

Amendment No. (for drafter's use only)

CHAMBER ACTION

Senate

House

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Representative Vana offered the following:

Amendment to Amendment (483919)

Remove line(s) 4130-4178, and insert:

(2) SALARY CAREER LADDER FOR CLASSROOM TEACHERS.--

Beginning with the 2004-2005 academic year, each district school board shall use its share of the BEST Florida Teaching categorical to fund a salary career ladder for classroom teachers, with the highest salary level based on outstanding performance and assignment of additional duties. Performance shall be defined as designated in s. 1012.34(3)(a)1.-7. and shall also include local assessments as required by s. 1008.22(7) to determine student learning gains in grades and classes not measured by the FCAT. District school boards shall designate categories of classroom teachers reflecting these salary career levels as follows:

(a) Associate Teacher.--Classroom teachers who have not yet fully validated all essential teaching competencies, including the educator-accomplished practices as established in

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28 State Board of Education rule, and who have not qualified
29 through reciprocal certification options identified in s.
30 1012.56(4).

31 (b) Career Teacher.--Classroom teachers who have fully
32 validated all essential teaching competencies, including the
33 educator-accomplished practices as established in State Board of
34 Education rule, or who have qualified through reciprocal
35 certification options identified in s. 1012.56(4).

36 (c) Lead Teacher.--The highest performing classroom
37 teachers in the school district, after mentor teachers, who have
38 demonstrated outstanding performance as evidenced by improved
39 student achievement and who are responsible for leading others
40 in the school as department chair, lead teacher, grade-level
41 leader, intern coordinator, or professional development
42 coordinator. Lead teachers must participate on a regular basis
43 in the direct instruction of students and serve as faculty for
44 professional development activities as determined by the State
45 Board of Education.

46 (d) Mentor Teacher.--The highest performing classroom
47 teachers in the school district who have demonstrated sustained
48 outstanding performance as evidenced by improved student
49 achievement and other factors as defined by the State Board of
50 Education and who serve as regular mentors to other teachers who
51 are either not performing satisfactorily or who strive to become
52 more proficient. Mentor teachers must serve as faculty-based
53 professional development coordinators and regularly demonstrate
54 and share their expertise with other teachers in order to remain
55 mentor teachers. Mentor teachers must also participate on a
56 regular basis in the direct instruction of students.

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