



HB 1367

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A bill to be entitled  
 An act relating to public school student progression;  
 amending s. 1008.25, F.S.; requiring the comprehensive  
 program for student progression to include assessment of  
 performance in social studies; amending ss. 1003.51 and  
 1003.52, F.S.; conforming provisions relating to subject  
 area grade level proficiency of students in Department of  
 Juvenile Justice education programs; providing an  
 effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (1), paragraph (b) of subsection  
 (2), paragraph (a) of subsection (4), and paragraph (a) of  
 subsection (7) of section 1008.25, Florida Statutes, are amended  
 to read:

1008.25 Public school student progression; remedial  
 instruction; reporting requirements.--

(1) INTENT.--It is the intent of the Legislature that each  
 student's progression from one grade to another be determined,  
 in part, upon proficiency in reading, writing, science, social  
 studies, and mathematics; that district school board policies  
 facilitate such proficiency; and that each student and his or  
 her parent be informed of that student's academic progress.

(2) COMPREHENSIVE PROGRAM.--Each district school board  
 shall establish a comprehensive program for student progression  
 which must include:

(b) Specific levels of performance in reading, writing,  
 science, social studies, and mathematics for each grade level,  
 including the levels of performance on statewide assessments as



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31 defined by the commissioner, below which a student must receive  
32 remediation, or be retained within an intensive program that is  
33 different from the previous year's program and that takes into  
34 account the student's learning style.

35 (4) ASSESSMENT AND REMEDIATION.--

36 (a) Each student must participate in the statewide  
37 assessment tests required by s. 1008.22. Each student who does  
38 not meet specific levels of performance as determined by the  
39 district school board in reading, writing, science, social  
40 studies, and mathematics for each grade level, or who does not  
41 meet specific levels of performance as determined by the  
42 commissioner on statewide assessments at selected grade levels,  
43 must be provided with additional diagnostic assessments to  
44 determine the nature of the student's difficulty and areas of  
45 academic need.

46 (7) ANNUAL REPORT.--

47 (a) In addition to the requirements in paragraph (5)(b),  
48 each district school board must annually report to the parent of  
49 each student the progress of the student toward achieving state  
50 and district expectations for proficiency in reading, writing,  
51 science, social studies, and mathematics. The district school  
52 board must report to the parent the student's results on each  
53 statewide assessment test. The evaluation of each student's  
54 progress must be based upon the student's classroom work,  
55 observations, tests, district and state assessments, and other  
56 relevant information. Progress reporting must be provided to the  
57 parent in writing in a format adopted by the district school  
58 board.

59 Section 2. Paragraph (c) of subsection (3) of section  
60 1003.51, Florida Statutes, is amended to read:



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61 1003.51 Other public educational services.--

62 (3) The Department of Education in partnership with the  
63 Department of Juvenile Justice, the district school boards, and  
64 providers shall:

65 (c) Maintain standardized required content of education  
66 records to be included as part of a youth's commitment record.  
67 These requirements shall reflect the policy and standards  
68 adopted pursuant to subsection (2) and shall include, but not be  
69 limited to, the following:

- 70 1. A copy of the student's individual educational plan.
- 71 2. Assessment data, including grade level proficiency in  
72 reading, writing, science, social studies, and mathematics, and  
73 performance on tests taken according to s. 1008.22.
- 74 3. A copy of the student's permanent cumulative record.
- 75 4. A copy of the student's academic transcript.
- 76 5. A portfolio reflecting the youth's academic  
77 accomplishments while in the Department of Juvenile Justice  
78 program.

79 Section 3. Subsection (7) of section 1003.52, Florida  
80 Statutes, is amended to read:

81 1003.52 Educational services in Department of Juvenile  
82 Justice programs.--

83 (7) An academic improvement plan shall be developed for  
84 students who score below the level specified in district school  
85 board policy in reading, writing, science, social studies, and  
86 mathematics or below the level specified by the Commissioner of  
87 Education on statewide assessments as required by s. 1008.25.  
88 These plans shall address academic, literacy, and life skills  
89 and shall include provisions for intensive remedial instruction  
90 in the areas of weakness.



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Section 4. This act shall take effect July 1, 2003.