Florida House of Representatives - 2002

HB 1937

By the Committee on Information Technology and Representatives Hart, Mack, Mealor, Gannon, Jennings, Ausley and Green

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1	A bill to be entitled
2	An act relating to technology development;
3	creating s. 240.72, F.S.; creating the "Florida
4	Technology Development Act"; providing for
5	centers of excellence within the State
6	University System; providing functions of the
7	centers; creating the Emerging Technology
8	Commission; providing membership, powers, and
9	duties of the commission; providing meeting
10	requirements; providing for submittal of
11	proposals for the centers from state
12	universities to the commission; providing for
13	preparation and submission of proposals from
14	the commission to the State Board of Education;
15	providing for the Florida Research Consortium,
16	Inc., to develop performance criteria for the
17	commission to consider; providing for proposal
18	approval by the board; providing a timeframe;
19	providing for expiration of the commission;
20	providing an appropriation; providing an
21	effective date.
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23	WHEREAS, the commercialization of technologies
24	developed in academic laboratories and research centers
25	through the application of new innovations is critical for
26	Florida to maintain a competitive economy, and
27	WHEREAS, the development of high-technology industries
28	in Florida, including artificial intelligence/human-centered
29	computing, information technology and communications,
30	biotechnology, bioinformatics, biomedical, electro-optics,
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life science, nanotechnology, and computer simulation, is 1 2 critical to the long-term economic vitality of this state, and 3 WHEREAS, high-technology industries will further 4 diversify and strengthen the Florida economy and complement 5 industries already recognized as being critical to Florida's б economic health, and 7 WHEREAS, attracting leading scholars and researchers in 8 advanced and emerging technology disciplines to Florida's universities is critical to building Florida's knowledge base, 9 10 and 11 WHEREAS, promoting collaboration among academic and 12 industrial researchers, scientists, and engineers is essential 13 to the process of commercializing knowledge gained through 14 applied research, and 15 WHEREAS, centers of excellence within, and in 16 collaboration with, the State University System would provide an infrastructure for recruiting and retaining world-class 17 faculty, increasing the number of graduates in advanced and 18 emerging technology programs, increasing the amount of base 19 20 and applied research conducted in Florida, incubating new 21 companies, developing new educational and industrial 22 applications for such research, helping Florida's businesses adopt emerging technologies, and developing a highly skilled, 23 high-wage workforce, NOW, THEREFORE, 24 25 26 Be It Enacted by the Legislature of the State of Florida: 27 28 Section 1. Section 240.72, Florida Statutes, is 29 created to read: 30 240.72 Florida Technology Development Act .--31

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1	(1) This section may be cited as the "Florida
2	Technology Development Act."
3	(2) "Center of excellence," as used in this section,
4	means a center in this state that, among its functions:
5	(a) Facilitates the identification of collaborative
6	research opportunities between universities and businesses.
7	(b) Facilitates the acquisition of funding for
8	collaborative research opportunities through leveraging public
9	and private sector funding.
10	(c) Creates partnerships between industrial and
11	governmental entities to advance knowledge and research and to
12	move technologies from academic laboratories and research
13	centers to commercial sectors.
14	(d) Stimulates and supports new venture creation
15	through partnerships with venture capital firms and other
16	business, governmental, and educational entities.
17	(e) Assists in the enhancement of advanced academic
18	curricula through improved communication between academia and
19	businesses.
20	(f) Increases the number of graduates and faculty
21	researchers in advanced technology programs while ensuring
22	that a larger percentage of such graduates pursue careers in
23	Florida industries.
24	(g) Recruits and retains eminent scholars in advanced
25	technology disciplines.
26	(h) Provides capital facilities necessary to support
27	research and development.
28	(3) To guide the establishment of centers of
29	excellence within, and in collaboration with, the State
30	University System, there is created the Emerging Technology
31	Commission within the Executive Office of the Governor.
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The members of the commission shall be business 1 (a) leaders, industrial researchers, academic researchers, 2 3 scientists, or engineers who have been recognized as leaders 4 in this state's emerging and advanced technology sectors. 5 (b) The commission shall consist of 12 members who 6 shall be appointed within 2 weeks after the effective date of 7 this act as follows: 8 The Governor shall appoint the chair and four 1. 9 members. 10 The Speaker of the House of Representatives shall 2. 11 appoint two nonvoting, ex officio members. 12 3. The President of the Senate shall appoint two 13 nonvoting, ex officio members. 14 The Secretary of Education shall serve as an ex 4. 15 officio, nonvoting member. 5. The state senator serving as a member of the 16 Florida Research Consortium, Inc., shall serve as an ex 17 officio, nonvoting member. 18 19 The state representative serving as a member of the 6. 20 Florida Research Consortium, Inc., shall serve as an ex officio, nonvoting member. 21 (c) No later than 3 weeks after the commission is 22 fully constituted, the commission shall release to each 23 24 university in the state a written list of the performance 25 criteria that the commission will consider in preparing its 26 center of excellence proposals and a deadline for submission 27 of the proposals. The commission shall, at the time of release 28 of the criteria to each university, provide the list of criteria to the State Technology Office, which shall post the 29 criteria and make them publicly accessible on the Internet at 30 www.MyFlorida.com. Each university shall have the opportunity 31

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to submit proposals to the commission outlining its proposal 1 2 for the development of one or more centers of excellence. 3 Whether such proposals shall be written or verbal is within the discretion of the chair of the commission. Submitted 4 5 proposals should address the performance criteria identified б by the commission. The commission may accept or refuse to 7 accept any proposal submitted after the deadline. 8 (d) Based on the information submitted by the 9 universities, the commission shall develop a minimum of two and no more than five proposals for the establishment of a 10 11 center of excellence. The proposals shall be submitted to the 12 Board of Education. 13 1. When evaluating and developing the proposals, the commission shall consider, by no later than September 1, 2002, 14 15 existing university programs and resources, site plans, 16 regional economic climates and opportunities, public-private 17 partnerships and cooperative efforts with other universities 18 or laboratories, performance and accountability measures, and 19 an integrated strategy that includes all levels of the 20 educational system. 2. Each proposal shall recommend how the funding for 21 22 the center of excellence initiative is to be allocated and spent and shall identify performance review measures to be 23 24 utilized. Each proposal must include a provision that a significant portion of the funding be used to seek and hire 25 26 world-class scientists to staff and direct the centers. The 27 Board of Education shall approve the commission's proposals 28 that the board deems appropriate by November 15, 2002. After 29 final approval, the Board of Education shall approve expenditures based on the proposals adopted. 30 31

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1 3. Each proposal submitted by the commission to the 2 board shall address how a proposed center of excellence would: a. Facilitate the identification of collaborative 3 4 research opportunities and facilitate the acquisition of 5 funding for such opportunities. 6 b. Capitalize on partnerships among educational 7 institutions, industry, and governmental entities to advance 8 knowledge and research and to move technologies from academic 9 laboratories and research centers to commercial sectors. 10 c. Stimulate and support new venture creation, 11 including through partnerships with venture capital firms and other business, governmental, and educational entities. 12 13 d. Facilitate the development and commercialization of 14 new technologies for advanced and emerging technology-based 15 businesses. e. Assist the enhancement of advanced academic 16 17 curricula through improved communication between academia and 18 businesses. 19 f. Increase the number of graduates and faculty in 20 core advanced technology programs while retaining a larger percentage of such graduates. 21 22 g. Maximize the leverage upon private sector and 23 public funding to support advanced and emerging technological 24 research and development projects. h. Recruit and retain eminent scholars and programs in 25 26 advanced and emerging technology-based disciplines. 27 i. Provide capital facilities necessary to support 28 research and development. 29 30 In developing the proposals, the commission shall refer to performance criteria for determining how to best develop a 31 6

center of excellence. The Florida Research Consortium, Inc., a 1 2 not-for-profit strategic partnership between the state's 3 universities and the private sector and a corporation affiliated with ITFlorida.com, Inc., a not-for-profit 4 5 statewide high-technology association and outgrowth of Florida's Information Service Technology Development Task 6 7 Force, shall develop performance criteria for the commission 8 to consider in developing its proposals. The board of the 9 Florida Research Consortium, Inc., shall deliver its set of recommended performance criteria no later than 3 weeks after 10 the appointment of the chair and all members of the 11 12 commission. The commission may also consider the input of 13 other business, educational, and governmental entities. (e) After being fully constituted and prior to the 14 commission's submission of the proposals to the Board of 15 16 Education, the commission shall be required to meet in person at least three times to facilitate completion of the 17 proposals. The first meeting shall take place no later than 4 18 19 weeks after the appointment of the chair and all members of 20 the commission. The next meeting shall take place no later than 5 weeks following the first meeting. The final meeting 21 22 shall take place no later than 5 weeks following the second meeting. The commission may meet more times than are 23 prescribed in this act either in person or by teleconference. 24 All meetings shall be scheduled and located as designated by 25 26 the chair of the commission and are open to the public, to be 27 held in accordance with state law. 28 (f) Because the intent of this act is to invest a 29 large sum of money for the purpose of developing centers of excellence, it is important that the funding for the 30 initiative not be unnecessarily divided into multiple funding 31

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divisions. Each center of excellence shall be allocated no less than \$25 million. (g) After a proposal has been fully approved by the board, the commission shall remain in place for at least 1 year to provide guidance and performance review; however, the commission shall expire on November 1, 2003. Section 2. There is appropriated \$50,000 to the Executive Office of the Governor for administrative and support services necessary to support the Emerging Technology Commission. Section 3. This act shall take effect upon becoming a law. HOUSE SUMMARY Creates the Florida Technology Development Act which provides for establishment of centers of excellence within the State University System. Provides functions of the centers. Provides for development of proposals for the centers by the Emerging Technology Commission. Provides for input from the universities and the Florida Research Consortium. Provides for proposal approval by the State Board of Education. See bill for details.