Florida House of Representatives - 2002

CS/HB 753

By the Committee on Local Government & Veterans Affairs and Representatives Murman, Fiorentino, Bennett, Alexander, Carassas and Clarke

1	A bill to be entitled
2	An act relating to coordination between
3	district school boards and local governments;
4	amending s. 163.3174, F.S.; requiring that the
5	membership of all local planning agencies or
б	equivalent agencies that review comprehensive
7	plan amendments and rezonings include a
8	nonvoting representative of the district school
9	board; creating s. 163.31776, F.S.; requiring
10	certain local governments and school boards to
11	enter into a public schools interlocal
12	agreement; providing a schedule; providing for
13	the content of the interlocal agreement;
14	providing a waiver procedure associated with
15	school districts having decreasing student
16	population; providing a procedure for adoption
17	and administrative challenge; providing
18	sanctions for the failure to enter an
19	interlocal agreement; amending s. 235.19, F.S.;
20	revising certain site planning and selection
21	criteria; amending s. 235.193, F.S.; requiring
22	school districts to enter certain interlocal
23	agreements with local governments; providing a
24	schedule; providing for the content of the
25	interlocal agreement; providing a waiver
26	procedure associated with school districts
27	having decreasing student population; providing
28	a procedure for adoption and administrative
29	challenge; providing sanctions for failure to
30	enter an agreement; providing legislative
31	intent as to pending litigation and associated
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1 appeals; providing a legislative finding that 2 the act is a matter of great public importance; 3 providing an effective date. 4 5 Be It Enacted by the Legislature of the State of Florida: б 7 Section 1. Subsection (1) of section 163.3174, Florida 8 Statutes, is amended to read: 163.3174 Local planning agency.--9 10 (1) The governing body of each local government, 11 individually or in combination as provided in s. 163.3171, 12 shall designate and by ordinance establish a "local planning 13 agency," unless the agency is otherwise established by law. 14 Notwithstanding any special act to the contrary, all local planning agencies or equivalent agencies that first review 15 16 rezoning and comprehensive plan amendments in each 17 municipality and county shall include a representative of the school district appointed by the school board as a nonvoting 18 19 member of the local planning agency or equivalent agency to 20 attend those meetings at which the agency considers comprehensive plan amendments and rezonings that would, if 21 22 approved, increase residential density on the property that is 23 the subject of the application. However, this subsection does 24 not prevent the governing body of the local government from 25 granting voting status to the school board member. The 26 governing body may designate itself as the local planning 27 agency pursuant to this subsection with the addition of a 28 nonvoting school board representative. The governing body 29 shall notify the state land planning agency of the establishment of its local planning agency. All local planning 30 31 agencies shall provide opportunities for involvement by

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district school boards and applicable community college 1 boards, which may be accomplished by formal representation, 2 3 membership on technical advisory committees, or other appropriate means. The local planning agency shall prepare the 4 5 comprehensive plan or plan amendment after hearings to be held after public notice and shall make recommendations to the 6 7 governing body regarding the adoption or amendment of the 8 plan. The agency may be a local planning commission, the 9 planning department of the local government, or other instrumentality, including a countywide planning entity 10 11 established by special act or a council of local government officials created pursuant to s. 163.02, provided the 12 13 composition of the council is fairly representative of all the 14 governing bodies in the county or planning area; however: 15 (a) If a joint planning entity is in existence on the 16 effective date of this act which authorizes the governing bodies to adopt and enforce a land use plan effective 17 throughout the joint planning area, that entity shall be the 18 19 agency for those local governments until such time as the 20 authority of the joint planning entity is modified by law. 21 (b) In the case of chartered counties, the planning 22 responsibility between the county and the several municipalities therein shall be as stipulated in the charter. 23 24 Section 2. Section 163.31776, Florida Statutes, is 25 created to read: 26 163.31776 Public schools interlocal agreement.--27 (1)(a) The county and municipalities located within 28 the geographic area of a school district shall enter into an 29 interlocal agreement with the district school board which jointly establishes the specific ways in which the plans and 30 processes of the district school board and the local 31 3

governments are to be coordinated. The interlocal agreements 1 2 shall be submitted to the state land planning agency and the Office of Educational Facilities and the SMART Schools 3 Clearinghouse in accordance with a schedule published by the 4 5 state land planning agency. 6 (b) The schedule must establish staggered due dates 7 for submission of interlocal agreements that are executed by 8 both the local government and the district school board, 9 commencing on March 1, 2003, and concluding by December 1, 10 2004, and must set the same date for all governmental entities 11 within a school district. The schedule must begin with those 12 areas where both the number of districtwide capital-outlay 13 full-time-equivalent students equals 80 percent or more of the current year's school capacity and the projected 5-year 14 student growth is 1,000 or greater, or where the projected 15 16 5-year student growth rate is 10 percent or greater. 17 (c) If the student population has declined over the 5-year period preceding the due date for submittal of an 18 19 interlocal agreement by the local government and the district 20 school board, the local government and the district school board may petition the state land planning agency for a waiver 21 of one or more requirements of subsection (2). The waiver must 22 be granted if the procedures called for in subsection (2) are 23 24 unnecessary because of the school district's declining school age population, considering the district's 5-year facilities 25 26 work program prepared pursuant to s. 235.185. The state land 27 planning agency may modify or revoke the waiver upon a finding 28 that the conditions upon which the waiver was granted no longer exist. The district school board and local governments 29 must submit an interlocal agreement within 1 year after 30 31

notification by the state land planning agency that the 1 2 conditions for a waiver no longer exist. 3 (d) Interlocal agreements between local governments 4 and district school boards adopted pursuant to s. 163.3177 5 before the effective date of this section must be updated and 6 executed pursuant to the requirements of this section, if 7 necessary. Amendments to interlocal agreements adopted 8 pursuant to this section must be submitted to the state land 9 planning agency within 30 days after execution by the parties for review consistent with this section. Local governments and 10 11 the district school board in each school district are 12 encouraged to adopt a single interlocal agreement in which all 13 join as parties. The state land planning agency shall assemble 14 and make available model interlocal agreements meeting the requirements of this section and notify local governments and, 15 16 jointly with the Department of Education, the district school 17 boards of the requirements of this section, the dates for compliance, and the sanctions for noncompliance. The state 18 19 land planning agency shall be available to informally review 20 proposed interlocal agreements. If the state land planning agency has not received a proposed interlocal agreement for 21 22 informal review, the state land planning agency shall, at least 60 days before the deadline for submission of the 23 executed agreement, renotify the local government and the 24 district school board of the upcoming deadline and the 25 26 potential for sanctions. (2) At a minimum, the interlocal agreement must 27 28 address the following issues: (a) A process by which each local government and the 29 district school board agree and base their plans on consistent 30 projections of the amount, type, and distribution of 31 5

population growth and student enrollment. The geographic 1 2 distribution of jurisdictionwide growth forecasts is a major 3 objective of the process. 4 (b) A process to coordinate and share information 5 relating to existing and planned public school facilities, 6 including school renovations and closures, and local 7 government plans for development and redevelopment. 8 (c) Participation by affected local governments with 9 the district school board in the process of determining school closures, significant renovations to existing schools, and new 10 school site selection before land acquisition. Local 11 12 governments shall advise the district school board as to the 13 consistency of the proposed closure, renovation, or new site 14 with the local comprehensive plan, including appropriate circumstances and criteria under which a district school board 15 16 may request an amendment to the comprehensive plan for school 17 siting. (d) A process for determining the need for and timing 18 19 of onsite and offsite improvements to support new 20 construction, proposed expansion, or redevelopment of existing schools. The process must address identification of the party 21 22 or parties responsible for the improvements. 23 (e) A process for the school board to inform the local government regarding school capacity. The capacity reporting 24 25 must be consistent with laws and rules relating to measurement 26 of school facility capacity and must also identify how the 27 district school board will meet the public school demand based 28 on the facilities work program adopted pursuant to s. 235.185. 29 (f) Participation of the local governments in the preparation of the annual update to the district school 30 31

board's 5-year district facilities work program and 1 2 educational plant survey prepared pursuant to s. 235.185. 3 (g) A process for determining where and how joint use 4 of either school board or local government facilities can be 5 shared for mutual benefit and efficiency. б (h) A procedure for the resolution of disputes between 7 the district school board and local governments, which may 8 include the dispute-resolution processes contained in chapters 9 164 and 186. 10 (i) An oversight process, including an opportunity for public participation, for the implementation of the interlocal 11 12 agreement. 13 14 A signatory to the interlocal agreement may elect not to 15 include a provision meeting the requirements of paragraph (e); 16 however, such a decision may be made only after a public hearing on such election, which may include the public hearing 17 in which a district school board or a local government adopts 18 the interlocal agreement. An interlocal agreement entered 19 20 into pursuant to this section must be consistent with the adopted comprehensive plan and land development regulations of 21 22 any local government that is a signatory. 23 (3)(a) The Office of Educational Facilities and SMART 24 Schools Clearinghouse shall submit any comments or concerns regarding the executed interlocal agreement to the state land 25 26 planning agency within 30 days after receipt of the executed 27 interlocal agreement. The state land planning agency shall 28 review the executed interlocal agreement to determine whether the agreement is consistent with the requirements of 29 subsection (2), the adopted local government comprehensive 30 plan, and other requirements of law. Within 60 days after 31 7

receipt of an executed interlocal agreement, the state land 1 2 planning agency shall publish a notice of intent in the 3 Florida Administrative Weekly and shall post a copy of the notice on the agency's Internet site. The notice of intent 4 5 must state whether the interlocal agreement is consistent or 6 inconsistent with the requirements of subsection (2) and this 7 subsection, as appropriate. 8 (b) The state land planning agency's notice is subject 9 to challenge under chapter 120; however, an affected person, as defined in s. 163.3184(1)(a), has standing to initiate the 10 administrative proceeding and this proceeding is the sole 11 12 means available to challenge the consistency of an interlocal 13 agreement required by this section with the criteria contained 14 in subsection (2) and this subsection. In order to have 15 standing, each person must have submitted oral or written 16 comments, recommendations, or objections to the local government or the school board before the adoption of the 17 interlocal agreement by the school board and local government. 18 19 The district school board and local governments are parties to 20 any such proceeding. In such proceeding, when the state land planning agency finds the interlocal agreement to be 21 22 consistent with the criteria in subsection (2) and this subsection, the interlocal agreement shall be determined to be 23 consistent with subsection (2) and this subsection if the 24 25 local government's and school board's determination of 26 consistency is fairly debatable. When the state planning 27 agency finds the interlocal agreement to be inconsistent with 28 the requirements of subsection (2) and this subsection, the 29 local government's and school board's determination of consistency shall be sustained unless it is shown by a 30 31

preponderance of the evidence that the interlocal agreement is 1 inconsistent. 2 3 (c) If the state land planning agency enters a final order that finds that the interlocal agreement is inconsistent 4 5 with the requirements of subsection (2) or this subsection, 6 the state land planning agency shall forward the agreement to 7 the Administration Commission, which may impose sanctions 8 against the local government pursuant to s. 163.3184(11) and 9 may impose sanctions against the district school board by directing the Department of Education to withhold from the 10 11 district school board an equivalent amount of funds for school 12 construction available pursuant to s. 235.187, s. 235.216, s. 13 235.2195, or s. 235.42. 14 (4) If an executed interlocal agreement is not timely submitted to the state land planning agency for review, the 15 16 state land planning agency shall, within 15 working days after the deadline for submittal, issue to the local government and 17 the district school board a notice to show cause why sanctions 18 19 should not be imposed for failure to submit an executed 20 interlocal agreement by the deadline established by the agency. The agency shall forward the notice and the responses 21 22 to the Administration Commission, which may enter a final order citing the failure to comply and imposing sanctions 23 against the local government and district school board by 24 25 directing the appropriate agencies to withhold at least 5 percent of state funds pursuant to s. 163.3184(11) and by 26 27 directing the Department of Education to withhold from the 28 district school board at least 5 percent of funds for school construction available pursuant to s. 235.187, s. 235.216, s. 29 235.2195, or s. 235.42. 30 31

1	(5) Any local government transmitting a public school
2	element to implement school concurrency pursuant to the
3	requirements of s. 163.3180 before the effective date of this
4	section is not required to amend the element or any interlocal
5	agreement to conform with the provisions of this section if
6	the element is adopted prior to or within 1 year after the
7	effective date of this section and remains in effect.
8	(6) Except as provided in subsection (7),
9	municipalities having no established need for a new school
10	facility and meeting the following criteria are exempt from
11	the requirements of subsections (1) , (2) , and (3) :
12	(a) The municipality has no public schools located
13	within its boundaries.
14	(b) The district school board's 5-year facilities work
15	program and the long-term 10-year and 20-year work programs,
16	as provided in s. 235.185, demonstrate that no new school
17	facility is needed in the municipality. In addition, the
18	district school board must verify in writing that no new
19	school facility will be needed in the municipality within the
20	5-year and 10-year timeframes.
21	(7) At the time of the evaluation and appraisal
22	report, each exempt municipality shall assess the extent to
23	which it continues to meet the criteria for exemption under
24	subsection (6). If the municipality continues to meet these
25	criteria and the district school board verifies in writing
26	that no new school facilities will be needed within the 5-year
27	and 10-year timeframes, the municipality shall continue to be
28	exempt from the interlocal-agreement requirement. Each
29	municipality exempt under subsection (6) must comply with the
30	provisions of this section within 1 year after the district
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school board proposes, in its 5-year district facilities work 1 2 program, a new school within the municipality's jurisdiction. 3 Section 3. Subsections (1), (2), and (3) of section 4 235.19, Florida Statutes, are amended to read: 5 235.19 Site planning and selection.-б (1) Before acquiring property for sites, each board 7 shall determine the location of proposed educational centers 8 or campuses for the board. In making this determination, the board shall consider existing and anticipated site needs and 9 the most economical and practicable locations of sites. 10 The 11 board shall coordinate with the long-range or comprehensive 12 plans of local, regional, and state governmental agencies to 13 assure the consistency compatibility of such plans with site 14 planning. Boards are encouraged to locate district educational facilities schools proximate to urban residential areas to the 15 16 extent possible, and shall seek to collocate district educational facilities schools with other public facilities, 17 such as parks, libraries, and community centers, to the extent 18 19 possible, and to encourage using elementary schools as focal 20 points for neighborhoods. (2) Each new site selected must be adequate in size to 21 meet the educational needs of the students to be served on 22 that site by the original educational facility or future 23 expansions of the facility through renovation or the addition 24 of relocatables. The Commissioner of Education shall prescribe 25 26 by rule recommended sizes for new sites according to 27 categories of students to be housed and other appropriate 28 factors determined by the commissioner. Less-than-recommended 29 site sizes are allowed if the board, by a two-thirds majority, recommends such a site and finds that it can provide an 30 31 appropriate and equitable educational program on the site. 11

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1 (3) Sites recommended for purchase, or purchased, in 2 accordance with chapter 230 or chapter 240 must meet standards 3 prescribed therein and such supplementary standards as the commissioner prescribes to promote the educational interests 4 5 of the students. Each site must be well drained and suitable б for outdoor educational purposes as appropriate for the 7 educational program or collocated with facilities to serve 8 this purpose. As provided in s. 333.03, the site must not be 9 located within any path of flight approach of any airport. Insofar as is practicable, the site must not adjoin a 10 11 right-of-way of any railroad or through highway and must not be adjacent to any factory or other property from which noise, 12 13 odors, or other disturbances, or at which conditions, would be 14 likely to interfere with the educational program. To the extent practicable, sites must be chosen which will provide 15 16 safe access from neighborhoods to schools. 17 Section 4. Section 235.193, Florida Statutes, is amended to read: 18 19 235.193 Coordination of planning with local governing 20 bodies.--(1) It is the policy of this state to require the 21 22 coordination of planning between boards and local governing bodies to ensure that plans for the construction and opening 23 of public educational facilities are facilitated and 24 coordinated in time and place with plans for residential 25 26 development, concurrently with other necessary services. Such 27 planning shall include the integration of the educational 28 plant survey and applicable policies and procedures of a board 29 with the local comprehensive plan and land development regulations of local governing bodies. The planning must 30 31 include the consideration of allowing students to attend the 12

school located nearest their homes when a new housing 1 2 development is constructed near a county boundary and it is 3 more feasible to transport the students a short distance to an existing facility in an adjacent county than to construct a 4 5 new facility or transport students longer distances in their б county of residence. The planning must also consider the 7 effects of the location of public education facilities, 8 including the feasibility of keeping central city facilities viable, in order to encourage central city redevelopment and 9 the efficient use of infrastructure and to discourage 10 uncontrolled urban sprawl. In addition, all parties to the 11 planning process must consult with state and local road 12 13 departments to assist in implementing the Safe Paths to 14 Schools program administered by the Department of 15 Transportation. 16 (2)(a) The school board, county, and nonexempt 17 municipalities located within the geographic area of a school district shall enter into an interlocal agreement that jointly 18 19 establishes the specific ways in which the plans and processes 20 of the district school board and the local governments are to be coordinated. The interlocal agreements shall be submitted 21 22 to the state land planning agency and the Office of Educational Facilities and the SMART Schools Clearinghouse in 23 accordance with a schedule published by the state land 24 25 planning agency. 26 (b) The schedule must establish staggered due dates 27 for submission of interlocal agreements that are executed by 28 both the local government and the district school board, commencing on March 1, 2003, and concluding by December 1, 29 2004, and must set the same date for all governmental entities 30 within a school district. The schedule must begin with those 31 13

areas where both the number of districtwide capital-outlay 1 2 full-time-equivalent students equals 80 percent or more of the 3 current year's school capacity and the projected 5-year 4 student growth is 1,000 or greater, or where the projected 5 5-year student growth rate is 10 percent or greater. 6 (c) If the student population has declined over the 7 5-year period preceding the due date for submittal of an 8 interlocal agreement by the local government and the district 9 school board, the local government and the district school board may petition the state land planning agency for a waiver 10 11 of one or more of the requirements of subsection (3). The 12 waiver must be granted if the procedures called for in 13 subsection (3) are unnecessary because of the school 14 district's declining school-age population, considering the district's 5-year facilities work program prepared pursuant to 15 16 s. 235.185. The state land planning agency may modify or 17 revoke the waiver upon a finding that the conditions upon which the waiver was granted no longer exist. The district 18 19 school board and local governments must submit an interlocal 20 agreement within 1 year after notification by the state land planning agency that the conditions for a waiver no longer 21 22 exist. (d) Interlocal agreements between local governments 23 and district school boards adopted pursuant to s. 163.3177 24 25 before the effective date of this subsection and subsections 26 (3)-(8) must be updated and executed pursuant to the 27 requirements of this subsection and subsections (3)-(8), if 28 necessary. Amendments to interlocal agreements adopted pursuant to this subsection and subsections (3)-(8) must be 29 submitted to the state land planning agency within 30 days 30 after execution by the parties for review consistent with 31 14

subsections (3) and (4). Local governments and the district 1 2 school board in each school district are encouraged to adopt a single interlocal agreement in which all join as parties. The 3 4 state land planning agency shall assemble and make available 5 model interlocal agreements meeting the requirements of this б subsection and subsections (3)-(8) and shall notify local 7 governments and, jointly with the Department of Education, the 8 district school boards of the requirements of this subsection 9 and subsections (3)-(8), the dates for compliance, and the sanctions for noncompliance. The state land planning agency 10 shall be available to informally review proposed interlocal 11 12 agreements. If the state land planning agency has not received 13 a proposed interlocal agreement for informal review, the state land planning agency shall, at least 60 days before the 14 15 deadline for submission of the executed agreement, renotify 16 the local government and the district school board of the upcoming deadline and the potential for sanctions. 17 (3) At a minimum, the interlocal agreement must 18 19 address the following issues: 20 (a) A process by which each local government and the district school board agree and base their plans on consistent 21 22 projections of the amount, type, and distribution of population growth and student enrollment. The geographic 23 24 distribution of jurisdictionwide growth forecasts is a major 25 objective of the process. 26 (b) A process to coordinate and share information relating to existing and planned public school facilities, 27 28 including school renovations and closures, and local 29 government plans for development and redevelopment. 30 (c) Participation by affected local governments with the district school board in the process of determining school 31 15

closures, significant renovations to existing schools, and new 1 2 school site selection before land acquisition. Local 3 governments shall advise the district school board as to the consistency of the proposed closure, renovation, or new site 4 5 with the local comprehensive plan, including appropriate б circumstances and criteria under which a district school board 7 may request an amendment to the comprehensive plan for school 8 siting. 9 (d) A process for determining the need for and timing of onsite and offsite improvements to support new 10 11 construction, proposed expansion, or redevelopment of existing 12 schools. The process shall address identification of the party 13 or parties responsible for the improvements. 14 (e) A process for the school board to inform the local 15 government regarding school capacity. The capacity reporting 16 must be consistent with laws and rules regarding measurement of school facility capacity and must also identify how the 17 district school board will meet the public school demand based 18 19 on the facilities work program adopted pursuant to s. 235.185. 20 (f) Participation of the local governments in the preparation of the annual update to the school board's 5-year 21 22 district facilities work program and educational plant survey prepared pursuant to s. 235.185. 23 24 (g) A process for determining where and how joint use of either school board or local government facilities can be 25 26 shared for mutual benefit and efficiency. 27 (h) A procedure for the resolution of disputes between 28 the district school board and local governments, which may 29 include the dispute-resolution processes contained in chapters 30 164 and 186. 31

(i) An oversight process, including an opportunity for 1 2 public participation, for the implementation of the interlocal 3 agreement. 4 5 A signatory to the interlocal agreement may elect not to б include a provision meeting the requirements of paragraph (e); 7 however, such a decision may be made only after a public hearing on such election, which may include the public hearing 8 in which a district school board or a local government adopts 9 the interlocal agreement. An interlocal agreement entered 10 into pursuant to this section must be consistent with the 11 12 adopted comprehensive plan and land development regulations of 13 any local government that is a signatory. 14 (4)(a) The Office of Educational Facilities and SMART 15 Schools Clearinghouse shall submit any comments or concerns 16 regarding the executed interlocal agreement to the state land planning agency within 30 days after receipt of the executed 17 interlocal agreement. The state land planning agency shall 18 19 review the executed interlocal agreement to determine whether 20 the agreement is consistent with the requirements of subsection (3), the adopted local government comprehensive 21 plan, and other requirements of law. Within 60 days after 22 23 receipt of an executed interlocal agreement, the state land 24 planning agency shall publish a notice of intent in the 25 Florida Administrative Weekly and shall post a copy of the 26 notice on the agency's Internet site. The notice of intent 27 must state that the interlocal agreement is consistent or 28 inconsistent with the requirements of subsection (3) and this 29 subsection as appropriate. 30 (b) The state land planning agency's notice is subject to challenge under chapter 120; however, an affected person, 31 17

as defined in s. 163.3184(1)(a), has standing to initiate the 1 2 administrative proceeding and this proceeding is the sole means available to challenge the consistency of an interlocal 3 agreement required by this section with the criteria contained 4 5 in subsection (3) and this subsection. In order to have 6 standing, each person must have submitted oral or written 7 comments, recommendations, or objections to the local 8 government or the school board before the adoption of the 9 interlocal agreement by the district school board and local government. The district school board and local governments 10 are parties to any such proceeding. In such proceeding, when 11 12 the state land planning agency finds the interlocal agreement 13 to be consistent with the criteria in subsection (3) and this 14 subsection, the interlocal agreement must be determined to be consistent with subsection (3) and this subsection if the 15 16 local government's and school board's determination of consistency is fairly debatable. When the state land planning 17 agency finds the interlocal agreement to be inconsistent with 18 19 the requirements of subsection (3) and this subsection, the 20 local government's and school board's determination of consistency shall be sustained unless it is shown by a 21 22 preponderance of the evidence that the interlocal agreement is 23 inconsistent. 24 (c) If the state land planning agency enters a final 25 order that finds that the interlocal agreement is inconsistent 26 with the requirements of subsection (3) or this subsection, 27 the state land planning agency shall forward it to the 28 Administration Commission, which may impose sanctions against the local government pursuant to s. 163.3184(11) and may 29 impose sanctions against the district school board by 30 directing the Department of Education to withhold an 31

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equivalent amount of funds for school construction available 1 2 pursuant to s. 235.187, s. 235.216, s. 235.2195, or s. 235.42. 3 (5) If an executed interlocal agreement is not timely 4 submitted to the state land planning agency for review, the 5 state land planning agency shall, within 15 working days after б the deadline for submittal, issue to the local government and 7 the district school board a notice to show cause why sanctions 8 should not be imposed for failure to submit an executed 9 interlocal agreement by the deadline established by the agency. The agency shall forward the notice and the responses 10 to the Administration Commission, which may enter a final 11 12 order citing the failure to comply and imposing sanctions 13 against the local government and district school board by 14 directing the appropriate agencies to withhold at least 5 percent of state funds pursuant to s. 163.3184(11) and by 15 16 directing the Department of Education to withhold from the 17 district school board at least 5 percent of funds for school construction available pursuant to s. 235.187, s. 235.216, s. 18 19 235.2195, or s. 235.42. 20 (6) Any local government transmitting a public school element to implement school concurrency pursuant to the 21 22 requirements of s. 163.3180 before the effective date of this 23 section is not required to amend the element or any interlocal agreement to conform with the provisions of subsections 24 (2)-(5), this subsection, and subsections (7) and (8) if the 25 26 element is adopted prior to or within 1 year after the 27 effective date of subsections (2)-(5), this subsection, and 28 subsections (7) and (8) and remains in effect. 29 (7) Except as provided in subsection (8), municipalities having no established need for a new facility 30 31

and meeting the following criteria are exempt from the 1 2 requirements of subsections (2), (3), and (4): The municipality has no public schools located 3 (a) 4 within its boundaries. 5 (b) The district school board's 5-year facilities work 6 program and the long-term 10-year and 20-year work programs, 7 as provided in s. 235.185, demonstrate that no new school 8 facility is needed in the municipality. In addition, the 9 district school board must verify in writing that no new school facility will be needed in the municipality within the 10 11 5-year and 10-year timeframes. 12 (8) At the time of the evaluation and appraisal 13 report, each exempt municipality shall assess the extent to 14 which it continues to meet the criteria for exemption under 15 subsection (7). If the municipality continues to meet these 16 criteria and the district school board verifies in writing that no new school facilities will be needed within the 5-year 17 and 10-year timeframes, the municipality shall continue to be 18 19 exempt from the interlocal-agreement requirement. Each 20 municipality exempt under subsection (7) must comply with the provisions of subsections (2)-(7) and this subsection within 1 21 year after the district school board proposes, in its 5-year 22 23 district facilities work program, a new school within the 24 municipality's jurisdiction. 25 (9) (2) A school board and the local governing body 26 must share and coordinate information related to existing and 27 planned public school facilities; proposals for development, 28 redevelopment, or additional development; and infrastructure 29 required to support the public school facilities, concurrent with proposed development. A school board shall use 30 information produced by the demographic, revenue, and 31 20

education estimating conferences pursuant to s. 216.136 1 2 Department of Education enrollment projections when preparing 3 the 5-year district facilities work program pursuant to s. 235.185, as modified and agreed to by the local governments, 4 5 when provided by interlocal agreement, and the Office of б Educational Facilities and SMART Schools Clearinghouse, in and 7 a school board shall affirmatively demonstrate in the 8 educational facilities report consideration of local 9 governments' population projections, to ensure that the 5-year work program not only reflects enrollment projections but also 10 11 considers applicable municipal and county growth and development projections. The projections must be apportioned 12 13 geographically with assistance from the local governments 14 using local government trend data and the school district student enrollment data.A school board is precluded from 15 siting a new school in a jurisdiction where the school board 16 has failed to provide the annual educational facilities report 17 for the prior year required pursuant to s. 235.194 unless the 18 19 failure is corrected. (10) (10) (3) The location of public educational facilities 20 shall be consistent with the comprehensive plan of the 21 22 appropriate local governing body developed under part II of chapter 163 and consistent with the plan's implementing land 23 development regulations, to the extent that the regulations 24 25 are not in conflict with or the subject regulated is not 26 specifically addressed by this chapter or the State Uniform 27 Building Code, unless mutually agreed by the local government 28 and the board. 29 (11) (4) To improve coordination relative to potential educational facility sites, a board shall provide written 30 31 notice to the local government that has regulatory authority

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over the use of the land consistent with an interlocal 1 2 agreement entered into pursuant to subsections (2)-(8)at 3 least 60 days prior to acquiring or leasing property that may be used for a new public educational facility. The local 4 5 government, upon receipt of this notice, shall notify the board within 45 days if the site proposed for acquisition or 6 7 lease is consistent with the land use categories and policies 8 of the local government's comprehensive plan. This preliminary notice does not constitute the local government's 9 determination of consistency pursuant to subsection(12)(5). 10 11 (12) (12) (5) As early in the design phase as feasible and 12 consistent with an interlocal agreement entered into pursuant 13 to subsections (2)-(8), but no later than 90 days before 14 commencing construction, the district school board shall in 15 writing request a determination of consistency with the local 16 government's comprehensive plan. but at least before commencing construction of a new public educational facility, 17 The local governing body that regulates the use of land shall 18 19 determine, in writing within 45 90 days after receiving the 20 necessary information and a school board's request for a determination, whether a proposed public educational facility 21 22 is consistent with the local comprehensive plan and consistent with local land development regulations, to the extent that 23 24 the regulations are not in conflict with or the subject 25 regulated is not specifically addressed by this chapter or the 26 State Uniform Building Code, unless mutually agreed. If the 27 determination is affirmative, school construction may commence 28 proceed and further local government approvals are not 29 required, except as provided in this section. Failure of the local governing body to make a determination in writing within 30 90 days after a school board's request for a determination of 31 2.2

consistency shall be considered an approval of the school 1 2 board's application.

3 (13) (6) A local governing body may not deny the site 4 applicant based on adequacy of the site plan as it relates 5 solely to the needs of the school. If the site is consistent with the comprehensive plan's future land use policies and 6 7 categories in which public schools are identified as allowable 8 uses, the local government may not deny the application but it may impose reasonable development standards and conditions in 9 accordance with s. 235.34(1) and consider the site plan and 10 11 its adequacy as it relates to environmental concerns, health, safety and welfare, and effects on adjacent property. 12 13 Standards and conditions may not be imposed which conflict 14 with those established in this chapter or the Florida State Uniform Building Code, unless mutually agreed and consistent 15 16 with the interlocal agreement required by subsections (2)-(8). (14) (14) (7) This section does not prohibit a local 17 governing body and district school board from agreeing and 18 19 establishing an alternative process for reviewing a proposed 20 educational facility and site plan, and offsite impacts, pursuant to an interlocal agreement adopted in accordance with 21 22 subsections (2)-(8). 23 (15)(8) Existing schools shall be considered 24 consistent with the applicable local government comprehensive plan adopted under part II of chapter 163. The collocation of 25 26 a new proposed public educational facility with an existing 27 public educational facility, or the expansion of an existing 28 public educational facility is not inconsistent with the local 29 comprehensive plan, if the site is consistent with the comprehensive plan's future land use policies and categories 30 in which public schools are identified as allowable uses, and 31 23

1	levels of service adopted by the local government for any
2	facilities affected by the proposed location for the new
3	facility are maintained. If a board submits an application to
4	expand an existing school site, the local governing body may
5	impose reasonable development standards and conditions on the
6	expansion only, and in a manner consistent with s. 235.34(1).
7	Standards and conditions may not be imposed which conflict
8	with those established in this chapter or the <u>Florida</u> State
9	Uniform Building Code, unless mutually agreed. Local
10	government review or approval is not required for:
11	(a) The placement of temporary or portable classroom
12	facilities; or
13	(b) Proposed renovation or construction on existing
14	school sites, with the exception of construction that changes
15	the primary use of a facility, includes stadiums, or results
16	in a greater than 5 percent increase in student capacity, or
17	as mutually agreed, pursuant to an interlocal agreement
18	adopted in accordance with subsections (2)-(8).
19	Section 5. Nothing in this act is intended to affect
20	the outcome of any litigation pending as of the effective date
21	of the act, including future appeals. It is further the
22	intent of the Legislature that this act shall not serve as
23	legal authority in support of any party to such litigation and
24	appeals.
25	Section 6. The Legislature finds that the integration
26	of the growth management system and the planning of public
27	educational facilities is a matter of great public importance.
28	Section 7. This act shall take effect upon becoming a
29	law.
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