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CS for SB 1720

By the Committee on Education; and Senator Sullivan

304-2191-02 A bill to be entitled 1 2 An act relating to charter schools; amending s. 3 228.056, F.S.; limiting the number of purposes 4 a charter school must accomplish; expanding the 5 list of potential sponsors to include the State Board of Education, a Florida public б 7 university, or a Florida community college; designating decisions by the State Board of 8 Education as final decisions that must be 9 implemented by the district boards; delineating 10 accountability standards for charter schools; 11 extending a district school board's time for 12 13 responding and filing an appeal from a sponsor's decision to terminate a charter; 14 15 requiring that noncertified teachers or 16 instructors who are teaching out of their 17 respective fields be supervised by a certified 18 teacher for a specified period of time; 19 requiring district school boards to distribute 20 funds to schools when available; requiring 21 compliance with the Florida Building Code and the Florida Fire Prevention Code or with the 22 23 applicable provisions thereof; exempting 24 charter schools from impact and service 25 availability fees; amending s. 228.0561, F.S., 26 relating to charter school capital outlay 27 funding; allowing the Commissioner of Education to identify an additional funding source that 28 29 may be considered by the Legislature in allocating funding in a given year; providing 30 31 an effective date.

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1 Be It Enacted by the Legislature of the State of Florida: 2 3 Section 1. Section 228.056, Florida Statutes, is amended to read: 4 5 228.056 Charter schools.-б (1) AUTHORIZATION.--The creation of charter schools is 7 hereby authorized. Charter schools shall be part of the 8 state's program of public education. All charter schools in 9 Florida are fully recognized as public schools. A charter 10 school may be formed by creating a new school or converting an 11 existing public school to charter status. A public school may not use the term charter in its name unless it has been 12 approved under this section. 13 (2) PURPOSE.--The purpose of charter schools shall be 14 to accomplish some or all of the following: 15 Improve student learning. 16 (a) 17 Increase learning opportunities for all students, (b) with special emphasis on expanded learning experiences for 18 19 students who are identified as academically low achieving. (c) Encourage the use of different and innovative 20 21 learning methods. 22 (d) Increase choice of learning opportunities for 23 students. 24 (e) Establish a new form of accountability for 25 schools. Require the measurement of learning outcomes and 26 (f) 27 create innovative measurement tools. 28 (g) Make the school the unit for improvement. 29 Create new professional opportunities for (h) teachers, including the opportunity to own the learning 30 31 program at the school site. 2

1 (i) Provide rigorous competition within the public 2 school district to stimulate continual improvement in all 3 public schools. 4 (j) Provide additional academic choices for parents 5 and students. 6 (k) Expand the capacity of the public school system. 7 (3) APPLICATION; UNLAWFUL REPRISAL.--(a)1. An application for a new charter school may be 8 9 made by an individual, teachers, parents, a group of 10 individuals, a municipality, or a legal entity organized under 11 the laws of this state. The district school board or the principal, 12 2. 13 teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least 14 15 2 years prior to the application to convert, including a public school-within-a-school that is designated as a school 16 17 by the district school board, shall submit any application for converting the school to a charter school. An application 18 19 submitted proposing to convert an existing public school to a 20 charter school shall demonstrate the support of at least 50 percent of the teachers employed at the school and 50 percent 21 22 of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to 23 24 vote participate in the ballot process, according to 25 procedures established by rules of the state board. A district school board denying an application for a conversion charter 26 school shall provide notice of denial to the applicants in 27 28 writing within 30 days after the meeting at which the school 29 board denied the application. The notice must specify the exact reasons for denial and must provide documentation 30 31 supporting those reasons. A private school, parochial school,

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1 or home education program shall not be eligible for charter 2 school status. 3 (b) No district school board, or district school board employee who has control over personnel actions, shall take 4 5 unlawful reprisal against another district school board б employee because that employee is either directly or 7 indirectly involved with an application to establish a charter 8 school. As used in this subsection, the term "unlawful 9 reprisal" means an action taken by a district school board or

10 a school system employee against an employee who is directly 11 or indirectly involved in a lawful application to establish a charter school, which occurs as a direct result of that 12 involvement, and which results in one or more of the 13 14 following: disciplinary or corrective action; adverse transfer or reassignment, whether temporary or permanent; suspension, 15 demotion, or dismissal; an unfavorable performance evaluation; 16 17 a reduction in pay, benefits, or rewards; elimination of the 18 employee's position absent of a reduction in force as a result 19 of lack of moneys or work; or other adverse significant 20 changes in duties or responsibilities that are inconsistent with the employee's salary or employment classification. The 21 22 following procedures shall apply to an alleged unlawful reprisal which occurs as a consequence of an employee's direct 23 24 or indirect involvement with an application to establish a charter school: 25

Within 60 days after a reprisal prohibited by this
 subsection, an employee may file a complaint with the
 Department of Education.

29 2. Within 3 working days after receiving a complaint
30 under this section, the department shall acknowledge receipt
31 of the complaint and provide copies of the complaint and any

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other relevant preliminary information available to each of
 the other parties named in the complaint, which parties shall
 each acknowledge receipt of such copies to the complainant.

3. If the department determines that the complaint
demonstrates reasonable cause to suspect that an unlawful
reprisal has occurred, the department shall conduct an
investigation to produce a fact-finding report.

8 4. Within 90 days after receiving the complaint, the 9 department shall provide the superintendent of schools of the 10 complainant's district and the complainant with a fact-finding 11 report that may include recommendations to the parties or 12 proposed resolution of the complaint. The fact-finding report 13 shall be presumed admissible in any subsequent or related 14 administrative or judicial review.

5. If the department determines that reasonable 15 grounds exist to believe that an unlawful reprisal has 16 17 occurred, is occurring, or is to be taken, and is unable to 18 conciliate a complaint within 60 days after receipt of the 19 fact-finding report, the department shall terminate the 20 investigation. Upon termination of any investigation, the department shall notify the complainant and the superintendent 21 of schools of the termination of the investigation, providing 22 a summary of relevant facts found during the investigation and 23 24 the reasons for terminating the investigation. A written 25 statement under this paragraph is presumed admissible as evidence in any judicial or administrative proceeding. 26

6. The department shall either contract with the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the department determines reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be

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1 taken, and is unable to conciliate, to be heard by a panel of 2 impartial persons. Upon hearing the complaint, the panel must 3 make findings of fact and conclusions of law for a final 4 decision by the department. 5 6 It shall be an affirmative defense to any action brought 7 pursuant to this section that the adverse action was 8 predicated upon grounds other than, and would have been taken 9 absent, the employee's exercise of rights protected by this 10 section. 11 (C) In any action brought under this section for which it is determined reasonable grounds exist to believe that an 12 unlawful reprisal has occurred, is occurring, or is to be 13 taken, the relief must include the following: 14 1. Reinstatement of the employee to the same position 15 held before the unlawful reprisal was commenced, or to an 16 17 equivalent position, or payment of reasonable front pay as 18 alternative relief. 19 2. Reinstatement of the employee's full fringe benefits and seniority rights, as appropriate. 20 Compensation, if appropriate, for lost wages, 21 3. 22 benefits, or other lost remuneration caused by the unlawful 23 reprisal. 24 4. Payment of reasonable costs, including attorney's 25 fees, to a substantially prevailing employee, or to the prevailing employer if the employee filed a frivolous action 26 27 in bad faith. 28 5. Issuance of an injunction, if appropriate, by a 29 court of competent jurisdiction. Temporary reinstatement to the employee's former 30 6. 31 position or to an equivalent position, pending the final 6 **CODING:**Words stricken are deletions; words underlined are additions. 1 outcome on the complaint, if it is determined that the action 2 was not made in bad faith or for a wrongful purpose, and did 3 not occur after a district school board's initiation of a 4 personnel action against the employee which includes 5 documentation of the employee's violation of a disciplinary 6 standard or performance deficiency.

7 (4) SPONSOR.--A district school board may sponsor a 8 charter school in the county over which the board has 9 jurisdiction. <u>The State Board of Education, a Florida public</u> 10 <u>university, or a Florida community college may also sponsor a</u> 11 <u>charter school, with the exception of a conversion charter</u> 12 school, located in this state.

(a) A district school board shall receive and review 13 all applications for a charter school. A district school board 14 shall receive and consider charter school applications 15 received on or before October 1 of each calendar year for 16 17 charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed 18 19 to by the applicant and the district school board. A district school board may receive applications later than this date if 20 it chooses. A sponsor may not charge an applicant for a 21 charter any fee for the processing or consideration of an 22 application, and a sponsor may not base its consideration or 23 24 approval of an application upon the promise of future payment 25 of any kind.

In order to facilitate an accurate budget
 projection process, a district school board shall be held
 harmless for FTE students which are not included in the FTE
 projection due to approval of charter school applications
 after the FTE projection deadline. In a further effort to
 facilitate an accurate budget projection, within 15 calendar

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days after receipt of a charter school application, a district
 school board or other sponsor shall report to the Department
 of Education the name of the applicant entity, the proposed
 charter school location, and its projected FTE.

5 2. A district school board must by a majority vote 6 approve or deny an application no later than 60 calendar days after the application is received, unless the district school 7 8 board and the applicant mutually agree to temporarily postpone 9 the vote to a specific date, at which time the district school 10 board must by a majority vote approve or deny the application. 11 If the district school board fails to act on the application, an applicant may appeal to the State Board of Education as 12 provided in paragraph (b). If an application is denied, the 13 district school board must, within 10 calendar days, 14 articulate in writing the specific reasons based upon good 15 cause supporting its denial of the charter application. 16

For budget projection purposes, the district school
 board or other sponsor shall report to the department the
 approval or denial of a charter application within 10 calendar
 days after such approval or denial. In the event of approval,
 the report to the department must include the final projected
 FTE for the approved charter school.

4. Upon approval of a charter application, the initial
startup must commence with the beginning of the public school
calendar for the district in which the charter is granted
unless the district school board allows a waiver of this
provision for good cause.

(b) An applicant may appeal any denial of that applicant's application or failure to act on an application to the State Board of Education no later than 30 calendar days after receipt of the district school board's decision or

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1 failure to act and shall notify the district school board of 2 its appeal. Any response of the school board shall be 3 submitted to the state board within 30 calendar days after 4 notification of the appeal. The state board must by majority 5 vote accept or reject the decision of the district school б board no later than 60 calendar days after an appeal is filed 7 in accordance with state board rule. The state board may reject an appeal submission for failure to comply with 8 9 procedural rules governing the appeals process. The rejection 10 shall describe the submission errors. The appellant may have 11 up to 15 calendar days from notice of rejection to resubmit an appeal that meets requirements of rule. An application for 12 13 appeal submitted subsequent to such rejection shall be considered timely if the original appeal was filed within 30 14 calendar days after receipt of notice of the specific reasons 15 for the school board's denial of the charter application. The 16 17 state board shall remand the application to the district school board with its written decision recommendation that the 18 19 district board approve or deny the application consistent with the state board's decision. The decision of the State Board of 20 21 Education is not subject to the provisions of the Administrative Procedure Act, chapter 120. 22 (c) The district school board must act upon the 23 24 decision recommendation of the State Board of Education within 25 30 calendar days after it is received. The district board may fail to act in accordance with the recommendation of the state 26 27 board only for good cause. Good cause for failing to act in 28 accordance with the state board's recommendation arises only 29 if the district school board determines by competent substantial evidence that approving the state board's 30 31 recommendation would be contrary to law or contrary to the 9

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best interests of the pupils or the community. The district school board must articulate in written findings the specific reasons based upon good cause supporting its failure to act in accordance with the state board's recommendation. The district board's action on The state board's <u>decision</u> recommendation is a final action subject to judicial review.

7 (d) The Department of Education may provide technical8 assistance to an applicant upon written request.

9 (e) Paragraph (a) notwithstanding, a state university 10 may grant a charter to a developmental research school created 11 under s. 228.053. In considering such charter, the state 12 university must consult with the district school board of the 13 county in which the developmental research school is located. 14 The decision of a state university may be appealed pursuant to 15 the procedure established in this subsection.

(f) The terms and conditions for the operation of a 16 17 charter school shall be set forth by the sponsor and the 18 applicant in a written contractual agreement, called a 19 charter. The sponsor shall not impose unreasonable rules or 20 regulations that violate the intent of giving charter schools greater flexibility to meet educational goals. The applicant 21 and sponsor shall have 6 months in which to mutually agree to 22 the provisions of the charter. The Department of Education 23 24 shall provide mediation services for any dispute regarding 25 this section subsequent to the approval of a charter application and for any dispute relating to the approved 26 charter, except disputes regarding charter school application 27 denials. If the Commissioner of Education determines that the 28 29 dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the 30 31 Division of Administrative Hearings. The administrative law

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1 judge may rule on issues of equitable treatment of the charter school as a public school, whether proposed provisions of the 2 3 charter violate the intended flexibility granted charter schools by statute, or on any other matter regarding this 4 5 section except a charter school application denial, and shall б award the prevailing party reasonable attorney's fees and 7 costs incurred to be paid by the losing party. The costs of 8 the administrative hearing shall be paid by the party whom the 9 administrative law judge rules against. 10 (q) The sponsor shall monitor and review the charter 11 school in its progress towards the goals established in the charter. 12 13 (h) The sponsor shall monitor the revenues and expenditures of the charter school. 14 (i) A charter school shall be exempt from the 15 16 sponsor's policies. 17 (5) ACCOUNTABILITY.--Pupil performance.--A charter school must design 18 (a) 19 its academic programs to meet or exceed the outcomes set by the Commissioner of Education for public school students as 20 21 outlined in the Sunshine State Standards. The expected outcomes must be outlined in each school's charter. 22 (b) Annual reports.--23 24 1. By July 15 of each year that a charter school is in 25 operation, the charter school must submit to its sponsor a written report that details the levels of achievement of its 26 27 students during the preceding school year in comparison to the 28 aspirational levels set out in that school's charter. 29 By July 15 of each year that a charter school is in 2. 30 operation, the charter school must submit a written report 31

1 that details its income and expenditures for the preceding 2 school year. 3 3. Each charter school must annually report data on 4 the FCAT scores of its students to the district school board 5 in the county where the charter school is located. б (c) Personnel.--7 1. Each teacher employed by the charter school must 8 have at least a 4-year degree. A teacher who is not certified 9 may teach in a charter school, but he or she must be 10 supervised by a certified teacher who will evaluate in writing 11 the noncertified teacher's ability to teach the subject matter. The sponsor shall use the evaluation in deciding 12 whether to continue employing the noncertified teacher for the 13 14 following year. A noncertified teacher must also take at least 15 3 credit hours per semester of education credits in the area in which he or she is to teach. 16 17 2. All school personnel must be fingerprinted and must undergo a background check in compliance with s. 231.17 before 18 19 they may be employed by the charter school. 20 (6)(5) CHARTER SCHOOL COOPERATIVES.--Charter schools may enter into cooperative agreements to form charter school 21 cooperative organizations that may provide the following 22 services: charter school planning and development, direct 23 24 instructional services, contracts with charter school 25 governing boards to provide personnel administrative services, payroll services, human resource management, evaluation and 26 27 assessment services, teacher preparation, and professional 28 development. 29 (7)(6) NUMBER OF SCHOOLS.--30 (a) The number of newly created charter schools is 31 limited to no more than 28 in each school district that has 12

100,000 or more students, no more than 20 in each school 1 2 district that has 50,000 to 99,999 students, and no more than 3 12 in each school district with fewer than 50,000 students. 4 (b) An existing public school which converts to a 5 charter school shall not be counted towards the limit б established by paragraph (a). 7 8 Notwithstanding any limit established by this subsection, a 9 district school board or a charter school applicant shall have 10 the right to request an increase of the limit on the number of 11 charter schools authorized to be established within the district from the State Board of Education. 12 13 (8)(7) ELIGIBLE STUDENTS.--14 (a) A charter school shall be open to any student 15 covered in an interdistrict agreement or residing in the school district in which the charter school is located; 16 17 however, in the case of a developmental research school created under s. 228.053 to which a charter has been issued 18 19 under paragraph (4)(e), the charter school shall be open to any student eligible to attend the developmental research 20 school as provided in s. 228.053 or who resides in the school 21 district in which the charter school is located. Any eligible 22 student shall be allowed interdistrict transfer to attend a 23 24 charter school when based on good cause. When a public school 25 converts to charter status, enrollment preference shall be given to students who would have otherwise attended that 26 public school. A charter school may give enrollment preference 27 28 to a sibling of a student enrolled in the charter school, to 29 the child of a member of the governing board of the charter school, or to the child of an employee of the charter school. 30 31

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1	(b) The charter school shall enroll an eligible
2	student who submits a timely application, unless the number of
3	applications exceeds the capacity of a program, class, grade
4	level, or building. In such case, all applicants shall have an
5	equal chance of being admitted through a random selection
6	process.
7	(c) A charter school may limit the enrollment process
8	only to target the following student populations:
9	1. Students within specific age groups or grade
10	levels.
11	2. Students considered at risk of dropping out of
12	school or academic failure. Such students shall include
13	exceptional education students.
14	3. Students enrolling in a charter
15	school-in-the-workplace or charter school-in-a-municipality
16	established pursuant to subsection (24) (22) .
17	4. Students residing within a reasonable distance of
18	the charter school, as described in $paragraph(15)(c)(13)(c)$.
19	Such students shall be subject to a random lottery and to the
20	racial/ethnic balance provisions described in subparagraph
21	(11)(a)8. (9)(a)8. or any federal provisions which require a
22	school to achieve a racial/ethnic balance reflective of the
23	community it serves or within the racial/ethnic range of other
24	public schools in the same school district.
25	5. Students who meet reasonable academic, artistic, or
26	other eligibility standards established by the charter school
27	and included in the charter school application and charter or,
28	in the case of existing charter schools, standards that are
29	consistent with the school's mission and purpose. Such
30	standards must be in accordance with current state law and
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practice in public schools and may not discriminate against
 otherwise qualified individuals.

3 6. Students articulating from one charter school to
4 another pursuant to an articulation agreement between the
5 charter schools which has been approved by the sponsor.

6 (d) A student may withdraw from a charter school at
7 any time and enroll in another public school as determined by
8 school board policy.

9 (e) Students with handicapping conditions and students
10 served in English for Speakers of Other Languages programs
11 shall have an equal opportunity of being selected for
12 enrollment in a charter school.

(f) The capacity of the charter school shall be determined annually by the governing board, in conjunction with the sponsor, of the charter school in consideration of the factors identified in this subsection.

17 (9)(8) LEGAL ENTITY.--A charter school shall organize as, or be operated by, a nonprofit organization. A charter 18 19 school may be operated by a municipality or other public 20 entity as provided for by law. As such, the charter school may be either a private or a public employer. As a public 21 employer, a charter school may participate in the Florida 22 Retirement System upon application and approval as a "covered 23 24 group" under s. 121.021(34). If a charter school participates 25 in the Florida Retirement System, the charter school employees shall be compulsory members of the Florida Retirement System. 26 As either a private or a public employer, a charter school may 27 28 contract for services with an individual or group of 29 individuals who are organized as a partnership or a cooperative. Individuals or groups of individuals who contract 30 31 their services to the charter school are not public employees.

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1 (10)(9) REQUIREMENTS.--2 (a) A charter school shall be nonsectarian in its 3 programs, admission policies, employment practices, and 4 operations. 5 (b) A charter school shall admit students as provided б in subsection(8)(6). 7 (c) A charter school shall be accountable to its 8 sponsor for performance as provided in subsection(11)(9). 9 (d) A charter school shall not charge tuition or fees, 10 except those fees normally charged by other public schools. 11 However, a developmental research school to which a charter has been issued pursuant to paragraph (4)(e) may charge a 12 13 student activity and service fee as authorized by s. 228.053(5). 14 (e) A charter school shall meet all applicable state 15 and local health, safety, and civil rights requirements. 16 17 (f) A charter school shall not violate the antidiscrimination provisions of s. 228.2001. 18 19 (g) A charter school shall provide for an annual financial audit in accordance with s. 218.39. 20 21 (h) No organization shall hold more than 15 charters statewide. 22 23 In order to provide financial information that is (i) 24 comparable to that reported for other public schools, charter 25 schools are to maintain all financial records which constitute their accounting system: 26 27 In accordance with the accounts and codes 1 28 prescribed in the most recent issuance of the publication 29 titled "Financial and Program Cost Accounting and Reporting 30 for Florida Schools"; or 31

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1 2. At the discretion of the charter school governing 2 board, a charter school may elect to follow generally accepted 3 accounting standards for not-for-profit organizations, but must reformat this information for reporting according to this 4 5 paragraph. б 7 Charter schools are to provide annual financial report and 8 program cost report information in the state-required formats 9 for inclusion in district reporting in compliance with s. 10 236.02(1). Charter schools which are operated by a 11 municipality or are a component unit of a parent nonprofit organization may use the accounting system of the municipality 12 13 or the parent, but must reformat this information for reporting according to this paragraph. 14 (j) The governing board of the charter school shall 15 annually adopt and maintain an operating budget. 16 17 (11)(10) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance 18 19 and written into the charter. The charter shall be signed by 20 the governing body of the charter school and the sponsor, following a public hearing to ensure community input. 21 (a) The charter shall address, and criteria for 22 approval of the charter shall be based on: 23 24 1. The school's mission, the students to be served, and the ages and grades to be included. 25 2. The focus of the curriculum, the instructional 26 methods to be used, any distinctive instructional techniques 27 28 to be employed, and identification and acquisition of 29 appropriate technologies needed to improve educational and 30 administrative performance. This must include a means for 31

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1 promoting safe, ethical, and appropriate uses of technology 2 which comply with legal and professional standards. 3 The current incoming baseline standard of student 3. academic achievement, the outcomes to be achieved, and the 4 5 method of measurement that will be used. This section shall б include a detailed description for each of the following: 7 How the baseline student academic achievement a. 8 levels and prior rates of academic progress will be 9 established. b. How these baseline rates will be compared to rates 10 11 of academic progress achieved by these same students while attending the charter school. 12 To the extent possible, how these rates of progress 13 с. will be evaluated and compared with rates of progress of other 14 closely comparable student populations. 15 The district school board is required to provide 16 d. 17 academic student performance data to charter schools for each of their students coming from the district school system, as 18 19 well as rates of academic progress of comparable student 20 populations in the district school system. The methods used to identify the educational 21 4. strengths and needs of students and how well educational goals 22 and performance standards are met by students attending the 23 24 charter school. Included in the methods is a means for ensuring accountability to its constituents by analyzing 25 student performance data and by evaluating the effectiveness 26 and efficiency of its major educational programs. Students in 27 28 charter schools shall, at a minimum, participate in the 29 statewide assessment program. 30 31 18

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1 5. In secondary charter schools, a method for 2 determining that a student has satisfied the requirements for 3 graduation in s. 232.246. 6. A method for resolving conflicts between the 4 5 governing body of the charter school and the sponsor. б 7. The admissions procedures and dismissal procedures, 7 including the school's code of student conduct. 8 8. The ways by which the school will achieve a 9 racial/ethnic balance reflective of the community it serves or 10 within the racial/ethnic range of other public schools in the 11 same school district. 9. The financial and administrative management of the 12 school, including a reasonable demonstration of the 13 professional experience or competence of those individuals or 14 organizations applying to operate the charter school or those 15 hired or retained to perform such professional services and 16 17 the description of clearly delineated responsibilities and the policies and practices needed to effectively manage the 18 19 charter school. A description of internal audit procedures and 20 establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and 21 private sector professional experience shall be equally valid 22 in such a consideration. 23 24 10. A description of procedures that identify various 25 risks and provide for a comprehensive approach to reduce the impact of losses; plans to ensure the safety and security of 26 students and staff; plans to identify, minimize, and protect 27 28 others from violent or disruptive student behavior; and the 29 manner in which the school will be insured, including whether 30 or not the school will be required to have liability 31

insurance, and, if so, the terms and conditions thereof and
 the amounts of coverage.

3 11. The term of the charter which shall provide for cancellation of the charter if insufficient progress has been 4 5 made in attaining the student achievement objectives of the б charter and if it is not likely that such objectives can be 7 achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to 8 9 facilitate access to long-term financial resources for charter 10 school construction, charter schools that are operated by a 11 municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by 12 the local school board. A developmental research school is 13 eligible for a charter for a term of up to 15 years issued by 14 a state university pursuant to paragraph (4)(e). In addition, 15 to facilitate access to long-term financial resources for 16 charter school construction, charter schools that are operated 17 by a private, not-for-profit, s. 501(c)(3) status corporation 18 19 are eligible for up to a 10-year charter, subject to approval 20 by the local school board. Such long-term charters remain subject to annual review and may be terminated during the term 21 of the charter, but only for specific good cause according to 22 the provisions set forth in subsection(12)(10). 23

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12. The facilities to be used and their location.

13. The qualifications to be required of the teachers
and the potential strategies used to recruit, hire, train, and
retain qualified staff to achieve best value.

14. The governance structure of the school, including
the status of the charter school as a public or private
employer as required in subsection(9)(7).

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1 15. A timetable for implementing the charter which 2 addresses the implementation of each element thereof and the 3 date by which the charter shall be awarded in order to meet 4 this timetable.

5 16. In the case of an existing public school being б converted to charter status, alternative arrangements for 7 current students who choose not to attend the charter school 8 and for current teachers who choose not to teach in the charter school after conversion in accordance with the 9 10 existing collective bargaining agreement or school board 11 policy in the absence of a collective bargaining agreement. However, alternative arrangements shall not be required for 12 13 current teachers who choose not to teach in a developmental research school to which a charter has been issued pursuant to 14 15 paragraph (4)(e), except as authorized by the employment policies of the state university which grants the charter to 16 17 the developmental research school.

(b) A charter may be renewed every 5 school years, 18 19 provided that a program review demonstrates that the criteria 20 in paragraph (a) have been successfully accomplished and that 21 none of the grounds for nonrenewal established by paragraph (12)(a)(10)(a)have been documented. In order to facilitate 22 long-term financing for charter school construction, charter 23 24 schools operating for a minimum of 2 years and demonstrating 25 exemplary academic programming and fiscal management are eligible for a 15-year charter renewal. Such long-term charter 26 is subject to annual review and may be terminated during the 27 term of the charter. 28

29 (c) A charter may be modified during its initial term 30 or any renewal term upon the recommendation of the sponsor or 31

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1 the charter school governing board and the approval of both 2 parties to the agreement. 3 (d) The governing body of the charter school shall 4 exercise continuing oversight over charter school operations 5 and make annual progress reports to its sponsor, which upon б verification shall be forwarded to the Commissioner of Education at the same time as other annual school 7 accountability reports. The report shall contain at least the 8 9 following information: 10 1. The charter school's progress towards achieving the 11 goals outlined in its charter. The information required in the annual school 12 2. 13 report pursuant to s. 229.592. Financial records of the charter school, including 14 3. revenues and expenditures. 15 Salary and benefit levels of charter school 16 4. 17 employees. 18 (e) A sponsor shall ensure that the charter is 19 innovative and consistent with the state education goals 20 established by s. 229.591. (f) Upon receipt of the annual report required by 21 paragraph (d), the Department of Education shall provide to 22 the State Board of Education, the Commissioner of Education, 23 24 the President of the Senate, and the Speaker of the House of 25 Representatives an analysis and comparison of the overall performance of charter school students, to include all 26 27 students whose scores are counted as part of the state 28 assessment program, versus comparable public school students 29 in the district as determined by the state assessment program currently administered in the school district, and, as 30 31 appropriate, the Florida Writes Assessment Test, the High 2.2

1 School Competency Test, and other assessments administered 2 pursuant to s. 229.57(3). 3 (g) Whenever a municipality has submitted charter applications for the establishment of a charter school feeder 4 5 pattern (elementary, middle, and senior high schools), and б upon approval of each individual charter application by the 7 district school board, such applications will then be 8 designated as one charter for all purposes listed pursuant to 9 this section. (12)(11) CAUSES FOR NONRENEWAL OR TERMINATION.--10 11 (a) At the end of the term of a charter, the sponsor may choose not to renew the charter for any of the following 12 13 grounds: Failure to meet the requirements for student 14 1. 15 performance stated in the charter. Failure to meet generally accepted standards of 16 2. 17 fiscal management. 3. Violation of law. 18 19 4. Other good cause shown. 20 (b) During the term of a charter, the sponsor may 21 terminate the charter for any of the grounds listed in 22 paragraph (a). (c) At least 90 days prior to renewing or terminating 23 24 a charter, the sponsor shall notify the governing body of the 25 school of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action 26 and stipulate that the school's governing body may, within 15 27 28 14 calendar days after receiving the notice, request an 29 informal hearing before the sponsor. The sponsor shall conduct the informal hearing within 30 calendar days after receiving a 30 31 written request. The charter school's governing body may,

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within <u>15</u> 14 calendar days after receiving the sponsor's
 decision to terminate or refuse to renew the charter, appeal
 the decision pursuant to the procedure established in
 subsection (4).

5 (d) A charter may be terminated immediately if the б sponsor determines that good cause has been shown or if the 7 health, safety, or welfare of the students is threatened. The 8 school district in which the charter school is located shall assume operation of the school under these circumstances. The 9 10 charter school's governing board may, within 15 14 days after 11 receiving the sponsor's decision to terminate the charter, appeal the decision pursuant to the procedure established in 12 13 subsection (4).

(e) When a charter is not renewed or is terminated, 14 the school shall be dissolved under the provisions of law 15 under which the school was organized, and any unencumbered 16 17 public funds from the charter school shall revert to the district school board. In the event a charter school is 18 19 dissolved or is otherwise terminated, all district school 20 board property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full 21 ownership by the district school board, subject to complete 22 satisfaction of any lawful liens or encumbrances. 23

24 (f) If a charter is not renewed or is terminated, the charter school is responsible for all debts of the charter 25 school. The district may not assume the debt from any contract 26 for services made between the governing body of the school and 27 28 a third party, except for a debt that is previously detailed 29 and agreed upon in writing by both the district and the governing body of the school and that may not reasonably be 30 31 assumed to have been satisfied by the district.

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1	(g) If a charter is not renewed or is terminated, a
2	student who attended the school may apply to, and shall be
3	enrolled in, another public school. Normal application
4	deadlines shall be disregarded under such circumstances.
5	(13) (12) EXEMPTION FROM STATUTESA charter school
6	shall operate in accordance with its charter and shall be
7	exempt from all statutes of the Florida School Code, except
8	those specifically applying to charter schools; those
9	pertaining to the provision of services to students with
10	disabilities; those pertaining to civil rights, including s.
11	228.2001, relating to discrimination; and those pertaining to
12	student health, safety, and welfare; or as otherwise required
13	by this section. A charter school shall not be exempt from the
14	following statutes: chapter 119, relating to public records,
15	and s. 286.011, relating to public meetings and records,
16	public inspection, and penalties. The charter school's
17	governing board may apply to the Commissioner of Education for
18	a waiver of provisions of chapters 230-239 which are
19	applicable to charter schools under this section, except that
20	the provisions of chapter 236 or chapter 237 shall not be
21	eligible for waiver if the waiver would affect funding
22	allocations or create inequity in public school funding. The
23	Commissioner of Education must confirm receipt of a waiver
24	request from a charter school by providing a copy of the
25	request to the sponsor. The commissioner may grant the waiver
26	if necessary to implement the school program and shall provide
27	notice of the final dispensation of the waiver request to the
28	charter school governing board and the charter school's
29	sponsor.
30	(14)(13) EMPLOYEES OF CHARTER SCHOOLS
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(a) A charter school shall select its own employees. A
 charter school may contract with its sponsor for the services
 of personnel employed by the sponsor.

4 (b) Charter school employees shall have the option to
5 bargain collectively. Employees may collectively bargain as a
6 separate unit or as part of the existing district collective
7 bargaining unit as determined by the structure of the charter
8 school.

9 (c) The employees of a conversion charter school shall
10 remain public employees for all purposes, unless such
11 employees choose not to do so.

(d) The teachers at a charter school may choose to be part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would not be public employees.

(e) Employees of a school district may take leave to 18 19 accept employment in a charter school upon the approval of the district school board. While employed by the charter school 20 21 and on leave that is approved by the school board, the employee may retain seniority accrued in that school district 22 and may continue to be covered by the benefit programs of that 23 24 school district, if the charter school and the district school board agree to this arrangement and its financing. School 25 districts shall not require resignations of teachers desiring 26 27 to teach in a charter school. This paragraph shall not 28 prohibit a school board from approving alternative leave 29 arrangements consistent with chapter 231.

30 (f) <u>Except as otherwise provided by law,</u>teachers 31 employed by or under contract to a charter school shall be

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1 certified as required by chapter 231. A charter school 2 governing board may employ or contract with skilled selected 3 noncertified personnel to provide instructional services or to assist instructional staff members as education 4 5 paraprofessionals in the same manner as defined in chapter б 231, and as provided by the governing board's rules and procedures State Board of Education rule for charter school 7 8 governing boards. However, all teachers must submit to 9 background checks and fingerprinting as required by s. 231.17. 10 The charter school governing board must approve employment of 11 noncertified teachers or teachers teaching out of their field of certification. Those teachers must be mentored by a 12 certified teacher who shall evaluate in writing their ability 13 14 to teach the subject matter in accordance with rules established by the governing board for this purpose. This 15 evaluation shall be submitted to the charter school governing 16 17 board at the end of the school year and must be considered in any decision regarding employment of the noncertified teacher 18 19 for the following school year.A charter school may not 20 knowingly employ an individual to provide instructional 21 services or to serve as an education paraprofessional if the individual's certification or licensure as an educator is 22 suspended or revoked by this or any other state. A charter 23 24 school may not knowingly employ an individual who has resigned from a school district in lieu of disciplinary action with 25 respect to child welfare or safety, or who has been dismissed 26 27 for just cause by any school district with respect to child 28 welfare or safety. The qualifications of teachers shall be 29 disclosed to parents.

30 (g) A charter school shall employ or contract with31 employees who have been fingerprinted as provided in s.

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1 231.02. Members of the governing board of the charter school 2 shall also be fingerprinted in a manner similar to that 3 provided in s. 231.02. 4 (15(14) REVENUE.--Students enrolled in a charter 5 school, regardless of the sponsorship, shall be funded as if б they are in a basic program or a special program, the same as 7 students enrolled in other public schools in the school 8 district. Funding for a chartered developmental research 9 school shall be as provided in s. 228.053(9). 10 (a) Each charter school shall report its student 11 enrollment to the district school board as required in s. 236.081, and in accordance with the definitions in s. 236.013. 12 The district school board shall include each charter school's 13 enrollment in the district's report of student enrollment. All 14 charter schools submitting student record information required 15 by the Department of Education shall comply with the 16 17 department's guidelines for electronic data formats for such data, and all districts shall accept electronic data that 18 19 complies with the department's electronic format. 20 (b) The basis for the agreement for funding students 21 enrolled in a charter school shall be the sum of the school district's operating funds from the Florida Education Finance 22 Program as provided in s. 236.081 and the General 23 24 Appropriations Act, including gross state and local funds, 25 discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; 26 divided by total funded weighted full-time equivalent students 27 28 in the school district; multiplied by the weighted full-time 29 equivalent students for the charter school. Charter schools whose students or programs meet the eligibility criteria in 30 31 law shall be entitled to their proportionate share of

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1 categorical program funds included in the total funds 2 available in the Florida Education Finance Program by the 3 Legislature, including transportation. Total funding for each charter school will be recalculated during the year to reflect 4 the revised calculations under the Florida Education Finance 5 б Program by the state and the actual weighted full-time 7 equivalent students reported by the charter school during the 8 full-time equivalent student survey periods designated by the Commissioner of Education. 9

10 (c) Transportation of charter school students shall be 11 provided by the charter school consistent with the requirements of chapter 234. The governing body of the charter 12 13 school may provide transportation through an agreement or contract with the district school board, a private provider, 14 or parents. The charter school and the sponsor shall cooperate 15 in making arrangements that ensure that transportation is not 16 17 a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its 18 19 charter.

(d) If the district school board is providing programs 20 or services to students funded by federal funds, any eligible 21 students enrolled in charter schools in the school district 22 shall be provided federal funds for the same level of service 23 24 provided students in the schools operated by the district school board. Pursuant to provisions of 20 U.S.C. 8061 s. 25 10306, all charter schools shall receive all federal funding 26 for which the school is otherwise eligible, including Title I 27 28 funding, not later than 5 months after the charter school 29 first opens and within 5 months after any subsequent expansion of enrollment. 30

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1	(e) Any administrative fee charged by the school
2	district relating to a charter school shall be limited to 5
3	percent of the available funds as defined in paragraph (b) not
4	including capital outlay funds, federal and state grants, or
5	any other funds unless explicitly provided by law. The sponsor
6	shall provide certain administrative and educational services
7	to charter schools at no additional fee. These services shall
8	include contract management services, FTE and data reporting,
9	exceptional student education administration, test
10	administration, processing of teacher certificate data, and
11	information services.
12	(f) School boards shall make every effort to ensure
13	that charter schools receive timely and efficient
14	reimbursement, including processing paperwork required to
15	access special state and federal funding for which they may be
16	eligible. The district school board $\underline{shall} \max$ distribute funds
17	to a charter school for up to 3 months based on the projected
18	full-time equivalent student membership of the charter school.
19	Thereafter, the results of full-time equivalent student
20	membership surveys must be used in adjusting the amount of
21	funds distributed monthly to the charter school for the
22	remainder of the fiscal year. The payment shall be issued no
23	later than 10 working days after the district school board
24	receives a distribution of state or federal funds. If a
25	warrant for payment is not issued within 30 working days after
26	receipt of funding by the district school board, the school
27	district shall pay to the charter school, in addition to the
28	amount of the scheduled disbursement, interest at a rate of 1
29	percent per month calculated on a daily basis on the unpaid
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	balance from the expiration of the 30-day period until such

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1 (g) If a district school board facility or property is available because it is surplus, marked for disposal, or 2 3 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 4 5 schools in the district. A charter school receiving property б from the school district may not sell or dispose of such 7 property without written permission of the school district. Similarly, for an existing public school converting to charter 8 9 status, no rental or leasing fee for the existing facility or 10 for the property normally inventoried to the conversion school 11 may be charged by the district school board to the parents and teachers organizing the charter school. The charter 12 13 organizers shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district 14 school board standards. The Public Education Capital Outlay 15 maintenance funds or any other maintenance funds generated by 16 17 the facility operated as a conversion school shall remain with the conversion school. 18 19 (h) If other goods and services are made available to 20 the charter school through the contract with the school 21 district, they shall be provided to the charter school at a rate no greater than the district's actual cost. To maximize 22 the use of state funds, school districts shall allow charter 23 24 schools to participate in the sponsor's bulk purchasing 25 program if applicable. (16)(15) IMMUNITY.--For the purposes of tort 26 liability, the governing body and employees of a charter 27 28 school shall be governed by s. 768.28. 29 (17)(16) LENGTH OF SCHOOL YEAR.--A charter school 30 shall provide instruction for at least the number of days 31

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1 required by law for other public schools, and may provide 2 instruction for additional days. 3 (18)(17) FACILITIES.--(a) A charter school shall use utilize facilities that 4 5 which comply with the Florida Building Code and the Florida б Fire Prevention Code or with the applicable provisions of the 7 Florida Building Code, excluding section 423, and the 8 applicable provisions of the Florida Fire Prevention Code, 9 excluding section 5 the State Uniform Building Code for Public 10 Educational Facilities Construction adopted pursuant to s. 11 235.26 or with applicable state minimum building codes pursuant to chapter 553 and state minimum fire protection 12 13 codes pursuant to s. 633.025, as adopted by the authority in 14 whose jurisdiction the facility is located. (b) Any facility, or portion thereof, used to house a 15 charter school whose charter has been approved by the sponsor 16 17 and the governing board, pursuant to subsection (9), shall be 18 exempt from ad valorem taxes pursuant to s. 196.1983. 19 (c) Charter school facilities are exempt from assessments of fees for building permits, except as provided 20 21 in s. 553.80, and from impact fees or service availability 22 fees After January 1, 2001, charter school facilities shall utilize facilities which comply with the Florida Building 23 24 Code, pursuant to chapter 553, and the Florida Fire Prevention 25 Code, pursuant to chapter 633. (19)(18) INITIAL COSTS.--A sponsor may approve a 26 27 charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates 28 29 approval is necessary for it to raise working capital. 30 (20(19) INFORMATION. -- The Department of Education 31 shall provide information to the public, directly and through 32

sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they are created. This information shall include a standard application format which shall include the information specified in subsection (9). This application format may be used by chartering entities.

7 (21)(20) GENERAL AUTHORITY.--A charter school shall 8 not levy taxes or issue bonds secured by tax revenues. 9 (22)(21) REVIEW.--

10 (a) The Department of Education shall regularly 11 convene a Charter School Review Panel in order to review issues, practices, and policies regarding charter schools. The 12 13 composition of the review panel shall include individuals with experience in finance, administration, law, education, and 14 school governance, and individuals familiar with charter 15 school construction and operation. The panel shall include two 16 17 appointees each from the Commissioner of Education, the 18 President of the Senate, and the Speaker of the House of 19 Representatives. The Governor shall appoint three members of 20 the panel and shall designate the chair. Each member of the panel shall serve a 1-year term, unless renewed by the office 21 making the appointment. The panel shall make recommendations 22 to the Legislature, to the Department of Education, to charter 23 24 schools, and to school districts for improving charter school 25 operations and oversight and for ensuring best business practices at and fair business relationships with charter 26 27 schools.

(b) The Legislature shall review the operation of
charter schools during the 2005 Regular Session of the
Legislature.

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1(23)(+22) RULEMAKINGThe Department of Education,2after consultation with school districts and charter school3directors, shall recommend that the State Board of Education4adopt rules to implement specific subsections of this section.5Such rules shall require minimum paperwork and shall not limit6charter school flexibility authorized by statute.7(24)(+23) CHARTER SCHOOLS-IN-THE-WORKPLACE, CHARTER8SCHOOLS-IN-A-DEVELOPMENT, AND CHARTER SCHOOLS9IN-A-MUNICIPALITY10(a) In order to increase business partnerships in11education, to reduce school and classroom overcrowding12throughout the state, to encourage developers of residential13and other projects to provide school infrastructure concurrent14with school impacts, to promote and encourage local15communities to participate in and advance the cause of16neighborhood schools, and to offset the high costs for17educational facilities construction, the Legislature intends18to encourage the formation of business partnership schools or19satellite learning centers through charter school status.20(b) A charter school-in-the-workplace may be21established when a business partner provides the school22facility to be used; enrolls students based upon a random23lottery which involves all of the children of employees of24that business or corporation who are seeking enrollment, as25provided for in subsection(8)(6); and	_	
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19 satellite learning centers through charter school status. 20 (b) A charter school-in-the-workplace may be 21 established when a business partner provides the school 22 facility to be used; enrolls students based upon a random 23 lottery which involves all of the children of employees of 24 that business or corporation who are seeking enrollment, as 25 provided for in subsection(8)(6); and enrolls students 26 according to the racial/ethnic balance provisions described in 27 subparagraph(11)(a)8.(9)(a)8.Any portion of a facility used 28 for a public charter school shall be exempt from ad valorem 29 taxes, as provided for in s. 235.198, for the duration of its 30 use as a public school.	17	educational facilities construction, the Legislature intends
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that business or corporation who are seeking enrollment, as provided for in subsection(8)(6); and enrolls students according to the racial/ethnic balance provisions described in subparagraph(11)(a)8.(9)(a)8.Any portion of a facility used for a public charter school shall be exempt from ad valorem taxes, as provided for in s. 235.198, for the duration of its use as a public school.	22	facility to be used; enrolls students based upon a random
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<pre>26 according to the racial/ethnic balance provisions described in 27 subparagraph(11)(a)8.(9)(a)8.Any portion of a facility used 28 for a public charter school shall be exempt from ad valorem 29 taxes, as provided for in s. 235.198, for the duration of its 30 use as a public school.</pre>	24	that business or corporation who are seeking enrollment, as
<pre>27 subparagraph(11)(a)8.(9)(a)8.Any portion of a facility used 28 for a public charter school shall be exempt from ad valorem 29 taxes, as provided for in s. 235.198, for the duration of its 30 use as a public school.</pre>	25	provided for in subsection (8) (6); and enrolls students
<pre>28 for a public charter school shall be exempt from ad valorem 29 taxes, as provided for in s. 235.198, for the duration of its 30 use as a public school.</pre>	26	according to the racial/ethnic balance provisions described in
<pre>29 taxes, as provided for in s. 235.198, for the duration of its 30 use as a public school.</pre>	27	subparagraph <u>(11)(a)8.(9)(a)8.Any</u> portion of a facility used
30 use as a public school.	28	for a public charter school shall be exempt from ad valorem
	29	taxes, as provided for in s. 235.198, for the duration of its
31	30	use as a public school.
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1	(c) A charter school-in-a-municipality designation may
2	be granted to a municipality that possesses a charter; enrolls
3	students based upon a random lottery that involves all of the
4	children of the residents of that municipality who are seeking
5	enrollment, as provided for in subsection $(8)(6)$; and enrolls
6	students according to the racial/ethnic balance provisions
7	described in subparagraph(11)(a)8.(9)(a)8.Any portion of
8	the land and facility used for a public charter school shall
9	be exempt from ad valorem taxes, as provided for in s.
10	235.198, for the duration of its use as a public school.
11	(d) As used in this subsection, the terms "business
12	partner," "employer," "developer," or "municipality" may
13	include more than one business, employer, developer, or
14	municipality to form a charter school-in-the-workplace,
15	charter school-in-a-development, or charter
16	school-in-a-municipality.
17	Section 2. Subsection (1) and (5) of section 228.0561,
18	Florida Statutes, are amended to read:
19	228.0561 Charter schools capital outlay funding
20	(1) In each year in which funds are appropriated for
21	charter school capital outlay purposes, the Commissioner of
22	Education shall allocate the funds among eligible charter
23	schools. To be eligible for a funding allocation, a charter
24	school must meet the provisions of subsection (6), must have
25	received final approval from its sponsor pursuant to s.
26	228.056 for operation during that fiscal year, and must serve
27	students in facilities that are not provided by the charter
28	school's sponsor. Prior to the release of capital outlay
29	funds to a school district on behalf of the charter school,
30	the Department of Education shall ensure that the district
31	school board and the charter school governing board enter into
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a written agreement that includes provisions for the reversion 1 2 of any unencumbered funds and all equipment and property 3 purchased with public education funds to the ownership of the 4 district school board, as provided for in subsection (3), in 5 the event that the school terminates operations. Any funds б recovered by the state shall be deposited in the General 7 Revenue Fund. A charter school is not eligible for a funding 8 allocation if it was created by the conversion of a public 9 school and operates in facilities provided by the charter 10 school's sponsor for a nominal fee or at no charge or if it is 11 directly or indirectly operated by the school district. Unless otherwise provided in the General Appropriations Act, the 12 13 funding allocation for each eligible charter school shall be determined by multiplying the school's projected student 14 enrollment by one-fifteenth of the cost-per-student station 15 specified in s. 235.435(6)(b) for an elementary, middle, or 16 17 high school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available 18 19 funds among eligible charter schools. A dedicated funding 20 source, if identified in writing by the Commissioner of 21 Education and submitted along with the annual charter school 22 legislative budget request, may be considered an additional source of funding. Funds shall be distributed on the basis of 23 24 the capital outlay full-time equivalent membership by grade level, which shall be calculated by averaging the results of 25 the second and third enrollment surveys. The Department of 26 Education shall distribute capital outlay funds monthly, 27 28 beginning in the first quarter of the fiscal year, based on 29 one-twelfth of the amount the department reasonably expects the charter school to receive during that fiscal year. The 30 31 commissioner shall adjust subsequent distributions as

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1	necessary to reflect each charter school's actual student
2	enrollment as reflected in the second and third enrollment
3	surveys. The commissioner shall establish the intervals and
4	procedures for determining the projected and actual student
5	enrollment of eligible charter schools.
6	(5) The annual legislative budget request of the
7	Department of Education shall include a request for capital
8	outlay funding for charter schools. The request shall be
9	based on the projected number of students to be served in
10	charter schools who meet the eligibility requirements of this
11	section. This budget request may also be accompanied by a
12	written statement from the Commissioner of Education
13	requesting that a dedicated funding source identified by the
14	commissioner be used to supplement that year's charter school
15	funding.
16	Section 3. This act shall take effect July 1, 2002.
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18	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
19	Senate Bill 1720
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21 22	This committee substitute provides the necessary language to accomplish the intent of SB 1720 which only stated an intent to revise the charter school laws.
23	Revises section 228.056 relating to charter schools in the
24	following manner: limits the number of purposes a charter school must accomplish to some of those listed in 228.056(1)
25	rather than all; expands the number of sponsors beyond only district school boards; makes the State Board of Education
26	decision on an appeal a final one that must be implemented by the school board; inserts an accountability provision; extends
27	by one day a charter school's time to respond to a termination notice; and exempts charter schools from impact and service
28	availability fees.
29	Revises section 228.0561, relating to charter school funding to allow the Commissioner of Education to request that a
30	dedicated funding source that the Commissioner has identified be considered in allocating funds for capital outlay.
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