Ľ	HB 1325 2003 CS
1	CHAMBER ACTION
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6	The Committee on Future of Florida's Families recommends the
7	following:
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9	Committee Substitute
10	Remove the entire bill and insert:
11	A bill to be entitled
12	An act relating to independent living transition services;
13	amending s. 409.1451, F.S.; requiring each Department of
14	Children and Family Services district to identify
15	adolescent foster children with developmental disabilities
16	or special mental health needs and to assist such youth in
17	the transition to self-sufficiency; revising eligibility
18	requirements for independent living transition services,
19	participation in the Road-to-Independence Scholarship
20	Program, and transitional support services; authorizing
21	Medicaid coverage to youth eligible for transitional
22	support services; providing an effective date.
23	
24	Be It Enacted by the Legislature of the State of Florida:
25	
26	Section 1. Subsection (1), paragraph (a) of subsection
27	(2), subsection (4) , and paragraphs (b) and (c) of subsection
28	(5) of section 409.1451, Florida Statutes, are amended to read:

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409.1451 Independent living transition services.--

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(1) SYSTEM OF SERVICES.--

31 (a) The Department of Children and Family Services or its 32 agents shall administer a system of independent living 33 transition services to enable older children in foster care and 34 young adults who exit foster care at age 18 to make the 35 transition to self-sufficiency as adults.

(b) The goals of independent living transition services are to assist older children in foster care and young adults who were formerly in foster care to obtain life skills and education for independent living and employment, to have a quality of life appropriate for their age, and to assume personal responsibility for becoming self-sufficient adults.

42 (c) Each Department of Children and Family Services district shall identify adolescent foster youth with 43 44 developmental disabilities or special mental health needs. The 45 department shall work with these foster youth to help them make 46 the transition to self-sufficiency and shall assist the youth 47 and young adults with reasonable accommodations for their 48 disabilities. The department shall assist the youth with 49 accessing support and funding from other sources, such as the 50 department's Developmental Disabilities Office and the 51 department's Mental Health Office. The department shall 52 coordinate the independent living plan for a youth with the 53 school's individual education plan for a child who is in a 54 special education program. The department shall give special 55 attention to 17-year-old foster children residing at residential 56 treatment facilities, therapeutic foster homes, or other mental

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57 health placements who face a particularly difficult transition 58 to living as adults in the community.

59 (d) (d) (c) State funds for foster care or federal funds shall 60 be used to establish a continuum of services for eligible 61 children in foster care and eligible young adults who were 62 formerly in foster care which accomplish the goals for the independent living transition services and provide the service 63 64 components for services for foster children, as provided in subsection (3), and services for young adults who were formerly 65 66 in foster care, as provided in subsection (5).

67 (e)(d) For children in foster care, independent living 68 transition services are not an alternative to adoption. 69 Independent living transition services may occur concurrently 70 with continued efforts to locate and achieve placement in 71 adoptive families for older children in foster care.

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(2) ELIGIBILITY.--

73 The department shall serve children who are 13 to 18 (a) 74 years of age and who are in foster care through the program 75 component of services for foster children provided in subsection 76 (3). The department shall also serve former foster youth who are 77 18 to 23 years of age and are in high school as a special 78 education student, in a high school equivalency diploma program 79 pursuant to s. 1003.435, or in an adult education program 80 pursuant to s. 1004.93, through the program component of services for foster children provided in subsection (3). 81 82 Children to be served must meet the eligibility requirements set 83 forth for specific services as provided in this section and 84 through department rule.

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85 PARTICIPATION IN LIFE SKILLS ACTIVITIES. -- In order to (4) 86 assist older children in foster care, ages 13 to 18 years of 87 age, and former foster youth with disabilities, with the 88 transition to independent living as adults, the program must 89 provide them with opportunities to participate in and learn from life skills activities in their foster families and communities 90 91 which are reasonable and appropriate for their age. Such 92 activities may include, but are not limited to, managing money 93 earned from a job, taking driver's education, and participating 94 in after-school or extracurricular activities. To support these 95 opportunities for participation in age-appropriate life skills 96 activities, the department may:

97 (a) Develop, with children in the program and their foster
98 parents, a list of age-appropriate activities and
99 responsibilities to be presented to all children involved in
100 independent living transition services and their foster parents.

101 (b) Provide training for staff and foster parents which 102 addresses issues of older children in foster care and the 103 transition to adulthood, including supporting education and 104 employment and providing opportunities to participate in 105 appropriate daily activities.

(c) Develop procedures to maximize the authority of foster
 parents to approve participation in age-appropriate activities
 of children in their care.

109 (d) Provide opportunities for older children in foster110 care to interact with mentors.

(e) Develop and implement procedures for older children todirectly access and manage the personal allowance they receive

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113 from the department in order to learn responsibility and 114 participate in age-appropriate life skills activities to the 115 extent feasible.

116 (5) PROGRAM COMPONENT OF SERVICES FOR YOUNG ADULTS 117 FORMERLY IN FOSTER CARE. -- Based on the availability of funds, 118 the department shall provide or arrange for the following 119 services to young adults formerly in foster care who meet the 120 prescribed conditions and are determined eligible by the 121 department. The categories of services available to assist a 122 young adult formerly in foster care to achieve independence are: 123

(b) Road-to-Independence Scholarship Program.--

The Road-to-Independence Scholarship Program is 124 1. 125 intended to help eligible students who are former foster children in this state to receive the educational and vocational 126 127 training needed to achieve independence. The amount of the award 128 shall equal the earnings that the student would have been 129 eligible to earn working a 40-hour-a-week federal minimum wage 130 job, after considering other grants and scholarships that are in 131 excess of the educational institutions' fees and costs, and 132 contingent upon available funds. Students eligible for the Road-133 to-Independence Scholarship Program may also be eligible for 134 educational fee waivers for workforce development postsecondary 135 programs, community colleges, and universities, pursuant to s. 136 1009.25(2)(c).

137 A young adult 18 to 23 $\frac{21}{21}$ years of age is eligible for 2. 138 the initial award, and a young adult under 23 years of age is 139 eligible for renewal awards, if he or she:

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a. Is a dependent child, pursuant to chapter 39, and <u>has</u>
<u>lived</u> is living in licensed foster care or in subsidized
independent living <u>within 6 months</u> at the time of his or her
18th birthday;

b. Has spent at least 6 months living in foster carebefore reaching his or her 18th birthday;

146 c. Is a resident of this state as defined in s. 1009.40; 147 and

d. Meets one of the following qualifications:

(I) Has earned a standard high school diploma or its
equivalent as described in s. 1003.425 or s. 1003.43, and has
been admitted for full-time enrollment in an eligible
postsecondary education institution as defined in s. 1009.533;

(II) Is enrolled full time in an accredited high school, is within 2 years of graduation, and has maintained a grade point average of at least 2.0 on a scale of 4.0 for the two semesters preceding the date of his or her 18th birthday <u>or, in</u> the case of a student in a special education program in an accredited high school, has met the minimum grade point average required by that program to graduate; or

(III) Is enrolled full time in an accredited adult
education program <u>or high school equivalency diploma program</u>
designed to provide the student with a high school diploma or
its equivalent, is making satisfactory progress in that program
as certified by the program, and is within 2 years of <u>attaining</u>
<u>a high school diploma or its equivalent</u> graduation.

1663.a. The department must advertise the availability of the167program and must ensure that the children and young adults

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168 leaving foster care, foster parents, or family services 169 counselors are informed of the availability of the program and 170 the application procedures.

b. A young adult must apply for the initial award during the 6 months immediately preceding his or her 18th birthday. A young adult who fails to make an initial application, but who otherwise meets the criteria for an initial award, may make one application for the initial award if such application is made before the young adult's 21st birthday.

c. If funding for the program is available, the department
shall issue awards from the scholarship program for each young
adult who meets all the requirements of the program.

180 d. An award shall be issued at the time the eligible181 student reaches 18 years of age.

e. If the award recipient transfers from one eligible
institution to another and continues to meet eligibility
requirements, the award must be transferred with the recipient.

185 f. Scholarship funds awarded to any eligible young adult 186 under this program are in addition to any other services 187 provided to the young adult by the department through its 188 independent living transition services.

189 g. The department shall provide information concerning 190 young adults receiving the Road-to-Independence Scholarship to 191 the Department of Education for inclusion in the student 192 financial assistance database, as provided in s. 1009.94.

h. Scholarship funds shall be terminated when the youngadult has attained a bachelor of arts or bachelor of science

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195 degree, or equivalent undergraduate degree, or reaches 23 years 196 of age, whichever occurs earlier.

197 i. The department shall evaluate and renew each award
198 annually during the 90-day period before the young adult's
199 birthday. In order to be eligible for a renewal award for the
200 subsequent year, the young adult must:

(I) Complete at least 12 semester hours or the equivalent in the last academic year in which the young adult earned a scholarship, except for a young adult who meets the requirements of s. 1009.41.

(II) Maintain the cumulative grade point average required by the scholarship program, except that, if the young adult's grades are insufficient to renew the scholarship at any time during the eligibility period, the young adult may restore eligibility by improving the grade point average to the required level.

j. Scholarship funds may be terminated during the interim between an award and the evaluation for a renewal award if the department determines that the award recipient is no longer enrolled in an educational institution as defined in subsubparagraph 2.d., or is no longer a state resident. The department shall notify a student who is terminated and inform the student of his or her right to appeal.

k. An award recipient who does not qualify for a renewal award or who chooses not to renew the award may subsequently apply for reinstatement. An application for reinstatement must be made before the young adult reaches 23 years of age, and a student may not apply for reinstatement more than once. In order

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to be eligible for reinstatement, the young adult must meet the eligibility criteria and the criteria for award renewal for the scholarship program.

226 A young adult who is eligible for the Road-to-1. 227 Independence Scholarship may, in lieu of the scholarship award, 228 choose to remain in foster care and continue to receive the 229 services of the children's foster care program for as long as 230 the young adult continues to qualify for the Road-to-231 Independence Scholarship A young adult receiving continued 232 services of the foster care program under former s. 409.145(3) 233 must transfer to the scholarship program by July 1, 2003.

234

(c) Transitional support services. --

235 In addition to any services provided through after care 1. 236 support or the Road-to-Independence Scholarship, a young adult 237 formerly in foster care, may receive other appropriate short-238 term services, which may include financial, housing, counseling, 239 employment, education and other services, if the young adult 240 demonstrates that the services are critical to the young adult's 241 own efforts to achieve self-sufficiency and to develop a 242 personal support system.

243 2. A young adult formerly in foster care is eligible to 244 apply for transitional support services if he or she is 18 to 23 245 years of age, was a dependent child pursuant to chapter 39, was 246 living in licensed foster care or in subsidized independent 247 living within 6 months at the time of his or her 18th birthday, 248 and had spent at least 6 months living in foster care before 249 that date.

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250 3. Based on the availability of funds, a young adult 251 formerly in foster care who is eligible for transitional support 252 services pursuant to this subsection is also eligible to receive 253 Medicaid coverage through age 23. 4.3. If at any time the services are no longer critical to 254 255 the young adult's own efforts to achieve self-sufficiency and to develop a personal support system, they shall be terminated. 256 257 Section 2. This act shall take effect October 1, 2003.