

HB 1177, Engrossed 1 2003

A bill to be entitled

An act relating to the safety of children; providing a

popular name; providing legislative intent; requiring

child care program; providing attendance and reporting

the Family Safety Program Office of the Department of

Children and Family Services and community-based lead

agencies; requiring certain site visits under certain

made to law enforcement authorities; requiring certain

the Department of Children and Family Services, in

by the department's Family Safety Program Office and

the identification of certain children; requiring an

analysis of the expansion required to cover certain

expansion; requiring the study of certain issues and

additional children and the costs associated with such

recommendations resulting from such study; requiring a

school readiness program; providing an effective date.

report; amending s. 411.01, F.S.; requiring that certain

children be given first priority for participation in the

certain children to be enrolled in an early education or

responsibilities of the child's parent or caregiver and of

circumstances; requiring reports of missing children to be

notices to parents, caregivers, and the courts; requiring

collaboration with the Agency for Workforce Innovation, to

conduct a study relating to certain children being served

community-based lead agencies; providing purposes of the

study; requiring compilation of certain data; requiring

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Be It Enacted by the Legislature of the State of Florida:



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Section 1. <u>Rilya Wilson Act; legislative intent;</u> requirements; attendance and reporting responsibilities.--

- (1) POPULAR NAME.--This section shall be known by the popular name the "Rilya Wilson Act."
- (2) LEGISLATIVE INTENT.--The Legislature recognizes that children who are in the care of the state due to abuse, neglect, or exploitation are at increased risk of poor school performance and other behavioral and social problems. It is the intent of the Legislature that children who are currently in the care of the state pursuant to chapter 39, Florida Statutes, be provided with an age-appropriate education program to help ameliorate the negative consequences of abuse, neglect, or exploitation.
- (3) REQUIREMENTS.--A child from age 3 to school entry, under court-ordered protective supervision or in the custody of the Department of Children and Family Services or a community-based lead agency, and enrolled in a licensed early education or child care program, must be enrolled to participate in the program 5 days a week. Notwithstanding the requirements of section 39.202, Florida Statutes, the Department of Children and Family Services is required to notify operators of the licensed early education or child care program subject to the reporting requirements of this act of the enrollment of any child from age 3 to school entry, under court-ordered protective supervision or in the custody of the Family Safety Program Office of the Department of Children and Family Services or a community-based lead agency. The case plan developed for a child pursuant to chapter 39, Florida Statutes, who is enrolled in a licensed



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early education or child care program must contain the participation in this program as a required action. An exemption to participation in the licensed early education or child care program 5 days a week may be granted by the court.

- (4) ATTENDANCE AND REPORTING RESPONSIBILITIES. --
- (a) A child who has been placed in a licensed early education or child care program and who meets the requirements of subsection (3) may not be withdrawn from the program without the prior approval of the Family Safety Program Office of the Department of Children and Family Services or the community-based lead agency.
- (b)1. If a child who is covered by this section is absent from the program on any day when he or she is supposed to be present, the person with whom the child resides, whether the parent or caregiver, must report the absence to the program by the end of the business day. If the person with whom the child resides, whether the parent or caregiver, fails to timely report the absence, the absence is considered to be unexcused. The licensed early education and child care program shall report any unexcused absence or seven consecutive excused absences of a child who is enrolled in the program and is covered by this act to the Family Safety Program Office of the Department of Children and Family Services by the end of the business day following the unexcused absence or seven consecutive excused absences.
- 2. The Department of Children and Family Services or community-based lead agency shall conduct a site visit to the residence of the child upon receiving a report from the licensed



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early education or child care program of two consecutive unexcused absences or seven consecutive excused absences.

- 3. If the site visit results in a determination that the child is missing, the Department of Children and Family Services or community-based lead agency shall report the child as missing to law enforcement authorities and proceed with the necessary actions to locate the child pursuant to the established procedures developed for locating missing children.
- 4. If the site visit results in a determination that the child is not missing, the parent or caregiver shall be notified that failure to ensure the child attends the licensed early education or child care program is a violation of the case plan. If more than two site visits are conducted pursuant to this subsection, staff shall initiate action to notify the court of the parent's or caregiver's noncompliance with the case plan.

Services, in collaboration with the Agency for Workforce

Innovation, shall conduct a study of the children being served
by the department's Family Safety Program Office and the
community-based lead agencies pursuant to chapter 39, Florida

Statutes. The purpose of the study is to examine children from
birth to school-entry age who have been abused, neglected, or
abandoned and are under protective supervision or custody of the
Department of Children and Family Services or the communitybased lead agencies and to determine the role participation in
licensed early education or child care programs has in ensuring
the safety of these children.



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(2) The study is to examine and provide the following information:

- (a) A compilation of data, including percentages, on children from birth to school-entry age under protective supervision or custody of the department or a community-based lead agency that compares children enrolled in licensed early education or child care programs with children not enrolled, based on age, district, and type of placement, including, but not limited to, foster care, relative caregiver, in-home, and nonrelative placements;
- (b) The identification of children whose case plans require the provision of an early education or child care program, including those for whom such service is not being provided; and
- (c) A description of the expansion of programs and associated costs required for all children from birth to schoolentry age to be served in licensed early education or child care programs based on specific age groups.
- (3) The study shall explore and provide recommendations for the ways in which licensed early education and child care programs can best assist in ensuring the safety of children form birth to school-entry age under protective supervision or custody of the department or a community-based lead agency. The study shall also examine whether licensed child care or after school programs can assist in ensuring the safety of children between the age of school entry and 13 years under protective supervision or custody of the Department of Children and Family



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Services or a community-based lead agency to provide recommendations, if necessary.

- (4) The Department of Children and Family Services, in collaboration with the Agency for Workforce Innovation, shall submit a report on the results of the study to the President of the Senate, the Speaker of the House of Representatives, and the chairs of the appropriate substantive committees and appropriation committees by December 31, 2003.
- Section 3. Subsection (6) of section 411.01, Florida Statutes, is amended to read:
- 411.01 Florida Partnership for School Readiness; school readiness coalitions.--
- shall be established for children under the age of kindergarten eligibility. Priority for participation in the school readiness program shall be given to children who are served by the Family Safety Program Office of the Department of Children and Family Services or a community-based lead agency pursuant to chapter 39 and for whom child care is needed to minimize risk of further abuse, neglect, or abandonment. Other eligible populations include children who meet one or more of the following criteria:
- (a) Children under the age of kindergarten eligibility who are:
- 1. Children determined to be at risk of abuse, neglect, or exploitation and who are currently clients of the Family Safety Program Office of the Department of Children and Family Services.



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1.2. Children at risk of welfare dependency, including economically disadvantaged children, children of participants in the welfare transition program, children of migrant farmworkers, and children of teen parents.

- 2.3. Children of working families whose family income does not exceed 150 percent of the federal poverty level.
- 3.4. Children for whom the state is paying a relative caregiver payment under s. 39.5085.
- (b) Three-year-old children and 4-year-old children who may not be economically disadvantaged but who have disabilities, have been served in a specific part-time or combination of part-time exceptional education programs with required special services, aids, or equipment, and were previously reported for funding part time with the Florida Education Finance Program as exceptional students.
- (c) Economically disadvantaged children, children with disabilities, and children at risk of future school failure, from birth to 4 years of age, who are served at home through home visitor programs and intensive parent education programs such as the Florida First Start Program.
- (d) Children who meet federal and state requirements for eligibility for the migrant preschool program but who do not meet the criteria of economically disadvantaged.

An "economically disadvantaged" child means a child whose family income is below 150 percent of the federal poverty level.

Notwithstanding any change in a family's economic status, but subject to additional family contributions in accordance with



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the sliding fee scale, a child who meets the eligibility requirements upon initial registration for the program shall be considered eligible until the child reaches kindergarten age.

Section 4. This act shall take effect upon becoming a law.

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