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1                                   A bill to be entitled  
 2           An act relating to funding for school districts; amending  
 3           s. 1011.62, F.S.; deleting the determination of district  
 4           cost differentials for purpose of allocation of funds to  
 5           school districts for operation of schools; correcting  
 6           cross references; amending s. 1011.68, F.S.; deleting use  
 7           of the Florida Price Level Index for purpose of allocation  
 8           of funds to school districts for student transportation;  
 9           amending ss. 110.1228, 213.053, 402.22, 1002.38, 1002.39,  
 10          1004.75, 1010.20, 1011.02, 1011.71, 1012.44, and 1012.64,  
 11          F.S.; conforming language and correcting cross references;  
 12          providing an effective date.

13  
 14 Be It Enacted by the Legislature of the State of Florida:

15  
 16           Section 1.   Section 1011.62, Florida Statutes, is amended  
 17           to read:

18           1011.62   Funds for operation of schools.--If the annual  
 19           allocation from the Florida Education Finance Program to each  
 20           district for operation of schools is not determined in the  
 21           annual appropriations act or the substantive bill implementing  
 22           the annual appropriations act, it shall be determined as  
 23           follows:

24           (1)   COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 25           OPERATION.--The following procedure shall be followed in  
 26           determining the annual allocation to each district for  
 27           operation:

28           (a)   *Determination of full-time equivalent*  
 29           *membership*.--During each of several school weeks, including  
 30           scheduled intersessions of a year-round school program during



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31 the fiscal year, a program membership survey of each school  
32 shall be made by each district by aggregating the full-time  
33 equivalent student membership of each program by school and by  
34 district. The department shall establish the number and interval  
35 of membership calculations, except that for basic and special  
36 programs such calculations shall not exceed nine for any fiscal  
37 year. The district's full-time equivalent membership shall be  
38 computed and currently maintained in accordance with regulations  
39 of the commissioner.

40 (b) *Determination of base student allocation.*--The base  
41 student allocation for the Florida Education Finance Program for  
42 kindergarten through grade 12 shall be determined annually by  
43 the Legislature and shall be that amount prescribed in the  
44 current year's General Appropriations Act.

45 (c) *Determination of programs.*--Cost factors based on  
46 desired relative cost differences between the following programs  
47 shall be established in the annual General Appropriations Act.  
48 The Commissioner of Education shall specify a matrix of services  
49 and intensity levels to be used by districts in the  
50 determination of the two weighted cost factors for exceptional  
51 students with the highest levels of need. For these students,  
52 the funding support level shall fund the exceptional students'  
53 education program, with the exception of extended school year  
54 services for students with disabilities.

- 55 1. Basic programs.--
- 56 a. Kindergarten and grades 1, 2, and 3.
  - 57 b. Grades 4, 5, 6, 7, and 8.
  - 58 c. Grades 9, 10, 11, and 12.
- 59 2. Programs for exceptional students.--
- 60 a. Support Level IV.



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61           b. Support Level V.

62           3. Secondary career and technical education programs.--

63           4. English for Speakers of Other Languages.--

64           (d) *Annual allocation calculation.*--

65           1. The Department of Education is authorized and directed  
66 to review all district programs and enrollment projections and  
67 calculate a maximum total weighted full-time equivalent student  
68 enrollment for each district for the K-12 FEFP.

69           2. Maximum enrollments calculated by the department shall  
70 be derived from enrollment estimates used by the Legislature to  
71 calculate the FEFP. If two or more districts enter into an  
72 agreement under the provisions of s. 1001.42(4)(d), after the  
73 final enrollment estimate is agreed upon, the amount of FTE  
74 specified in the agreement, not to exceed the estimate for the  
75 specific program as identified in paragraph (c), may be  
76 transferred from the participating districts to the district  
77 providing the program.

78           3. As part of its calculation of each district's maximum  
79 total weighted full-time equivalent student enrollment, the  
80 department shall establish separate enrollment ceilings for each  
81 of two program groups. Group 1 shall be composed of basic  
82 programs for grades K-3, grades 4-8, and grades 9-12. Group 2  
83 shall be composed of students in exceptional student education  
84 programs, English for Speakers of Other Languages programs, and  
85 all career and technical programs in grades 7-12.

86           a. The weighted enrollment ceiling for group 2 programs  
87 shall be calculated by multiplying the final enrollment  
88 conference estimate for each program by the appropriate program  
89 weight. The weighted enrollment ceiling for program group 2  
90 shall be the sum of the weighted enrollment ceilings for each



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91 program in the program group, plus the increase in weighted  
92 full-time equivalent student membership from the prior year for  
93 clients of the Department of Children and Family Services and  
94 the Department of Juvenile Justice.

95 b. If, for any calculation of the FEFP, the weighted  
96 enrollment for program group 2, derived by multiplying actual  
97 enrollments by appropriate program weights, exceeds the  
98 enrollment ceiling for that group, the following procedure shall  
99 be followed to reduce the weighted enrollment for that group to  
100 equal the enrollment ceiling:

101 (I) The weighted enrollment ceiling for each program in  
102 the program group shall be subtracted from the weighted  
103 enrollment for that program derived from actual enrollments.

104 (II) If the difference calculated under sub-sub-  
105 subparagraph (I) is greater than zero for any program, a  
106 reduction proportion shall be computed for the program by  
107 dividing the absolute value of the difference by the total  
108 amount by which the weighted enrollment for the program group  
109 exceeds the weighted enrollment ceiling for the program group.

110 (III) The reduction proportion calculated under sub-sub-  
111 subparagraph (II) shall be multiplied by the total amount of the  
112 program group's enrollment over the ceiling as calculated under  
113 sub-sub-subparagraph (I).

114 (IV) The prorated reduction amount calculated under sub-  
115 sub-subparagraph (III) shall be subtracted from the program's  
116 weighted enrollment. For any calculation of the FEFP, the  
117 enrollment ceiling for group 1 shall be calculated by  
118 multiplying the actual enrollment for each program in the  
119 program group by its appropriate program weight.



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120 c. For program group 2, the weighted enrollment ceiling  
121 shall be a number not less than the sum obtained by:

122 (I) Multiplying the sum of reported FTE for all programs  
123 in the program group that have a cost factor of 1.0 or more by  
124 1.0, and

125 (II) By adding this number to the sum obtained by  
126 multiplying the projected FTE for all programs with a cost  
127 factor less than 1.0 by the actual cost factor.

128 4. Following completion of the weighted enrollment ceiling  
129 calculation as provided in subparagraph 3., a supplemental  
130 capping calculation shall be employed for those districts that  
131 are over their weighted enrollment ceiling. For each such  
132 district, the total reported unweighted FTE enrollment for group  
133 2 programs shall be compared with the total appropriated  
134 unweighted FTE enrollment for group 2 programs. If the total  
135 reported unweighted FTE for group 2 is greater than the  
136 appropriated unweighted FTE, then the excess unweighted FTE up  
137 to the unweighted FTE transferred from group 2 to group 1 for  
138 each district by the Public School FTE Estimating Conference  
139 shall be funded at a weight of 1.0 and added to the funded  
140 weighted FTE computed in subparagraph 3.

141 (e) *Funding model for exceptional student education*  
142 *programs.--*

143 1.a. The funding model uses basic, at-risk, support levels  
144 IV and V for exceptional students and career and technical  
145 Florida Education Finance Program cost factors, and a guaranteed  
146 allocation for exceptional student education programs.  
147 Exceptional education cost factors are determined by using a  
148 matrix of services to document the services that each  
149 exceptional student will receive. The nature and intensity of



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150 the services indicated on the matrix shall be consistent with  
151 the services described in each exceptional student's individual  
152 educational plan.

153 b. In order to generate funds using one of the two  
154 weighted cost factors, a matrix of services must be completed at  
155 the time of the student's initial placement into an exceptional  
156 student education program and at least once every 3 years by  
157 personnel who have received approved training. Nothing listed in  
158 the matrix shall be construed as limiting the services a school  
159 district must provide in order to ensure that exceptional  
160 students are provided a free, appropriate public education.

161 c. Students identified as exceptional, in accordance with  
162 chapter 6A-6, Florida Administrative Code, who do not have a  
163 matrix of services as specified in sub-subparagraph b. shall  
164 generate funds on the basis of full-time-equivalent student  
165 membership in the Florida Education Finance Program at the same  
166 funding level per student as provided for basic students.  
167 Additional funds for these exceptional students will be provided  
168 through the guaranteed allocation designated in subparagraph 2.

169 2. For students identified as exceptional who do not have  
170 a matrix of services, there is created a guaranteed allocation  
171 to provide these students with a free appropriate public  
172 education, in accordance with s. 1001.42(4)(m) and rules of the  
173 State Board of Education, which shall be allocated annually to  
174 each school district in the amount provided in the General  
175 Appropriations Act. These funds shall be in addition to the  
176 funds appropriated on the basis of FTE student membership in the  
177 Florida Education Finance Program, and the amount allocated for  
178 each school district shall not be recalculated during the year.



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179 These funds shall be used to provide special education and  
180 related services for exceptional students.

181 (f) *Supplemental academic instruction; categorical fund.--*

182 1. There is created a categorical fund to provide  
183 supplemental academic instruction to students in kindergarten  
184 through grade 12. This paragraph may be cited as the  
185 "Supplemental Academic Instruction Categorical Fund."

186 2. Categorical funds for supplemental academic instruction  
187 shall be allocated annually to each school district in the  
188 amount provided in the General Appropriations Act. These funds  
189 shall be in addition to the funds appropriated on the basis of  
190 FTE student membership in the Florida Education Finance Program  
191 and shall be included in the total potential funds of each  
192 district. These funds shall be used to provide supplemental  
193 academic instruction to students enrolled in the K-12 program.  
194 Supplemental instruction strategies may include, but are not  
195 limited to: modified curriculum, reading instruction, after-  
196 school instruction, tutoring, mentoring, class size reduction,  
197 extended school year, intensive skills development in summer  
198 school, and other methods for improving student achievement.  
199 Supplemental instruction may be provided to a student in any  
200 manner and at any time during or beyond the regular 180-day term  
201 identified by the school as being the most effective and  
202 efficient way to best help that student progress from grade to  
203 grade and to graduate.

204 3. Effective with the 1999-2000 fiscal year, funding on  
205 the basis of FTE membership beyond the 180-day regular term  
206 shall be provided in the FEFP only for students enrolled in  
207 juvenile justice education programs. Funding for instruction  
208 beyond the regular 180-day school year for all other K-12



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209 students shall be provided through the supplemental academic  
210 instruction categorical fund and other state, federal, and local  
211 fund sources with ample flexibility for schools to provide  
212 supplemental instruction to assist students in progressing from  
213 grade to grade and graduating.

214 4. The Florida State University School, as a developmental  
215 research school, is authorized to expend from its FEFP or  
216 Lottery Enhancement Trust Fund allocation the cost to the  
217 student of remediation in reading, writing, or mathematics for  
218 any graduate who requires remediation at a postsecondary  
219 educational institution.

220 5. Beginning in the 1999-2000 school year, dropout  
221 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),  
222 (b), and (c), and 1003.54 shall be included in group 1 programs  
223 under subparagraph (d)3.

224 (g) *Education for speakers of other languages.*--A school  
225 district shall be eligible to report full-time equivalent  
226 student membership in the ESOL program in the Florida Education  
227 Finance Program provided the following conditions are met:

228 1. The school district has a plan approved by the  
229 Department of Education.

230 2. The eligible student is identified and assessed as  
231 limited English proficient based on assessment criteria.

232 3.a. An eligible student may be reported for funding in  
233 the ESOL program for a base period of 3 years. However, a  
234 student whose English competency does not meet the criteria for  
235 proficiency after 3 years in the ESOL program may be reported  
236 for a fourth, fifth, and sixth year of funding, provided his or  
237 her limited English proficiency is assessed and properly





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238 documented prior to his or her enrollment in each additional  
239 year beyond the 3-year base period.

240 b. If a student exits the program and is later  
241 reclassified as limited English proficient, the student may be  
242 reported in the ESOL program for funding for an additional year,  
243 or extended annually for a period not to exceed a total of 6  
244 years pursuant to this paragraph, based on an annual evaluation  
245 of the student's status.

246 4. An eligible student may be reported for funding in the  
247 ESOL program for membership in ESOL instruction in English and  
248 ESOL instruction or home language instruction in the basic  
249 subject areas of mathematics, science, social studies, and  
250 computer literacy.

251 (h) *Small, isolated high schools.*--Districts which levy  
252 the maximum nonvoted discretionary millage, exclusive of millage  
253 for capital outlay purposes levied pursuant to s. 1011.71(2),  
254 may calculate full-time equivalent students for small, isolated  
255 high schools by multiplying the number of unweighted full-time  
256 equivalent students times 2.75; provided the percentage of  
257 students at such school passing both parts of the high school  
258 competency test, as defined by law and rule, has been equal to  
259 or higher than such percentage for the state or district,  
260 whichever is greater. For the purpose of this section, the term  
261 "small, isolated high school" means any high school which is  
262 located no less than 28 miles by the shortest route from another  
263 high school; which has been serving students primarily in basic  
264 studies provided by sub-subparagraphs (c)1.b. and c. and may  
265 include subparagraph (c)4.; and which has a membership of no  
266 more than 100 students, but no fewer than 28 students, in grades  
267 9 through 12.



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268 (i) *Calculation of full-time equivalent membership with*  
269 *respect to instruction from community colleges or state*  
270 *universities.*--Students enrolled in community college or  
271 university dual enrollment instruction pursuant to s. 1007.271  
272 may be included in calculations of full-time equivalent student  
273 memberships for basic programs for grades 9 through 12 by a  
274 district school board. Such students may also be calculated as  
275 the proportional shares of full-time equivalent enrollments they  
276 generate for the community college or university conducting the  
277 dual enrollment instruction. Early admission students shall be  
278 considered dual enrollments for funding purposes. Students may  
279 be enrolled in dual enrollment instruction provided by an  
280 eligible independent college or university and may be included  
281 in calculations of full-time equivalent student memberships for  
282 basic programs for grades 9 through 12 by a district school  
283 board. However, those provisions of law which exempt dual  
284 enrolled and early admission students from payment of  
285 instructional materials and tuition and fees, including  
286 laboratory fees, shall not apply to students who select the  
287 option of enrolling in an eligible independent institution. An  
288 independent college or university which is located and chartered  
289 in Florida, is not for profit, is accredited by the Commission  
290 on Colleges of the Southern Association of Colleges and Schools  
291 or the Accrediting Commission of the Association of Independent  
292 Colleges and Schools, and which confers degrees as defined in s.  
293 1005.02 shall be eligible for inclusion in the dual enrollment  
294 or early admission program. Students enrolled in dual enrollment  
295 instruction shall be exempt from the payment of tuition and  
296 fees, including laboratory fees. No student enrolled in college  
297 credit mathematics or English dual enrollment instruction shall



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298 be funded as a dual enrollment unless the student has  
299 successfully completed the relevant section of the entry-level  
300 examination required pursuant to s. 1008.30.

301 (j) *Coenrollment*.--If a high school student wishes to earn  
302 high school credits from a community college and enrolls in one  
303 or more adult secondary education courses at the community  
304 college, the community college shall be reimbursed for the costs  
305 incurred because of the high school student's coenrollment as  
306 provided in the General Appropriations Act.

307 (k) *Instruction in exploratory career education*.--Students  
308 in grades 7 through 12 who are enrolled for more than four  
309 semesters in exploratory career education may not be counted as  
310 full-time equivalent students for this instruction.

311 (l) *Calculation of additional full-time equivalent*  
312 *membership based on international baccalaureate examination*  
313 *scores of students*.--A value of 0.24 full-time equivalent  
314 student membership shall be calculated for each student enrolled  
315 in an international baccalaureate course who receives a score of  
316 4 or higher on a subject examination. A value of 0.3 full-time  
317 equivalent student membership shall be calculated for each  
318 student who receives an international baccalaureate diploma.  
319 Such value shall be added to the total full-time equivalent  
320 student membership in basic programs for grades 9 through 12 in  
321 the subsequent fiscal year. The school district shall distribute  
322 to each classroom teacher who provided international  
323 baccalaureate instruction:

324 1. A bonus in the amount of \$50 for each student taught by  
325 the International Baccalaureate teacher in each international  
326 baccalaureate course who receives a score of 4 or higher on the  
327 international baccalaureate examination.



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328 2. An additional bonus of \$500 to each International  
329 Baccalaureate teacher in a school designated performance grade  
330 category "D" or "F" who has at least one student scoring 4 or  
331 higher on the international baccalaureate examination,  
332 regardless of the number of classes taught or of the number of  
333 students scoring a 4 or higher on the international  
334 baccalaureate examination.

335  
336 Bonuses awarded to a teacher according to this paragraph shall  
337 not exceed \$2,000 in any given school year and shall be in  
338 addition to any regular wage or other bonus the teacher received  
339 or is scheduled to receive.

340 (m) *Calculation of additional full-time equivalent*  
341 *membership based on Advanced International Certificate of*  
342 *Education examination scores of students.--*A value of 0.24 full-  
343 time equivalent student membership shall be calculated for each  
344 student enrolled in a full-credit Advanced International  
345 Certificate of Education course who receives a score of 2 or  
346 higher on a subject examination. A value of 0.12 full-time  
347 equivalent student membership shall be calculated for each  
348 student enrolled in a half-credit Advanced International  
349 Certificate of Education course who receives a score of 1 or  
350 higher on a subject examination. A value of 0.3 full-time  
351 equivalent student membership shall be calculated for each  
352 student who received an Advanced International Certificate of  
353 Education diploma. Such value shall be added to the total full-  
354 time equivalent student membership in basic programs for grades  
355 9 through 12 in the subsequent fiscal year. The school district  
356 shall distribute to each classroom teacher who provided Advanced  
357 International Certificate of Education instruction:



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358 1. A bonus in the amount of \$50 for each student taught by  
359 the Advanced International Certificate of Education teacher in  
360 each full-credit Advanced International Certificate of Education  
361 course who receives a score of 2 or higher on the Advanced  
362 International Certificate of Education examination. A bonus in  
363 the amount of \$25 for each student taught by the Advanced  
364 International Certificate of Education teacher in each half-  
365 credit Advanced International Certificate of Education course  
366 who receives a score of 1 or higher on the Advanced  
367 International Certificate of Education examination.

368 2. An additional bonus of \$500 to each Advanced  
369 International Certificate of Education teacher in a school  
370 designated performance grade category "D" or "F" who has at  
371 least one student scoring 2 or higher on the full-credit  
372 Advanced International Certificate of Education examination,  
373 regardless of the number of classes taught or of the number of  
374 students scoring a 2 or higher on the full-credit Advanced  
375 International Certificate of Education examination.

376 3. Additional bonuses of \$250 each to teachers of half-  
377 credit Advanced International Certificate of Education classes  
378 in a school designated performance grade category "D" or "F"  
379 which has at least one student scoring a 1 or higher on the  
380 half-credit Advanced International Certificate of Education  
381 examination in that class. The maximum additional bonus for a  
382 teacher awarded in accordance with this subparagraph shall not  
383 exceed \$500 in any given school year. Teachers receiving an  
384 award under subparagraph 2. are not eligible for a bonus under  
385 this subparagraph.

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387 Bonuses awarded to a teacher according to this paragraph shall  
388 not exceed \$2,000 in any given school year and shall be in  
389 addition to any regular wage or other bonus the teacher received  
390 or is scheduled to receive.

391 (n) *Calculation of additional full-time equivalent*  
392 *membership based on college board advanced placement scores of*  
393 *students.--*A value of 0.24 full-time equivalent student  
394 membership shall be calculated for each student in each advanced  
395 placement course who receives a score of 3 or higher on the  
396 College Board Advanced Placement Examination for the prior year  
397 and added to the total full-time equivalent student membership  
398 in basic programs for grades 9 through 12 in the subsequent  
399 fiscal year. Each district must allocate at least 80 percent of  
400 the funds provided to the district for advanced placement  
401 instruction, in accordance with this paragraph, to the high  
402 school that generates the funds. The school district shall  
403 distribute to each classroom teacher who provided advanced  
404 placement instruction:

405 1. A bonus in the amount of \$50 for each student taught by  
406 the Advanced Placement teacher in each advanced placement course  
407 who receives a score of 3 or higher on the College Board  
408 Advanced Placement Examination.

409 2. An additional bonus of \$500 to each Advanced Placement  
410 teacher in a school designated performance grade category "D" or  
411 "F" who has at least one student scoring 3 or higher on the  
412 College Board Advanced Placement Examination, regardless of the  
413 number of classes taught or of the number of students scoring a  
414 3 or higher on the College Board Advanced Placement Examination.

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416 Bonuses awarded to a teacher according to this paragraph shall  
 417 not exceed \$2,000 in any given school year and shall be in  
 418 addition to any regular wage or other bonus the teacher received  
 419 or is scheduled to receive.

420 (o) *Year-round-school programs.*--The Commissioner of  
 421 Education is authorized to adjust student eligibility  
 422 definitions, funding criteria, and reporting requirements of  
 423 statutes and rules in order that year-round-school programs may  
 424 achieve equivalent application of funding requirements with non-  
 425 year-round-school programs.

426 (p) *Extended-school-year program.*--It is the intent of the  
 427 Legislature that students be provided additional instruction by  
 428 extending the school year to 210 days or more. Districts may  
 429 apply to the Commissioner of Education for funds to be used in  
 430 planning and implementing an extended-school-year program. The  
 431 Department of Education shall recommend to the Legislature the  
 432 policies necessary for full implementation of an extended school  
 433 year.

434 (q) *Determination of the basic amount for current*  
 435 *operation.*--The basic amount for current operation to be  
 436 included in the Florida Education Finance Program for  
 437 kindergarten through grade 12 for each district shall be the  
 438 product of the following:

- 439 1. The full-time equivalent student membership in each  
 440 program, multiplied by
- 441 2. The cost factor for each program, adjusted for the  
 442 maximum as provided by paragraph (c), multiplied by
- 443 3. The base student allocation.

444 (r) *Computation for funding through the Florida Education*  
 445 *Finance Program.*--The State Board of Education may adopt rules



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446 establishing programs and courses for which the student may earn  
 447 credit toward high school graduation.

448 ~~(2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.~~ The  
 449 Commissioner of Education shall annually compute for each  
 450 district the current year's district cost differential. The  
 451 district cost differential shall be calculated by adding each  
 452 district's price level index as published in the Florida Price  
 453 Level Index for the most recent 3 years and dividing the  
 454 resulting sum by 3. The result for each district shall be  
 455 multiplied by 0.008 and to the resulting product shall be added  
 456 0.200; the sum thus obtained shall be the cost differential for  
 457 that district for that year.

458 (2)~~(3)~~ INSERVICE EDUCATIONAL PERSONNEL TRAINING  
 459 EXPENDITURE.--Of the amount computed in subsection ~~subsections~~  
 460 (1) and ~~(2)~~, a percentage of the base student allocation per  
 461 full-time equivalent student or other funds shall be expended  
 462 for educational training programs as determined by the district  
 463 school board as provided in s. 1012.98.

464 (3)~~(4)~~ COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.--The  
 465 Legislature shall prescribe the aggregate required local effort  
 466 for all school districts collectively as an item in the General  
 467 Appropriations Act for each fiscal year. The amount that each  
 468 district shall provide annually toward the cost of the Florida  
 469 Education Finance Program for kindergarten through grade 12  
 470 programs shall be calculated as follows:

471 (a) *Estimated taxable value calculations.*--

472 1.a. Not later than 2 working days prior to July 19, the  
 473 Department of Revenue shall certify to the Commissioner of  
 474 Education its most recent estimate of the taxable value for  
 475 school purposes in each school district and the total for all





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476 school districts in the state for the current calendar year  
477 based on the latest available data obtained from the local  
478 property appraisers. Not later than July 19, the Commissioner of  
479 Education shall compute a millage rate, rounded to the next  
480 highest one one-thousandth of a mill, which, when applied to 95  
481 percent of the estimated state total taxable value for school  
482 purposes, would generate the prescribed aggregate required local  
483 effort for that year for all districts. The Commissioner of  
484 Education shall certify to each district school board the  
485 millage rate, computed as prescribed in this subparagraph, as  
486 the minimum millage rate necessary to provide the district  
487 required local effort for that year.

488       b. The General Appropriations Act shall direct the  
489 computation of the statewide adjusted aggregate amount for  
490 required local effort for all school districts collectively from  
491 ad valorem taxes to ensure that no school district's revenue  
492 from required local effort millage will produce more than 90  
493 percent of the district's total Florida Education Finance  
494 Program calculation, and the adjustment of the required local  
495 effort millage rate of each district that produces more than 90  
496 percent of its total Florida Education Finance Program  
497 entitlement to a level that will produce only 90 percent of its  
498 total Florida Education Finance Program entitlement in the July  
499 calculation.

500       2. As revised data are received from property appraisers,  
501 the Department of Revenue shall amend the certification of the  
502 estimate of the taxable value for school purposes. The  
503 Commissioner of Education, in administering the provisions of  
504 subparagraph (8) ~~(9)~~ (a)2., shall use the most recent taxable  
505 value for the appropriate year.



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506 (b) *Final calculation.*--

507 1. The Department of Revenue shall, upon receipt of the  
508 official final assessed value of property from each of the  
509 property appraisers, certify to the Commissioner of Education  
510 the taxable value total for school purposes in each school  
511 district, subject to the provisions of paragraph (d). The  
512 commissioner shall use the official final taxable value for  
513 school purposes for each school district in the final  
514 calculation of the annual Florida Education Finance Program  
515 allocations.

516 2. For the purposes of this paragraph, the official final  
517 taxable value for school purposes shall be the taxable value for  
518 school purposes on which the tax bills are computed and mailed  
519 to the taxpayers, adjusted to reflect final administrative  
520 actions of value adjustment boards and judicial decisions  
521 pursuant to part I of chapter 194. By September 1 of each year,  
522 the Department of Revenue shall certify to the commissioner the  
523 official prior year final taxable value for school purposes. For  
524 each county that has not submitted a revised tax roll reflecting  
525 final value adjustment board actions and final judicial  
526 decisions, the Department of Revenue shall certify the most  
527 recent revision of the official taxable value for school  
528 purposes. The certified value shall be the final taxable value  
529 for school purposes, and no further adjustments shall be made,  
530 except those made pursuant to subparagraph (8)~~(9)~~(a)2.

531 (c) *Equalization of required local effort.*--

532 1. The Department of Revenue shall include with its  
533 certifications provided pursuant to paragraph (a) its most  
534 recent determination of the assessment level of the prior year's  
535 assessment roll for each county and for the state as a whole.



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536 2. The Commissioner of Education shall adjust the required  
 537 local effort millage of each district for the current year,  
 538 computed pursuant to paragraph (a), as follows:

539 a. The equalization factor for the prior year's assessment  
 540 roll of each district shall be multiplied by 95 percent of the  
 541 taxable value for school purposes shown on that roll and by the  
 542 prior year's required local-effort millage, exclusive of any  
 543 equalization adjustment made pursuant to this paragraph. The  
 544 dollar amount so computed shall be the additional required local  
 545 effort for equalization for the current year.

546 b. Such equalization factor shall be computed as the  
 547 quotient of the prior year's assessment level of the state as a  
 548 whole divided by the prior year's assessment level of the  
 549 county, from which quotient shall be subtracted 1.

550 c. The dollar amount of additional required local effort  
 551 for equalization for each district shall be converted to a  
 552 millage rate, based on 95 percent of the current year's taxable  
 553 value for that district, and added to the required local effort  
 554 millage determined pursuant to paragraph (a).

555 3. Notwithstanding the limitations imposed pursuant to s.  
 556 1011.71(1), the total required local-effort millage, including  
 557 additional required local effort for equalization, shall be an  
 558 amount not to exceed 10 minus the maximum millage allowed as  
 559 nonvoted discretionary millage, exclusive of millage authorized  
 560 pursuant to s. 1011.71(2). Nothing herein shall be construed to  
 561 allow a millage in excess of that authorized in s. 9, Art. VII  
 562 of the State Constitution.

563 4. For the purposes of this chapter, the term "assessment  
 564 level" means the value-weighted mean assessment ratio for the  
 565 county or state as a whole, as determined pursuant to s.



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566 195.096, or as subsequently adjusted. In the event a court has  
 567 adjudicated that the department failed to establish an accurate  
 568 estimate of an assessment level of a county and recomputation  
 569 resulting in an accurate estimate based upon the evidence before  
 570 the court was not possible, that county shall be presumed to  
 571 have an assessment level equal to that of the state as a whole.

572 5. If, in the prior year, taxes were levied against an  
 573 interim assessment roll pursuant to s. 193.1145, the assessment  
 574 level and prior year's nonexempt assessed valuation used for the  
 575 purposes of this paragraph shall be those of the interim  
 576 assessment roll.

577 (d) *Exclusion.*--

578 1. In those instances in which:

579 a. There is litigation either attacking the authority of  
 580 the property appraiser to include certain property on the tax  
 581 assessment roll as taxable property or contesting the assessed  
 582 value of certain property on the tax assessment roll, and

583 b. The assessed value of the property in contest involves  
 584 more than 6 percent of the total nonexempt assessment roll, the  
 585 plaintiff shall provide to the district school board of the  
 586 county in which the property is located and to the Department of  
 587 Education a certified copy of the petition and receipt for the  
 588 good faith payment at the time they are filed with the court.

589 2. For purposes of computing the required local effort for  
 590 each district affected by such petition, the Department of  
 591 Education shall exclude from the district's total nonexempt  
 592 assessment roll the assessed value of the property in contest  
 593 and shall add the amount of the good faith payment to the  
 594 district's required local effort.



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595 (e) *Recomputation*.--Following final adjudication of any  
 596 litigation on the basis of which an adjustment in taxable value  
 597 was made pursuant to paragraph (d), the department shall  
 598 recompute the required local effort for each district for each  
 599 year affected by such adjustments, utilizing taxable values  
 600 approved by the court, and shall adjust subsequent allocations  
 601 to such districts accordingly.

602 (4)~~(5)~~ CATEGORICAL FUNDS.--

603 (a) In addition to the basic amount for current operations  
 604 for the FEFP as determined in subsection (1), the Legislature  
 605 may appropriate categorical funding for specified programs,  
 606 activities, or purposes.

607 (b) For fiscal year 2002-2003, if a district school board  
 608 finds and declares in a resolution adopted at a regular meeting  
 609 of the school board that the funds received for any of the  
 610 following categorical appropriations are urgently needed to  
 611 maintain school board specified academic classroom instruction,  
 612 the school board may consider and approve an amendment to the  
 613 school district operating budget transferring the identified  
 614 amount of the categorical funds to the appropriate account for  
 615 expenditure:

- 616 1. Funds for student transportation.
- 617 2. Funds for in-service educational personnel training.
- 618 3. Funds for safe schools.
- 619 4. Funds for public school technology.
- 620 5. Funds for teacher recruitment and retention.
- 621 6. Funds for supplemental academic instruction.

622 (c) Each district school board shall include in its annual  
 623 financial report to the Department of Education the amount of  
 624 funds the school board transferred from each of the categorical



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625 funds identified in this subsection and the specific academic  
 626 classroom instruction for which the transferred funds were  
 627 expended. The Department of Education shall provide instructions  
 628 and specify the format to be used in submitting this required  
 629 information as a part of the district annual financial report.

630 (5)~~(6)~~ DETERMINATION OF SPARSITY SUPPLEMENT.--

631 (a) Annually, in an amount to be determined by the  
 632 Legislature through the General Appropriations Act, there shall  
 633 be added to the basic amount for current operation of the FEFP  
 634 qualified districts a sparsity supplement which shall be  
 635 computed as follows:

$$\text{Sparsity Factor} = \frac{1101.8918}{2700 + \text{district sparsity index}} - 0.1101$$

636  
 637 except that districts with a sparsity index of 1,000 or less  
 638 shall be computed as having a sparsity index of 1,000, and  
 639 districts having a sparsity index of 7,308 and above shall be  
 640 computed as having a sparsity factor of zero. A qualified  
 641 district's full-time equivalent student membership shall equal  
 642 or be less than that prescribed annually by the Legislature in  
 643 the appropriations act. The amount prescribed annually by the  
 644 Legislature shall be no less than 17,000, but no more than  
 645 24,000.

646 (b) The district sparsity index shall be computed by  
 647 dividing the total number of full-time equivalent students in  
 648 all programs in the district by the number of senior high school  
 649 centers in the district, not in excess of three, which centers



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650 are approved as permanent centers by a survey made by the  
651 Department of Education.

652 (c) Each district's allocation of sparsity supplement  
653 funds shall be adjusted in the following manner:

654 1. A maximum discretionary levy per FTE value for each  
655 district shall be calculated by dividing the value of each  
656 district's maximum discretionary levy by its FTE student count;

657 2. A state average discretionary levy value per FTE shall  
658 be calculated by dividing the total maximum discretionary levy  
659 value for all districts by the state total FTE student count;

660 3. For districts that have a levy value per FTE as  
661 calculated in subparagraph 1. higher than the state average  
662 calculated in subparagraph 2., a sparsity wealth adjustment  
663 shall be calculated as the product of the difference between the  
664 state average levy value per FTE calculated in subparagraph 2.  
665 and the district's levy value per FTE calculated in subparagraph  
666 1. and the district's FTE student count and -1;

667 4. Each district's sparsity supplement allocation shall be  
668 calculated by adding the amount calculated as specified in  
669 paragraphs (a) and (b) and the wealth adjustment amount  
670 calculated in this paragraph.

671 (6)~~(7)~~ DECLINE IN FULL-TIME EQUIVALENT STUDENTS.--In those  
672 districts where there is a decline between prior year and  
673 current year unweighted FTE students, 50 percent of the decline  
674 in the unweighted FTE students shall be multiplied by the prior  
675 year calculated FEFP per unweighted FTE student and shall be  
676 added to the allocation for that district. For this purpose, the  
677 calculated FEFP shall be computed by multiplying the weighted  
678 FTE students by the base student allocation ~~and then by the~~  
679 ~~district cost differential~~. If a district transfers a program to



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680 another institution not under the authority of the district's  
681 school board, including a charter technical career center, the  
682 decline is to be multiplied by a factor of 0.15.

683 (7)~~(8)~~ QUALITY ASSURANCE GUARANTEE.--The Legislature may  
684 annually in the General Appropriations Act determine a  
685 percentage increase in funds per K-12 unweighted FTE as a  
686 minimum guarantee to each school district. The guarantee shall  
687 be calculated from prior year base funding per unweighted FTE  
688 student which shall include the adjusted FTE dollars as provided  
689 in subsection (8)~~(9)~~, quality guarantee funds, and actual  
690 nonvoted discretionary local effort from taxes. From the base  
691 funding per unweighted FTE, the increase shall be calculated for  
692 the current year. The current year funds from which the  
693 guarantee shall be determined shall include the adjusted FTE  
694 dollars as provided in subsection (8)~~(9)~~ and potential nonvoted  
695 discretionary local effort from taxes. A comparison of current  
696 year funds per unweighted FTE to prior year funds per unweighted  
697 FTE shall be computed. For those school districts which have  
698 less than the legislatively assigned percentage increase, funds  
699 shall be provided to guarantee the assigned percentage increase  
700 in funds per unweighted FTE student. Should appropriated funds  
701 be less than the sum of this calculated amount for all  
702 districts, the commissioner shall prorate each district's  
703 allocation. This provision shall be implemented to the extent  
704 specifically funded.

705 (8)~~(9)~~ TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT  
706 FOR CURRENT OPERATION.--The total annual state allocation to  
707 each district for current operation for the FEFP shall be  
708 distributed periodically in the manner prescribed in the General  
709 Appropriations Act.





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710 (a) The basic amount for current operation for the FEFP as  
 711 determined in subsection (1), ~~multiplied by the district cost~~  
 712 ~~differential factor as determined in subsection (2)~~, plus the  
 713 amounts provided for categorical components within the FEFP,  
 714 plus the amount for the sparsity supplement as determined in  
 715 subsection (5)~~(6)~~, the decline in full-time equivalent students  
 716 as determined in subsection (6)~~(7)~~, and the quality assurance  
 717 guarantee as determined in subsection (7)~~(8)~~, less the required  
 718 local effort as determined in subsection (3)~~(4)~~. If the funds  
 719 appropriated for the purpose of funding the total amount for  
 720 current operation as provided in this paragraph are not  
 721 sufficient to pay the state requirement in full, the department  
 722 shall prorate the available state funds to each district in the  
 723 following manner:

724 1. Determine the percentage of proration by dividing the  
 725 sum of the total amount for current operation, as provided in  
 726 this paragraph for all districts collectively, and the total  
 727 district required local effort into the sum of the state funds  
 728 available for current operation and the total district required  
 729 local effort.

730 2. Multiply the percentage so determined by the sum of the  
 731 total amount for current operation as provided in this paragraph  
 732 and the required local effort for each individual district.

733 3. From the product of such multiplication, subtract the  
 734 required local effort of each district; and the remainder shall  
 735 be the amount of state funds allocated to the district for  
 736 current operation.

737 (b) The amount thus obtained shall be the net annual  
 738 allocation to each school district. However, if it is determined  
 739 that any school district received an underallocation or



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740 overallocation for any prior year because of an arithmetical  
741 error, assessment roll change, full-time equivalent student  
742 membership error, or any allocation error revealed in an audit  
743 report, the allocation to that district shall be appropriately  
744 adjusted. If the Department of Education audit adjustment  
745 recommendation is based upon controverted findings of fact, the  
746 Commissioner of Education is authorized to establish the amount  
747 of the adjustment based on the best interests of the state.

748 (c) The amount thus obtained shall represent the net  
749 annual state allocation to each district; however,  
750 notwithstanding any of the provisions herein, each district  
751 shall be guaranteed a minimum level of funding in the amount and  
752 manner prescribed in the General Appropriations Act.

753 Section 2. Subsection (2) of section 1011.68, Florida  
754 Statutes, is amended to read:

755 1011.68 Funds for student transportation.--The annual  
756 allocation to each district for transportation to public school  
757 programs, including charter schools as provided in s.  
758 1002.33(18)(b), of students in membership in kindergarten  
759 through grade 12 and in migrant and exceptional student programs  
760 below kindergarten shall be determined as follows:

761 (2) The allocation for each district shall be calculated  
762 annually in accordance with the following formula:

763  
764  $T = B + EX$ . The elements of this formula are defined as follows:  
765 T is the total dollar allocation for transportation. B is the  
766 base transportation dollar allocation prorated by an adjusted  
767 student membership count. The adjusted membership count shall be  
768 derived from a multiplicative index function in which the base  
769 student membership is adjusted by ~~multiplying it by index~~



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770 ~~numbers that individually account for the impact of the price~~  
 771 ~~level index,~~ average bus occupancy, and the extent of rural  
 772 population in the district. EX is the base transportation dollar  
 773 allocation for disabled students prorated by an adjusted  
 774 disabled student membership count. The base transportation  
 775 dollar allocation for disabled students is the total state base  
 776 disabled student membership count weighted for increased costs  
 777 associated with transporting disabled students and multiplying  
 778 it by the prior year's average per student cost for  
 779 transportation. The adjusted disabled student membership count  
 780 shall be derived from a multiplicative index function in which  
 781 the weighted base disabled student membership is adjusted by  
 782 ~~multiplying it by index numbers that individually account for~~  
 783 ~~the impact of the price level index,~~ average bus occupancy, and  
 784 the extent of rural population in the district. Each adjustment  
 785 factor shall be designed to affect the base allocation by no  
 786 more or less than 10 percent.

787 Section 3. Paragraph (a) of subsection (1) of section  
 788 110.1228, Florida Statutes, is amended to read:

789 110.1228 Participation by small counties, small  
 790 municipalities, and district school boards located in small  
 791 counties.--

792 (1) As used in this section, the term:

793 (a) "District school board" means a district school board  
 794 located in a small county or a district school board that  
 795 receives funding pursuant to s. 1011.62 (5) ~~(6)~~.

796 Section 4. Subsection (6) of section 213.053, Florida  
 797 Statutes, is amended to read:

798 213.053 Confidentiality and information sharing.--



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799 (6) Any information received by the Department of Revenue  
800 in connection with the administration of taxes, including, but  
801 not limited to, information contained in returns, reports,  
802 accounts, or declarations filed by persons subject to tax, shall  
803 be made available by the department to the Auditor General or  
804 his or her authorized agent, the director of the Office of  
805 Program Policy Analysis and Government Accountability or his or  
806 her authorized agent, the Comptroller or his or her authorized  
807 agent, the Insurance Commissioner or his or her authorized  
808 agent, the Treasurer or his or her authorized agent, or a  
809 property appraiser or tax collector or their authorized agents  
810 pursuant to s. 195.084(1), in the performance of their official  
811 duties, ~~or to designated employees of the Department of~~  
812 ~~Education solely for determination of each school district's~~  
813 ~~price level index pursuant to s. 1011.62(2);~~ however, no  
814 information shall be disclosed to the Auditor General or his or  
815 her authorized agent, the director of the Office of Program  
816 Policy Analysis and Government Accountability or his or her  
817 authorized agent, the Comptroller or his or her authorized  
818 agent, the Insurance Commissioner or his or her authorized  
819 agent, the Treasurer or his or her authorized agent, or to a  
820 property appraiser or tax collector or their authorized agents,  
821 ~~or to designated employees of the Department of Education if~~  
822 such disclosure is prohibited by federal law. The Auditor  
823 General or his or her authorized agent, the director of the  
824 Office of Program Policy Analysis and Government Accountability  
825 or his or her authorized agent, the Comptroller or his or her  
826 authorized agent, the Treasurer or his or her authorized agent,  
827 and the property appraiser or tax collector and their authorized  
828 agents, ~~or designated employees of the Department of Education~~



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829 shall be subject to the same requirements of confidentiality and  
 830 the same penalties for violation of the requirements as the  
 831 department. ~~For the purpose of this subsection, "designated~~  
 832 ~~employees of the Department of Education" means only those~~  
 833 ~~employees directly responsible for calculation of price level~~  
 834 ~~indices pursuant to s. 1011.62(2). It does not include the~~  
 835 ~~supervisors of such employees or any other employees or elected~~  
 836 ~~officials within the Department of Education.~~

837 Section 5. Subsection (7) of section 402.22, Florida  
 838 Statutes, is amended to read:

839 402.22 Education program for students who reside in  
 840 residential care facilities operated by the Department of  
 841 Children and Family Services.--

842 (7) Notwithstanding the provisions of s. 1001.42(4)(n),  
 843 the educational program at the Marianna Sunland Center in  
 844 Jackson County shall be operated by the Department of Education,  
 845 either directly or through grants or contractual agreements with  
 846 other public educational agencies. The annual state allocation  
 847 to any such agency shall be computed pursuant to s. 1011.62(1)~~7~~  
 848 ~~(2)7~~ and (4)~~(5)~~ and allocated in the amount that would have been  
 849 provided the local school district in which the residential  
 850 facility is located.

851 Section 6. Paragraph (a) of subsection (6) of section  
 852 1002.38, Florida Statutes, is amended to read:

853 1002.38 Opportunity Scholarship Program.--

854 (6) OPPORTUNITY SCHOLARSHIP FUNDING AND PAYMENT.--

855 (a) The maximum opportunity scholarship granted for an  
 856 eligible student shall be a calculated amount equivalent to the  
 857 base student allocation in the Florida Education Finance Program  
 858 multiplied by the appropriate cost factor for the educational



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859 program that would have been provided for the student in the  
860 district school to which he or she was assigned, ~~multiplied by~~  
861 ~~the district cost differential~~. In addition, the calculated  
862 amount shall include the per-student share of instructional  
863 materials funds, technology funds, and other categorical funds  
864 as provided for this purpose in the General Appropriations Act.

865 Section 7. Paragraph (a) of subsection (6) of section  
866 1002.39, Florida Statutes, is amended to read:

867 1002.39 The John M. McKay Scholarships for Students with  
868 Disabilities Program.--There is established a program that is  
869 separate and distinct from the Opportunity Scholarship Program  
870 and is named the John M. McKay Scholarships for Students with  
871 Disabilities Program, pursuant to this section.

872 (6) SCHOLARSHIP FUNDING AND PAYMENT.--

873 (a)1. The maximum scholarship granted for an eligible  
874 student with disabilities shall be a calculated amount  
875 equivalent to the base student allocation in the Florida  
876 Education Finance Program multiplied by the appropriate cost  
877 factor for the educational program that would have been provided  
878 for the student in the district school to which he or she was  
879 assigned, ~~multiplied by the district cost differential~~.

880 2. In addition, a share of the guaranteed allocation for  
881 exceptional students shall be determined and added to the  
882 calculated amount. The calculation shall be based on the  
883 methodology and the data used to calculate the guaranteed  
884 allocation for exceptional students for each district in chapter  
885 2000-166, Laws of Florida. Except as provided in subparagraph  
886 3., the calculation shall be based on the student's grade,  
887 matrix level of services, and the difference between the 2000-  
888 2001 basic program and the appropriate level of services cost



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889 factor, multiplied by the 2000-2001 base student allocation ~~and~~  
 890 ~~the 2000-2001 district cost differential~~ for the sending  
 891 district. Also, the calculated amount shall include the per-  
 892 student share of supplemental academic instruction funds,  
 893 instructional materials funds, technology funds, and other  
 894 categorical funds as provided for such purposes in the General  
 895 Appropriations Act.

896 3. Until the school district completes the matrix required  
 897 by paragraph (3) (b), the calculation shall be based on the  
 898 matrix that assigns the student to support level I of service as  
 899 it existed prior to the 2000-2001 school year. When the school  
 900 district completes the matrix, the amount of the payment shall  
 901 be adjusted as needed.

902 Section 8. Paragraph (a) of subsection (6) of section  
 903 1004.75, Florida Statutes, is amended to read:

904 1004.75 Training school consolidation pilot projects.--

905 (6) FUNDING.--The Department of Education shall shift  
 906 funds generated by students in the pilot training centers  
 907 established by this section, including workforce development  
 908 recurring and nonrecurring funds, from the appropriate school  
 909 district to the respective community college. The community  
 910 college shall qualify for future facilities funding upon  
 911 transfer of the facility.

912 (a) Consistent with s. 1011.62 (6) ~~(7)~~, school districts  
 913 that transfer programs will receive an amount equal to 15  
 914 percent of the funding generated for the program under the FEFP  
 915 in 1996-1997.

916 Section 9. Paragraph (a) of subsection (2) and paragraph  
 917 (b) of subsection (3) of section 1010.20, Florida Statutes, are  
 918 amended to read:



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919 | 1010.20 Cost accounting and reporting for school  
 920 | districts.--  
 921 | (2) COST REPORTING.--  
 922 | (a) Each district shall report on a district-aggregate  
 923 | basis expenditures for inservice training pursuant to s.  
 924 | 1011.62 (2) ~~(3)~~ and for categorical programs as provided in s.  
 925 | 1011.62 (4) ~~(5)~~.  
 926 | (3) PROGRAM EXPENDITURE REQUIREMENTS.--  
 927 | (b) Funds for inservice training established in s.  
 928 | 1011.62 (2) ~~(3)~~ and for categorical programs established in s.  
 929 | 1011.62 (4) ~~(5)~~ shall be expended for the costs of the identified  
 930 | programs as provided by law and in accordance with the rules of  
 931 | the State Board of Education.  
 932 | Section 10. Subsection (3) of section 1011.02, Florida  
 933 | Statutes, is amended to read:  
 934 | 1011.02 District school boards to adopt tentative  
 935 | budget.--  
 936 | (3) The proposed budget shall include an amount for local  
 937 | required effort for current operation, in accordance with the  
 938 | requirements of s. 1011.62 (3) ~~(4)~~.  
 939 | Section 11. Subsections (1) and (4) of section 1011.71,  
 940 | Florida Statutes, are amended to read:  
 941 | 1011.71 District school tax.--  
 942 | (1) If the district school tax is not provided in the  
 943 | General Appropriations Act or the substantive bill implementing  
 944 | the General Appropriations Act, each district school board  
 945 | desiring to participate in the state allocation of funds for  
 946 | current operation as prescribed by s. 1011.62 (8) ~~(9)~~ shall levy  
 947 | on the taxable value for school purposes of the district,  
 948 | exclusive of millage voted under the provisions of s. 9(b) or s.





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949 12, Art. VII of the State Constitution, a millage rate not to  
 950 exceed the amount certified by the commissioner as the minimum  
 951 millage rate necessary to provide the district required local  
 952 effort for the current year, pursuant to s. 1011.62 (3) ~~(4)~~ (a)1.  
 953 In addition to the required local effort millage levy, each  
 954 district school board may levy a nonvoted current operating  
 955 discretionary millage. The Legislature shall prescribe annually  
 956 in the appropriations act the maximum amount of millage a  
 957 district may levy. The millage rate prescribed shall exceed zero  
 958 mills but shall not exceed the lesser of 1.6 mills or 25 percent  
 959 of the millage which is required pursuant to s. 1011.62 (3) ~~(4)~~,  
 960 exclusive of millage levied pursuant to subsection (2).

961 (4) Nothing in s. 1011.62 (3) ~~(4)~~ (a)1. shall in any way be  
 962 construed to increase the maximum school millage levies as  
 963 provided for in subsection (1).

964 Section 12. Section 1012.44, Florida Statutes, is amended  
 965 to read:

966 1012.44 Qualifications for certain persons providing  
 967 speech-language services.--The State Board of Education shall  
 968 adopt rules for speech-language services to school districts  
 969 that qualify for the sparsity supplement as described in s.  
 970 1011.62 (5) ~~(6)~~. These services may be provided by baccalaureate  
 971 degree level persons for a period of 3 years. The rules shall  
 972 authorize the delivery of speech-language services by  
 973 baccalaureate degree level persons under the direction of a  
 974 certified speech-language pathologist with a master's degree or  
 975 higher. By October 1, 2003, these rules shall be reviewed by the  
 976 State Board of Education.

977 Section 13. Subsection (2) of section 1012.64, Florida  
 978 Statutes, is amended to read:



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979 1012.64 Sabbatical leave.--

980 (2) Funds, not to exceed 25 percent, of the district's  
981 allocation for inservice training under s. 1011.62 (2)~~(3)~~ or  
982 other district funds may be expended in order to fulfill the  
983 provisions of this section, provided that the district allocates  
984 \$5 of district funds for each \$1 of state inservice training  
985 funds expended under this subsection.

986 Section 14. This act shall take effect July 1, 2003.