

HB 1263 2003

A bill to be entitled

An act relating to public school performance-based funding; providing funding to school districts based on performance or improvement as measured by the FCAT; providing for calculation of awards; providing for use of funds; providing appropriations; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

- Section 1. Performance-based FCAT funding.--As of July 1, 2003, results are reported for each of the FCAT tests for reading and mathematics at each grade level 3 through 10. For purposes of this section, this results in a total of 16 categories in which school districts may receive performance and/or improvement funds based on the achievement of their students in the testing categories of the FCAT.
- (1) School districts shall be recognized for their accomplishment in attaining the highest performance scores, as determined by mean scale score, in each of the 16 FCAT categories. Upon ranking all the school districts in the state to reflect the highest performance in each of the 16 categories of the FCAT, the top 10 school districts in each category shall be allocated an amount of money based on the outstanding performance of their students. The calculation for individual school district awards shall be calculated pursuant to subsection (3).
- (2) School districts shall be recognized for their accomplishment in gaining the highest improvement in performance scores, as determined by mean scale score, in each of the 16



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FCAT categories. Upon ranking all the school districts in the state to reflect the highest improvement in each of the 16 categories of FCAT testing, the top 10 school districts in each category shall be allocated an amount of money based on the outstanding improvement of their students. The calculation for individual school district awards shall be calculated pursuant to subsection (3).

(3) Total unweighted FTE shall be used as the basis for purposes of calculating the awards for each qualifying school district. For each of subsections (1) and (2), the number of FTE from the previous year shall be determined for the top 10 school districts in each of the 16 categories. The calculation of a dollar amount per FTE shall be performed to determine a share value of each FTE and specific allocation for each school district. The calculation shall be as follows: the school district placing tenth in a category shall receive one share per FTE; the school district placing ninth in a category shall receive two shares per FTE; the school district placing eighth in a category shall receive three shares per FTE; the school district placing seventh in a category shall receive four shares per FTE; the school district placing sixth in a category shall receive five shares per FTE; the school district placing fifth in a category shall receive six shares per FTE; the school district placing fourth in a category shall receive seven shares per FTE; the school district placing third in a category shall receive eight shares per FTE; the school district placing second in a category shall receive nine shares per FTE; and the school district placing first in a category shall receive ten shares per FTE. Once the total number of FTE shares required for each of the two performance-based incentives pursuant to subsections



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(1) and (2) is determined, that number shall be divided into the respective appropriation to determine a dollar value per FTE share for each of the two performance-based incentives. The calculation of the dollar value per FTE share for subsections (1) and (2) shall be performed independently of one another. The two per FTE dollar values shall be used in calculating the awards for each of the 16 categories for subsections (1) and (2). Final allocations from the Department of Education to school districts shall be determined by totaling award dollars from both performance-based incentives by school district.

- (4) Performance or improvement funds earned pursuant to this section shall be utilized in support of supplemental academic instruction programs.
- (5) Nothing in this section shall preclude school districts from earning additional dollars for enhancement, performance, or improvement as provided elsewhere by law.
- Section 2. There is hereby appropriated from the General Revenue Fund to the Department of Education for fiscal year 2003-2004 the sum of \$25 million to implement the provisions of subsection (1) of section 1 of this act and \$25 million to implement the provisions of subsection (2) of section 1 of this act.
  - Section 3. This act shall take effect July 1, 2003.