By the Committee on Education

304-913-03

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A bill to be entitled 1 2 An act relating to teacher recruitment and 3 retention; amending s. 1012.05, F.S.; providing 4 requirements for the Department of Education 5 with respect to the retention of qualified 6 teachers; requiring the department to develop a 7 long-range plan for educator recruitment and retention; specifying the contents of the plan; 8 9 requiring school districts to consider implementing specified elements of the 10 long-range plan; requiring the department to 11 12 report annually to the Legislature on the implementation of programs contained in the 13 long-range plan; providing an effective date. 14 15 16 Be It Enacted by the Legislature of the State of Florida: 17 Section 1. Section 1012.05, Florida Statutes, is 18 19 amended to read: 1012.05 Teacher recruitment and retention.--20 21 (1) The Department of Education, in cooperation with 22 teacher organizations, district personnel offices, and schools, colleges, and departments of education in public and 23 nonpublic postsecondary educational institutions, shall 24 25 concentrate on the recruitment and retention of qualified 26 teachers. 27 (2) The Department of Education shall: 28 (a) Develop and implement a system for posting teaching vacancies and establish a database of teacher 29

applicants that is accessible within and outside the state.

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- (b) Advertise in major newspapers, national professional publications, and other professional publications and in schools of education.
 - (c) Utilize state and nationwide toll-free numbers.
- (d) Conduct periodic communications with district personnel directors regarding applicants.
- (e) Provide district access to the applicant database by computer or telephone.
- (f) Develop and distribute promotional materials related to teaching as a profession and as a career.
- (g) Publish and distribute information pertaining to employment opportunities, application procedures, teacher certification, and teacher salaries.
- (h) Provide information related to certification procedures.
- (i) Develop and sponsor the Florida Future Educator of America Program throughout the state.
- (j) Develop, in consultation with school district staff including, but not limited to, district school superintendents, district school board members, and district human resources personnel, a long-range plan for educator recruitment and retention.
- $\underline{\text{(j)}}$ (k) Identify best practices for retaining high-quality teachers.
- (k)(1) Develop, in consultation with Workforce Florida, Inc., and the Agency for Workforce Innovation, created pursuant to ss. 445.004 and 20.50, respectively, a plan for accessing and identifying available resources in the state's workforce system for the purpose of enhancing teacher recruitment and retention.

- (3) The Department of Education, in cooperation with district personnel offices, shall sponsor a job fair in a central part of the state to match in-state educators and out-of-state educators with teaching opportunities in this state.
- (4) The Department of Education shall develop, in consultation with school district staff, including, but not limited to, district school superintendents, district school board members, and district human resources personnel, a long-range plan for educator recruitment and retention. The plan must address the areas of critical teacher shortage for each year.
- (a) The plan must include a model comprehensive induction program and a model peer mentoring program for new teachers employed in the state or district for the first time and teachers certified under s. 1012.56(7)(a) and s. 1012.57(1). The purpose of the program is to provide an orientation to professional responsibilities and the support activities required to enable the teachers to successfully demonstrate the competencies required by this section.
- $\underline{\text{1. The components of the induction program must}}\\$ include:
 - a. Preservice activities;
- b. Regular meetings between the new teacher and the peer mentor;
 - c. Partnerships with teacher preparation programs; and
- $\underline{\text{d. Partnerships with other schools within the}} \\$ district.
- 29 <u>2. The induction program for a teacher's first year in</u>
 30 the district may include:
 - a. A reduced teaching load;

1	b. A limitation on the teacher's initial assignments
2	to the field in which the teacher is certified.
3	3. The plan for the mentoring program must include:
4	a. Training for the peer mentor;
5	b. Training for the school principal on managing
6	successful teacher retention efforts and on providing support
7	for the new teacher and peer mentor;
8	c. Assigning a trained mentor within the school to
9	each new teacher; and
10	d. Providing opportunities to collaborate with the
11	mentor and other teachers through scheduling and structural
12	changes, including a common planning time, in order to build
13	collegial relationships and promote instructional excellence.
14	(b) Each school district shall consider implementing
15	the model induction program and the model peer mentoring
16	program contained in the long-range plan.
17	(c) The Department of Education shall annually report
18	to the Legislature on the number of districts implementing the
19	model induction program and the model peer mentoring program,
20	the retention rates for first-year teachers, and the impact of
21	the model induction program and the model peer mentoring
22	program on the long-range plan for educator recruitment and
23	retention.
24	Section 2. This act shall take effect upon becoming a
25	law.
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SENATE SUMMARY Requires the Department of Education, in conjunction with district staff, to develop a long-range plan for educator recruitment and retention. Provides programs to be included in the plan and the purpose of the programs. Requires the department to report to the Legislature each year on the implementation of programs contained in the long-range plan.