32-1501A-02 See HB

A bill to be entitled

An act relating to school-age child care; amending s. 411.01, F.S., relating to the Florida Partnership for School Readiness and school readiness coalitions; providing for definition of the term "appropriate age of self-care"; providing that school-age children meeting specified requirements shall receive priority for participation in school readiness programs; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (d) of subsection (5) and subsection (6) of section 411.01, Florida Statutes, are amended to read:

411.01 Florida Partnership for School Readiness; school readiness coalitions.--

- (5) CREATION OF SCHOOL READINESS COALITIONS.--
- (d) Implementation.--
- 1. The school readiness program is to be phased in. Until the coalition implements its plan, the county shall continue to receive the services identified in subsection (3) through the various agencies that would be responsible for delivering those services under current law. Plan implementation is subject to approval of the coalition and the plan by the Florida Partnership for School Readiness.
- 2. Each school readiness coalition shall develop a plan for implementing the school readiness program to meet the requirements of this section and the performance standards and outcome measures established by the partnership. The plan must

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include a written description of the role of the program in the coalition's effort to meet the first state education goal, readiness to start school, including a description of the plan to involve the prekindergarten early intervention programs, Head Start Programs, programs offered by public or private providers of child care, preschool programs for children with disabilities, programs for migrant children, Title I programs, subsidized child care programs, and teen parent programs. The plan must also demonstrate how the program will ensure that each 3-year-old and 4-year-old child in a publicly funded school readiness program receives scheduled activities and instruction designed to prepare children to enter kindergarten ready to learn. Prior to implementation of the program, the school readiness coalition must submit the plan to the partnership for approval. The partnership may approve the plan, reject the plan, or approve the plan with conditions. The Florida Partnership for School Readiness shall review coalition plans at least annually.

- 3. The plan for the school readiness program must include the following minimum standards and provisions:
- a. A sliding fee scale establishing a copayment for parents based upon their ability to pay, which is the same for all program providers, to be implemented and reflected in each program's budget.
- b. A choice of settings and locations in licensed, registered, religious-exempt, or school-based programs to be provided to parents.
- c. Instructional staff who have completed the training course as required in s. 402.305(2)(d)1., as well as staff who have additional training or credentials as required by the

partnership. The plan must provide a method for assuring the qualifications of all personnel in all program settings.

- d. Specific eligibility priorities for children within the coalition's county pursuant to subsection (6).
- e. Performance standards and outcome measures established by the partnership or alternatively, standards and outcome measures to be used until such time as the partnership adopts such standards and outcome measures.
- f. Reimbursement rates that have been developed by the coalition. Reimbursement rates shall not have the effect of limiting parental choice or creating standards or levels of services that have not been authorized by the Legislature.
- g. Systems support services, including a central agency, child care resource and referral, eligibility determinations, training of providers, and parent support and involvement.
- h. Direct enhancement services to families and children. System support and direct enhancement services shall be in addition to payments for the placement of children in school readiness programs.
- i. A business plan, which must include the contract with a school readiness agent if the coalition is not a legally established corporate entity. Coalitions may contract with other coalitions to achieve efficiency in multiple-county services, and such contracts may be part of the coalition's business plan.
- j. Strategies to meet the needs of unique populations, such as migrant workers.
- <u>k. A definition of the term "appropriate age of self-care."</u>

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As part of the plan, the coalition may request the Governor to apply for a waiver to allow the coalition to administer the Head Start Program to accomplish the purposes of the school readiness program. If any school readiness plan can demonstrate that specific statutory goals can be achieved more effectively by using procedures that require modification of existing rules, policies, or procedures, a request for a waiver to the partnership may be made as part of the plan. Upon review, the partnership may grant the proposed modification.

- 4. Persons with an early childhood teaching certificate may provide support and supervision to other staff in the school readiness program.
- The coalition may not implement its plan until it submits the plan to and receives approval from the partnership. Once the plan has been approved, the plan and the services provided under the plan shall be controlled by the coalition rather than by the state agencies or departments. The plan shall be reviewed and revised as necessary, but at least biennially.
- The following statutes will not apply to local coalitions with approved plans: ss. 125.901(2)(a)3., 411.221, and 411.232. To facilitate innovative practices and to allow local establishment of school readiness programs, a school readiness coalition may apply to the Governor and Cabinet for a waiver of, and the Governor and Cabinet may waive, any of the provisions of ss. 230.23166, 411.223, and 411.232, if the waiver is necessary for implementation of the coalition's school readiness plan.
- Two or more counties may join for the purpose of 31 planning and implementing a school readiness program.

- 8. A coalition may, subject to approval of the partnership as part of the coalition's plan, receive subsidized child care funds for all children eligible for any federal subsidized child care program and be the provider of the program services.
- 9. Coalitions are authorized to enter into multiparty contracts with multicounty service providers in order to meet the needs of unique populations such as migrant workers.
- (6) PROGRAM ELIGIBILITY.--The school readiness program shall be established for children under the age of kindergarten eligibility. Priority for participation in the school readiness program shall be given to children who meet one or more of the following criteria:
- (a) Children under the age of kindergarten eligibility who are:
- 1. Children determined to be at risk of abuse, neglect, or exploitation and who are currently clients of the Family Safety Program Office of the Department of Children and Family Services.
- 2. Children at risk of welfare dependency, including economically disadvantaged children, children of participants in the welfare transition program, children of migrant farmworkers, and children of teen parents.
- 3. Children of working families whose family income does not exceed 150 percent of the federal poverty level.
- (b) Three-year-old children and 4-year-old children who may not be economically disadvantaged but who have disabilities, have been served in a specific part-time or combination of part-time exceptional education programs with required special services, aids, or equipment, and were

previously reported for funding part time with the Florida Education Finance Program as exceptional students.

- (c) Economically disadvantaged children, children with disabilities, and children at risk of future school failure, from birth to 4 years of age, who are served at home through home visitor programs and intensive parent education programs such as the Florida First Start Program.
- (d) Children who meet federal and state requirements for eligibility for the migrant preschool program but who do not meet the criteria of economically disadvantaged.
- (e) Children under 12 years of age: who are determined to be at risk of abuse, neglect, or exploitation; whose parents are participating in a welfare transition or diversion program; who are children of working families whose family income does not exceed 150 percent of the federal poverty level; who have special needs pursuant to paragraph (b); or who have a sibling under 5 years of age who is eligible for participation in a school readiness program pursuant to paragraphs (a)-(d). Priority for eligibility pursuant to this paragraph shall be given to those children who are under the appropriate age of self-care, as defined by the coalition in its school readiness plan.

An "economically disadvantaged" child means a child whose family income is below 150 percent of the federal poverty level. Notwithstanding any change in a family's economic status, but subject to additional family contributions in accordance with the sliding fee scale, a child who meets the eligibility requirements upon initial registration for the program shall be considered eligible until the child reaches

the age of self-care or 12 years of age, as specified by the coalition in its school readiness plan kindergarten age. Section 2. This act shall take effect July 1, 2002. HOUSE SUMMARY Provides that school-age children who meet specified requirements shall be given priority for participation in school readiness programs administered by school readiness coalitions.