Bill No. CS for SB 2-D

Amendment No. ____ Barcode 113148

CHAMBER ACTION Senate House 1 2 3 4 5 6 7 8 9 10 Senator Klein moved the following amendment: 11 12 13 Senate Amendment On page 1278, line 13, through 14 page 1279, line 14, delete those lines 15 16 17 and insert: Section 688. Programs relevant to educational and 18 career goals. -- The Legislature intends to ensure that all high 19 20 schools provide supportive services to students and their parents to determine the comprehensive program of study which 21 22 will best meet the needs and goals of each student. At a minimum, these services must include access to a guidance 23 24 counselor and assistance in developing an educational and career plan. Each high school shall provide a variety of 25 26 comprehensive, relevant programs of study which will meet the 27 needs of all students and enable each student to pursue his or her individual educational and career goals. 28 29 (2) Key components of this process are: 30 (a) A variety of programs of study which are based on 31 individual educational and career goals.

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(b) Parental involvement in the identification of the 1 2 appropriate program of study. 3 (c) Assurance that all programs of study are designed 4 to provide a seamless transition to appropriate postsecondary 5 education and employment. 6 Section 689. Comprehensive program in career and 7 technical education; industry certification. --8 (1) A career and technical education program within a comprehensive high school program of study must be certified 9 10 by the appropriate industry to ensure that all components of 11 the program are relevant and appropriate to prepare the 12 student for further education and employment in that industry. (2) Effective July 1, 2007, each career and technical 13 education program that prepares students for postsecondary 14 15 education and employment and is offered as part of a comprehensive program of study in a high school must be 16 17 industry-certified, except for courses classified as 18 exploratory, orientation, or practical arts. A student enrolled in a course within a career and technical education 19 program that is not industry-certified may not be reported for 20 21 full-time-equivalent funding through the Florida Education Finance Program unless the course is classified as 22 exploratory, orientation, or practical arts. The Department of 23 24 Education shall ensure that each program is certified by July 1, 2007, and recertified at least every 5 years thereafter. 25 26 The State Board of Education shall adopt rules pursuant to 27 sections 120.536(1) and 120.54, Florida Statutes, for 28 implementing the certification process, which rules must establish any necessary procedures for obtaining appropriate 29 30 business partners and requirements for business and industry involvement in curriculum oversight and equipment procurement. education program offered by a high school and able to be articulated to a postsecondary level must have an articulation agreement with one or more appropriate postsecondary education institutions to ensure a seamless transition to a related postsecondary program without a loss of credit for the student. Students enrolled in a program that is not articulated to a postsecondary program may not be reported for full-time-equivalent-student funding through the Florida Education Finance Program unless the course is classified as exploratory, orientation, or practical arts or terminates at the high school level.

Section 690. <u>Comprehensive program in career and technical education; course completion requirements.--</u>

- (1) A comprehensive program of study in career and technical education must be designed to ensure that, upon completion of the program of study and graduation from high school, a student is prepared to continue his or her education at a postsecondary education institution and obtain employment. Therefore, a comprehensive career and technical education program of study must require of each student:
- (a) Completion of academic courses with a designation from the Department of Education of level two or above. All credits earned to meet graduation requirements in mathematics, science, and communication must have that designation.
- (b) Attainment of at least one occupational completion point in an industry-certified career and technical education program or completion of at least two courses in a technology education program.
- (c) Completion of a one-credit core course addressing workplace-readiness skills. The State Board of Education shall

define by rule the content of the course and shall ensure that the course meets graduation requirements for performing fine arts or practical arts. The course requirement may be satisfied by infusing course content into an existing select career and technical education course.

- (d) Participation in work-based learning experiences, as defined by rule by the State Board of Education.
- (e) Participation in a capstone activity that includes a project related to a career. This activity is designed to apply and demonstrate the competencies and concepts attained in the student's program of study. The State Board of Education may specify by rule characteristics of capstone activities that meet the intent of this paragraph.
- (2) A student who fulfills the following requirements may be recognized with a career and technical education endorsement on his or her high school diploma:
- (a) Completion of the requirements for high school graduation as provided in section 1003.43, Florida Statutes, and the additional requirements for a comprehensive career and technical education program of study provided in subsection (1).
- (b) Passing of the college entry-level placement test or an equivalent test identified by the department with a score adequate to enroll in a public postsecondary education program without the need for college preparatory or vocational preparatory instruction.
- (3) The career and technical education endorsement indicates that the student is prepared to continue into postsecondary education without the need for remediation and that the student has marketable employment skills. The State Board of Education may adopt by rule a standard format for the

endorsement.

- (4) For each student who receives the career and technical education endorsement on his or her high school diploma, the school district shall receive incentive funding as provided in section 1011.62, Florida Statutes, and the annual General Appropriations Act.
- (5) A school district that generates funds as a result of industry-certified programs or incentive funding for student achievement of the career and technical education endorsement on the high school diploma must expend the total amount on the comprehensive career and technical education program of study. The school district may not apply indirect charges to incentive funds earned.

Section 691. Comprehensive program in career and technical education; counseling.—The Legislature finds that to adequately assist students in advanced technical and academic career planning, high school guidance counselors and career specialists require preservice and inservice professional-development programs that contain sufficient information on career education.

- (1) Each guidance counselor and career specialist in a school having an industry-certified career and technical education program must complete 12 hours of inservice training in career and technical education for every 5-year period. The inservice training shall include:
- (a) An emphasis on labor-market trends and projections.
- (b) A practicum that focuses on development of a career-awareness program.
- (c) Content related to a career or employment within a guidance counselor's work experience.

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- (2) The Department of Education shall assist guidance counselors and career specialists in attaining the additional inservice training required. The State Board of Education shall revise rules governing the certification and recertification of guidance counselors to allow substitution of personal work-based experiences and temporary employment opportunities in business and industry for the required classroom instruction.
- (3) The Legislature encourages colleges of education to provide for additional coursework required pursuant to this section without increasing the total number of credit hours needed to complete a program. Instead, the colleges are encouraged to infuse course content into courses required for introduction, theory, and practicum.

Section 692. Effective July 1, 2007, a full-time equivalent student in a career and technical education program that is not industry certified shall not generate any state funding unless the student is in a course classified as exploratory, orientation, or practical arts and the General Appropriations Act contains a cost factor for such course.

Section 693. Section 1012.01, Florida Statutes, is created to read:

1012.01 K-12 definitions.--Specific definitions shall be as follows, and wherever such defined words or terms are used in the Florida K-20 Education Code, they shall be used as follows:

(1) SCHOOL OFFICERS.--The officers of the state system of public education shall be the Commissioner of Education and the members of the State Board of Education; and, for each district school system, the officers shall be the district school superintendent and members of the district school

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board. 1 2 (2) INSTRUCTIONAL PERSONNEL.--"Instructional 3 personnel" means any staff member whose function includes the 4 provision of direct instructional services to students. 5 Instructional personnel also includes personnel whose 6 functions provide direct support in the learning process of 7 students. Included in the classification of instructional 8 personnel are: 9 (a) Classroom teachers.--Classroom teachers are staff 10 members assigned the professional activity of instructing students in courses in classroom situations, including basic 11 12 instruction, exceptional student education, career and technical education, and adult education, including substitute 13 14 teachers. 15 (b) Student personnel services.--Student personnel 16 services include staff members responsible for: advising 17 students with regard to their abilities and aptitudes, 18 educational and occupational opportunities, and personal and 19 social adjustments; providing placement services; performing 20 educational evaluations; and similar functions. Included in 21 this classification are guidance counselors, social workers, career specialists, and school psychologists. 22 23 24 (Redesignate subsequent sections.) 25 26 27 29

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