Florida House of Representatives - 2002

CS/HB 245

By the Council for Healthy Communities and Representatives Detert, Rich, Justice, Gottlieb, Garcia, Sobel, Gannon, Green, Bucher, Machek, Clarke, Lynn and Heyman

1	A bill to be entitled
2	An act relating to foster care; creating the
3	"Road-to-Independence Act"; amending s.
4	409.145, F.S.; providing transition to
5	self-sufficiency as a goal for older children
б	who are likely to remain in foster care until
7	18 years of age; creating s. 409.1451, F.S.;
8	directing the Department of Children and Family
9	Services or its agents to administer a system
10	of independent living transition services;
11	providing for the use of state foster care or
12	federal funds to establish a continuum of
13	independent living transition services;
14	providing for eligibility for the services;
15	providing for services for foster children;
16	specifying the eligibility and services for the
17	pre-independent-living services; specifying the
18	eligibility and services for the life skills
19	services; specifying the eligibility, services,
20	and conditions for the subsidized independent
21	living services; providing for opportunities
22	for participation in life skills activities;
23	providing for services for young adults
24	formerly in foster care; specifying the
25	services and eligibility for the aftercare
26	support services; specifying the services,
27	eligibility, and awards process and conditions
28	for the Road-to-Independence Scholarship
29	Program; providing for an appeals process;
30	providing for department and program
31	accountability; establishing an independent
	1

1

1	living services integration workgroup;
2	providing workgroup membership and duties;
3	requiring a report; providing department
4	rulemaking authority; amending s. 409.165,
5	F.S.; conforming provisions relating to
6	alternate care for children; amending ss.
7	239.117, 240.235, and 240.35, F.S., relating to
8	workforce development fees, university fees,
9	and student fees; conforming provisions to
10	changes made by the act with respect to the
11	Road-to-Independence Scholarship; amending s.
12	409.903, F.S.; specifying that a child who is
13	eligible for certain payments for medical
14	assistance and related services includes a
15	child who has been awarded a
16	Road-to-Independence Scholarship; repealing ss.
17	409.145(3) and 409.165(4), F.S., relating to
18	services for youth age 18 and older and to the
19	use of state foster care funds to establish a
20	continuum of services and an independent living
21	program; restricting the use of certain funds
22	appropriated to the Department of Children and
23	Family Services for the purpose of funding s.
24	409.165, F.S., and as provided for in the
25	Road-to-Independence Act pursuant to House Bill
26	245, or Senate bill 996 or similar legislation
27	passed into law; providing an effective date.
28	
29	Be It Enacted by the Legislature of the State of Florida:
30	
31	

2

1 Section 1. This act may be cited as the "Road-to-Independence Act." 2 3 Section 2. Paragraph (e) is added to subsection (1) of section 409.145, Florida Statutes, to read: 4 5 409.145 Care of children.-б (1) The department shall conduct, supervise, and 7 administer a program for dependent children and their 8 families. The services of the department are to be directed 9 toward the following goals: (e) The transition to self-sufficiency for older 10 11 children who continue to be in foster care as adolescents. 12 Section 3. Section 409.1451, Florida Statutes, is 13 created to read: 14 409.1451 Independent living transition services.--15 (1) SYSTEM OF SERVICES.--16 (a) The Department of Children and Family Services or its agents shall administer a system of independent living 17 transition services to enable older children in foster care 18 19 and young adults who exit foster care at age 18 to make the 20 transition to self-sufficiency as adults. (b) The goals of independent living transition 21 services are to assist older children in foster care and young 22 adults who were formerly in foster care to obtain life skills 23 and education for independent living and employment, to have a 24 25 quality of life appropriate for their age, and to assume 26 personal responsibility for becoming self-sufficient adults. 27 (c) State funds for foster care or federal funds shall 28 be used to establish a continuum of services for eligible 29 children in foster care and eligible young adults who were formerly in foster care which accomplish the goals for the 30 independent living transition services and provide the service 31

CS/HB 245

3

components for services for foster children, as provided in 1 2 subsection (3), and services for young adults who were formerly in foster care, as provided in subsection (5). 3 4 (d) For children in foster care, independent living 5 transition services are not an alternative to adoption. 6 Independent living transition services may occur concurrently 7 with continued efforts to locate and achieve placement in 8 adoptive families for older children in foster care. 9 (2) ELIGIBILITY.--10 (a) The department shall serve children who are 13 to 18 years of age and who are in foster care through the program 11 12 component of services for foster children provided in 13 subsection (3). Children to be served must meet the 14 eligibility requirements set forth for specific services as 15 provided in this section and through department rule. 16 (b) The department shall serve young adults who are 18 to 23 years of age and who were in foster care when they 17 turned 18 years of age through the program component of 18 19 services for young adults who were formerly in foster care in 20 subsection (5). Children to be served must meet the eligibility requirements set forth for specific services in 21 22 this section and through department rule. 23 (3) PROGRAM COMPONENT OF SERVICES FOR FOSTER 24 CHILDREN.--The department shall provide the following transition to independence services to children in foster care 25 26 who meet prescribed conditions and are determined eligible by the department. The service categories available to children 27 28 in foster care which facilitate successful transition into 29 adulthood are: 30 (a) Pre-independent-living services.--31

1. Pre-independent-living services include, but are 1 2 not limited to, life skills training, educational field trips, and conferences. The specific services to be provided to a 3 4 child shall be determined using a pre-independent-living 5 assessment. 6 2. A child 13 to 15 years of age who is in foster care 7 is eligible for such services. 8 (b) Life skills services.--9 1. Life skills services may include, but are not limited to, independent living skills training, educational 10 support, employment training, and counseling. The specific 11 12 services to be provided to a child shall be determined using 13 an independent life skills assessment. 14 2. A child 15 to 18 years of age who is in foster care is eligible for such services. 15 16 (c) Subsidized independent living services. --1. Subsidized independent living services are living 17 arrangements that allow the child to live independently of the 18 19 daily care and supervision of an adult in a setting that is 20 not required to be licensed under s. 409.175. 2. A child 16 to 18 years of age is eligible for such 21 22 services if he or she: a. Is adjudicated dependent under chapter 39; has been 23 placed in licensed out-of-home care for at least 6 months 24 25 prior to entering subsidized independent living; and has a 26 permanency goal of adoption, independent living, or long-term 27 licensed care; and 28 b. Is able to demonstrate independent living skills, as determined by the department, using established procedures 29 30 and assessments. 31

2 child must be part of an overall plan leading to the total 3 independence of the child from the department's supervision 4 The plan must include, but need not be limited to, a	iing as
	iing as
4 The plan must include, but need not be limited to, a	las
	las
5 description of the skills of the child and a plan for learn	
6 additional identified skills; the behavior that the child h	a
7 exhibited which indicates an ability to be responsible and	
8 plan for developing additional responsibilities, as	
9 appropriate; a plan for future educational, vocational, and	<u>l</u>
10 training skills; present financial and budgeting capability	.es
11 and a plan for improving resources and ability; a description	.on
12 of the proposed residence; documentation that the child	
13 understands the specific consequences of his or her conduct	in
14 the independent living program; documentation of proposed	
15 services to be provided by the department and other agencie	s,
16 including the type of service and the nature and frequency	of
17 contact; and a plan for maintaining or developing	
18 relationships with the family, other adults, friends, and t	he
19 <u>community</u> , as appropriate.	
20 <u>4.</u> Subsidy payments in an amount established by the	<u>.</u>
21 department may be made directly to a child under the direct	-
22 <u>supervision of a caseworker or other responsible adult</u>	
23 approved by the department.	
24 (4) PARTICIPATION IN LIFE SKILLS ACTIVITIESIn ord	ler
25 to assist older children in foster care, ages 13 to 18 year	`S
26 of age, with the transition to independent living as adults	· ,
27 the program must provide them with opportunities to	
28 participate in and learn from life skills activities in the	<u>ir</u>
29 foster families and communities which are reasonable and	
30 appropriate for their age. Such activities may include, but	-
31 are not limited to, managing money earned from a job, takin	ıg

6

driver's education, and participating in after-school or 1 2 extracurricular activities. To support these opportunities for 3 participation in age-appropriate life skills activities, the 4 department may: 5 (a) Develop, with children in the program and their б foster parents, a list of age-appropriate activities and 7 responsibilities to be presented to all children involved in 8 independent living transition services and their foster 9 parents. 10 (b) Provide training for staff and foster parents which addresses issues of older children in foster care and 11 the transition to adulthood, including supporting education 12 13 and employment and providing opportunities to participate in 14 appropriate daily activities. 15 (c) Develop procedures to maximize the authority of 16 foster parents to approve participation in age-appropriate activities of children in their care. 17 (d) Provide opportunities for older children in foster 18 19 care to interact with mentors. (e) Develop and implement procedures for older 20 children to directly access and manage the personal allowance 21 22 they receive from the department in order to learn 23 responsibility and participate in age-appropriate life skills 24 activities to the extent feasible. 25 (5) PROGRAM COMPONENT OF SERVICES FOR YOUNG ADULTS 26 FORMERLY IN FOSTER CARE. -- Based on the availability of funds, the department shall provide or arrange for the following 27 28 services to young adults formerly in foster care who meet the 29 prescribed conditions and are determined eligible by the department. The categories of services available to assist a 30 31

young adult formerly in foster care to achieve independence 1 2 are: 3 (a) Aftercare support services.--4 1. Aftercare support services include, but are not 5 limited to, referrals to resources in the community for: 6 a. Mentoring and tutoring. 7 b. Mental health services and substance abuse 8 counseling. 9 c. Life skills classes, including credit management 10 and preventive health activities. 11 d. Parenting classes. 12 e. Job skills training. 13 14 The specific services to be provided under this subparagraph 15 shall be determined by an aftercare services assessment. 16 Temporary assistance may be provided to prevent homelessness 17 within the limitations defined by the department. 2. A young adult 18 to 23 years of age who leaves 18 19 foster care at 18 years of age but who requests services prior 20 to reaching 23 years of age is eligible for such services. (b) Road-to-Independence Scholarship Program.--21 1. The Road-to-Independence Scholarship Program is 22 intended to help eligible students who are former foster 23 24 children in this state to receive the educational and 25 vocational training needed to achieve independence. The amount 26 of the award shall equal the earnings that the student would 27 have been eligible to earn working a 40-hour-a-week federal 28 minimum wage job, after considering other grants and scholarships that are in excess of the educational 29 institutions' fees and costs, and contingent upon available 30 funds. Students eligible for the Road-to-Independence 31

8

Scholarship Program may also be eligible for educational fee 1 waivers for workforce development postsecondary programs, 2 community colleges, and universities, pursuant to ss. 3 239.117(4)(c), 240.235(5)(a), and 240.35(2)(a). 4 2. A young adult 18 to 21 years of age is eligible for 5 6 the initial award, and a young adult under 23 years of age is 7 eligible for renewal awards, if he or she: 8 a. Is a dependent child, pursuant to chapter 39, and 9 is living in licensed foster care or in subsidized independent living at the time of his or her 18th birthday; 10 11 b. Has spent at least 6 months living in foster care before reaching his or her 18th birthday; 12 13 c. Is a resident of this state as defined in s. 14 240.404; and 15 d. Meets one of the following qualifications: 16 (I) Has earned a standard high school diploma or its equivalent as described in s. 232.246 or s. 229.814, and has 17 been admitted for full-time enrollment in an eligible 18 19 postsecondary education institution as defined in s. 20 240.40204; (II) Is enrolled full time in an accredited high 21 school, is within 2 years of graduation, and has maintained a 22 23 grade point average of at least 2.0 on a scale of 4.0 for the 24 two semesters preceding the date of his or her 18th birthday; 25 or 26 (III) Is enrolled full time in an accredited adult 27 education program designed to provide the student with a high 28 school diploma or its equivalent, is making satisfactory 29 progress in that program as certified by the program, and is within 2 years of graduation. 30 31

1	3.a. The department must advertise the availability of
2	the program and must ensure that the children and young adults
3	leaving foster care, foster parents, or family services
4	counselors are informed of the availability of the program and
5	the application procedures.
б	b. A young adult must apply for the initial award
7	during the 6 months immediately preceding his or her 18th
8	birthday. A young adult who fails to make an initial
9	application, but who otherwise meets the criteria for an
10	initial award, may make one application for the initial award
11	if such application is made before the young adult's 21st
12	birthday.
13	c. If funding for the program is available, the
14	department shall issue awards from the scholarship program for
15	each young adult who meets all the requirements of the
16	program.
17	d. An award shall be issued at the time the eligible
18	student reaches 18 years of age.
19	e. If the award recipient transfers from one eligible
20	institution to another and continues to meet eligibility
21	requirements, the award must be transferred with the
22	recipient.
23	f. Scholarship funds awarded to any eligible young
24	adult under this program are in addition to any other services
25	provided to the young adult by the department through its
26	independent living transition services.
27	g. The department shall provide information concerning
28	young adults receiving the Road-to-Independence Scholarship to
29	the Department of Education for inclusion in the student
30	financial assistance database, as provided in s. 240.40401.
31	

h. Scholarship funds shall be terminated when the 1 2 young adult has attained a bachelor of arts or bachelor of science degree, or equivalent undergraduate degree, or reaches 3 4 23 years of age, whichever occurs earlier. 5 i. The department shall evaluate and renew each award б annually during the 90-day period before the young adult's 7 birthday. In order to be eligible for a renewal award for the 8 subsequent year, the young adult must: 9 (I) Complete at least 12 semester hours or the 10 equivalent in the last academic year in which the young adult 11 earned a scholarship, except for a young adult who meets the 12 requirements of s. 240.4041. 13 (II) Maintain the cumulative grade point average 14 required by the scholarship program, except that, if the young 15 adult's grades are insufficient to renew the scholarship at 16 any time during the eligibility period, the young adult may 17 restore eligibility by improving the grade point average to the required level. 18 19 j. Scholarship funds may be terminated during the 20 interim between an award and the evaluation for a renewal award if the department determines that the award recipient is 21 no longer enrolled in an educational institution as defined in 22 23 sub-subparagraph 2.d., or is no longer a state resident. The 24 department shall notify a student who is terminated and inform 25 the student of his or her right to appeal. 26 k. An award recipient who does not qualify for a 27 renewal award or who chooses not to renew the award may 28 subsequently apply for reinstatement. An application for 29 reinstatement must be made before the young adult reaches 23 years of age and a student may not apply for reinstatement 30 more than once. In order to be eligible for reinstatement, the 31

11

young adult must meet the eligibility criteria and the 1 2 criteria for award renewal for the scholarship program. 3 1. A young adult receiving continued services of the 4 foster care program under former s. 409.145(3) must transfer 5 to the scholarship program by July 1, 2003. б (c) Appeals process.--7 1. The Department of Children and Family Services 8 shall adopt by rule a procedure by which a young adult may 9 appeal an eligibility determination or the department's 10 failure to provide scholarship funds or aftercare support 11 services if such funds are available. 12 2. The procedure developed by the department must be 13 readily available to young adults and must provide for an 14 appeal to the Secretary of Children and Family Services. The 15 decision of the secretary constitutes final agency action and 16 is reviewable by the court as provided in s. 120.68. (6) ACCOUNTABILITY.--The department shall develop 17 outcome measures for the program and other performance 18 19 measures. 20 (7) INDEPENDENT LIVING SERVICES INTEGRATION WORKGROUP. -- The Secretary of Children and Family Services 21 22 shall establish the independent living services integration 23 workgroup, which, at a minimum, shall include representatives 24 from the Department of Children and Family Services, the Agency for Workforce Innovation, the Department of Education, 25 26 the Agency for Health Care Administration, the State Youth 27 Advisory Board, Workforce Florida, Inc., and foster parents. 28 The workgroup shall assess barriers to the effective and efficient integration of services and support across systems 29 for the transition of older children in foster care to 30 31 independent living. The workgroup shall recommend methods to

12

overcome these barriers and shall ensure that the state plan 1 2 for federal funding for the independent living transition 3 services includes these recommendations. The workgroup shall report to appropriate legislative committees of the Senate and 4 5 the House of Representatives by December 31, 2002. Specific б issues and recommendations to be addressed by the workgroup 7 include: 8 (a) Enacting the Medicaid provision of the federal 9 Foster Care Independence Act of 1999, Pub. L. No. 106-169, which allows young adults formerly in foster care to receive 10 11 medical coverage up to 21 years of age. 12 (b) Extending the age of Medicaid coverage from 21 to 13 23 years of age for young adults formerly in foster care in 14 order to enable such youth to complete a postsecondary 15 education degree. 16 (c) Encouraging the regional workforce boards to 17 provide priority employment and support for eligible foster care participants receiving independent living transition 18 19 services. 20 (d) Facilitating transfers between schools when 21 changes in foster care placements occur. 22 (e) Identifying mechanisms to increase the legal 23 authority of foster parents and staff of the department or its 24 agent to provide for the age-appropriate care of older children in foster care, including enrolling a child in 25 26 school, signing for a practice driver's license for the child under s. 322.09(4), cosigning loans and insurance for the 27 28 child, signing for the child's medical treatment, and 29 authorizing other similar activities as appropriate. (f) Transferring the allowance of spending money that 30 is provided by the department each month directly to an older 31

13

child in the program through an electronic benefit transfer 1 2 program. The purpose of the transfer is to allow these 3 children to access and manage the allowance they receive in order to learn responsibility and participate in 4 5 age-appropriate life skills activities. б (g) Identifying other barriers to normalcy for a child 7 in foster care. 8 (8) RULEMAKING. -- The department shall adopt by rule 9 procedures to administer this section, including provision for the proportional reduction of scholarship awards when adequate 10 11 funds are not available for all applicants. The department 12 shall engage in appropriate planning to prevent, to the extent 13 possible, a reduction in scholarship awards after issuance. 14 Section 4. Paragraph (f) of subsection (3) of section 15 409.165, Florida Statutes, is amended to read: 409.165 Alternate care for children.--16 (3) With the written consent of parents, custodians, 17 or guardians, or in accordance with those provisions in 18 19 chapter 39 that relate to dependent children, the department, 20 under rules properly adopted, may place a child: 21 (f) In a subsidized an independent living situation, subject to the provisions of s. 409.1451(3)(c) subsection (4), 22 23 under such conditions as are determined to be for the best 24 25 interests or the welfare of the child. Any child placed in an 26 institution or in a family home by the department or its 27 agency may be removed by the department or its agency, and 28 such other disposition may be made as is for the best interest 29 of the child, including transfer of the child to another institution, another home, or the home of the child. 30 31 Expenditure of funds appropriated for out-of-home care can be 14

used to meet the needs of a child in the child's own home or 1 2 the home of a relative if the child can be safely served in 3 the child's own home or that of a relative if placement can be avoided by the expenditure of such funds, and if the 4 5 expenditure of such funds in this manner is calculated by the б department to be a potential cost savings. 7 Section 5. Notwithstanding subsection (7) of section 3 8 of chapter 2000-321, Laws of Florida, section 239.117, Florida 9 Statutes, shall not stand repealed on January 7, 2003, as 10 scheduled by that law, but that section is reenacted and 11 amended to read: 12 239.117 Workforce development postsecondary student 13 fees.--14 This section applies to students enrolled in (1)15 workforce development programs who are reported for funding 16 through the Workforce Development Education Fund, except that 17 college credit fees for the community colleges are governed by s. 240.35. 18 19 (2) All students shall be charged fees except students 20 who are exempt from fees or students whose fees are waived. 21 (3) The following students are exempt from any 22 requirement for the payment of registration, matriculation, and laboratory fees for adult basic, adult secondary, or 23 vocational-preparatory instruction: 24 (a) A student who does not have a high school diploma 25 26 or its equivalent. 27 (b) A student who has a high school diploma or its 28 equivalent and who has academic skills at or below the eighth 29 grade level pursuant to state board rule. A student is eligible for this exemption from fees if the student's skills 30 31 are at or below the eighth grade level as measured by a test 15 CODING: Words stricken are deletions; words underlined are additions.

administered in the English language and approved by the 1 2 Department of Education, even if the student has skills above 3 that level when tested in the student's native language. (4) The following students are exempt from the payment 4 5 of registration, matriculation, and laboratory fees: б (a) A student enrolled in a dual enrollment or early 7 admission program pursuant to s. 239.241. 8 (b) A student enrolled in an approved apprenticeship 9 program, as defined in s. 446.021. 10 (c) A student to for whom the state has awarded a 11 Road-to-Independence Scholarship is paying a foster care board 12 payment pursuant to s. 409.145(3) or pursuant to parts II and 13 III of chapter 39, for whom the permanency planning goal 14 pursuant to part III of chapter 39 is long-term foster care or independent living, or who is adopted from the Department of 15 16 Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in 17 vocational-preparatory instruction and completion of the 18 19 college-level communication and computation skills testing 20 program. Such exemption shall be available to any student adopted from the Department of Children and Family Services 21 22 after May 5, 1997; however, the exemption shall be valid for no more than 4 years after the date of graduation from high 23 24 school. 25 (d) A student enrolled in an employment and training 26 program under the welfare transition program. The regional 27 workforce board shall pay the community college or school 28 district for costs incurred for welfare transition program 29 participants. (e) A student who lacks a fixed, regular, and adequate 30 31 nighttime residence or whose primary nighttime residence is a 16

public or private shelter designed to provide temporary 1 2 residence for individuals intended to be institutionalized, or 3 a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. 4 5 (f) A student who is a proprietor, owner, or worker of б a company whose business has been at least 50 percent 7 negatively financially impacted by the buy-out of property 8 around Lake Apopka by the State of Florida. Such a student may 9 receive a fee exemption only if the student has not received compensation because of the buy-out, the student is designated 10 11 a Florida resident for tuition purposes, pursuant to s. 12 240.1201, and the student has applied for and been denied 13 financial aid, pursuant to s. 240.404, which would have 14 provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the 15 16 postsecondary education institution verifying that the conditions of this paragraph have been met, including support 17 documentation provided by the Department of Revenue. The 18 19 student must be currently enrolled in, or begin coursework 20 within, a program area by fall semester 2000. The exemption is valid for a period of 4 years from the date that the 21 22 postsecondary education institution confirms that the conditions of this paragraph have been met. 23 24 (5) School districts and community colleges may waive fees for any fee-nonexempt student. The total value of fee 25 26 waivers granted by the school district or community college 27 may not exceed the amount established annually in the General 28 Appropriations Act. Any student whose fees are waived in 29 excess of the authorized amount may not be reported for state funding purposes. Any school district or community college 30 31 that waives fees and requests state funding for a student in 17

violation of the provisions of this section shall be penalized
 at a rate equal to 2 times the value of the full-time student
 enrollment reported.

4 (6)(a) The Commissioner of Education shall provide to 5 the State Board of Education no later than December 31 of each year a schedule of fees for workforce development education, 6 7 excluding continuing workforce education, for school districts 8 and community colleges. The fee schedule shall be based on the 9 amount of student fees necessary to produce 25 percent of the prior year's average cost of a course of study leading to a 10 11 certificate or diploma. At the discretion of a school board or a community college, this fee schedule may be implemented over 12 13 a 3-year period, with full implementation in the 1999-2000 school year. In years preceding that year, if fee increases 14 15 are necessary for some programs or courses, the fees shall be 16 raised in increments designed to lessen their impact upon students already enrolled. Fees for students who are not 17 residents for tuition purposes must offset the full cost of 18 instruction. Fee-nonexempt students enrolled in 19 20 vocational-preparatory instruction shall be charged fees equal 21 to the fees charged for certificate career education 22 instruction. Each community college that conducts college-preparatory and vocational-preparatory instruction in 23 the same class section may charge a single fee for both types 24 25 of instruction. 26 (b) Fees for continuing workforce education shall be 27 locally determined by the school board or community college. 28 However, at least 50 percent of the expenditures for the continuing workforce education program provided by the 29 community college or school district must be derived from 30 31 fees.

18

(c) The State Board of Education shall adopt a fee
 schedule for school districts that produces the fee revenues
 calculated pursuant to paragraph (a). The schedule so
 calculated shall take effect, unless otherwise specified in
 the General Appropriations Act.

6 (d) The State Board of Education shall adopt, by rule,
7 the definitions and procedures that school boards shall use in
8 the calculation of cost borne by students.

(7) Each year the State Board of Community Colleges 9 shall review and evaluate the percentage of the cost of adult 10 11 programs and certificate career education programs supported 12 through student fees. For students who are residents for 13 tuition purposes, the schedule so adopted must produce 14 revenues equal to 25 percent of the prior year's average program cost for college-preparatory and certificate-level 15 16 workforce development programs. Fees for continuing workforce education shall be locally determined by the school board or 17 community college. However, at least 50 percent of the 18 19 expenditures for the continuing workforce education program 20 provided by the community college or school district must be derived from fees. Fees for students who are not residents for 21 tuition purposes must offset the full cost of instruction. 22

23 (8) Each school board and community college board of 24 trustees may establish a separate fee for financial aid 25 purposes in an additional amount of up to 10 percent of the 26 student fees collected for workforce development programs 27 funded through the Workforce Development Education Fund. All 28 fees collected shall be deposited into a separate workforce 29 development student financial aid fee trust fund of the district or community college to support students enrolled in 30 workforce development programs. Any undisbursed balance 31

remaining in the trust fund and interest income accruing to 1 2 investments from the trust fund shall increase the total funds 3 available for distribution to workforce development education students. Awards shall be based on student financial need and 4 5 distributed in accordance with a nationally recognized system of need analysis approved by the State Board for Career 6 7 Education. Fees collected pursuant to this subsection shall be 8 allocated in an expeditious manner.

(9) The State Board of Education and the State Board 9 of Community Colleges shall adopt rules to allow the deferral 10 11 of registration and tuition fees for students receiving 12 financial aid from a federal or state assistance program when 13 such aid is delayed in being transmitted to the student 14 through circumstances beyond the control of the student. The failure to make timely application for such aid is an 15 insufficient reason to receive a deferral of fees. The rules 16 must provide for the enforcement and collection or other 17 settlement of delinquent accounts. 18

(10) Any veteran or other eligible student who receives benefits under chapter 30, chapter 31, chapter 32, chapter 34, or chapter 35 of Title 38, U.S.C., or chapter 106 of Title 10, U.S.C., is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits.

(11) Each school district and community college shall be responsible for collecting all deferred fees. If a school district or community college has not collected a deferred fee, the student may not earn state funding for any course for which the student subsequently registers until the fee has been paid.

31

(12) Any school district or community college that 1 2 reports students who have not paid fees in an approved manner 3 in calculations of full-time equivalent enrollments for state funding purposes shall be penalized at a rate equal to 2 times 4 5 the value of such enrollments. Such penalty shall be charged б against the following year's allocation from the Florida 7 Workforce Development Education Fund or the Community College 8 Program Fund and shall revert to the General Revenue Fund. 9 The State Board of Education shall specify, in rule, approved methods of student fee payment. Such methods must include, 10 but need not be limited to, student fee payment; payment 11 12 through federal, state, or institutional financial aid; and 13 employer fee payments.

14 (13) Each school district and community college shall 15 report only those students who have actually enrolled in 16 instruction provided or supervised by instructional personnel under contract with the district or community college in 17 calculations of actual full-time enrollments for state funding 18 19 purposes. A student who has been exempted from taking a 20 course or who has been granted academic or vocational credit through means other than actual coursework completed at the 21 22 granting institution may not be calculated for enrollment in the course from which the student has been exempted or for 23 which the student has been granted credit. School districts 24 25 and community colleges that report enrollments in violation of 26 this subsection shall be penalized at a rate equal to 2 times 27 the value of such enrollments. Such penalty shall be charged 28 against the following year's allocation from the Workforce 29 Development Education Fund and shall revert to the General 30 Revenue Fund.

31

21

(14) School boards and community college boards of trustees may establish scholarship funds using donations. If such funds are established, school boards and community college boards of trustees shall adopt rules that provide for the criteria and methods for awarding scholarships from the fund.

7 (15) Each school board and community college board of 8 trustees may establish a separate fee for capital 9 improvements, technology enhancements, or equipping buildings which may not exceed 5 percent of the matriculation fee for 10 11 resident students or 5 percent of the matriculation and 12 tuition fee for nonresident students. Funds collected by 13 community colleges through these fees may be bonded only for 14 the purpose of financing or refinancing new construction and equipment, renovation, or remodeling of educational 15 16 facilities. The fee shall be collected as a component part of the registration and tuition fees, paid into a separate 17 account, and expended only to construct and equip, maintain, 18 19 improve, or enhance the certificate career education or adult 20 education facilities of the school district or community college. Projects funded through the use of the capital 21 22 improvement fee must meet the survey and construction requirements of chapter 235. Pursuant to s. 216.0158, each 23 school board and community college board of trustees shall 24 25 identify each project, including maintenance projects, 26 proposed to be funded in whole or in part by such fee. Capital 27 improvement fee revenues may be pledged by a board of trustees 28 as a dedicated revenue source to the repayment of debt, 29 including lease-purchase agreements and revenue bonds, with a term not to exceed 20 years, and not to exceed the useful life 30 of the asset being financed, only for the new construction and 31 2.2

equipment, renovation, or remodeling of educational 1 2 facilities. Community colleges may use the services of the 3 Division of Bond Finance of the State Board of Administration to issue any bonds authorized through the provisions of this 4 5 subsection. Any such bonds issued by the Division of Bond Finance shall be in compliance with the provisions of the 6 7 State Bond Act. Bonds issued pursuant to the State Bond Act 8 shall be validated in the manner provided by chapter 75. The complaint for such validation shall be filed in the circuit 9 court of the county where the seat of state government is 10 11 situated, the notice required to be published by s. 75.06 shall be published only in the county where the complaint is 12 13 filed, and the complaint and order of the circuit court shall 14 be served only on the state attorney of the circuit in which the action is pending. A maximum of 15 cents per credit hour 15 16 may be allocated from the capital improvement fee for child care centers conducted by the school board or community 17 college board of trustees. 18

19 (16) Community colleges and district school boards are 20 not authorized to charge students enrolled in workforce 21 development programs any fee that is not specifically 22 authorized by statute. In addition to matriculation, tuition, financial aid, capital improvement, and technology fees, as 23 authorized in this section, community colleges and district 24 school boards are authorized to establish fee schedules for 25 26 the following user fees and fines: laboratory fees; parking 27 fees and fines; library fees and fines; fees and fines 28 relating to facilities and equipment use or damage; access or 29 identification card fees; duplicating, photocopying, binding, or microfilming fees; standardized testing fees; diploma 30 31 replacement fees; transcript fees; application fees;

23

graduation fees; and late fees related to registration and 1 2 payment. Such user fees and fines shall not exceed the cost of 3 the services provided and shall only be charged to persons receiving the service. Parking fee revenues may be pledged by 4 5 a community college board of trustees as a dedicated revenue source for the repayment of debt, including lease-purchase 6 7 agreements and revenue bonds with terms not exceeding 20 years 8 and not exceeding the useful life of the asset being financed. 9 Community colleges shall use the services of the Division of Bond Finance of the State Board of Administration to issue any 10 11 revenue bonds authorized by the provisions of this subsection. Any such bonds issued by the Division of Bond Finance shall be 12 13 in compliance with the provisions of the State Bond Act. Bonds 14 issued pursuant to the State Bond Act shall be validated in the manner established in chapter 75. The complaint for such 15 validation shall be filed in the circuit court of the county 16 where the seat of state government is situated, the notice 17 required to be published by s. 75.06 shall be published only 18 in the county where the complaint is filed, and the complaint 19 20 and order of the circuit court shall be served only on the state attorney of the circuit in which the action is pending. 21 22 (17) Each district school board and community college district board of trustees is authorized to establish specific 23 fees for workforce development instruction not reported for 24 state funding purposes or for workforce development 25 26 instruction not reported as state funded full-time equivalent 27 students. District school boards and district boards of 28 trustees are not required to charge any other fee specified in 29 this section for this type of instruction. (18) Each district school board and community college 30 district board of trustees is authorized to establish a 31

24

CS/HB 245

Florida House of Representatives - 2002 404-130-02

separate fee for technology, not to exceed \$1.80 per credit 1 hour or credit-hour equivalent for resident students and not 2 3 more than \$5.40 per credit hour or credit-hour equivalent for nonresident students, or the equivalent, to be expended in 4 5 accordance with technology improvement plans. The technology fee may apply only to associate degree programs and courses. 6 7 Fifty percent of technology fee revenues may be pledged by a 8 community college board of trustees as a dedicated revenue 9 source for the repayment of debt, including lease-purchase 10 agreements, not to exceed the useful life of the asset being 11 financed. Revenues generated from the technology fee may not 12 be bonded.

Section 6. Notwithstanding subsection (7) of section 3 of chapter 2000-321, Laws of Florida, section 240.235, Florida Statutes, shall not stand repealed on January 7, 2003, as scheduled by that law, but that section is reenacted and amended to read:

18

240.235 Fees.--

(1) Each university is authorized to establish
separate activity and service, health, and athletic fees.
When duly established, the fees shall be collected as
component parts of the registration and tuition fees and shall
be retained by the university and paid into the separate
activity and service, health, and athletic funds.

(a)1. Each university president shall establish a student activity and service fee on the main campus of the university. The university president may also establish a student activity and service fee on any branch campus or center. Any subsequent increase in the activity and service fee must be recommended by an activity and service fee committee, at least one-half of whom are students appointed by

25

the student body president. The remainder of the committee 1 2 shall be appointed by the university president. A 3 chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a 4 5 tie. The recommendations of the committee shall take effect б only after approval by the university president, after 7 consultation with the student body president, with final 8 approval by the Board of Regents. An increase in the activity 9 and service fee may occur only once each fiscal year and must be implemented beginning with the fall term. The Board of 10 11 Regents is responsible for promulgating the rules and timetables necessary to implement this fee. 12 13 2. The student activity and service fees shall be expended for lawful purposes to benefit the student body in 14 general. This shall include, but shall not be limited to, 15 16 student publications and grants to duly recognized student organizations, the membership of which is open to all students 17 at the university without regard to race, sex, or religion. 18 19 The fund may not benefit activities for which an admission fee 20 is charged to students, except for 21 student-government-association-sponsored concerts. The 22 allocation and expenditure of the fund shall be determined by the student government association of the university, except 23 that the president of the university may veto any line item or 24 25 portion thereof within the budget when submitted by the

26 student government association legislative body. The

27 university president shall have 15 school days from the date

28 of presentation of the budget to act on the allocation and

29 expenditure recommendations, which shall be deemed approved if

30 no action is taken within the 15 school days. If any line item

31 or portion thereof within the budget is vetoed, the student

26

1 2

3

government association legislative body shall within 15 school days make new budget recommendations for expenditure of the vetoed portion of the fund. If the university president vetoes any line item or portion thereof within the new budget

vetoes any line item or portion thereof within the new budget 4 5 revisions, the university president may reallocate by line item that vetoed portion to bond obligations guaranteed by 6 7 activity and service fees. Unexpended funds and undisbursed 8 funds remaining at the end of a fiscal year shall be carried over and remain in the student activity and service fund and 9 be available for allocation and expenditure during the next 10 11 fiscal year.

12 (b) Each university president shall establish a 13 student health fee on the main campus of the university. The 14 university president may also establish a student health fee on any branch campus or center. Any subsequent increase in the 15 16 health fee must be recommended by a health committee, at least one-half of whom are students appointed by the student body 17 president. The remainder of the committee shall be appointed 18 by the university president. A chairperson, appointed jointly 19 20 by the university president and the student body president, shall vote only in the case of a tie. The recommendations of 21 22 the committee shall take effect only after approval by the university president, after consultation with the student body 23 president, with final approval by the Board of Regents. An 24 increase in the health fee may occur only once each fiscal 25 26 year and must be implemented beginning with the fall term. The 27 Board of Regents is responsible for promulgating the rules and 28 timetables necessary to implement this fee. 29 (c) Each university president shall establish a

30 separate athletic fee on the main campus of the university.

31 The university president may also establish a separate

27

CS/HB 245

Florida House of Representatives - 2002 404-130-02

athletic fee on any branch campus or center. The initial 1 2 aggregate athletic fee at each university shall be equal to, but may be no greater than, the 1982-1983 per-credit-hour 3 activity and service fee contributed to intercollegiate 4 5 athletics, including women's athletics, as provided by s. 240.533. Concurrently with the establishment of the athletic 6 7 fee, the activity and service fee shall experience a one-time 8 reduction equal to the initial aggregate athletic fee. Any subsequent increase in the athletic fee must be recommended by 9 an athletic fee committee, at least one-half of whom are 10 students appointed by the student body president. 11 The 12 remainder of the committee shall be appointed by the 13 university president. A chairperson, appointed jointly by the 14 university president and the student body president, shall vote only in the case of a tie. The recommendations of the 15 16 committee shall take effect only after approval by the university president, after consultation with the student body 17 president, with final approval by the Board of Regents. 18 An 19 increase in the athletic fee may occur only once each fiscal 20 year and must be implemented beginning with the fall term. The 21 Board of Regents is responsible for promulgating the rules and 22 timetables necessary to implement this fee. 23 (2) The university may permit the deferral of 24 registration and tuition fees for those students receiving 25 financial aid from federal or state assistance programs when 26 such aid is delayed in being transmitted to the student 27 through circumstances beyond the control of the student. 28 Failure to make timely application for such aid shall be 29 insufficient reason to receive such deferral. Veterans and other eligible students receiving benefits under chapter 30, 30 31 chapter 31, chapter 32, chapter 34, or chapter 35, 38 U.S.C.,

28

or chapter 106, 10 U.S.C., shall be entitled to one deferment
 each academic year and an additional deferment each time there
 is a delay in the receipt of their benefits.

4 (3) The Board of Regents shall establish rules to 5 waive any or all application, course registration, and related fees for persons 60 years of age or older who are residents of 6 7 this state and who attend classes for credit. No academic 8 credit shall be awarded for attendance in classes for which fees are waived under this subsection. This privilege may be 9 granted only on a space-available basis, if such classes are 10 11 not filled as of the close of registration. A university may limit or deny the privilege for courses which are in programs 12 13 for which the Board of Regents has established selective 14 admissions criteria. Persons paying full fees and state employees taking courses on a space-available basis shall have 15 16 priority over those persons whose fees are waived in all cases where classroom spaces are limited. 17

(4) Students enrolled in a dual enrollment or early admission program pursuant to s. 240.116 shall be exempt from the payment of registration, matriculation, and laboratory fees. Students enrolled in accordance with this subsection may be calculated as the proportional shares of full-time equivalent enrollments each such student generates for state funding purposes.

25 (5)(a) Any student to for whom the state has awarded a
26 Road-to-Independence Scholarship is paying a foster care board

27 payment pursuant to s. 409.145(3) or parts II and III of

28 chapter 39, for whom the permanency planning goal pursuant to

29 part III of chapter 39 is long-term foster care or independent

30 living, or who is adopted from the Department of Children and

31 Family Services after May 5, 1997, shall be exempt from the

29

payment of all undergraduate fees, including fees associated 1 2 with enrollment in college-preparatory instruction or 3 completion of college-level communication and computation skills testing programs. Before a fee exemption can be given, 4 5 the student shall have applied for and been denied financial aid, pursuant to s. 240.404, which would have provided, at a 6 7 minimum, payment of all undergraduate fees. Such exemption 8 shall be available to any student adopted from the Department 9 of Children and Family Services after May 5, 1997; however, the exemption shall be valid for no more than 4 years after 10 11 the date of graduation from high school.

12 (b) Any student qualifying for a fee exemption under 13 this subsection shall receive such an exemption for not more 14 than 4 consecutive years or 8 semesters unless the student is participating in college-preparatory instruction or is 15 16 requiring additional time to complete the college-level communication and computation skills testing programs. Such a 17 student shall be eligible to receive a fee exemption for a 18 19 maximum of 5 consecutive years or 10 semesters.

(c) As a condition for continued fee exemption, a student shall have earned a grade point average of at least 2.0 on a 4.0 scale for the previous term, maintain at least an overall 2.0 average for college work, or have an average below 2.0 for only the previous term and be eligible for continued enrollment in the institution.

(6) Any proprietor, owner, or worker of a company whose business has been at least 50-percent negatively financially impacted by the buyout of property around Lake Apopka by the State of Florida is exempt from the payment of registration, matriculation, and laboratory fees. A student receiving a fee exemption in accordance with this subsection

³⁰

must not have received compensation because of the buyout, 1 2 must be designated a Florida resident for tuition purposes pursuant to s. 240.1201, and must first have applied for and 3 been denied financial aid, pursuant to s. 240.404, which would 4 5 have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the 6 7 postsecondary education institution verifying that the 8 conditions of this subsection have been met, including support 9 documentation provided by the Department of Revenue. The student must be currently enrolled in, or begin coursework 10 11 within, a program area by fall semester 2000. The exemption is valid for a period of 4 years from the date that the 12 13 postsecondary education institution confirms that the 14 conditions of this subsection have been met.

15 (7) Each university may assess a service charge for 16 the payment of tuition and fees in installments. Such service 17 charge must be approved by the Board of Regents. The revenues 18 from such service charges shall be deposited into a student 19 fee trust fund the Legislature has established and assigned to 20 the university for that purpose.

(8) Any graduate student enrolled in a state-approved school psychology training program shall be entitled to a waiver of registration fees for internship credit hours applicable to an internship in the public school system under the supervision of a Department of Education certified school psychologist employed by the school system.

(9) The Board of Regents shall exempt one-half of all tuition and course-related fees for certain members of the active Florida National Guard pursuant to the provisions of s. 250.10(8).

31

31

The Board of Regents may establish rules to allow 1 (10) 2 for the waiver of out-of-state fees for nondegree-seeking 3 students enrolled at State University System institutions if the earned student credit hours generated by such students are 4 5 nonfundable and the direct cost for the program of study is б recovered from the fees charged to all students. 7 (11) Students who are enrolled in Programs in Medical 8 Sciences are considered graduate students for the purpose of 9 enrollment and student fees. 10 Section 7. Notwithstanding subsection (7) of section 3 of chapter 2000-321, Laws of Florida, section 240.35, Florida 11 12 Statutes, shall not stand repealed on January 7, 2003, as 13 scheduled by that law, but that section, as amended by section 14 8 of chapter 2001-254, Laws of Florida, and section 12 of 15 chapter 2001-254, Laws of Florida, is reenacted and amended to 16 read: 240.35 Student fees.--Unless otherwise provided, the 17 provisions of this section apply only to fees charged for 18 19 college credit instruction leading to an associate in arts 20 degree, an associate in applied science degree, or an 21 associate in science degree and noncollege credit 22 college-preparatory courses defined in s. 239.105. 23 (1) The State Board of Community Colleges shall 24 establish the matriculation and tuition fees for 25 college-preparatory instruction and for credit instruction 26 which may be counted toward an associate in arts degree, an 27 associate in applied science degree, or an associate in 28 science degree. (2)(a) Any student to for whom the state has awarded 29 the Road-to-Independence Scholarship is paying a foster care 30 31 board payment pursuant to s. 409.145(3) or parts II and III of 32

chapter 39, for whom the permanency planning goal pursuant to 1 2 part III of chapter 39 is long-term foster care or independent 3 living, or who is adopted from the Department of Children and Family Services after May 5, 1997, shall be exempt from the 4 5 payment of all undergraduate fees, including fees associated б with enrollment in college-preparatory instruction or 7 completion of the college-level communication and computation 8 skills testing program. Before a fee exemption can be given, 9 the student shall have applied for and been denied financial aid, pursuant to s. 240.404, which would have provided, at a 10 11 minimum, payment of all student fees. Such exemption shall be available to any student adopted from the Department of 12 13 Children and Family Services after May 5, 1997; however, the 14 exemption shall be valid for no more than 4 years after the date of graduation from high school. 15 16 (b) Any student qualifying for a fee exemption under

17 this subsection shall receive such an exemption for not more 18 than 2 consecutive years or 4 semesters, unless the student is 19 participating in college-preparatory instruction or requires 20 additional time to complete the college-level communication 21 and computation skills testing program. Such a student is 22 eligible to receive a fee exemption for a maximum of 3 23 consecutive years or 6 semesters.

(c) As a condition for continued fee exemption, a
student shall earn a grade point average of at least 2.0 on a
4.0 scale for the previous term, maintain at least an overall
2.0 average for college work, or have an average below 2.0 for
only the previous term and be eligible for continued
enrollment in the institution.

30 (3) Students enrolled in dual enrollment and early
31 admission programs under s. 240.116 and students enrolled in

33

employment and training programs under the welfare transition 1 2 program are exempt from the payment of registration, 3 matriculation, and laboratory fees; however, such students may not be included within calculations of fee-waived enrollments. 4 5 The regional workforce board shall pay the community college for costs incurred by that participant related to that 6 7 person's classes or program. Other fee-exempt instruction 8 provided under this subsection generates an additional 9 one-fourth full-time equivalent enrollment.

(4) Any proprietor, owner, or worker of a company 10 11 whose business has been at least 50-percent negatively 12 financially impacted by the buyout of property around Lake 13 Apopka by the State of Florida is exempt from the payment of 14 registration, matriculation, and laboratory fees. A student receiving a fee exemption in accordance with this subsection 15 16 must not have received compensation because of the buyout, must be designated a Florida resident for tuition purposes 17 pursuant to s. 240.1201, and must first have applied for and 18 19 been denied financial aid, pursuant to s. 240.404, which would 20 have provided, at a minimum, payment of all student fees. The 21 student is responsible for providing evidence to the 22 postsecondary education institution verifying that the conditions of this subsection have been met, including support 23 documentation provided by the Department of Revenue. The 24 student must be currently enrolled in, or begin coursework 25 26 within, a program area by fall semester 2000. The exemption 27 is valid for a period of 4 years from the date that the 28 postsecondary education institution confirms that the conditions of this subsection have been met. 29 (5)(a) Fees shall be waived for certain members of the 30 31 active Florida National Guard pursuant to s. 250.10(8).

34

CS/HB 245

Florida House of Representatives - 2002 404-130-02

1 (b) Community colleges may waive fees for any 2 fee-nonexempt student. A student whose fees are waived in 3 excess of the amount authorized annually in the General Appropriations Act may not be included in calculations of 4 5 full-time equivalent enrollments for state funding purposes. Any community college that waives fees and requests state 6 7 funding for a student in violation of the provisions of this 8 subsection shall be penalized at a rate equal to two times the 9 value of the full-time equivalent student enrollment reported served. Such penalty shall be charged against the following 10 11 year's allocation from the Community College Program Fund. 12 The State Board of Community Colleges shall adopt (6) 13 by December 31 of each year a resident fee schedule for the 14 following fall for advanced and professional, associate in science degree, and college-preparatory programs that produce 15 16 revenues in the amount of 25 percent of the full prior year's cost of these programs. However, the board may not adopt an 17 annual fee increase in any program for resident students which 18 19 exceeds 10 percent. Fees for courses in college-preparatory 20 programs and associate in arts and associate in science degree programs may be established at the same level. In the absence 21 22 of a provision to the contrary in an appropriations act, the fee schedule shall take effect and the colleges shall expend 23 the funds on instruction. If the Legislature provides for an 24 25 alternative fee schedule in an appropriations act, the fee 26 schedule shall take effect the subsequent fall semester. 27 (7) Each community college board of trustees shall 28 establish matriculation and tuition fees, which may vary no 29 more than 10 percent below and 15 percent above the fee schedule adopted by the State Board of Community Colleges, 30 31 provided that any amount from 10 to 15 percent above the fee

35

schedule is used only to support safety and security purposes. 1 2 In order to assess an additional amount for safety and 3 security purposes, a community college board of trustees must provide written justification to the State Board of Community 4 5 Colleges based on criteria approved by the local board of trustees, including but not limited to criteria such as local 6 7 crime data and information, and strategies for the 8 implementation of local safety plans. For 1999-2000, each community college is authorized to increase the sum of the 9 10 matriculation fee and technology fee by not more than 5 11 percent of the sum of the matriculation and local safety and security fees in 1998-1999. However, no fee in 1999-2000 shall 12 13 exceed the prescribed statutory limit. Should a college decide 14 to increase the matriculation fee, the funds raised by increasing the matriculation fee must be expended solely for 15 16 additional safety and security purposes and shall not supplant funding expended in the 1998-1999 budget for safety and 17 18 security purposes.

19 (8) The sum of nonresident student matriculation and 20 tuition fees must be sufficient to defray the full cost of 21 each program. The annual fee increases for nonresident 22 students established by the board, in the absence of 23 legislative action to the contrary in an appropriations act, 24 may not exceed 25 percent.

(9) The State Board of Community Colleges shall adopt a rule specifying the definitions and procedures to be used in the calculation of the percentage of cost paid by students. The rule must provide for the calculation of the full cost of educational programs based on the allocation of all funds provided through the general current fund to programs of instruction, and other activities as provided in the annual

36

expenditure analysis. The rule shall be developed in
 consultation with the Legislature.

3 (10) Each community college district board of trustees 4 may establish a separate activity and service fee not to 5 exceed 10 percent of the matriculation fee, according to rules б of the State Board of Education. The student activity and 7 service fee shall be collected as a component part of the 8 registration and tuition fees. The student activity and service fees shall be paid into a student activity and service 9 fund at the community college and shall be expended for lawful 10 11 purposes to benefit the student body in general. These 12 purposes include, but are not limited to, student publications 13 and grants to duly recognized student organizations, the 14 membership of which is open to all students at the community 15 college without regard to race, sex, or religion.

16 (11)(a) Each community college is authorized to establish a separate fee for financial aid purposes in an 17 additional amount up to, but not to exceed, 5 percent of the 18 19 total student tuition or matriculation fees collected. Each 20 community college may collect up to an additional 2 percent if the amount generated by the total financial aid fee is less 21 22 than \$250,000. If the amount generated is less than \$250,000, a community college that charges tuition and matriculation 23 24 fees at least equal to the average fees established by rule 25 may transfer from the general current fund to the scholarship 26 fund an amount equal to the difference between \$250,000 and 27 the amount generated by the total financial aid fee 28 assessment. No other transfer from the general current fund to 29 the loan, endowment, or scholarship fund, by whatever name known, is authorized. 30 31

37

CS/HB 245

Florida House of Representatives - 2002 404-130-02

(b) All funds collected under this program shall be 1 2 placed in the loan and endowment fund or scholarship fund of 3 the college, by whatever name known. Such funds shall be disbursed to students as quickly as possible. An amount not 4 5 greater than 40 percent of the fees collected in a fiscal year may be carried forward unexpended to the following fiscal 6 7 year. However, funds collected prior to July 1, 1989, and 8 placed in an endowment fund may not be considered part of the 9 balance of funds carried forward unexpended to the following 10 fiscal year.

11 (c) Up to 25 percent or \$300,000, whichever is 12 greater, of the financial aid fees collected may be used to 13 assist students who demonstrate academic merit; who participate in athletics, public service, cultural arts, and 14 other extracurricular programs as determined by the 15 16 institution; or who are identified as members of a targeted gender or ethnic minority population. The financial aid fee 17 revenues allocated for athletic scholarships and fee 18 19 exemptions provided pursuant to subsection (17) for athletes 20 shall be distributed equitably as required by s. 228.2001(3)(d). A minimum of 50 percent of the balance of 21 these funds shall be used to provide financial aid based on 22 absolute need, and the remainder of the funds shall be used 23 for academic merit purposes and other purposes approved by the 24 25 district boards of trustees. Such other purposes shall 26 include the payment of child care fees for students with 27 financial need. The State Board of Community Colleges shall 28 develop criteria for making financial aid awards. Each college shall report annually to the Department of Education 29 on the criteria used to make awards, the amount and number of 30 31 awards for each criterion, and a delineation of the

38

distribution of such awards. Awards which are based on financial need shall be distributed in accordance with a nationally recognized system of need analysis approved by the State Board of Community Colleges. An award for academic merit shall require a minimum overall grade point average of 3.0 on a 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award.

8 (d) These funds may not be used for direct or indirect9 administrative purposes or salaries.

10 (12) Any community college that reports students who 11 have not paid fees in an approved manner in calculations of full-time equivalent enrollments for state funding purposes 12 13 shall be penalized at a rate equal to two times the value of 14 such enrollments. Such penalty shall be charged against the following year's allocation from the Community College Program 15 16 Fund and shall revert to the General Revenue Fund. The State Board of Education shall specify, as necessary, by rule, 17 approved methods of student fee payment. Such methods shall 18 include, but not be limited to, student fee payment; payment 19 20 through federal, state, or institutional financial aid; and 21 employer fee payments. A community college may not charge any 22 fee except as authorized by law or rules of the State Board of Education. 23

(13) Each community college shall report only those students who have actually enrolled in instruction provided or supervised by instructional personnel under contract with the community college in calculations of actual full-time equivalent enrollments for state funding purposes. No student who has been exempted from taking a course or who has been granted academic or vocational credit through means other than actual coursework completed at the granting institution shall

39

CS/HB 245

Florida House of Representatives - 2002 404-130-02

be calculated for enrollment in the course from which he or she has been exempted or granted credit. Community colleges that report enrollments in violation of this subsection shall be penalized at a rate equal to two times the value of such enrollments. Such penalty shall be charged against the following year's allocation from the Community College Program Fund and shall revert to the General Revenue Fund.

8 (14) Each community college board of trustees may establish a separate fee for capital improvements, technology 9 enhancements, or equipping student buildings which may not 10 11 exceed \$1 per credit hour or credit-hour equivalent for residents and which equals or exceeds \$3 per credit hour for 12 13 nonresidents. Funds collected by community colleges through 14 these fees may be bonded only for the purpose of financing or refinancing new construction and equipment, renovation, or 15 16 remodeling of educational facilities. The fee shall be collected as a component part of the registration and tuition 17 fees, paid into a separate account, and expended only to 18 construct and equip, maintain, improve, or enhance the 19 20 educational facilities of the community college. Projects 21 funded through the use of the capital improvement fee shall 22 meet the survey and construction requirements of chapter 235. Pursuant to s. 216.0158, each community college shall identify 23 each project, including maintenance projects, proposed to be 24 funded in whole or in part by such fee. Capital improvement 25 26 fee revenues may be pledged by a board of trustees as a 27 dedicated revenue source to the repayment of debt, including 28 lease-purchase agreements and revenue bonds, with a term not to exceed 20 years, and not to exceed the useful life of the 29 asset being financed, only for the new construction and 30 31 equipment, renovation, or remodeling of educational

40

CS/HB 245

Florida House of Representatives - 2002 404-130-02

facilities. Community colleges may use the services of the 1 2 Division of Bond Finance of the State Board of Administration 3 to issue any bonds authorized through the provisions of this subsection. Any such bonds issued by the Division of Bond 4 5 Finance shall be in compliance with the provisions of the State Bond Act. Bonds issued pursuant to the State Bond Act 6 7 shall be validated in the manner provided by chapter 75. The 8 complaint for such validation shall be filed in the circuit 9 court of the county where the seat of state government is situated, the notice required to be published by s. 75.06 10 11 shall be published only in the county where the complaint is filed, and the complaint and order of the circuit court shall 12 13 be served only on the state attorney of the circuit in which 14 the action is pending. A maximum of 15 cents per credit hour may be allocated from the capital improvement fee for child 15 16 care centers conducted by the community college. (15) In addition to matriculation, tuition, financial 17 aid, capital improvement, student activity and service, and 18

19 technology fees authorized in this section, each board of 20 trustees is authorized to establish fee schedules for the following user fees and fines: laboratory fees; parking fees 21 22 and fines; library fees and fines; fees and fines relating to facilities and equipment use or damage; access or 23 identification card fees; duplicating, photocopying, binding, 24 or microfilming fees; standardized testing fees; diploma 25 26 replacement fees; transcript fees; application fees; 27 graduation fees; and late fees related to registration and 28 payment. Such user fees and fines shall not exceed the cost of 29 the services provided and shall only be charged to persons receiving the service. Community colleges are not authorized 30 31 to charge any fee that is not specifically authorized by

41

statute. Parking fee revenues may be pledged by a community 1 2 college board of trustees as a dedicated revenue source for 3 the repayment of debt, including lease-purchase agreements and revenue bonds with terms not exceeding 20 years and not 4 5 exceeding the useful life of the asset being financed. Community colleges shall use the services of the Division of 6 7 Bond Finance of the State Board of Administration to issue any 8 revenue bonds authorized by the provisions of this subsection. 9 Any such bonds issued by the Division of Bond Finance shall be in compliance with the provisions of the State Bond Act. Bonds 10 11 issued pursuant to the State Bond Act shall be validated in 12 the manner established in chapter 75. The complaint for such 13 validation shall be filed in the circuit court of the county 14 where the seat of state government is situated, the notice required to be published by s. 75.06 shall be published only 15 16 in the county where the complaint is filed, and the complaint and order of the circuit court shall be served only on the 17 state attorney of the circuit in which the action is pending. 18 (16) Each community college district board of trustees 19 20 is authorized to establish a separate fee for technology, 21 which may not exceed \$1.80 per credit hour or credit-hour 22 equivalent for resident students and not more than \$5.40 per credit hour or credit-hour equivalent for nonresident 23 students, to be expended according to technology improvement 24 plans. The technology fee may apply to both college credit and 25 26 college-preparatory instruction. Fifty percent of technology 27 fee revenues may be pledged by a community college board of 28 trustees as a dedicated revenue source for the repayment of debt, including lease-purchase agreements, not to exceed the 29 useful life of the asset being financed. Revenues generated 30 from the technology fee may not be bonded. 31

42

1 (17) Each community college is authorized to grant 2 student fee exemptions from all fees adopted by the State 3 Board of Community Colleges and the community college board of trustees for up to 40 full-time equivalent students at each 4 5 institution. б Section 8. Subsection (4) of section 409.903, Florida 7 Statutes, is amended to read: 8 409.903 Mandatory payments for eligible persons. -- The agency shall make payments for medical assistance and related 9 services on behalf of the following persons who the 10 11 department, or the Social Security Administration by contract 12 with the Department of Children and Family Services, 13 determines to be eligible, subject to the income, assets, and 14 categorical eligibility tests set forth in federal and state Payment on behalf of these Medicaid eligible persons is 15 law. 16 subject to the availability of moneys and any limitations established by the General Appropriations Act or chapter 216. 17 (4) A child who is eligible under Title IV-E of the 18 19 Social Security Act for subsidized board payments, foster 20 care, or adoption subsidies, and a child for whom the state 21 has assumed temporary or permanent responsibility and who does 22 not qualify for Title IV-E assistance but is in foster care, shelter or emergency shelter care, or subsidized adoption. 23 This category includes a child who was eligible under Title 24 25 IV-E of the Social Security Act for foster care or the 26 state-provided foster care, who exited foster care due to 27 attaining the age of 18 years, and who has been awarded a

30 Statutes, and subsection (4) of section 409.165, Florida

31 Statutes, are repealed.

Road-to-Independence Scholarship.

28

29

43

Section 9. Subsection (3) of section 409.145, Florida

1	Section 10. Pursuant to the General Appropriations
2	Acts for the 2002-2003 and 2003-2004 fiscal years, funds
3	appropriated for the purpose of funding s. 409.165, Florida
4	Statutes, and as provided for in the Road-to-Independence Act
5	pursuant to House Bill 245, or Senate Bill 996 or similar
6	legislation passed into law, shall be used only for expanding
7	services to foster care children 13 years of age and older,
8	and young adults formerly in foster care 18 to 23 years of
9	age. The Department of Children and Family Services shall not
10	use funds identified for s. 409.165, Florida Statutes, as
11	provided for in the Road-to-Independence Act pursuant to House
12	Bill 245, or Senate Bill 996 or similar legislation passed
13	into law, for any other purpose and is prohibited from
14	supplanting other department programs with these funds.
15	Section 11. This act shall take effect October 1,
16	2002.
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	I 44