First Engrossed

1	A bill to be entitled
2	An act relating to independent postsecondary
3	education; reenacting and amending s. 246.011,
4	F.S.; eliminating references to nonpublic
5	colleges in provisions stating legislative
6	findings and intent; conforming provisions to
7	changes made by the act; eliminating
8	legislative intent with respect to a
9	requirement for dual licensure; reenacting and
10	amending s. 246.013, F.S.; restricting
11	participation in the statewide course numbering
12	system to institutions that provide resident
13	instruction; conforming provisions to changes
14	made by the act; reenacting and amending s.
15	246.021, F.S.; providing definitions;
16	reenacting and amending s. 246.031, F.S.;
17	creating the Commission for Independent
18	Education within the Department of Education;
19	providing for administration of the commission;
20	providing for members to be appointed by the
21	Governor; providing for terms of office,
22	meetings, and accountability; reenacting and
23	amending s. 246.041, F.S.; providing for powers
24	and duties of the commission; providing
25	rulemaking authority; authorizing the
26	commission to expend funds; requiring certain
27	reports and recordkeeping; authorizing the
28	appointment of committees; providing additional
29	duties of the commission with respect to
30	administration and offices; repealing ss.
31	246.051, 246.061, 246.071, F.S., relating to
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1	expenditures and rulemaking authority;
2	reenacting and amending s. 246.081, F.S.;
3	providing for licensure of institutions;
4	establishing standards; requiring licensure to
5	be based on the institution's highest
б	educational offering; creating stages of
7	licensure as approved-applicant status,
8	provisional license, and annual license;
9	restricting programs to those authorized in an
10	institution's license; prohibiting the transfer
11	of a license; prohibiting certain activities by
12	nonlicensed institutions; requiring standards
13	for the approval of agents; providing
14	requirements for students of foreign medical
15	schools; specifying that a license is not an
16	accreditation; requiring antihazing policies;
17	reenacting and amending s. 246.084, F.S.;
18	providing for licensure by means of
19	accreditation; establishing requirements;
20	authorizing continuation of an exemption until
21	a license is issued; providing for validity of
22	a license; requiring compliance with certain
23	rules governing consumer practices; providing
24	rulemaking authority; requiring approval for
25	certain diploma programs; providing a procedure
26	for a review of certain programs; reenacting
27	and amending s. 246.085, F.S.; authorizing
28	certain institutions to be excluded from the
29	jurisdiction of the commission; providing for
30	verification of such an institution's status;
31	authorizing certain statements to verify

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First Engrossed

1	status; repealing s. 246.087, F.S., relating to
2	licensing requirements; reenacting and amending
3	s. 246.091, F.S.; establishing license periods
4	and renewal requirements; repealing s. 246.093,
5	F.S., relating to permission to operate an
6	institution; reenacting and amending s.
7	246.095, F.S.; requiring that the commission
8	adopt rules governing fair consumer practices
9	by institutions; authorizing penalties;
10	reenacting and amending s. 246.101, F.S.;
11	conforming provisions relating to fees to
12	changes made by the act; providing for proper
13	accounting of fee revenues; creating s.
14	246.103, F.S.; requiring certain procedural
15	activities related to institutions that cease
16	operations; authorizing certain civil penalties
17	and criminal investigations; requiring student
18	records to become state property under certain
19	conditions; reenacting and amending s. 246.111,
20	F.S.; providing for actions against licensees
21	and other penalties; authorizing the commission
22	to conduct certain investigations; providing
23	for injunctive relief; authorizing cease and
24	desist orders under certain circumstances;
25	authorizing investigations to determine
26	probable cause; requiring the commission to
27	adopt rules for granting review of certain
28	orders; providing for appeals; reenacting and
29	amending s. 246.121, F.S.; restricting the use
30	of the terms "college" and "university" to
31	certain entities; creating s. 246.147, F.S.;

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1	authorizing the commission to require certain
2	continuing education and training programs;
3	authorizing a demonstration program to be
4	called Learning Gateway; creating a steering
5	committee; providing for membership and
6	appointment of steering committee members;
7	establishing duties of the steering committee;
8	authorizing demonstration projects in specified
9	counties; authorizing designated agencies to
10	provide confidential information to such
11	program; providing for funding; repealing ss.
12	246.131, 246.141, 246.151, 246.201, 246.203,
13	246.205, 246.207, 246.211, 246.213, 246.215,
14	246.216, 246.217, 246.219, 246.220, 246.222,
15	246.2235, 246.225, 246.226, 246.2265, 246.227,
16	246.228, 246.229, 246.231, 246.232, 246.31,
17	246.50, F.S.; relating to injunctive relief and
18	penalties, provisions establishing and
19	governing the State Board of Nonpublic Career
20	Education, the Institutional Assessment Trust
21	Fund, and the Certified Teacher-Aide Welfare
22	Transition Program; providing an effective
23	date.
24	
25	Be It Enacted by the Legislature of the State of Florida:
26	
27	Section 1. Notwithstanding subsection (7) of section 3
28	of chapter 2000-321, Laws of Florida, section 246.011, Florida
29	Statutes, shall not stand repealed on January 7, 2003, but
30	that section is reenacted and amended to read:
31	246.011 Purpose
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First Engrossed

1	(1) The Legislature encourages privately supported
2	higher education and intends to aid in protecting the
3	integrity of degrees conferred by privately supported
4	colleges. Sections 246.011-246.151 are intended to aid in
5	protecting the health, education, and welfare of persons who
6	receive educational services from independent postsecondary
7	educational institutions and degrees from nonpublic colleges
8	in this state; to aid in protecting employers and others who
9	depend upon people whose educational credentials are from
10	independent postsecondary educational institutions nonpublic
11	colleges in this state; and to aid in protecting <u>independent</u>
12	postsecondary educational institutions nonpublic colleges that
13	currently operate or intend to begin operating in this state.
14	The Legislature finds that both individuals and independent
15	postsecondary educational institutions colleges benefit from a
16	state system that assures that all <u>institutions</u> nonpublic
17	colleges satisfactorily meet minimum educational standards.
18	The Legislature further recognizes the role of <u>federally</u>
19	recognized regional accrediting associations in setting
20	standards for independent postsecondary educational
21	institutions colleges and universities and encourages the use
22	of <u>recognized accreditation</u> the standards of regional
23	accrediting associations as general guidelines for the
24	licensure licensing of independent postsecondary educational
25	institutions nonpublic colleges.
26	(2) The Legislature recognizes that a degree, diploma,
27	or other educational credential serves several purposes.
28	Employers rely upon a person's <u>educational credentials</u> degree
29	in judging that <u>person's</u> individual's qualifications for
30	employment. Educators rely upon a person's <u>educational</u>
31	<u>credentials</u> degree to assess the adequacy of that <u>person's</u>
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<i>a</i> = -	
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1	individual's preparation for the pursuit of further education.
2	Therefore, the Legislature intends that the provisions of \underline{this}
3	<u>chapter</u> ss. 246.011-246.151 aid in protecting the integrity of
4	degrees, diplomas, and other educational credentials degrees
5	offered by independent postsecondary educational institutions
6	nonpublic colleges by providing for the evaluation of minimum
7	educational requirements.
8	(3) It is the intent of the Legislature that a
9	nonpublic college which offers both degrees and vocational
10	certificates or diplomas shall be subject to the rules of the
11	State Board of Independent Colleges and Universities as
12	provided by ss. 246.011-246.151 and the State Board of
13	Nonpublic Career Education as provided by ss. 246.201-246.231.
14	(3) (4) It is the intent of The Legislature <u>intends</u> to
15	prohibit the granting of false or misleading educational
16	credentials and to prohibit misleading literature,
17	advertising, solicitation, or representations by independent
18	postsecondary educational institutions nonpublic colleges or
19	their agents.
20	Section 2. Notwithstanding subsection (7) of section 3
21	of chapter 2000-321, Laws of Florida, section 246.013, Florida
22	Statutes, shall not stand repealed on January 7, 2003, but
23	that section is reenacted and amended to read:
24	246.013 Participation in the <u>statewide</u> common course
25	designation and numbering system
26	(1) Licensed independent postsecondary educational
27	institutions that are institutionally Nonpublic colleges and
28	schools that have been issued a regular license pursuant to s.
29	246.081(2), or nonpublic postsecondary colleges that are
30	exempt from state licensure pursuant to s. 246.085(1)(a) and
31	that are fully accredited by <u>an</u> a regional or national
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accrediting agency recognized by the United States Department 1 of Education to provide resident instruction, may participate 2 3 in the statewide common course designation and numbering 4 system pursuant to s. 229.551. Participating colleges and 5 schools shall bear the costs associated with inclusion in the system and shall meet the terms and conditions for 6 7 institutional participation in the system. The department shall adopt a fee schedule that includes the expenses incurred 8 9 through data processing, faculty task force travel and per diem, and staff and clerical support time. The Such fee 10 schedule may differentiate between the costs associated with 11 12 initial course inclusion in the system and costs associated 13 with subsequent course maintenance in the system. A nonprofit 14 institution that is eligible to participate in the statewide course numbering system is not required to pay the costs 15 associated with participation. Fees collected for 16 17 participation in the common course designation and numbering system shall be deposited in the Institutional Assessment 18 19 Trust Fund.Decisions regarding initial course inclusion and subsequent course maintenance must be made within 360 days 20 after submission of the required materials and fees by the 21 institution. The Department of Education may select a date by 22 23 which institutions colleges must submit requests for new courses to be included, and may delay review of courses 24 submitted after that date until the next year's cycle. Any 25 26 college that currently participates in the system, and that 27 participated in the system prior to July 1, 1986, shall not be required to pay the costs associated with initial course 28 29 inclusion in the system. Fees collected for participation in the common course designation and numbering system pursuant to 30 the provisions of this section shall be deposited in the 31

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1	Institutional Assessment Trust Fund created by s. 246.31. Any
2	nonpublic, nonprofit college or university that is eligible to
3	participate in the common course designation and numbering
4	system shall not be required to pay the costs associated with
5	participation in the system.
б	(2) An independent postsecondary educational
7	institution may not No college or school shall record student
8	transcripts or document courses offered by the college or
9	school in accordance with this section unless the college or
10	school is actually participating in the system pursuant to
11	rules of the State Board of Education. Any independent
12	postsecondary educational institution that violates college or
13	school deemed to be in violation of this section is subject to
14	actions against its license as authorized by law shall be
15	subject to the provisions of s. 246.111 or s. 246.228.
16	Section 3. Notwithstanding subsection (7) of section 3
17	of chapter 2000-321, Laws of Florida, section 246.021, Florida
18	Statutes, shall not stand repealed on January 7, 2003, but
19	that section is reenacted and amended to read:
20	(Substantial rewording of section. See
21	s. 246.021, F.S., for present text.)
22	246.021 DefinitionsAs used in this chapter, the
23	term:
24	(1) "Accreditation" means accredited status awarded to
25	an institution by an accrediting agency or association that is
26	recognized by the United States Department of Education and
27	that has standards comparable to the minimum standards
28	required to operate an educational institution at that level
29	in this state.
30	(2) "Agent" means a person who is employed by an
31	independent postsecondary educational institution under the
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1	jurisdiction of the Commission for Independent Education, or
2	by an out-of-state independent postsecondary educational
3	institution, and who secures an application or accepts payment
4	of fees from prospective students for the institution at any
5	place other than the legal place of business of the
6	institution.
7	(3) "Avocational" means a course or program the
8	objective of which is not occupational but is only for
9	personal enrichment or enjoyment. To be classified as
10	avocational, a program must:
11	(a) Prior to enrollment, provide to each enrollee, and
12	maintain a record copy of, a written statement that includes
13	the following or substantially similar language: "This program
14	is not designed or intended to qualify its participants and
15	graduates for employment. It is intended solely for the
16	avocation, personal enrichment, and enjoyment of its
17	participants."
18	(b) Not make any other verbal or written statement
19	that negates the required written statement by stating or
20	implying that people who enroll in or complete the program
21	have a more substantial likelihood of obtaining employment in
22	the field to which the training pertains than people who do
23	not.
24	(4) "College" or "university" means any incorporated
25	postsecondary educational entity, and its additional
26	locations, offering a substantially complete program that
27	confers or offers to confer at least an associate degree
28	requiring at least 15 semester hours or the equivalent of
29	general education, or that furnishes or offers to furnish
30	instruction leading toward, or prerequisite to, college
31	credit. The terms include any college-credit-granting
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1	independent educational institution that is chartered in this
2	state and any center or branch campus within this state of an
3	out-of-state institution at the college-credit level.
4	(5) "Commission" or "board" means the Commission for
5	Independent Education.
б	(6) "Contract training" means instruction or training
7	provided through a written contract with an independent
8	contractor whose fees and any other charges are entirely paid
9	by a company, trade or professional association, or group of
10	employers to provide the instruction exclusively to bona fide
11	employees of the entity that engaged the contractor. The term
12	applies only when those receiving training are selected by
13	their employer and are not recruited by the contractor.
14	(7) "Degree" means any educational credential that is
15	generally taken to signify satisfactory completion of the
16	requirements of an undergraduate, graduate, academic,
17	educational, or professional program of study or any honorary
18	credential conferred for meritorious recognition. At the
19	undergraduate level, an institution may not award a degree for
20	a program unless it includes a general education component as
21	established by rule and at least 60 semester hours or 90
22	quarter hours of study or the equivalent.
23	(8) "Diploma" means a credential that is not a degree
24	but is any of the following: a certificate, transcript,
25	report, document, or title; a designation, mark, or
26	appellation; or a series of letters, numbers, or words that
27	generally are taken to signify satisfactory completion of the
28	requirements of an educational, technical, or vocational
29	program of study or training or course of study.
30	(9) "Examination preparation course" means a course or
31	program that does not offer to confer a diploma, that is
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offered by a person or entity that discloses in all 1 2 advertising that the course or program is for test 3 preparation, and that does not include any expression or 4 implication in writing or orally regarding salaries, job 5 placement, or career advancement. 6 (10) "Governmental" means an institution provided, 7 operated, and supported by a federal, state, or county government or any of its political subdivisions. 8 9 (11) "Independent postsecondary educational institution" means any postsecondary educational institution 10 that operates in this state or makes application to operate in 11 12 this state, and is not provided, operated, and supported by the State of Florida, its political subdivisions, or the 13 14 Federal Government. 15 (12) "In-service, continuing education, or 16 professional development" means training provided by: 17 (a) A trade or professional association or a group of employers in the same or related business who offer training 18 19 and provide only professional-development programs to bona 20 fide employees or contractors of an employer who is a member 21 of the association or employers who qualify for membership; 22 (b) A labor union or group of labor unions that offer 23 training to and trains only those persons who are dues-paying members of the participating labor union; 24 25 (c) An independent contractor engaged by the labor 26 union or group of labor unions, by written contract, to 27 provide the training on its behalf exclusively to those who 28 are selected by the labor union or group of labor unions that 29 engaged the contractor and who are dues-paying members of that 30 union; or 31 11

1	(d) A person or entity offering only
2	continuing-education programs to persons who engage in an
3	occupation or profession whose practitioners are subject to
4	licensure, certification, or registration by a state agency
5	that recognizes the programs for continuing-education purposes
б	and provides a written statement of the recognition.
7	(13) "License" means a certificate signifying that an
8	independent postsecondary educational institution meets
9	standards prescribed in statute or rule and is permitted to
10	operate in this state.
11	(14) "Operating in this state" means any of the
12	<u>following:</u>
13	(a) Maintaining for any purpose related to offering a
14	degree, diploma, or credit a physical location in this state,
15	a mailing address in this state, a telephone or facsimile
16	number in this state, or a mail forwarding service or
17	telephone answering or relay service in this state or
18	advertising any such presence; or
19	(b) By any means or device, facilitating in this state
20	any part of a scheme to offer a degree, diploma, or credit, or
21	any activity connected with the administration, promotion,
22	recruitment, placement, instruction, fee collection or
23	receipt, or any other function of a purported independent
24	postsecondary educational institution, other than periodic and
25	customary contact with the institution's own alumni.
26	(15) "Out-of-state college" or "out-of-state school"
27	means any independent postsecondary educational institution
28	where the place of instruction, the legal place of residence,
29	or the place of evaluation of instruction or work by
30	correspondence or distance education is not within the legal
31	boundaries of this state.
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1	(16) "School" means any nonpublic postsecondary
2	noncollegiate educational institution, association,
3	corporation, person, partnership, or organization of any type
4	which:
5	(a) Offers to provide or provides any complete, or
6	substantially complete, postsecondary program of instruction
7	through the student's personal attendance; in the presence of
8	an instructor; in a classroom, clinical, or other practicum
9	setting; or through correspondence or other distance
10	education;
11	(b) Represents, directly or by implication, that the
12	instruction will qualify the student for employment in an
13	occupation for which a degree is not required in order to
14	practice in this state;
15	(c) Receives remuneration from the student or any
16	other source based on the enrollment of a student or the
17	number of students enrolled; or
18	(d) Offers to award or awards a diploma, regardless of
19	whether it conducts instruction or receives remuneration.
20	Section 4. Notwithstanding subsection (7) of section 3
21	of chapter 2000-321, Laws of Florida, section 246.031, Florida
22	Statutes, shall not stand repealed on January 7, 2003, but
23	that section is reenacted and amended to read:
24	(Substantial rewording of section. See
25	s. 246.031, F.S., for present text.)
26	246.031 Commission for Independent Education
27	(1) There is established in the Department of
28	Education the Commission for Independent Education. The
29	department shall serve as the administrative agent of the
30	commission by providing services, including payroll,
31	procurement, and legal counsel. The commission shall exercise
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independently all powers, duties, and functions prescribed by 1 2 law. The commission shall authorize the granting of diplomas 3 and degrees by any independent postsecondary educational 4 institution under its jurisdiction. 5 The Commission for Independent Education shall (2) 6 consist of seven members who are residents of this state. The 7 commission shall function in matters concerning independent 8 postsecondary education institutions in consumer protection, 9 program improvement, and licensure for institutions under its purview. The Governor shall appoint the members of the 10 commission who are subject to confirmation by the Senate. The 11 12 membership of the commission shall consist of: 13 (a) Two representatives of independent colleges or 14 universities licensed by the commission. 15 (b) Two representatives of independent, 16 nondegree-granting schools licensed by the commission. 17 (c) One member from a public school district or community college who is an administrator of 18 19 vocational-technical education. 20 (d) Two lay members who are not affiliated with an independent postsecondary educational institution. 21 The members of the commission shall be appointed 22 (3) 23 to 3-year terms and until their successors are appointed and 24 qualified. If a vacancy on the commission occurs before the expiration of a term, the Governor shall appoint a successor 25 26 to serve the unexpired portion of the term. 27 (4) The commission shall meet at least four times each fiscal year. 28 29 (5) Members of the commission are entitled to reimbursement for travel and per diem expenses, as provided in 30 31 s. 112.061, Florida Statutes, while performing their duties. 14

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1 (6) Each member is accountable to the Governor for the 2 proper performance of the duties of his or her office. The 3 Governor may remove from office any member for cause. 4 Section 5. Notwithstanding subsection (7) of section 3 5 of chapter 2000-321, Laws of Florida, section 246.041, Florida 6 Statutes, shall not stand repealed on January 7, 2003, but 7 that section is reenacted and amended to read: 246.041 Powers and duties of commission board.--8 9 (1) The commission board shall: Hold meetings as necessary to administer its 10 (a) duties the provisions of ss. 246.011-246.151. 11 12 (b) Annually select annually a chairperson and a vice chairperson, appoint and review an executive director, and 13 14 authorize the executive director to appoint employees of the 15 commission. (c) Adopt and use an official seal in the 16 authentication of its acts. 17 (d) Make rules for its own governance. 18 19 (e) Adopt rules pursuant to ss. 120.536(1) and 120.54 20 to implement provisions of law conferring duties upon it. 21 (f) Authorize an individual, or a designated group of 22 individuals, to represent one or more nonpublic colleges in appearances before the board on official matters if each 23 college agrees formally to designate the individual or group 24 of individuals to represent it. 25 26 (e)(g) Administer the provisions of this chapter ss. 246.011-246.151. To this end, the commission has the following 27 28 administrative powers and responsibilities: 29 1. The commission shall adopt rules pursuant to ss. 30 120.536(1) and 120.54 for the operation and establishment of independent postsecondary educational institutions. The 31 15

1	commission shall submit the rules to the State Board of
2	Education for approval or disapproval. If the state board does
3	not act on a rule within 60 days after receiving it, the rule
4	shall be filed immediately with the Department of State.
5	2. The commission shall expend funds as necessary to
6	assist in the application and enforcement of its powers and
7	duties. The Chief Financial Officer shall pay out all moneys
8	and funds as directed under this chapter upon vouchers
9	approved by the Department of Education for all lawful
10	purposes necessary to administering this chapter. The
11	commission shall make annual reports to the Governor showing
12	in detail amounts received and all expenditures. All fees,
13	donations, or other receipts of money shall be paid into the
14	Institutional Assessment Trust Fund, and the funds
15	appropriated for the purposes of this chapter shall be from
16	the Institutional Assessment Trust Fund and other state fund
17	sources as appropriate, based on an appropriate budget
18	approved by the commission and submitted to the Legislature
19	through the Governor in accordance with chapter 216. The
20	commission shall include in its annual report to the Governor
21	a statement of its major activities during the period covered
22	by the report.
23	(h) Appoint, on the recommendation of its chairperson,
24	executives, deputies, clerks, and employees of the board.
25	(f)(i) Maintain a record of its proceedings.
26	(g) (j) Cooperate with other state and federal agencies
27	and other nongovernmental agencies in administering its duties
28	the provisions of ss. 246.011-246.151.
29	(k) Prepare an annual budget.
30	(h)(1) Cause to be investigated criminal justice
31	information, as defined in s. 943.045, for each owner,
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administrator, and agent employed by an institution applying 1 2 for licensure from the commission. Transmit all fees, 3 donations, or other receipts of money through the Department 4 of Education to be deposited in the Institutional Assessment 5 Trust Fund created by s. 246.31. 6 (i) (m) Transmit to the Governor, the Commissioner of 7 Education, the Speaker of the House of Representatives, and 8 the President of the Senate an annual report. which shall 9 include, but not be limited to: 1. An accounting of all funds received and expended. 10 2. The number of complaints received, the number of 11 complaints investigated by the board, and the number of 12 complaints forwarded to the appropriate accrediting agency for 13 14 action, by college and type of complaint. The report shall include a summary of the actions taken by the accrediting 15 agency following receipt of the complaint. 16 3. The number of findings of probable cause. 17 18 4. A description of disciplinary actions taken, by 19 statutory classification. 20 5. A description of all administrative hearings and 21 court actions. 22 6. A description of the board's major activities 23 during the previous year. (j) (n) Serve as a central agency for collecting and 24 25 distributing current information regarding institutions 26 colleges licensed by the commission board and colleges granted a certificate of exemption by the board. 27 28 1. The board shall annually collect information 29 relating to the college administration, calendar system, admissions requirements, student costs and financial 30 obligations, financial aid information, refund policy, 31 17 CODING: Words stricken are deletions; words underlined are additions.

1	placement services, degree programs, and off-campus academic
2	programs. To the extent that such information is available in
3	the institution's current catalog, a copy of the catalog
4	accompanied by an index indicating where the information may
5	be found shall be sufficient to demonstrate compliance with
б	this provision. Financial information of a strictly
7	proprietary, commercial nature is excluded from this
8	requirement.
9	2. The board shall annually collect information on
10	students, faculty, and degrees awarded. To the extent that
11	data submitted to the Federal Government for compilation into
12	the Integrated Postsecondary Education Data System (IPEDS)
13	provide the information required pursuant to this paragraph,
14	submission to the board of copies of such reports shall be
15	sufficient to demonstrate compliance with this provision.
16	3. The board shall collect annually from each college
17	a descriptive inventory of consumer practices including:
18	a. A description of the college's policies and
19	procedures regarding the recruitment and admission of
20	students.
21	b. The sources and kinds of student financial
22	assistance available, and the specific manner by which
23	students are informed of their responsibilities with respect
24	to receiving assistance and repaying loans.
25	c. The placement assistance provided by the college,
26	including any claims concerning job placement rates.
27	d. All advertising issued on behalf of the college,
28	including copies of all published items.
29	e. A copy of the college's refund policy. Such refund
30	policy shall provide students with a minimum of 3 working days
31	from the date a student signs an enrollment contract or
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financial agreement with a college for the student to cancel 1 the contract and receive a full refund of any tuition or 2 registration fees paid. This provision of the refund policy 3 4 shall be prominently displayed on the contract form. The 5 refund policy shall also provide for a full refund of tuition and registration fees paid by the student prior to the 6 7 commencement of instruction if the student submits a written request to the institution within 3 working days of the 8 9 payment. f. Evidence that the college has provided students 10 with a clear and specific statement regarding the 11 12 transferability of credits to and from other colleges. 13 14 To the extent that such information is available in the institution's current catalog, a copy of the catalog 15 accompanied by an index indicating where the information may 16 17 be found shall be sufficient to demonstrate compliance with 18 this provision. 19 4. The board shall annually provide to each college 20 the format, definitions, and instructions for submitting the 21 required information. 22 5. Each college shall include with the information submitted a letter of certification, signed by its chief 23 administrative officer, affirming that the information 24 25 submitted is accurate, that the policies reported are provided 26 in writing to all prospective students at least 1 week prior to enrollment or collection of tuition fees, and that the 27 28 college observes the policies and practices as reported to the 29 board. 30 6. The board shall include a summary of the information collected in the annual report to the Governor, 31 19 CODING:Words stricken are deletions; words underlined are additions.

1	the Speaker of the House of Representatives, and the President
2	of the Senate. This information may also be used by the
3	Department of Education for such purposes as statewide master
4	planning, state financial aid programs, and publishing
5	directories; by the Legislature; and to respond to consumer
6	inquiries received by the board.
7	7. If a college fails to provide the information
8	required by the board under this paragraph, the board may
9	impose a fine for every month the information is not made
10	available. Repeated failure to supply the information required
11	by this paragraph or to pay the fines imposed by the board may
12	result in the revocation of the license or certificate of
13	exemption. The board shall adopt rules for these actions.
14	(k)(o) Inform independent postsecondary educational
15	institutions of laws Advise nonpublic colleges of policies
16	adopted by the Legislature and rules adopted by the commission
17	and of their responsibility to follow those laws and rules
18	such policies.
19	(1)(p) Establish and publicize the procedures for
20	receiving and responding to complaints from students, faculty,
21	and others concerning institutions or programs under the
22	purview of the commission, and keep records of such complaints
23	in order to determine the frequency and nature of complaints
24	with respect to specific institutions of higher education.
25	Forward complaints against colleges which hold a certificate
26	of exemption by virtue of accreditation to the college and
27	appropriate accrediting agency for action. The board shall
28	request that the college and accrediting agency inform the
29	board of any and all actions taken in response to the
30	complaint.
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1	(q) To ensure comparability with licensure standards,
2	review at least biennially the accreditation standards of
3	agencies listed in s. 246.085(1)(a), and upon request and
4	payment of an initial review fee, other accrediting agencies
5	recognized by the United States Department of Education.
6	(r) Provide information and documentation on an annual
7	basis to the Office of Student Financial Assistance of the
8	Department of Education regarding the requirements set forth
9	for nonpublic colleges in s. 240.605, relating to William L.
10	Boyd, IV, Florida resident access grants, and s. 240.609,
11	relating to Florida postsecondary endowment grants.
12	(s) Cooperate with the Board of Regents and the
13	Department of Education, pursuant to s. 240.53, in
14	establishing one or more approved postdoctoral training
15	programs to train currently employed college or university
16	faculty to deliver postsecondary courses, inservice training
17	programs, and technical assistance related to middle childhood
18	education programs.
19	(m) (t) Provide annually to the Office of <u>State-Funded</u>
20	Student Financial Assistance of the Department of Education
21	information and documentation <u>that</u> which can be used <u>to</u>
22	determine an institution's in determining a college's
23	eligibility to participate in <u>state-funded</u> state student
24	financial assistance programs.
25	(n) (u) Coordinate and convey annual reports to the
26	Commissioner of Education relating to campus crime statistics,
27	for nonpublic colleges, pursuant to s. 240.2683, and on the
28	assessment of physical plant safety, and the antihazing
29	policies of nonpublic postsecondary educational institutions
30	eligible to receive state-funded student assistance, as
31	required by law pursuant to s. 240.2684.
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1	(o) (v) Appoint a member two representatives to the
2	board of directors of the Florida Education Fund, as required
3	by law pursuant to s. 240.498 .
4	(p) (w) Identify and report to the Office of
5	State-Funded Student Assistance the accrediting associations
6	recognized by the United States Department of Education which
7	have standards that are comparable to the minimum standards
8	required to operate an institution at that level in this
9	state.Affirm, on an annual basis, that all nonpublic colleges
10	whose students are eligible to receive state student financial
11	assistance have adopted and implemented a written antihazing
12	policy, pursuant to s. 240.1325.
13	(q) Assure that an institution is not required to
14	operate without a current license because of the schedule of
15	commission meetings or application procedures, if the
16	institution has met the commission's requirements for
17	licensure or license renewal.
18	(2) The <u>commission</u> board may:
19	(a) Sue or be sued.
20	(b) Enter into contracts with the Federal Government,
21	with other departments of the state, or with individuals.
22	(c) Receive bequests and gifts, subject to any
23	restrictions upon which the <u>commission</u> board and the donor
24	agree.
25	(d) Appoint standing <u>or special</u> committees to assist
26	it in <u>carrying out its responsibilities.</u> Committees may
27	include members who are not commission members or
28	representatives of licensed postsecondary institutions.
29	developing rules; in determining the qualifications required
30	of a college endeavor; in evaluating applications for
31	temporary, provisional, or regular licensure, certificates of
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1	exemption, or requests for authorization; in evaluating
2	reports submitted by colleges; or in legislative or other
3	matters. Special committees may be appointed to advise the
4	board or to conduct onsite evaluation visits at colleges.
5	(e) Advise the Governor, the Legislature, the State
6	Board of Education, the Council for Education Policy Research
7	and Improvement Postsecondary Education Planning Commission,
8	and the Commissioner of Education on issues relating to
9	private postsecondary education.
10	(f) Delegate to the chairperson of the board the
11	responsibility for signing final orders.
12	(g) Following evaluation by the board, recommend to
13	the Legislature any changes to the accrediting associations
14	included in s. 246.085(1)(a). Accrediting associations
15	included in s. 246.085(1)(a) shall be United States Department
16	of Education recognized accrediting associations whose
17	standards are comparable with state licensing standards.
18	<u>(g)</u> (h) Assist independent postsecondary educational
19	institutions nonpublic colleges in formulating articulation
20	agreements with public and other independent institutions
21	colleges and universities.
22	(h) Establish and operate additional offices in the
23	central and southern part of the state if the concentration of
24	licensed institutions renders such an office economically
25	feasible.
26	(i) Establish and administer the Student Protection
27	Fund as provided by law.
28	Section 6. <u>Sections 246.051, 246.061, 246.071, Florida</u>
29	Statutes, are repealed.
30	Section 7. Notwithstanding subsection (7) of section 3
31	of chapter 2000-321, Laws of Florida, section 246.081, Florida
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Statutes, shall not stand repealed on January 7, 2003, but 1 2 that section is reenacted and amended to read: 3 (Substantial rewording of section. See 4 s. 246.081, F.S., for present text.) 5 246.081 Licensure of institutions.--6 (1) Each college or school operating within this state 7 must obtain licensure from the commission unless the 8 institution is not under the commission's purview or 9 jurisdiction as provided in s. 246.085. (2) The commission shall develop minimum standards by 10 which to evaluate institutions for licensure. These standards 11 12 must include at least the institution's name, financial stability, purpose, administrative organization, admissions 13 14 and recruitment, educational programs and curricula, 15 retention, completion, career placement, faculty, learning resources, student personnel services, physical plant and 16 17 facilities, publications, and disclosure statements about the status of the institution with respect to professional 18 19 certification and licensure. The commission may adopt rules to 20 ensure that institutions licensed under this section meet 21 these standards in ways that are appropriate to achieve the stated intent of this chapter, including provisions for 22 23 nontraditional or distance education programs and delivery. (3) The commission shall recognize an institution 24 based on the institution's highest educational offering and 25 26 shall adopt rules for licensure that include reporting requirements for each level of licensure. 27 28 (4) Approved-applicant status shall be extended to all 29 institutions that have submitted a complete application, as 30 defined in rule, for provisional licensure and paid all 31 attendant fees. In granting approved-applicant status, the 24

commission shall provide to commission staff and the 1 2 institution a list of specific omissions or deficiencies. 3 Institutions granted approved-applicant status may not advertise, offer programs of study, collect tuition or fees, 4 5 or engage in any other activities not specifically approved by 6 the commission. If the commission, or the commission staff if 7 specifically directed by the commission, determines that the 8 omissions or deficiencies have been provided for or corrected, 9 the institution may be awarded a provisional license. (5) Provisional licensure shall be granted to an 10 applicant for initial licensure for a period not to exceed 1 11 12 year when the commission determines that the applicant is in substantial compliance with the standards for licensure. A 13 14 provisional license granted for initial licensure may be extended for up to 1 additional year. A licensed institution 15 that has undergone a substantive change, as defined by rule, 16 17 must be granted a provisional license for a period of time determined by the commission, after which period the 18 19 institution may apply for a different status. A provisional 20 license may include conditions required by the commission, and all conditions must be met before the institution may receive 21 a different licensure status. 22 (6) An annual license shall be granted to an 23 institution holding a provisional license, or seeking a 24 25 renewal of an annual license, upon demonstrating full 26 compliance with licensure standards. An annual license may be extended for up to 1 year if the institution meets the 27 requirements set by rule for such an extension. 28 29 (7) An institution may not conduct a program unless 30 specific authority is granted in its license. 31 25 CODING: Words stricken are deletions; words underlined are additions.

1	(8) A license granted by the commission is not
2	transferable to another institution or to another agent, and
3	an institution's license does not transfer when the
4	institution's ownership changes.
5	(a) A licensed institution must notify the commission
б	prior to a change of ownership or control. The commission
7	shall adopt procedures for interim executive approval of a
8	change of ownership or control if the next scheduled meeting
9	of the commission occurs after the scheduled date of the
10	change of ownership or control.
11	(b) The commission may adopt rules governing changes
12	of ownership or control.
13	(9) An independent postsecondary educational
14	institution or any person acting on behalf of such an
15	institution may not publish any advertisement soliciting
16	students or offering a credential before the institution is
17	duly licensed by the commission or while the institution is
18	under an injunction against operating, soliciting students, or
19	offering an educational credential.
20	(10) The commission shall establish minimum standards
21	for the approval of agents. The commission may adopt rules to
22	ensure that licensed agents meet these standards and uphold
23	the intent of this chapter. An agent may not solicit
24	prospective students in this state for enrollment in any
25	independent postsecondary educational institution under the
26	commission's purview or in any out-of-state independent
27	postsecondary educational institution unless the agent has
28	received a license as prescribed by the commission.
29	(11) A student of a foreign medical school may not
30	engage in a clinical clerkship in this state unless the
31	foreign medical school has received a license, in the case of
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a core clerkship or an ongoing regular program of clerkships, 1 2 or has received individual approval, in the case of an 3 occasional elective clerkship. The commission may adopt rules 4 to administer this subsection. 5 (12) The granting of a license is not an 6 accreditation. 7 (13) As a condition of licensure, an independent 8 college or university must provide the commission with a copy 9 of its antihazing policy. (14) A nonpublic college shall apply for and obtain 10 approval to conduct any diploma program as defined in s. 11 12 246.021. Colleges under the jurisdiction of the Commission for 13 Independent Education shall apply to the commission. Colleges 14 that are not under the jurisdiction of the commission shall apply to the Department of Education. 15 Section 8. Notwithstanding subsection (7) of section 3 16 17 of chapter 2000-321, Laws of Florida, section 246.084, Florida Statutes, shall not stand repealed on January 7, 2003, but 18 19 that section is reenacted and amended to read: (Substantial rewording of section. See 20 21 s. 246.084, F.S., for present text.) 246.084 Licensure by means of accreditation .--22 23 (1) An independent postsecondary educational institution that meets the following criteria may apply for a 24 license by means of accreditation from the commission: 25 26 (a) The institution has operated legally in this state for at least 5 consecutive years. 27 The institution holds institutional accreditation 28 (b) 29 by an accrediting agency evaluated and approved by the commission as having standards substantially equivalent to the 30 31 commission's licensure standards. 27

1	(c) The institution has no unresolved complaints or
2	actions in the past 12 months.
3	(d) The institution meets minimum requirements for
4	financial responsibility as determined by the commission.
5	(e) The institution is a Florida corporation.
6	(2) An institution that was exempt from licensure in
7	2001 under s. 246.085(1)(a) may retain an exemption until the
8	commission issues it a license by means of accreditation as
9	provided in this section.
10	(3) The commission may not require an institution
11	granted a license by means of accreditation to submit reports
12	that differ from the reports required by its accrediting
13	association, except that each institution must file with the
14	commission an annual audit and follow the commission's
15	requirements for orderly closing, including provisions for
16	trainout or refunds and arranging for the proper disposition
17	of student and institutional records.
18	(4) An institution granted a license by means of
19	accreditation must apply for and receive another level of
20	licensure before the institution may offer courses or programs
21	that exceed the scope or level of its accreditation.
22	(5) Institutions granted a license by means of
23	accreditation must comply with the standards of fair consumer
24	practices as established in rule by the commission.
25	(6) A license by means of accreditation is valid for
26	the same period as the qualifying grant of accreditation.
27	(7) A license by means of accreditation may be denied,
28	placed on probation, or revoked for repeated failure to comply
29	with the requirements of this section. The commission shall
30	adopt rules for these actions. Revocation or denial of a
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license by means of accreditation requires that the 1 2 institution immediately obtain an annual license. 3 Section 9. Notwithstanding subsection (7) of section 3 4 of chapter 2000-321, Laws of Florida, section 246.085, Florida 5 Statutes, shall not stand repealed on January 7, 2003, but б that section is reenacted and amended to read: 7 (Substantial rewording of section. See s. 246.085, F.S., for present text.) 8 9 246.085 Institutions not under the jurisdiction or 10 purview of the commission. -- The following institutions are not under the jurisdiction or purview of the commission and are 11 12 not required to obtain licensure: 13 (1) Any postsecondary educational institution 14 provided, operated, or supported by this state, its political 15 subdivisions, or the Federal Government. (2) Any college, school, or course licensed or 16 17 approved for establishment and operation under part I of chapter 464, chapter 466, or chapter 475, or any other chapter 18 19 of the Florida Statutes requiring licensing or approval as 20 defined in this chapter. 21 (3) Any institution that is under the jurisdiction of the Division of Colleges and Universities of the Department of 22 23 Education, whose students are eligible for the William L. Boyd, IV, Florida Resident Access Grant, and that is a 24 nonprofit independent college or university located and 25 26 chartered in this state and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools 27 to grant baccalaureate degrees. 28 29 (4) Any institution that offers only avocational programs or courses, examination-preparation programs or 30 31 29

1	courses, contract training programs or courses, continuing
2	education, or professional-development programs or courses.
3	(5) Any institution that was exempt from licensure in
4	2001 under s. 246.085(1)(b) as long as it maintains these
5	qualifying criteria: the institution is incorporated in this
б	state, the institution's credits or degrees are accepted for
7	credit by at least three colleges that are fully accredited by
8	an agency recognized by the United States Department of
9	Education, the institution was exempt under that category
10	prior to July 1, 1982, and the institution does not enroll any
11	students who receive state or federal financial aid for
12	education. Such an institution shall notify the commission and
13	apply for licensure if it no longer meets these criteria.
14	(6) A religious college may operate without
15	governmental oversight if the college annually verifies by
16	sworn affidavit to the commission that:
17	(a) The name of the institution includes a religious
18	modifier or the name of a religious patriarch, saint, person,
19	or symbol of the church.
20	(b) The institution offers only educational programs
21	that prepare students for religious vocations as ministers,
22	professionals, or laypersons in the categories of ministry,
23	counseling, theology, education, administration, music, fine
24	arts, media communications, or social work.
25	(c) The titles of degrees issued by the institution
26	cannot be confused with secular degree titles. For this
27	purpose, each degree title must include a religious modifier
28	that immediately precedes, or is included within, any of the
29	following degrees: Associate of Arts, Associate of Science,
30	Bachelor of Arts, Bachelor of Science, Master of Arts, Master
31	of Science, Doctor of Philosophy, and Doctor of Education. The
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religious modifier must be placed on the title line of the 1 2 degree and on the transcript. 3 (d) The duration of all degree programs offered by the 4 institution is consistent with the standards of the 5 commission. 6 (e) The institution meets the following requirements 7 for consumer protection: 8 1. The policies and practices regarding recruitment 9 and admissions of students are available to students and 10 factual. 2. Information provided to students about the 11 12 availability of financial assistance is factual and accompanied by equally factual information about student 13 14 responsibility for receiving assistance and repayment of loans. 15 3. Claims concerning job-placement rates are accurate 16 17 and capable of documentation. 18 4. The refund policy provides at least for a full 19 refund of all tuition and fees paid if a student does not 20 attend an official class session. 21 5. Any advertisement or publication that refers to accreditation includes a statement of whether or not that 22 23 accreditation is recognized by the United States Department of 24 Education. 25 6. The students are provided a clear and specific 26 statement regarding the transferability of credits to and from other institutions, colleges, seminaries, and universities, 27 28 and the students are informed that credits earned at the 29 institution will not meet the educational requirements 30 necessary for state-licensed professions. 31 31

1	The commission may provide such a religious institution a
2	letter stating that the institution has met the requirements
3	of state law and is not subject to governmental oversight.
4	(7) If an independent college or university that is
5	under the jurisdiction of the Department of Education wishes
6	to offer a postsecondary technical certificate or diploma
7	program, or wishes to offer a program that is beyond the scope
8	of its accreditation, the Department of Education may
9	contract with the Commission for Independent Education to
10	review the program. The commission shall forward its
11	recommendation to the department for final action. The
12	department shall assess the institution seeking such services
13	the cost of providing the review and shall deposit the revenue
14	collected for the review in the Institutional Assessment Trust
15	Fund.
16	Section 10. Section 246.087, Florida Statutes, is
17	repealed.
18	Section 11. Notwithstanding subsection (7) of section
19	3 of chapter 2000-321, Laws of Florida, section 246.091,
20	Florida Statutes, shall not stand repealed on January 7, 2003,
21	but that section is reenacted and amended to read:
22	(Substantial rewording of section. See
23	<u>s. 246.091, F.S., for present text.)</u>
24	246.091 License period and renewal
25	(1) As required by rule, the commission shall
26	periodically review each license to determine if the
27	institution is in compliance with this chapter and should have
28	its license renewed. The commission may extend an annual or
29	provisional license if a good-faith effort has been made by
30	the institution and agent. The commission shall determine what
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constitutes compliance or a good-faith effort and may adopt 1 rules to administer this section. 2 (2) A licensed independent postsecondary educational 3 4 institution that seeks to expand or modify its programs or 5 degrees to be conferred or to add new locations must seek prior approval from the commission. The commission shall adopt б 7 rules for the approval of modified or additional programs, degrees, and locations. 8 9 (3) On the effective date of this act, an institution that, in 2002, held the status of "Permission to Operate" 10 under s. 246.093, has 90 days to seek and obtain licensure 11 12 from the commission. Ninety days after this act takes effect, 13 that status no longer authorizes an institution to operate in 14 Florida. 15 Section 12. Section 246.093, Florida Statutes, is 16 repealed. 17 Section 13. Notwithstanding subsection (7) of section 3 of chapter 2000-321, Laws of Florida, section 246.095, 18 19 Florida Statutes, shall not stand repealed on January 7, 2003, but that section is reenacted and amended to read: 20 21 (Substantial rewording of section. See s. 246.095, F.S., for present text.) 22 23 246.095 Fair consumer practices; condition of 24 operation. -- The commission shall adopt rules to ensure the 25 protection of students, including rules establishing fair 26 consumer practices. 27 (1) The commission may not grant or renew a license unless the institution seeking the action provides the 28 29 commission with a sworn statement of compliance with rules regarding fair consumer practices. 30 31 33

1	(2) The commission may examine any complaint against
2	an institution under its jurisdiction and, if the institution
3	is found to be routinely handling these matters correctly, the
4	complaint shall be considered closed. Complaints under this
5	section against accredited institutions, if not resolved,
6	shall be forwarded to the accrediting agency for any
7	appropriate action. The institution shall notify the
8	commission of any and all actions taken by the accrediting
9	agency in response to the complaint.
10	(3) Failure to comply with this section is cause for
11	denial or revocation of a license.
12	Section 14. Notwithstanding subsection (7) of section
13	3 of chapter 2000-321, Laws of Florida, section 246.101,
14	Florida Statutes, shall not stand repealed on January 7, 2003,
15	but that section is reenacted and amended to read:
16	246.101 Fees
17	(1) The <u>Commission for Independent Education</u> State
18	Board of Independent Colleges and Universities shall annually
19	establish a fee schedule to generate, from fees, the amount of
20	revenue appropriated for <u>its</u> the operation of the board .
21	(2) <u>The commission</u> Beginning with the 1993-1994 fiscal
22	year, the board shall include, as a part of its legislative
23	budget request, a proposed fee schedule to generate the
24	appropriated fee revenue required in the appropriations act.
25	The <u>commission</u> board may adjust the <u>fee amounts</u> amount of a
26	college's fee as necessary to generate the fee revenue
27	required in the appropriations act <u>but</u> . However, the board may
28	not add <u>fee categories without the Legislature's approval.any</u>
29	category of fee that was not included in the legislative
30	budget request. In the absence of legislative action to the
31	contrary, The proposed fee schedule shall go into effect as
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proposed in the board's legislative budget request takes 1 2 effect unless the Legislature requires changes. 3 (3) The commission shall charge each licensed 4 institution a base fee to cover the cost of routine services 5 of the board, such as data collection and dissemination, shall be supported through a base fee. Nonpublic colleges operating б 7 pursuant to s. 246.084 are not required to pay the base fee. 8 The base fee applies to all other nonpublic colleges. The base 9 fee may be higher for institutions with a large enrollment but board may adjust the fee based on the enrollment of the 10 college. However, the fee assessed to the largest college may 11 not exceed one-half of 1 percent of the amount appropriated 12 for the commission board or \$1,500, whichever is less. 13 The 14 fee assessed to the largest college may not exceed three times 15 the amount of the fee assessed to the smallest college. (4) The commission board shall assess workload fees to 16 17 institutions for specific services that defray the cost of 18 workload for board activities that are specific to certain 19 colleges. Such workload activities must relate to: 20 (a) Licensure. 21 (b) Annual reviews. (c) Special reviews. 22 23 (d) Site visits. (e) Resolution of complaints for violation of fair 24 25 consumer practices. 26 (f) Approval to operate in Florida without offering 27 educational programs. 28 (f)(g) Approval to use the term "college" or 29 "university." 30 31 35 CODING: Words stricken are deletions; words underlined are additions.

1	(h) Review and collection of data submitted pursuant
2	to s. 246.084 when the review and collection is performed by
3	the board.
4	(g) (i) Other workload activities as allowed by law
5	approved by the Legislature.
6	(5) The <u>commission</u> board may assess any college late
7	fees for an institution's failure to timely submit required
8	materials.
9	(6) If the board collects fee revenues of more than
10	120 percent of the appropriated fee revenue requirements for
11	the fiscal year, the board shall use the collections in excess
12	of 120 percent to provide a credit against the base fee
13	assessed to all renewing institutions for the following year.
14	The credit shall be prorated on the base fee payments by
15	colleges for the prior year, exclusive of any related fee.
16	(6) (7) All fees shall be submitted through the
17	Department of Education to the <u>Chief Financial Officer</u>
18	Treasurer, to be deposited in the Institutional Assessment
19	Trust Fund created by s. 246.31 .
20	<u>(7)</u> (8) All fees authorized <u>in this section are</u> to be
21	collected are considered to be administrative fees and <u>are not</u>
22	shall not be refundable <u>unless paid in error</u> . <u>The commission</u>
23	may deduct from an institution's future fee collection any
24	unintentional overpayment.
25	Section 15. Section 246.103, Florida Statutes, is
26	created to read:
27	246.103 Institutional closings
28	(1) The Legislature intends to protect students and
29	the independent sector of postsecondary education from the
30	detriment caused by licensed institutions that cease operation
31	without providing for the proper completion of student
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1	training or for the appropriate refund of student fees. To
2	serve this intention, the Commission for Independent Education
3	may prevent the operation in this state of a licensed
4	independent postsecondary educational institution by an owner
5	who has unlawfully closed another institution and the
6	commission may exercise control over student records upon
7	closure of a licensed institution if the institution does not
8	provide an orderly closure.
9	(2) At least 30 days prior to closing an institution,
10	its owners, directors, or administrators shall notify the
11	commission in writing of the closure of the institution. The
12	owners, directors, and administrators must organize an orderly
13	closure of the institution, which means at least providing for
14	the completion of training of its students. The commission
15	must approve any such plan. An owner, director, or
16	administrator who fails to notify the commission at least 30
17	days prior to the institution's closure, or who fails to
18	organize the orderly closure of the institution and the
19	trainout of the students, commits a felony of the third
20	degree, punishable as provided in s. 775.082 or s. 775.083.
21	(3) If the commission finds that an institution has
22	ceased operating without providing for the proper access to
23	student records, the commission may require the institution to
24	convey all student records to the commission office or to
25	another location designated by the commission or its staff.
26	The commission shall make copies of records available to
27	bankruptcy trustees upon request and to the student or those
28	designated by the student. Confidentiality of the records
29	shall be maintained to the extent required by law. The
30	commission may seek civil penalties not to exceed \$10,000 from
31	any owner, director, or administrator of an institution who
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knowingly destroys, abandons, or fails to convey or provide 1 2 for the safekeeping of institutional and student records. The 3 commission may use moneys in the Student Protection Fund to 4 facilitate the retrieval or safekeeping of records from an 5 institution that has closed. 6 (4) The commission may refer matters it deems 7 appropriate to the Department of Legal Affairs or the state 8 attorney for investigation and prosecution. 9 Section 16. Notwithstanding subsection (7) of section 3 of chapter 2000-321, Laws of Florida, section 246.111, 10 Florida Statutes, shall not stand repealed on January 7, 2003, 11 but that section is reenacted and amended to read: 12 13 (Substantial rewording of section. See 14 s. 246.111, F.S., for present text.) 15 246.111 Actions against a licensee and other 16 penalties.--17 (1) The commission may deny, place on probation, or 18 revoke any provisional license, annual license, licence by 19 means of accreditation, agent's license, or other 20 authorization required by this chapter. The commission shall adopt rules for taking these actions. The commission may 21 impose an administrative fine of not more than \$5,000 if an 22 23 institution is on probation for a period under conditions that require oversight by the commission or its staff. The fine 24 shall be deposited into the Institutional Assessment Trust 25 26 Fund. (2) The commission may conduct an investigation to 27 determine if an applicant for a new institutional license, or 28 29 the owners, directors, or administrators of the institution, 30 previously closed an institution, failed to arrange for completion of student training or issue appropriate refunds, 31 38

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1	or had its license to operate an institution revoked or denied
2	in this state or in another state or jurisdiction.
3	(3) Any person who has been convicted of, or entered a
4	plea of guilty or nolo contendere to, a crime that relates to
5	the unlawful operation or management of an institution is
б	ineligible to own, operate, manage, or be a registered agent
7	for a licensed institution in this state, and may not be a
8	director or an officer in a corporation that owns or operates
9	a licensed institution. Such a person may not operate or serve
10	in a management or supervisory position in a licensed
11	institution.
12	(4) The commission may deny an application for any
13	operating status if the commission determines that the
14	applicant or its owners, officers, directors, or
15	administrators were previously operating an institution in
16	this state or in another state or jurisdiction in a manner
17	contrary to the health, education, or welfare of the public.
18	The commission may consider factors such as the previous
19	denial or revocation of an institutional license; prior
20	criminal or civil administrative proceedings regarding the
21	operation and management of an institution; other types of
22	criminal proceedings involving fraud, deceit, dishonesty, or
23	moral turpitude; failure of the institution to be properly
24	closed, including completing the training or providing for the
25	trainout of its students; and failure to issue appropriate
26	refunds. The commission may require an applicant or its
27	owners, officers, directors, or administrators to provide the
28	commission with information under oath regarding the prior
29	operation of an institution and to provide criminal justice
30	information, the cost of which must be borne by the applicant
31	in addition to license fees.
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1	(5) The commission may obtain an injunction or take
2	any action it deems necessary against any institution or agent
3	in violation of this chapter, but such proceedings and orders
4	do not bar the imposition of any other penalties that may be
5	imposed for the violation.
6	(6) The commission may conduct disciplinary
7	proceedings through an investigation of any suspected
8	violation of this chapter, including a finding of probable
9	cause and making reports to any law enforcement agency or
10	regulatory agency.
11	(a) The commission shall notify an institution or
12	individual of the substance of any complaint that is under
13	investigation unless the executive director and chairperson of
14	the board concur that notification would impede the
15	investigation. The board may also withhold notification to a
16	person under investigation for an act that constitutes a
17	criminal offense.
18	(b) The determination of probable cause shall be made
19	by a majority vote of the probable-cause panel, the membership
20	of which shall be provided by rule. The proceedings of the
21	panel are exempt from s. 120.525. After the panel declares a
22	finding of probable cause, the commission may issue an
23	administrative complaint and prosecute such complaint under
24	chapter 120.
25	(c) A privilege against civil liability is granted to
26	any informant or any witness who provides information in good
27	faith for an investigation or proceeding conducted under this
28	section.
29	(7) The commission may issue a cease and desist order
30	in conjunction with an administrative complaint or notice of
31	denial of licensure, if necessary to protect the health,
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safety, or welfare of students, prospective students, or the 1 2 public. An unlicensed institution that advertises or causes 3 advertisements to be made public through which students are 4 solicited for enrollment or are offered diplomas or degrees is 5 in violation of this chapter. The commission shall adopt rules 6 that direct the issuance of an injunction against operating, 7 advertising, or offering diplomas or degrees without a license. Each day of operation after a cease and desist letter 8 9 is delivered constitutes a separate violation for purposes of assessing fines or seeking civil penalties. 10 (a) A cease and desist order may be mandatory or 11 12 prohibitory in form and may order a postsecondary institution to cease and desist from specified conduct or from failing to 13 14 engage in specified conduct necessary to achieve the 15 regulatory purposes of this chapter. (b) A cease and desist order may include an order to 16 17 cease enrollment of students whom the institution cannot adequately serve, to modify curricula or methods of 18 19 instruction to ensure the education or training of the type 20 and quality represented in the institutional catalog, or to cease from advertising or to publish or broadcast corrective 21 or clarifying advertising to overcome the effects of previous 22 23 allegedly deceptive or misleading advertising. (c) A cease and desist order takes effect immediately 24 25 upon issuance and remains in effect until the commission takes 26 final agency action. The commission shall adopt rules to direct 27 (d) procedures by which an affected party is entitled to a formal 28 29 or informal review of a cease and desist order and may request the commission or the Division of Administrative Hearings to 30 31 modify or abate a cease and desist order. If a party is 41

1	aggrieved by a cease and desist order after seeking to have
2	the order abated or modified, the party may seek interlocutory
3	judicial review by the appropriate district court of appeal
4	pursuant to the applicable rules of appellate procedure.
5	(e) In addition to or in lieu of any remedy provided
6	in this section, the commission may seek the imposition of a
7	civil penalty through the circuit court for any violation for
8	which the commission may issue a notice to cease and desist
9	under this section.
10	(8) The commission shall adopt rules to identify
11	grounds for imposing disciplinary actions, which must include
12	at least the following grounds:
13	(a) Attempting to obtain action from the commission by
14	fraudulent misrepresentation, bribery, or through an error of
15	the commission.
16	(b) Action against a license imposed under the
17	authority of another state, territory, or country.
18	(c) Delegating professional responsibilities to a
19	person who is not qualified by training, experience, or
20	licensure to perform the responsibilities.
21	(d) False, deceptive, or misleading advertising.
22	(e) Conspiring to coerce, intimidate, or preclude
23	another licensee from lawfully advertising his or her
24	services.
25	Section 17. Notwithstanding subsection (7) of section
26	3 of chapter 2000-321, Laws of Florida, section 246.121,
27	Florida Statutes, shall not stand repealed on January 7, 2003,
28	but that section is reenacted and amended to read:
29	246.121 Designation "college" or "university"
30	(1) Except as authorized in this section, an entity
31	may not use the word "college" or "university" in its name in
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1	this state without the commission's approval, unless the
2	commission determines that its name is clearly and accurately
3	descriptive of the services provided by the entity and is not
4	one that may mislead the public.
5	(2) The following colleges are not required to seek
6	approval to use the title "college" or "university": The use
7	of the title "college" or "university" in combination with any
8	series of letters, numbers, or words is restricted in this
9	state to colleges as defined in s. 246.021 which offer degrees
10	as defined in s. 246.021 and fall into at least one of the
11	following categories:
12	(a) Any Florida college legally authorized to grant
13	degrees, such as a Florida public college, a licensed college,
14	a college that has verified its compliance with Florida law
15	and is not under the jurisdiction of the commission, or an
16	independent college that is under the jurisdiction of the
17	<u>Division of Colleges and Universities. A Florida public</u>
18	college.
19	(b) A Florida or out-of-state college which has been
20	in active operation and using the name since April 1, 1970.
21	(c) A college for which the board has issued a
22	license, a certificate of exemption, or an authorization
23	pursuant to the provisions of this chapter.
24	(3) (2) If a college is <u>legally authorized</u> approved
25	under subsection (1)to use the designation "college" or
26	"university," a branch or extension of that college <u>must</u> may
27	use the name of the parent college , but shall include an
28	indication of the location of the branch or extension.
29	(4)(3) Any entity offering postsecondary educational
30	courses or programs of study in Florida, whether or not
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college credit is awarded, shall be subject to the provisions 1 2 of this section. 3 (4) An entity shall not use the term "college" or 4 university" in its name in Florida without approval by the 5 board, unless the board determines that its name is clearly and accurately descriptive of the services provided by the 6 7 entity and is not one that may mislead the public. 8 Section 18. Section 246.147, Florida Statutes, is 9 created to read: 246.147 Continuing education and training for school 10 11 administrators and faculty .--(1) In order to ensure that the administrators and 12 faculty of institutions licensed under this chapter are 13 14 qualified to conduct the operations of their respective positions, the commission may require the administrators and 15 faculty to receive continuing education and training as 16 17 adopted by rule of the commission. The training of each administrator and faculty must be the type of training 18 19 necessary to assure compliance with statutes and rules of the 20 commission and other state or federal agencies related to the 21 responsibilities of the respective positions. (2) Each institution shall include in the materials 22 23 for initial and renewal application evidence of the compliance of administrators and faculty with the continuing education 24 25 and training requirements established by the commission. Each 26 institution must maintain actual records of the continuing education and training received by administrators and faculty 27 28 and make the records available for inspection by 29 representatives of the commission at all times. 30 (3) The commission may establish, as a condition of 31 application for an initial license or renewal of a license, 44

1	qualifications of administrators and faculty in their
2	respective fields and requirements for continuing education
3	and training.
4	Section 19. Learning Gateway
5	(1) PROGRAM GOALSThe Legislature authorizes a
б	3-year demonstration program, to be called the Learning
7	Gateway, the purpose of which is to provide parents access to
8	information, referral, and services to lessen the effects of
9	learning disabilities in children from birth to age 9.
10	Parental consent shall be required for initial contact and
11	referral for evaluation and services provided through the
12	Learning Gateway. Each pilot program must design and test an
13	integrated, community-based system to help parents identify
14	learning problems and access early-education and intervention
15	services in order to minimize or prevent learning
16	disabilities. The Learning Gateway must be available to
17	parents in the settings where they and their children live,
18	work, seek care, or study. The goals of the Learning Gateway
19	are to:
20	(a) Improve community awareness and education of
21	parents and practitioners about the warning signs or
22	precursors of learning problems and learning disabilities,
23	including disorders or delayed development in language,
24	attention, behavior, and social-emotional functioning,
25	including dyslexia and attention deficit hyperactivity
26	disorder, in children from birth through age 9.
27	(b) Improve access for children who are experiencing
28	early learning problems and their families to appropriate
29	programs, services, and supports through improved outreach and
30	referral processes among providers.
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1	(c) Improve developmental monitoring and the
2	availability to parents of appropriate screening resources,
3	with emphasis on children from birth through age 9 who are at
4	high risk of having learning problems.
5	(d) Improve the availability to parents of appropriate
6	education and intervention programs, services, and supports to
7	address learning problems and learning disabilities.
8	(e) Identify gaps in the array of services and
9	supports so that an appropriate child-centered and
10	family-centered continuum of education and support would be
11	readily available in each community.
12	(f) Improve accountability of the system through
13	improved planning, integration, and collaboration among
14	providers and through outcome measurement in collaboration
15	with parents.
16	(2) LEARNING GATEWAY STEERING COMMITTEE
17	(a) To ensure that parents of children with potential
18	learning problems and learning disabilities have access to the
19	appropriate necessary services and supports, an 18-member
20	steering committee is created. The steering committee is
21	assigned to the Department of Education for administrative
22	purposes.
23	(b) The duties of the Learning Gateway Steering
24	Committee are to provide policy development, consultation,
25	oversight, and support for the implementation of three
26	demonstration programs and to advise the agencies, the
27	Legislature, and the Governor on statewide implementation of
28	system components and issues and on strategies for continuing
29	improvement to the system.
30	(c) The steering committee shall direct the
31	administering agency of the Learning Gateway program to expend
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1	the funds appropriated for the steering committee's use to
2	procure the products delineated in section 20 of this act
3	through contracts or other means. The steering committee and
4	the Learning Gateway pilot programs will provide information
5	and referral for services but will not provide direct services
6	to parents or children.
7	(d) The steering committee must include parents,
8	service providers, and representatives of the disciplines
9	relevant to diagnosis of and intervention in early learning
10	problems. The Governor shall appoint one member from the
11	private sector who has expertise in communications, management
12	or service provision, one member who has expertise in
13	children's vision, one member who has expertise in learning
14	disabilities, one member who has expertise in audiology, one
15	member who is a parent of a child eligible for services by the
16	Learning Gateway, and one provider of related diagnostic and
17	intervention services. The President of the Senate shall
18	appoint one member from the private sector who has expertise
19	in communications, management or service provision, one member
20	who has expertise in emergent literacy, one member who has
21	expertise in pediatrics, one member who has expertise in brain
22	development, one member who is a parent of a child eligible
23	for services by the Learning Gateway, and one member who is a
24	provider of related diagnostic and intervention services. The
25	Speaker of the House of Representatives shall appoint one
26	member from the private sector who has expertise in
27	communications, management or service provision, one member
28	who has expertise in environmental health and allergies, one
29	member who has expertise in children's nutrition, one member
30	who has expertise in family medicine, one parent of a child
31	eligible for services by the Learning Gateway, and one member
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1	who is a school psychologist providing diagnostic and
2	intervention services.
3	(e) To support and facilitate system improvements, the
4	steering committee must consult with representatives from the
5	Department of Education, the Department of Health, the Florida
6	Partnership for School Readiness, the Department of Children
7	and Family Services, the Agency for Health Care
8	Administration, the Department of Juvenile Justice, and the
9	Department of Corrections and the director of the Learning
10	Development and Evaluation Center of Florida Agricultural and
11	Mechanical University.
12	(f) Steering committee appointments must be made, and
13	the committee must hold its first meeting, within 90 days
14	after this act takes effect. Steering committee members shall
15	be appointed to serve a term of 3 years. The Governor shall
16	designate the chairman of the steering committee.
17	(g) Steering committee members shall not receive
18	compensation for their services, but may receive reimbursement
19	for travel expenses incurred under section 112.061, Florida
20	Statutes.
21	(3) LEARNING GATEWAY DEMONSTRATION PROJECTS
22	(a) Within 90 days after its initial meeting, the
23	Learning Gateway Steering Committee shall accept proposals
24	from interagency consortia in Orange, Manatee, and St. Lucie
25	counties which comprise public and private providers,
26	community agencies, business representatives, and the local
27	school board in each county to serve as demonstration sites
28	for design and development of a system that addresses the
29	requirements in section 20 of this act. If there is no
30	proposal from one of the designated counties, the steering
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committee may select another county to serve as a 1 2 demonstration site by majority vote. 3 (b) The proposals for demonstration projects must 4 provide a comprehensive and detailed description of the system of care. The description of the proposed system of care must 5 6 clearly indicate the point of access for parents, integration 7 of services, linkages of providers, and additional array of 8 services required to address the needs of children and 9 families. (c) The demonstration projects should ensure that the 10 system of care appropriately includes existing services to the 11 12 fullest extent possible and should determine additional 13 programs, services, and supports that would be necessary to 14 implement the requirements of this act. 15 (d) The projects, in conjunction with the steering committee, shall determine what portion of the system can be 16 17 funded using existing funds, demonstration funds provided by this act, and other available private and community funds. 18 19 (e) The demonstration projects shall recommend to the 20 steering committee the linking or combining of some or all of 21 the local planning bodies, including school readiness coalitions, Healthy Start coalitions, Part C advisory 22 23 councils, Department of Children and Family Services community alliances, and other boards or councils that have a primary 24 focus on services for children from birth to age 9, to the 25 26 extent allowed by federal regulations, if such changes would 27 improve coordination and reduce unnecessary duplication of effort. 28 29 (f) Demonstration projects shall use public and 30 private partnerships, partnerships with faith-based 31 49 CODING: Words stricken are deletions; words underlined are additions.

organizations, and volunteers, as appropriate, to enhance 1 2 accomplishment of the goals of the system. 3 (g) Addressing system components delineated in section 4 20 of this act, each demonstration project proposal must 5 include, at a minimum: 6 1. Protocols for requiring and receiving parental 7 consent for Learning Gateway services. 8 2. A method for establishing communication with 9 parents and coordination and planning processes within the 10 community. 3. Action steps for making appropriate linkages to 11 12 existing services within the community. 13 4. Procedures to determine gaps in services and 14 identify appropriate providers. 15 5. A lead agency to serve as the system access point, 16 or gateway. 17 (h) As authorized under the budget authority of the Department of Education, demonstration projects, 18 19 representative of the diversity of the communities in this 20 state, shall be established in Manatee, Orange, and St. Lucie counties as local Learning Gateway sites and shall be 21 authorized to hire staff, establish office space, and contract 22 23 for administrative services as needed to implement the project within the budget designated by the Legislature. 24 25 (i) The steering committee must approve, deny, or 26 conditionally approve a Learning Gateway proposal within 60 27 days after receipt of the proposal. If a proposal is 28 conditionally approved, the steering committee must assist the 29 Learning Gateway applicant to correct deficiencies in the proposal by December 1, 2002. Funds must be available to a 30 pilot program 15 days after final approval of its proposal by 31 50

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the steering committee. Funds must be available to all pilot 1 programs by January 1, 2003. 2 3 Section 20. Components of the Learning Gateway .--4 (1) The Learning Gateway system consists of the 5 following components: 6 (a) Community education strategies and family-oriented 7 access.--8 1. Each local demonstration project shall establish 9 the system access point, or gateway, by which parents can receive information about available appropriate services. An 10 existing public or private agency or provider or new provider 11 12 may serve as the system gateway. The local Learning Gateway should provide parents and caretakers with a single point of 13 14 access for screening, assessment, and referral for services 15 for children from birth through age 9. The demonstration projects have the budgetary authority to hire appropriate 16 17 personnel to perform administrative functions. These staff members must be knowledgeable about child development, early 18 19 identification of learning problems and learning disabilities, 20 family service planning, and services in the local area. Each demonstration project must arrange for the following services 21 to be provided by existing service systems: 22 23 a. Conducting intake with families. b. Conducting appropriate screening or referral for 24 25 such services. 26 c. Conducting needs/strengths-based family assessment. 27 d. Developing family resource plans. 28 e. Making referrals for needed services and assisting 29 families in the application process. 30 f. Providing service coordination as needed by 31 families. 51

1	g. Assisting families in establishing a medical home.
2	h. Conducting case management and transition planning
3	as necessary.
4	i. Monitoring performance of service providers against
5	appropriate standards.
6	2. The Learning Gateway Steering Committee and
7	demonstration projects shall designate a central information
8	and referral access phone number for parents in each pilot
9	community. This centralized phone number should be used to
10	increase public awareness and to improve access to local
11	supports and services for children from birth through age 9
12	and their families. The number should be highly publicized as
13	the primary source of information on services for young
14	children. The telephone staff should be trained and supported
15	to offer accurate and complete information and to make
16	appropriate referrals to existing public and private community
17	agencies.
18	3. In collaboration with local resources such as
19	Healthy Start, the demonstration projects shall develop
20	strategies for offering hospital visits or home visits by
21	trained staff to new mothers. The Learning Gateway Steering
22	Committee shall provide technical assistance to local
23	demonstration projects in developing brochures and other
24	materials to be distributed to parents of newborns.
25	4. In collaboration with other local resources, the
26	demonstration projects shall develop public awareness
27	strategies to disseminate information about developmental
28	milestones, precursors of learning problems and other
29	developmental delays, and the service system that is
30	available. The information should target parents of children
31	from birth through age 9 and should be distributed to parents,
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health care providers, and caregivers of children from birth 1 2 through age 9. A variety of media should be used as 3 appropriate, such as print, television, radio, and a 4 community-based internet web site, as well as opportunities such as those presented by parent visits to physicians for 5 6 well-child check-ups. The Learning Gateway Steering Committee 7 shall provide technical assistance to the local demonstration 8 projects in developing and distributing educational materials 9 and information. 10 a. Public awareness strategies targeting parents of children from birth through age 5 shall be designed to provide 11 12 information to public and private preschool programs, childcare providers, pediatricians, parents, and local 13 14 businesses and organizations. These strategies should include 15 information on the school readiness performance standards for kindergarten adopted by the School Readiness Partnership 16 17 Board. 18 b. Public awareness strategies targeting parents of 19 children from ages 6 through 9 must be designed to disseminate 20 training materials and brochures to parents and public and private school personnel, and must be coordinated with the 21 local school board and the appropriate school advisory 22 23 committees in the demonstration projects. The materials should contain information on state and district proficiency levels 24 25 for grades K-3. 26 (b) Screening and developmental monitoring.--27 1. In coordination with the Partnership for School 28 Readiness, the Department of Education, and the Florida 29 Pediatric Society, and using information learned from the 30 local demonstration projects, the Learning Gateway Steering Committee shall establish guidelines for screening children 31 53 CODING: Words stricken are deletions; words underlined are additions.

1	from birth through age 9. The guidelines should incorporate
2	recent research on the indicators most likely to predict early
3	learning problems, mild developmental delays, child-specific
4	precursors of school failure, and other related developmental
5	indicators in the domains of cognition; communication;
б	attention; perception; behavior; and social, emotional,
7	sensory, and motor functioning.
8	2. Based on the guidelines established by the steering
9	committee and in cooperation with the Florida Pediatric
10	Society, the steering committee shall adopt a comprehensive
11	checklist for child healthcare checkups and a corresponding
12	training package for physicians and other medical personnel in
13	implementing more effective screening for precursors of
14	learning problems, learning disabilities, and mild
15	developmental delays.
16	3. Using the screening guidelines developed by the
17	steering committee, local demonstration projects should engage
18	local physicians and other medical professionals in enhancing
19	the screening opportunities presented by immunization visits
20	and other well-child appointments, in accordance with the
21	American Academy of Pediatrics Periodicity Schedule.
22	4. Using the screening guidelines developed by the
23	steering committee, the demonstration projects shall develop
24	strategies to increase early identification of precursors to
25	learning problems and learning disabilities through providing
26	parents the option of improved screening and referral
27	practices within public and private early care and education
28	programs and K-3 public and private school settings.
29	Strategies may include training and technical assistance teams
30	to assist program providers and teachers. The program shall
31	collaborate appropriately with the school readiness
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coalitions, local school boards, and other community resources 1 2 in arranging training and technical assistance for early 3 identification and screening with parental consent. 4 5. The demonstration project shall work with 5 appropriate local entities to reduce the duplication of 6 cross-agency screening in each demonstration project area. 7 Demonstration projects shall provide opportunities for public 8 and private providers of screening and assessment at each age 9 level to meet periodically to identify gaps or duplication of efforts in screening practices. 10 6. Based on technical assistance and support provided 11 12 by the steering committee and in conjunction with the school readiness coalitions and other appropriate entities, 13 14 demonstration projects shall develop a system to log the number of children screened, assessed, and referred for 15 services. After development and testing, tracking should be 16 17 supported by a standard electronic data system for screening 18 and assessment information. 19 7. In conjunction with the technical assistance of the 20 steering committee, demonstration projects shall develop a 21 system for targeted screening. The projects should conduct a 22 needs assessment of existing services and programs where 23 targeted screening programs should be offered. Based on the results of the needs assessment, the project shall develop 24 25 procedures within the demonstration community whereby periodic developmental screening could be offered to parents of 26 children from birth through age 9 who are served by state 27 28 intervention programs or whose parents or caregivers are in 29 state intervention programs. Intervention programs for 30 children, parents, and caregivers include those administered or funded by the: 31 55

1	a. Agency for Health Care Administration;
2	b. Department of Children and Family Services;
3	c. Department of Corrections and other criminal
4	justice programs;
5	d. Department of Education;
б	e. Department of Health; and
7	f. Department of Juvenile Justice.
8	8. When results of screening suggest developmental
9	problems, potential learning problems, or learning
10	disabilities, the intervention program shall inform the
11	child's parent of the results of the screening and shall offer
12	to refer the child to the Learning Gateway for coordination of
13	further assessment. If the parent chooses to have further
14	assessment, the Learning Gateway shall make referrals to the
15	appropriate entities within the service system.
16	9. The local Learning Gateway shall provide for
17	followup contact to all families whose children have been
18	found ineligible for services under Part B or Part C of the
19	IDEA to inform them of other services available in the county.
20	10. Notwithstanding any law to the contrary, each
21	agency participating in the Learning Gateway is authorized to
22	provide to a Learning Gateway program confidential information
23	exempt from disclosure under chapter 119, Florida Statutes,
24	regarding a developmental screening on any child participating
25	in the Learning Gateway who is or has been the subject of a
26	developmental screening within the jurisdiction of each
27	agency.
28	(c) Early education, services and supports
29	1. The demonstration projects shall develop a
30	conceptual model system of care that builds upon, integrates,
31	and fills the gaps in existing services. The model shall
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indicate how qualified providers of family-based or 1 center-based interventions or public and private school 2 3 personnel may offer services in a manner consistent with the 4 standards established by their profession and by the standards 5 and criteria adopted by the steering committee and consistent 6 with effective and proven strategies. The specific services 7 and supports may include: 8 a. High-quality early education and care programs. 9 b. Assistance to parents and other caregivers, such as home-based modeling programs for parents and play programs to 10 provide peer interactions. 11 12 c. Speech and language therapy that is 13 age-appropriate. d. Parent education and training. 14 e. Comprehensive medical screening and referral with 15 biomedical interventions as necessary. 16 17 f. Referral as needed for family therapy, other mental health services, and treatment programs. 18 19 g. Family support services as necessary. 20 h. Therapy for learning differences in reading and 21 math, and attention to subject material for children in grades 22 K-3. 23 i. Referral for Part B or Part C services as required. j. Expanded access to community-based services for 24 25 parents. 26 k. Parental choice in the provision of services by 27 public and private providers. 28 29 The model shall include a statement of the cost of 30 implementing the model. 31 57 CODING: Words stricken are deletions; words underlined are additions.

1	2. Demonstration projects shall develop strategies to							
2	increase the use of appropriate intervention practices with							
3	children who have learning problems and learning disabilities							
4	within public and private early care and education programs							
5	and K-3 public and private school settings. Strategies may							
6	include training and technical assistance teams. Intervention							
7	must be coordinated and must focus on providing effective							
8	supports to children and their families within their regular							
9	education and community environment. These strategies must							
10	incorporate, as appropriate, school and district activities							
11	related to the student's academic improvement plan and must							
12	provide parents with greater access to community-based							
13	services that should be available beyond the traditional							
14	school day. Academic expectations for public school students							
15	in grades K-3 must be based upon the local school board's							
16	adopted proficiency levels. When appropriate, school personnel							
17	shall consult with the local Learning Gateway to identify							
18	other community resources for supporting the child and the							
19	family.							
20	3. The steering committee, in cooperation with the							
21	Department of Children and Family Services, the Department of							
22	Education, and the Florida Partnership for School Readiness,							
23	shall identify the elements of an effective research-based							
24	curriculum for early care and education programs.							
25	4. The steering committee, in conjunction with the							
26	demonstration projects, shall develop processes for							
27	identifying and sharing promising practices and shall showcase							
28	these programs and practices at a dissemination conference.							
29	5. The steering committee shall establish processes							
30	for facilitating state and local providers' ready access to							
31	information and training concerning effective instructional							
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1	and behavioral practices and interventions based on advances							
2	in the field and for encouraging researchers to regularly							
3	guide practitioners in designing and implementing							
4	research-based practices. The steering committee shall assist							
5	the demonstration projects in conducting a conference for							
6	participants in the three demonstration projects for the							
7	dissemination of information on best practices and new							
8	insights about early identification, education, and							
9	intervention for children from birth through age 9. The							
10	conference should be established so that continuing education							
11	credits may be awarded to medical professionals, teachers, and							
12	others for whom this is an incentive.							
13	6. Demonstration projects shall investigate and may							
14	recommend to the steering committee more effective resource							
15	allocation and flexible funding strategies if such strategies							
16	are in the best interest of the children and families in the							
17	community. The Department of Education and other relevant							
18	agencies shall assist the demonstration projects in securing							
19	state and federal waivers as appropriate.							
20	Section 21. <u>Accountability</u>							
21	(1) The steering committee shall provide information							
22	to the School Readiness Estimating Conference and the							
23	Enrollment Conference for Public Schools regarding estimates							
24	of the population of children from birth through age 9 who are							
25	at risk of learning problems and learning disabilities.							
26	(2) The steering committee, in conjunction with the							
27	demonstration projects, shall develop accountability							
28	mechanisms to ensure that the demonstration programs are							
29	effective and that resources are used as efficiently as							
30	possible. Accountability should be addressed through a							
31	multilevel evaluation system, including measurement of							
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1	outcomes and operational indicators. Measurable outcomes must							
2	be developed to address improved child development, improved							
3	child health, and success in school. Indicators of system							
4	improvements must be developed to address quality of programs							
5	and integration of services. Agency monitoring of programs							
6	shall include a review of child and family outcomes and system							
7	effectiveness indicators with a specific focus on elimination							
8	of unnecessary duplication of planning, screening, and							
9	services.							
10	(3) The steering committee shall oversee a formative							
11	evaluation of the project during implementation, including							
12	reporting short-term outcomes and system improvements. By							
13	January 2005, the steering committee shall make							
14	recommendations to the Governor, the President of the Senate,							
15	the Speaker of the House of Representatives, and the							
16	Commissioner of Education related to the merits of expansion							
17	of the demonstration projects.							
18	(4) By January 1, 2005, the steering committee, in							
19	conjunction with the demonstration projects, shall develop a							
20	model county-level strategic plan to formalize the goals,							
21	objectives, strategies, and intended outcomes of the							
22	comprehensive system, and to support the integration and							
23	efficient delivery of all services and supports for parents of							
24	children from birth through age 9 who have learning problems							
25	or learning disabilities. The model county-level strategic							
26	plan must include, but need not be limited to, strategies to:							
27	(a) Establish a system whereby parents can access							
28	information about learning problems in young children and							
29	receive services at their discretion;							
30	(b) Improve early identification of those who are at							
31	risk for learning problems and learning disabilities;							
	60							

1	(c) Provide access to an appropriate array of services								
2	within the child's natural environment or regular classroom								
3	setting or specialized training in other settings;								
4	(d) Improve and coordinate screening for children from								
5	birth through age 9;								
6	(e) Improve and coordinate services for children from								
7	birth through age 9;								
8	(f) Address training of professionals in effectively								
9	identifying factors, across all domains, which place children								
10	from birth through age 9 at risk of school failure and in								
11	appropriate interventions for the learning differences;								
12	(g) Provide appropriate support to families;								
13	(h) Share best practices with caregivers and referral								
14	sources;								
15	(i) Address resource needs of the assessment and								
16	intervention system; and								
17	(j) Address development of implementation plans to								
18	establish protocols for requiring and receiving parental								
19	consent for services; to identify action steps, responsible								
20	parties, and implementation schedules; and to ensure								
21	appropriate alignment with agency strategic plans.								
22	Section 22. The Legislature shall appropriate a sum of								
23	money to fund the demonstration programs and shall authorize								
24	selected communities to blend funding from existing programs								
25	to the extent that this is advantageous to the community and								
26	is consistent with federal requirements.								
27	Section 23. <u>Sections 246.131, 246.141, 246.151,</u>								
28	246.201, 246.203, 246.205, 246.207, 246,211, 246.213, 246.215,								
29	246.216, 246.217, 246.219, 246.220, 246.222, 246.2235,								
30	<u>246.225, 246.226, 246.2265, 246.227, 246.228, 246.229,</u>								
31									
	61								
COD	Untropy words stricter are deletions: words underlined are additions								

First Engrossed

1	246.231,	246.232,	246	.31, an	d 246.	50, F	lorida S	Statutes	s, are
2	repealed.								
3	S	ection 24	. Tł	nis act	shall	. take	effect	January	ŗ7,
4	2003.								
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