as provided for by law. As such, the charter school may be either a private or a public employer. As a public 13 14 employer, a charter school may participate in the Florida 15 Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a charter school participates 16 17 in the Florida Retirement System, the charter school employees 18 shall be compulsory members of the Florida Retirement System. 19 As either a private or a public employer, a charter school may 20 contract for services with an individual or group of individuals who are organized as a partnership or a 21 22 cooperative. Individuals or groups of individuals who contract 23 their services to the charter school are not public employees. (10) (9) REQUIREMENTS. --24 (a) A charter school shall be nonsectarian in its 25 26 programs, admission policies, employment practices, and 27 operations. 28 (b) A charter school shall admit students as provided 29 in subsection(8)(6). 30 (c) A charter school shall be accountable to its sponsor for performance as provided in subsection(11)(9). 31 17 CODING: Words stricken are deletions; words underlined are additions.

(d) A charter school shall not charge tuition or fees, 1 2 except those fees normally charged by other public schools. However, a developmental research school to which a charter 3 4 has been issued pursuant to paragraph (4)(e) may charge a 5 student activity and service fee as authorized by s. 6 228.053(5). 7 (e) A charter school shall meet all applicable state 8 and local health, safety, and civil rights requirements. 9 (f) A charter school shall not violate the antidiscrimination provisions of s. 228.2001. 10 (q) A charter school shall provide for an annual 11 12 financial audit in accordance with s. 218.39. 13 (h) No organization shall hold more than 15 charters 14 statewide. 15 (i) In order to provide financial information that is comparable to that reported for other public schools, charter 16 schools are to maintain all financial records which constitute 17 18 their accounting system: 19 1. In accordance with the accounts and codes prescribed in the most recent issuance of the publication 20 titled "Financial and Program Cost Accounting and Reporting 21 22 for Florida Schools"; or 23 2. At the discretion of the charter school governing board, a charter school may elect to follow generally accepted 24 accounting standards for not-for-profit organizations, but 25 26 must reformat this information for reporting according to this 27 paragraph. 28 29 Charter schools are to provide annual financial report and program cost report information in the state-required formats 30 for inclusion in district reporting in compliance with s. 31 18 CODING: Words stricken are deletions; words underlined are additions.

236.02(1). Charter schools which are operated by a 1 municipality or are a component unit of a parent nonprofit 2 3 organization may use the accounting system of the municipality or the parent, but must reformat this information for 4 5 reporting according to this paragraph. 6 (j) The governing board of the charter school shall 7 annually adopt and maintain an operating budget. 8 (11)(10) CHARTER.--The major issues involving the 9 operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by 10 the governing body of the charter school and the sponsor, 11 12 following a public hearing to ensure community input. (a) The charter shall address, and criteria for 13 14 approval of the charter shall be based on: 15 The school's mission, the students to be served, 1. 16 and the ages and grades to be included. 17 2. The focus of the curriculum, the instructional methods to be used, any distinctive instructional techniques 18 19 to be employed, and identification and acquisition of 20 appropriate technologies needed to improve educational and administrative performance. This must include a means for 21 promoting safe, ethical, and appropriate uses of technology 22 23 which comply with legal and professional standards. The current incoming baseline standard of student 24 3. 25 academic achievement, the outcomes to be achieved, and the 26 method of measurement that will be used. This section shall include a detailed description for each of the following: 27 a. How the baseline student academic achievement 28 29 levels and prior rates of academic progress will be 30 established. 31 19

1 b. How these baseline rates will be compared to rates 2 of academic progress achieved by these same students while 3 attending the charter school. 4 c. To the extent possible, how these rates of progress 5 will be evaluated and compared with rates of progress of other 6 closely comparable student populations. 7 d. The district school board is required to provide 8 academic student performance data to charter schools for each 9 of their students coming from the district school system, as well as rates of academic progress of comparable student 10 populations in the district school system. 11 12 4. The methods used to identify the educational strengths and needs of students and how well educational goals 13 14 and performance standards are met by students attending the charter school. Included in the methods is a means for 15 ensuring accountability to its constituents by analyzing 16 17 student performance data and by evaluating the effectiveness 18 and efficiency of its major educational programs. Students in 19 charter schools shall, at a minimum, participate in the statewide assessment program. 20 21 5. In secondary charter schools, a method for 22 determining that a student has satisfied the requirements for 23 graduation in s. 232.246. 6. A method for resolving conflicts between the 24 25 governing body of the charter school and the sponsor. 26 7. The admissions procedures and dismissal procedures, including the school's code of student conduct. 27 28 The ways by which the school will achieve a 8. 29 racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the 30 same school district. 31 20

9. The financial and administrative management of the 1 2 school, including a reasonable demonstration of the 3 professional experience or competence of those individuals or 4 organizations applying to operate the charter school or those 5 hired or retained to perform such professional services and 6 the description of clearly delineated responsibilities and the 7 policies and practices needed to effectively manage the 8 charter school. A description of internal audit procedures and 9 establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and 10 private sector professional experience shall be equally valid 11 12 in such a consideration.

10. A description of procedures that identify various 13 14 risks and provide for a comprehensive approach to reduce the 15 impact of losses; plans to ensure the safety and security of 16 students and staff; plans to identify, minimize, and protect 17 others from violent or disruptive student behavior; and the manner in which the school will be insured, including whether 18 19 or not the school will be required to have liability insurance, and, if so, the terms and conditions thereof and 20 the amounts of coverage. 21

The term of the charter which shall provide for 22 11. 23 cancellation of the charter if insufficient progress has been made in attaining the student achievement objectives of the 24 charter and if it is not likely that such objectives can be 25 26 achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to 27 facilitate access to long-term financial resources for charter 28 29 school construction, charter schools that are operated by a municipality or other public entity as provided by law are 30 eligible for up to a 15-year charter, subject to approval by 31

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the local school board. A developmental research school is 1 eligible for a charter for a term of up to 15 years issued by 2 a state university pursuant to paragraph (4)(e). In addition, 3 4 to facilitate access to long-term financial resources for 5 charter school construction, charter schools that are operated by a private, not-for-profit, s. 501(c)(3) status corporation б 7 are eligible for up to a 10-year charter, subject to approval by the local school board. Such long-term charters remain 8 9 subject to annual review and may be terminated during the term of the charter, but only for specific good cause according to 10 the provisions set forth in subsection(12)(10). 11 12 12. The facilities to be used and their location. 13. The qualifications to be required of the teachers 13 14 and the potential strategies used to recruit, hire, train, and retain qualified staff to achieve best value. 15 14. The governance structure of the school, including 16 17 the status of the charter school as a public or private 18 employer as required in subsection(9)(7). 19 15. A timetable for implementing the charter which 20 addresses the implementation of each element thereof and the 21 date by which the charter shall be awarded in order to meet 22 this timetable. 23 16. In the case of an existing public school being converted to charter status, alternative arrangements for 24 current students who choose not to attend the charter school 25 26 and for current teachers who choose not to teach in the charter school after conversion in accordance with the 27 existing collective bargaining agreement or school board 28 policy in the absence of a collective bargaining agreement. 29 However, alternative arrangements shall not be required for

current teachers who choose not to teach in a developmental 31

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1 research school to which a charter has been issued pursuant to 2 paragraph (4)(e), except as authorized by the employment 3 policies of the state university which grants the charter to 4 the developmental research school.

(b) A charter may be renewed every 5 school years, 5 б provided that a program review demonstrates that the criteria 7 in paragraph (a) have been successfully accomplished and that 8 none of the grounds for nonrenewal established by paragraph 9 (12)(a)(10)(a)have been documented. In order to facilitate long-term financing for charter school construction, charter 10 schools operating for a minimum of 2 years and demonstrating 11 12 exemplary academic programming and fiscal management are 13 eligible for a 15-year charter renewal. Such long-term charter 14 is subject to annual review and may be terminated during the term of the charter. 15

16 (c) A charter may be modified during its initial term 17 or any renewal term upon the recommendation of the sponsor or 18 the charter school governing board and the approval of both 19 parties to the agreement.

20 The governing body of the charter school shall (d) exercise continuing oversight over charter school operations 21 22 and make annual progress reports to its sponsor, which upon verification shall be forwarded to the Commissioner of 23 Education at the same time as other annual school 24 25 accountability reports. The report shall contain at least the 26 following information: 27 1. The charter school's progress towards achieving the goals outlined in its charter. 28 29 The information required in the annual school 2. 30 report pursuant to s. 229.592. 31

3. Financial records of the charter school, including
 revenues and expenditures.

3 4. Salary and benefit levels of charter school4 employees.

5 (e) A sponsor shall ensure that the charter is
6 innovative and consistent with the state education goals
7 established by s. 229.591.

8 (f) Upon receipt of the annual report required by 9 paragraph (d), the Department of Education shall provide to the State Board of Education, the Commissioner of Education, 10 the President of the Senate, and the Speaker of the House of 11 12 Representatives an analysis and comparison of the overall performance of charter school students, to include all 13 14 students whose scores are counted as part of the state 15 assessment program, versus comparable public school students in the district as determined by the state assessment program 16 17 currently administered in the school district, and, as 18 appropriate, the Florida Writes Assessment Test, the High 19 School Competency Test, and other assessments administered pursuant to s. 229.57(3). 20

(g) Whenever a municipality has submitted charter applications for the establishment of a charter school feeder pattern (elementary, middle, and senior high schools), and upon approval of each individual charter application by the district school board, such applications will then be designated as one charter for all purposes listed pursuant to this section.

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(12)(11) CAUSES FOR NONRENEWAL OR TERMINATION.--

(a) At the end of the term of a charter, the sponsor
may choose not to renew the charter for any of the following
grounds:

1. Failure to meet the requirements for student 1 2 performance stated in the charter. 3 2. Failure to meet generally accepted standards of 4 fiscal management. 3. Violation of law. 5 6 4. Other good cause shown. 7 (b) During the term of a charter, the sponsor may 8 terminate the charter for any of the grounds listed in 9 paragraph (a). (c) At least 90 days prior to renewing or terminating 10 a charter, the sponsor shall notify the governing body of the 11 12 school of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action 13 14 and stipulate that the school's governing body may, within 15 15 14 calendar days after receiving the notice, request an informal hearing before the sponsor. The sponsor shall conduct 16 17 the informal hearing within 30 calendar days after receiving a 18 written request. The charter school's governing body may, 19 within 15 14 calendar days after receiving the sponsor's decision to terminate or refuse to renew the charter, appeal 20 21 the decision pursuant to the procedure established in 22 subsection (4). 23 (d) A charter may be terminated immediately if the sponsor determines that good cause has been shown or if the 24 25 health, safety, or welfare of the students is threatened. The 26 school district in which the charter school is located shall assume operation of the school under these circumstances. The 27 charter school's governing board may, within 15 14 days after 28 29 receiving the sponsor's decision to terminate the charter, 30 appeal the decision pursuant to the procedure established in subsection (4). 31

(e) When a charter is not renewed or is terminated, 1 2 the school shall be dissolved under the provisions of law under which the school was organized, and any unencumbered 3 4 public funds from the charter school shall revert to the 5 district school board. In the event a charter school is dissolved or is otherwise terminated, all district school 6 7 board property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full 8 9 ownership by the district school board, subject to complete satisfaction of any lawful liens or encumbrances. 10

(f) If a charter is not renewed or is terminated, the 11 12 charter school is responsible for all debts of the charter school. The district may not assume the debt from any contract 13 14 for services made between the governing body of the school and 15 a third party, except for a debt that is previously detailed 16 and agreed upon in writing by both the district and the 17 governing body of the school and that may not reasonably be assumed to have been satisfied by the district. 18

(g) If a charter is not renewed or is terminated, a student who attended the school may apply to, and shall be enrolled in, another public school. Normal application deadlines shall be disregarded under such circumstances.

23 (13)(12) EXEMPTION FROM STATUTES.--A charter school 24 shall operate in accordance with its charter and shall be exempt from all statutes of the Florida School Code, except 25 26 those specifically applying to charter schools; those pertaining to the provision of services to students with 27 disabilities; those pertaining to civil rights, including s. 28 29 228.2001, relating to discrimination; and those pertaining to student health, safety, and welfare; or as otherwise required 30 by this section. A charter school shall not be exempt from the 31

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following statutes: chapter 119, relating to public records, 1 and s. 286.011, relating to public meetings and records, 2 3 public inspection, and penalties. The charter school's 4 governing board may apply to the Commissioner of Education for 5 a waiver of provisions of chapters 230-239 which are 6 applicable to charter schools under this section, except that 7 the provisions of chapter 236 or chapter 237 shall not be 8 eligible for waiver if the waiver would affect funding 9 allocations or create inequity in public school funding. The Commissioner of Education must confirm receipt of a waiver 10 request from a charter school by providing a copy of the 11 12 request to the sponsor. The commissioner may grant the waiver 13 if necessary to implement the school program and shall provide 14 notice of the final dispensation of the waiver request to the 15 charter school governing board and the charter school's 16 sponsor.

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(14)(13) EMPLOYEES OF CHARTER SCHOOLS.--

18 (a) A charter school shall select its own employees. A
19 charter school may contract with its sponsor for the services
20 of personnel employed by the sponsor.

(b) Charter school employees shall have the option to bargain collectively. Employees may collectively bargain as a separate unit or as part of the existing district collective bargaining unit as determined by the structure of the charter school.

26 (c) The employees of a conversion charter school shall 27 remain public employees for all purposes, unless such 28 employees choose not to do so.

(d) The teachers at a charter school may choose to be
part of a professional group that subcontracts with the
charter school to operate the instructional program under the

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auspices of a partnership or cooperative that they
 collectively own. Under this arrangement, the teachers would
 not be public employees.

4 (e) Employees of a school district may take leave to 5 accept employment in a charter school upon the approval of the 6 district school board. While employed by the charter school 7 and on leave that is approved by the school board, the 8 employee may retain seniority accrued in that school district 9 and may continue to be covered by the benefit programs of that school district, if the charter school and the district school 10 board agree to this arrangement and its financing. School 11 12 districts shall not require resignations of teachers desiring to teach in a charter school. This paragraph shall not 13 14 prohibit a school board from approving alternative leave arrangements consistent with chapter 231. 15

(f) Except as otherwise provided by law, teachers 16 17 employed by or under contract to a charter school shall be 18 certified as required by chapter 231. A charter school 19 governing board may employ or contract with skilled selected 20 noncertified personnel to provide instructional services or to 21 assist instructional staff members as education paraprofessionals in the same manner as defined in chapter 22 23 231, and as provided by the governing board's rules and procedures State Board of Education rule for charter school 24 25 governing boards. However, all teachers must submit to 26 background checks and fingerprinting as required by s. 231.17. 27 The charter school governing board must approve employment of 28 noncertified teachers or teachers teaching out of their field 29 of certification. Those teachers must be mentored by a certified teacher who shall evaluate in writing their ability 30 31 to teach the subject matter in accordance with rules 2.8

established by the governing board for this purpose. This 1 2 evaluation shall be submitted to the charter school governing 3 board at the end of the school year and must be considered in 4 any decision regarding employment of the noncertified teacher 5 for the following school year.A charter school may not 6 knowingly employ an individual to provide instructional 7 services or to serve as an education paraprofessional if the individual's certification or licensure as an educator is 8 9 suspended or revoked by this or any other state. A charter school may not knowingly employ an individual who has resigned 10 from a school district in lieu of disciplinary action with 11 12 respect to child welfare or safety, or who has been dismissed for just cause by any school district with respect to child 13 14 welfare or safety. The qualifications of teachers shall be 15 disclosed to parents.

(g) A charter school shall employ or contract with employees who have been fingerprinted as provided in s. 231.02. Members of the governing board of the charter school shall also be fingerprinted in a manner similar to that provided in s. 231.02.

21 <u>(15)(14)</u> REVENUE.--Students enrolled in a charter 22 school, regardless of the sponsorship, shall be funded as if 23 they are in a basic program or a special program, the same as 24 students enrolled in other public schools in the school 25 district. Funding for a chartered developmental research 26 school shall be as provided in s. 228.053(9).

(a) Each charter school shall report its student
enrollment to the district school board as required in s.
236.081, and in accordance with the definitions in s. 236.013.
The district school board shall include each charter school's
enrollment in the district's report of student enrollment. All

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1 charter schools submitting student record information required 2 by the Department of Education shall comply with the 3 department's guidelines for electronic data formats for such 4 data, and all districts shall accept electronic data that 5 complies with the department's electronic format.

6 (b) The basis for the agreement for funding students 7 enrolled in a charter school shall be the sum of the school 8 district's operating funds from the Florida Education Finance 9 Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, 10 discretionary lottery funds, and funds from the school 11 12 district's current operating discretionary millage levy; divided by total funded weighted full-time equivalent students 13 14 in the school district; multiplied by the weighted full-time equivalent students for the charter school. 15 Charter schools whose students or programs meet the eligibility criteria in 16 17 law shall be entitled to their proportionate share of 18 categorical program funds included in the total funds 19 available in the Florida Education Finance Program by the Legislature, including transportation. Total funding for each 20 charter school will be recalculated during the year to reflect 21 the revised calculations under the Florida Education Finance 22 23 Program by the state and the actual weighted full-time equivalent students reported by the charter school during the 24 25 full-time equivalent student survey periods designated by the Commissioner of Education. 26

(c) Transportation of charter school students shall be provided by the charter school consistent with the requirements of chapter 234. The governing body of the charter school may provide transportation through an agreement or contract with the district school board, a private provider,

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or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its charter.

(d) If the district school board is providing programs 6 7 or services to students funded by federal funds, any eligible students enrolled in charter schools in the school district 8 9 shall be provided federal funds for the same level of service provided students in the schools operated by the district 10 school board. Pursuant to provisions of 20 U.S.C. 8061 s. 11 12 10306, all charter schools shall receive all federal funding for which the school is otherwise eligible, including Title I 13 14 funding, not later than 5 months after the charter school 15 first opens and within 5 months after any subsequent expansion of enrollment. 16

17 (e) Any administrative fee charged by the school district relating to a charter school shall be limited to 5 18 19 percent of the available funds as defined in paragraph (b) not including capital outlay funds, federal and state grants, or 20 any other funds unless explicitly provided by law. The sponsor 21 shall provide certain administrative and educational services 22 to charter schools at no additional fee. These services shall 23 include contract management services, FTE and data reporting, 24 exceptional student education administration, test 25 26 administration, processing of teacher certificate data, and information services. 27 (f) School boards shall make every effort to ensure 28 29 that charter schools receive timely and efficient reimbursement, including processing paperwork required to 30

31 access special state and federal funding for which they may be

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eligible. The district school board shall may distribute funds 1 to a charter school for up to 3 months based on the projected 2 3 full-time equivalent student membership of the charter school. Thereafter, the results of full-time equivalent student 4 5 membership surveys must be used in adjusting the amount of funds distributed monthly to the charter school for the 6 7 remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board 8 9 receives a distribution of state or federal funds. If a warrant for payment is not issued within 30 working days after 10 receipt of funding by the district school board, the school 11 12 district shall pay to the charter school, in addition to the amount of the scheduled disbursement, interest at a rate of 1 13 14 percent per month calculated on a daily basis on the unpaid 15 balance from the expiration of the 30-day period until such time as the warrant is issued. 16

17 (g) If a district school board facility or property is available because it is surplus, marked for disposal, or 18 19 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 20 schools in the district. A charter school receiving property 21 from the school district may not sell or dispose of such 22 23 property without written permission of the school district. Similarly, for an existing public school converting to charter 24 status, no rental or leasing fee for the existing facility or 25 26 for the property normally inventoried to the conversion school 27 may be charged by the district school board to the parents and teachers organizing the charter school. The charter 28 29 organizers shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district 30 school board standards. The Public Education Capital Outlay 31

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maintenance funds or any other maintenance funds generated by 1 the facility operated as a conversion school shall remain with 2 3 the conversion school. 4 (h) If other goods and services are made available to 5 the charter school through the contract with the school 6 district, they shall be provided to the charter school at a 7 rate no greater than the district's actual cost. To maximize the use of state funds, school districts shall allow charter 8 9 schools to participate in the sponsor's bulk purchasing 10 program if applicable. (16)(15) IMMUNITY.--For the purposes of tort 11 12 liability, the governing body and employees of a charter school shall be governed by s. 768.28. 13 14 (17) (16) LENGTH OF SCHOOL YEAR.--A charter school 15 shall provide instruction for at least the number of days 16 required by law for other public schools, and may provide 17 instruction for additional days. 18 (18)(17) FACILITIES.--19 (a) A charter school shall use utilize facilities that 20 which comply with the Florida Building Code and the Florida 21 Fire Prevention Code or with the applicable provisions of the Florida Building Code, excluding section 423, and the 22 23 applicable provisions of the Florida Fire Prevention Code, excluding section 5 the State Uniform Building Code for Public 24 Educational Facilities Construction adopted pursuant to s. 25 26 235.26 or with applicable state minimum building codes 27 pursuant to chapter 553 and state minimum fire protection codes pursuant to s. 633.025, as adopted by the authority in 28 29 whose jurisdiction the facility is located. (b) Any facility, or portion thereof, used to house a 30 charter school whose charter has been approved by the sponsor 31 33 CODING: Words stricken are deletions; words underlined are additions.

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and the governing board, pursuant to subsection (9), shall be 1 exempt from ad valorem taxes pursuant to s. 196.1983. 2 3 (c) Charter school facilities are exempt from 4 assessments of fees for building permits, except as provided 5 in s. 553.80, and from impact fees or service availability 6 fees After January 1, 2001, charter school facilities shall 7 utilize facilities which comply with the Florida Building 8 Code, pursuant to chapter 553, and the Florida Fire Prevention 9 Code, pursuant to chapter 633. 10 (d) Any charter school to be newly constructed shall be a new public educational facility for purposes of s. 11 12 235.193(5) and (6). (19)(18) INITIAL COSTS.--A sponsor may approve a 13 14 charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates 15 16 approval is necessary for it to raise working capital. 17 (20)(19) INFORMATION. -- The Department of Education 18 shall provide information to the public, directly and through 19 sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they are created. 20 This information shall include a standard application format 21 which shall include the information specified in subsection 22 23 (9). This application format may be used by chartering entities. 24 25 (21) (20) GENERAL AUTHORITY.--A charter school shall 26 not levy taxes or issue bonds secured by tax revenues. 27 (22)(21) REVIEW.--28 (a) The Department of Education shall regularly 29 convene a Charter School Review Panel in order to review issues, practices, and policies regarding charter schools. The 30 composition of the review panel shall include individuals with 31 34

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experience in finance, administration, law, education, and 1 school governance, and individuals familiar with charter 2 3 school construction and operation. The panel shall include two 4 appointees each from the Commissioner of Education, the 5 President of the Senate, and the Speaker of the House of Representatives. The Governor shall appoint three members of 6 7 the panel and shall designate the chair. Each member of the 8 panel shall serve a 1-year term, unless renewed by the office 9 making the appointment. The panel shall make recommendations 10 to the Legislature, to the Department of Education, to charter schools, and to school districts for improving charter school 11 12 operations and oversight and for ensuring best business practices at and fair business relationships with charter 13 14 schools.

15 (b) The Legislature shall review the operation of 16 charter schools during the 2005 Regular Session of the 17 Legislature.

18 (23)(22) RULEMAKING.--The Department of Education, 19 after consultation with school districts and charter school 20 directors, shall recommend that the State Board of Education 21 adopt rules to implement specific subsections of this section. 22 Such rules shall require minimum paperwork and shall not limit 23 charter school flexibility authorized by statute.

24 <u>(24)</u> CHARTER SCHOOLS-IN-THE-WORKPLACE, CHARTER 25 SCHOOLS-IN-A-DEVELOPMENT, AND CHARTER SCHOOLS

26 IN-A-MUNICIPALITY.--

(a) In order to increase business partnerships in education, to reduce school and classroom overcrowding throughout the state, to encourage developers of residential and other projects to provide school infrastructure concurrent with school impacts, to promote and encourage local

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1 communities to participate in and advance the cause of 2 neighborhood schools, and to offset the high costs for 3 educational facilities construction, the Legislature intends 4 to encourage the formation of business partnership schools or 5 satellite learning centers through charter school status. 6 (b) A charter school-in-the-workplace may be

7 established when a business partner provides the school 8 facility to be used; enrolls students based upon a random 9 lottery which involves all of the children of employees of that business or corporation who are seeking enrollment, as 10 provided for in subsection(8)(6); and enrolls students 11 12 according to the racial/ethnic balance provisions described in subparagraph(11)(a)8.(9)(a)8. Any portion of a facility used 13 14 for a public charter school shall be exempt from ad valorem 15 taxes, as provided for in s. 235.198, for the duration of its use as a public school. 16

17 (c) A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls 18 19 students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking 20 enrollment, as provided for in subsection(8)(6); and enrolls 21 students according to the racial/ethnic balance provisions 22 23 described in subparagraph(11)(a)8.(9)(a)8.Any portion of the land and facility used for a public charter school shall 24 be exempt from ad valorem taxes, as provided for in s. 25 235.198, for the duration of its use as a public school. 26 (d) As used in this subsection, the terms "business 27 partner," "employer," "developer," or "municipality" may 28 29 include more than one business, employer, developer, or 30 municipality to form a charter school-in-the-workplace, 31

charter school-in-a-development, or charter 1 school-in-a-municipality. 2 3 Section 2. Subsections (1) and (5) of section 4 228.0561, Florida Statutes, are amended to read: 5 228.0561 Charter schools capital outlay funding .--6 (1) In each year in which funds are appropriated for 7 charter school capital outlay purposes, the Commissioner of 8 Education shall allocate the funds among eligible charter 9 schools. To be eligible for a funding allocation, a charter school must meet the provisions of subsection (6), must have 10 received final approval from its sponsor pursuant to s. 11 12 228.056 for operation during that fiscal year, and must serve 13 students in facilities that are not provided by the charter 14 school's sponsor. Prior to the release of capital outlay funds to a school district on behalf of the charter school, 15 the Department of Education shall ensure that the district 16 17 school board and the charter school governing board enter into a written agreement that includes provisions for the reversion 18 19 of any unencumbered funds and all equipment and property purchased with public education funds to the ownership of the 20 district school board, as provided for in subsection (3), in 21 the event that the school terminates operations. Any funds 22 23 recovered by the state shall be deposited in the General Revenue Fund. A charter school is not eligible for a funding 24 allocation if it was created by the conversion of a public 25 26 school and operates in facilities provided by the charter 27 school's sponsor for a nominal fee or at no charge or if it is directly or indirectly operated by the school district. Unless 28 29 otherwise provided in the General Appropriations Act, the funding allocation for each eligible charter school shall be 30 determined by multiplying the school's projected student 31

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enrollment by one-fifteenth of the cost-per-student station 1 2 specified in s. 235.435(6)(b) for an elementary, middle, or 3 high school, as appropriate. If the funds appropriated are 4 not sufficient, the commissioner shall prorate the available 5 funds among eligible charter schools. A dedicated funding 6 source, if identified in writing by the Commissioner of 7 Education and submitted along with the annual charter school 8 legislative budget request, may be considered an additional 9 source of funding. Funds shall be distributed on the basis of the capital outlay full-time equivalent membership by grade 10 level, which shall be calculated by averaging the results of 11 12 the second and third enrollment surveys. The Department of Education shall distribute capital outlay funds monthly, 13 14 beginning in the first quarter of the fiscal year, based on 15 one-twelfth of the amount the department reasonably expects the charter school to receive during that fiscal year. The 16 17 commissioner shall adjust subsequent distributions as necessary to reflect each charter school's actual student 18 19 enrollment as reflected in the second and third enrollment surveys. The commissioner shall establish the intervals and 20 21 procedures for determining the projected and actual student enrollment of eligible charter schools. 22 23 (5) The annual legislative budget request of the Department of Education shall include a request for capital 24 outlay funding for charter schools. The request shall be 25 26 based on the projected number of students to be served in charter schools who meet the eligibility requirements of this 27 section. This budget request may also be accompanied by a 28 29 written statement from the Commissioner of Education 30 requesting that a dedicated funding source identified by the 31 38

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commissioner be used to supplement that year's charter school 1 2 funding. 3 Section 3. Subsection (5) of section 235.193, Florida 4 Statutes, is amended to read: 5 235.193 Coordination of planning with local governing 6 bodies.--7 (5) As early in the design phase as feasible, but at 8 least before commencing construction of a new public 9 educational facility, including a charter school, the local governing body that regulates the use of land shall determine, 10 in writing within 90 days after receiving the necessary 11 12 information and a school board's request or charter school governing body's request for a determination, whether a 13 14 proposed public educational facility is consistent with the 15 local comprehensive plan and local land development regulations, to the extent that the regulations are not in 16 17 conflict with or the subject regulated is not specifically addressed by this chapter or the State Uniform Building Code, 18 19 unless mutually agreed. If the determination is affirmative, school construction may proceed and further local government 20 approvals are not required, except as provided in this 21 section. Failure of the local governing body to make a 22 23 determination in writing within 90 days after a school board's request or charter school governing body's request for a 24 determination of consistency shall be considered an approval 25 26 of the school board's application or charter school governing 27 body's application. 28 Section 4. This act shall take effect July 1, 2002. 29 30 31 39 CODING: Words stricken are deletions; words underlined are additions.