

1
2 An act relating to parental and family
3 involvement in a student's education; creating
4 s. 1002.23, F.S., the Family and School
5 Partnership for Student Achievement Act;
6 providing legislative purpose; requiring
7 support for implementation by school district
8 and school personnel; requiring the Department
9 of Education to develop guidelines for a parent
10 guide to assist parents; specifying contents of
11 the parent guide; requiring the department to
12 disseminate a checklist to school districts;
13 requiring the department to establish a
14 parent-response center; requiring school
15 districts to adopt rules to strengthen family
16 involvement and empowerment; requiring the
17 districts to submit copies of rules to the
18 Department of Education; requiring school
19 districts to develop and disseminate parent
20 guides and checklists; requiring review and
21 enforcement by the State Board of Education;
22 amending s. 1001.42, F.S.; requiring district
23 school boards to adopt rules and develop a
24 parent guide and checklist; amending s.
25 1001.51, F.S.; requiring the support and
26 cooperation of district school superintendents
27 in implementing requirements for parent and
28 family involvement in a student's education;
29 amending s. 1001.54, F.S.; requiring the
30 support and cooperation of school principals;
31 amending s. 1002.20, F.S.; requiring that

1 parents receive specified information
2 concerning their child's education; amending s.
3 1003.33, F.S.; requiring reports cards to
4 contain additional information concerning a
5 student's performance or nonperformance;
6 amending s. 1008.25, F.S.; providing additional
7 notification requirements to parents of
8 students with substantial reading deficiencies;
9 amending s. 1012.72, F.S., relating to
10 incentives and bonuses under the Dale Hickam
11 Excellent Teaching Program; specifying
12 additional requirements for teachers who
13 receive certain bonuses; amending s. 1012.98,
14 F.S.; requiring certain professional
15 development inservice activities to include the
16 subject of parent involvement; providing an
17 effective date.

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19 Be It Enacted by the Legislature of the State of Florida:

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21 Section 1. This act may be cited as the "Family and
22 School Partnership for Student Achievement Act."

23 Section 2. Section 1002.23, Florida Statutes, is
24 created to read:

25 1002.23 Family and School Partnership for Student
26 Achievement Act.--

27 (1) The purpose of the Family and School Partnership
28 for Student Achievement Act is to:

29 (a) Provide parents with specific information about
30 their child's educational progress;

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1 (b) Provide parents with comprehensive information
2 about their choices and opportunities for involvement in their
3 child's education; and

4 (c) Provide a framework for building and strengthening
5 partnerships among parents, teachers, principals, district
6 school superintendents, and other personnel.

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8 Each district school board, school district superintendent,
9 and teacher shall fully support and cooperate in implementing
10 a well-planned, inclusive, and comprehensive program to assist
11 parents and families in effectively participating in their
12 child's education.

13 (2) To facilitate meaningful parent and family
14 involvement, the Department of Education shall develop
15 guidelines for a parent guide to successful student
16 achievement which describes what parents need to know about
17 their child's educational progress and how they can help their
18 child to succeed in school. The guidelines shall include, but
19 need not be limited to:

20 (a) Parental information regarding:

21 1. Requirements for their child to be promoted to the
22 next grade, as provided for in s. 1008.25;

23 2. Progress of their child toward achieving state and
24 district expectations for academic proficiency;

25 3. Assessment results, including report cards and
26 progress reports; and

27 4. Qualifications of their child's teachers;

28 (b) Services available for parents and their children,
29 such as family literacy services; mentoring, tutorial, and
30 other academic reinforcement programs; college planning,
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1 academic advisement, and student counseling services; and
2 after-school programs;

3 (c) Opportunities for parental participation, such as
4 parenting classes, adult education, school advisory councils,
5 and school volunteer programs;

6 (d) Opportunities for parents to learn about rigorous
7 academic programs that may be available for their child, such
8 as honors programs, dual enrollment, advanced placement,
9 International Baccalaureate, Florida Virtual High School
10 courses, and accelerated access to postsecondary education;

11 (e) Educational choices, as provided for in s.
12 1002.20(6), and corporate income tax credit scholarships, as
13 provided for in s. 220.187;

14 (f) Classroom and test accommodations available for
15 students with disabilities; and

16 (g) School board rules, policies, and procedures for
17 student promotion and retention, academic standards, student
18 assessment, courses of study, instructional materials, and
19 contact information for school and district offices.

20 (3) The Department of Education shall develop and
21 disseminate a checklist for school districts to provide to
22 parents to assist with the parent's involvement in their
23 child's educational progress. The checklist shall address
24 parental actions that:

25 (a) Strengthen the child's academic progress,
26 especially in the area of reading;

27 (b) Strengthen the child's citizenship, especially
28 social skills and respect for others;

29 (c) Strengthen the child's realization of high
30 expectations and setting lifelong learning goals; and

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1 (d) Place a strong emphasis on the communication
2 between the school and the home.

3 (4) The Department of Education shall establish a
4 parent-response center to provide assistance to parents and
5 families in answering questions and resolving issues related
6 to the child's education.

7 (5) Each district school board shall adopt rules that
8 strengthen family involvement and family empowerment. The
9 rules shall be developed in collaboration with parents, school
10 administrators, teachers, and community partners, and shall
11 address:

12 (a) Parental choices and responsibilities;

13 (b) Links with community services;

14 (c) Opportunities for parental involvement in the
15 development, implementation, and evaluation of family
16 involvement programs; and

17 (d) Opportunities for parents to participate on school
18 advisory councils and in school volunteer programs and other
19 activities.

20 (6) Beginning with the 2003-2004 school year, each
21 school district shall submit a copy of the rules developed
22 under subsection (5) to the Department of Education by October
23 1.

24 (7) Each school district shall develop and disseminate
25 a parent guide to successful student achievement, consistent
26 with the guidelines of the Department of Education, which
27 addresses what parents need to know about their child's
28 educational progress and how parents can help their child to
29 succeed in school. The guide must:

30 (a) Be understandable to students and parents;

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1 (b) Be distributed to all parents, students, and
2 school personnel at the beginning of each school year;

3 (c) Be discussed at the beginning of each school year
4 in meetings of students, parents, and teachers; and

5 (d) Include information concerning services,
6 opportunities, choices, academic standards, and student
7 assessment.

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9 The parent guide may be included as a part of the code of
10 student conduct that is required in s. 1006.07(2).

11 (8) Each school district shall develop and disseminate
12 a checklist of parental actions that can strengthen parental
13 involvement in their child's educational progress, consistent
14 with the requirements in subsection (3). The checklist shall
15 be provided each school year to all parents of students in
16 kindergarten through grade 12 and shall focus on academics,
17 especially reading, high expectations for students,
18 citizenship, and communication.

19 (9) The State Board of Education shall annually review
20 each school district's compliance with this section and the
21 district's success in achieving improved services for
22 families. The State Board of Education shall use all
23 appropriate enforcement actions, as provided for in s.
24 1008.32, until the school district fully complies with the
25 requirements of this section.

26 Section 3. Present paragraph (b) of subsection (15) of
27 section 1001.42, Florida Statutes, is redesignated as
28 paragraph (e), and new subsections (b), (c), and (d) are added
29 to that subsection, to read:

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1 1001.42 Powers and duties of district school
2 board.--The district school board, acting as a board, shall
3 exercise all powers and perform all duties listed below:

4 (15) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT
5 PROGRAM.--

6 (b) Adopt rules to strengthen family involvement and
7 empowerment pursuant to s. 1002.23. The rules shall be
8 developed in collaboration with school administrators,
9 parents, teachers, and community partners.

10 (c) Develop and disseminate a parent guide to
11 successful student achievement which addresses what parents
12 need to know about their child's educational progress and how
13 they can help their child to succeed in school.

14 (d) Develop and disseminate a checklist for parents to
15 assist parents in becoming involved in their child's
16 educational progress.

17 Section 4. Present subsection (23) of section 1001.51,
18 Florida Statutes, is redesignated as subsection (24), and a
19 new subsection (23) is added to that section, to read:

20 1001.51 Duties and responsibilities of district school
21 superintendent.--The district school superintendent shall
22 exercise all powers and perform all duties listed below and
23 elsewhere in the law, provided that, in so doing, he or she
24 shall advise and counsel with the district school board. The
25 district school superintendent shall perform all tasks
26 necessary to make sound recommendations, nominations,
27 proposals, and reports required by law to be acted upon by the
28 district school board. All such recommendations, nominations,
29 proposals, and reports by the district school superintendent
30 shall be either recorded in the minutes or shall be made in
31 writing, noted in the minutes, and filed in the public records

1 of the district school board. It shall be presumed that, in
2 the absence of the record required in this section, the
3 recommendations, nominations, and proposals required of the
4 district school superintendent were not contrary to the action
5 taken by the district school board in such matters.

6 (23) PARENTAL INVOLVEMENT.--Fully support and
7 cooperate in the implementation of s. 1002.23.

8 Section 5. Subsection (5) is added to section 1001.54,
9 Florida Statutes, to read:

10 1001.54 Duties of school principals.--

11 (5) Each school principal shall fully support and
12 cooperate in the implementation of s. 1002.23.

13 Section 6. Section 1002.20, Florida Statutes, is
14 amended to read:

15 1002.20 K-12 student and parent rights.--Parents of
16 public school students must receive accurate and timely
17 information regarding their child's academic progress and must
18 be informed of ways they can help their child to succeed in
19 school.K-12 students and their parents are afforded numerous
20 statutory rights including, but not limited to, the following:

21 (1) SYSTEM OF EDUCATION.--In accordance with s. 1,
22 Art. IX of the State Constitution, all K-12 public school
23 students are entitled to a uniform, safe, secure, efficient,
24 and high quality system of education, one that allows students
25 the opportunity to obtain a high quality education. Parents
26 are responsible to ready their children for school; however,
27 the State of Florida cannot be the guarantor of each
28 individual student's success.

29 (2) ATTENDANCE.--

30 (a) Compulsory school attendance.--The compulsory
31 school attendance laws apply to all children between the ages

1 of 6 and 16 years, as provided in s. 1003.21(1) and (2)(a),
2 and, in accordance with the provisions of s. 1003.21(1) and
3 (2)(a):

4 1. A student who attains the age of 16 years during
5 the school year has the right to file a formal declaration of
6 intent to terminate school enrollment if the declaration is
7 signed by the parent. The parent has the right to be notified
8 by the school district of the district's receipt of the
9 student's declaration of intent to terminate school
10 enrollment.

11 2. Students who become or have become married or who
12 are pregnant and parenting have the right to attend school and
13 receive the same or equivalent educational instruction as
14 other students.

15 (b) Regular school attendance.--Parents of students
16 who have attained the age of 6 years by February 1 of any
17 school year but who have not attained the age of 16 years must
18 comply with the compulsory school attendance laws. Parents
19 have the option to comply with the school attendance laws by
20 attendance of the student in a public school; a parochial,
21 religious, or denominational school; a private school; a home
22 education program; or a private tutoring program, in
23 accordance with the provisions of s. 1003.01(14).

24 (c) Absence for religious purposes.--A parent of a
25 public school student may request and be granted permission
26 for absence of the student from school for religious
27 instruction or religious holidays, in accordance with the
28 provisions of s. 1003.21(2)(b).

29 (d) Dropout prevention and academic intervention
30 programs.--The parent of a public school student has the right
31 to receive written notice by certified mail prior to placement

1 of the student in a dropout prevention and academic
2 intervention program and shall be notified in writing and
3 entitled to an administrative review of any action by school
4 personnel relating to the student's placement, in accordance
5 with the provisions of s. 1003.53(5).

6 (3) HEALTH ISSUES.--

7 (a) School-entry health examinations.--The parent of
8 any child attending a public or private school shall be exempt
9 from the requirement of a health examination upon written
10 request stating objections on religious grounds in accordance
11 with the provisions of s. 1003.22(1) and (2).

12 (b) Immunizations.--The parent of any child attending
13 a public or private school shall be exempt from the school
14 immunization requirements upon meeting any of the exemptions
15 in accordance with the provisions of s. 1003.22(5).

16 (c) Biological experiments.--Parents may request that
17 their child be excused from performing surgery or dissection
18 in biological science classes in accordance with the
19 provisions of s. 1003.47.

20 (d) Reproductive health and disease education.--A
21 public school student whose parent makes written request to
22 the school principal shall be exempted from the teaching of
23 reproductive health or any disease, including HIV/AIDS, in
24 accordance with the provisions of s. 1003.42(3).

25 (e) Contraceptive services to public school
26 students.--In accordance with the provisions of s.
27 1006.062(7), students may not be referred to or offered
28 contraceptive services at school facilities without the
29 parent's consent.

30 (f) Career and technical education courses involving
31 hazardous substances.--High school students must be given

1 plano safety glasses or devices in career and technical
2 education courses involving the use of hazardous substances
3 likely to cause eye injury, in accordance with the provisions
4 of s. 1006.65.

5 (g) Substance abuse reports.--The parent of a public
6 school student must be timely notified of any verified report
7 of a substance abuse violation by the student, in accordance
8 with the provisions of s. 1006.09(8).

9 (h) Inhaler use.--Asthmatic students whose parent and
10 physician provide their approval to the school principal may
11 carry a metered dose inhaler on their person while in school.
12 The school principal shall be provided a copy of the parent's
13 and physician's approval.

14 (4) DISCIPLINE.--

15 (a) Suspension of public school student.--In
16 accordance with the provisions of s. 1006.09(1)-(4):

17 1. A student may be suspended only as provided by rule
18 of the district school board. A good faith effort must be made
19 to immediately inform the parent by telephone of the student's
20 suspension and the reason. Each suspension and the reason
21 must be reported in writing within 24 hours to the parent by
22 United States mail. A good faith effort must be made to use
23 parental assistance before suspension unless the situation
24 requires immediate suspension.

25 2. A student with a disability may only be recommended
26 for suspension or expulsion in accordance with State Board of
27 Education rules.

28 (b) Expulsion.--Public school students and their
29 parents have the right to written notice of a recommendation
30 of expulsion, including the charges against the student and a
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1 statement of the right of the student to due process, in
2 accordance with the provisions of s. 1001.51(8).

3 (c) Corporal punishment.--In accordance with the
4 provisions of s. 1003.32, corporal punishment of a public
5 school student may only be administered by a teacher or school
6 principal within guidelines of the school principal and
7 according to district school board policy. Another adult must
8 be present and must be informed in the student's presence of
9 the reason for the punishment. Upon request, the teacher or
10 school principal must provide the parent with a written
11 explanation of the reason for the punishment and the name of
12 the other adult who was present.

13 (5) SAFETY.--In accordance with the provisions of s.
14 1006.13(5), students who have been victims of certain felony
15 offenses by other students, as well as the siblings of the
16 student victims, have the right to be kept separated from the
17 student offender both at school and during school
18 transportation.

19 (6) EDUCATIONAL CHOICE.--

20 (a) Public school choices.--Parents of public school
21 students may seek whatever public school choice options that
22 are applicable to their students and are available to students
23 in their school districts. These options may include
24 controlled open enrollment, lab schools, charter schools,
25 charter technical career centers, magnet schools, alternative
26 schools, special programs, advanced placement, dual
27 enrollment, International Baccalaureate, early admissions,
28 credit by examination or demonstration of competency, the New
29 World School of the Arts, the Florida School for the Deaf and
30 the Blind, and the Florida Virtual School. These options may
31 also include the public school choice options of the

1 Opportunity Scholarship Program and the McKay Scholarships for
2 Students with Disabilities Program.

3 (b) Private school choices.--Parents of public school
4 students may seek private school choice options under certain
5 programs.

6 1. Under the Opportunity Scholarship Program, the
7 parent of a student in a failing public school may request and
8 receive an opportunity scholarship for the student to attend a
9 private school in accordance with the provisions of s.
10 1002.38.

11 2. Under the McKay Scholarships for Students with
12 Disabilities Program, the parent of a public school student
13 with a disability who is dissatisfied with the student's
14 progress may request and receive a McKay Scholarship for the
15 student to attend a private school in accordance with the
16 provisions of s. 1002.39.

17 3. Under the corporate income tax credit scholarship
18 program, the parent of a student who qualifies for free or
19 reduced-price school lunch may seek a scholarship from an
20 eligible nonprofit scholarship-funding organization in
21 accordance with the provisions of s. 220.187.

22 (c) Home education.--The parent of a student may
23 choose to place the student in a home education program in
24 accordance with the provisions of s. 1002.41.

25 (d) Private tutoring.--The parent of a student may
26 choose to place the student in a private tutoring program in
27 accordance with the provisions of s. 1002.43(1).

28 (7) NONDISCRIMINATION.--All education programs,
29 activities, and opportunities offered by public educational
30 institutions must be made available without discrimination on
31 the basis of race, ethnicity, national origin, gender,

1 disability, or marital status, in accordance with the
2 provisions of s. 1000.05.

3 (8) STUDENTS WITH DISABILITIES.--Parents of public
4 school students with disabilities and parents of public school
5 students in residential care facilities are entitled to notice
6 and due process in accordance with the provisions of ss.
7 1003.57 and 1003.58. Public school students with disabilities
8 must be provided the opportunity to meet the graduation
9 requirements for a standard high school diploma in accordance
10 with the provisions of s. 1003.43(4). Certain public school
11 students with disabilities may be awarded a special diploma
12 upon high school graduation.

13 (9) BLIND STUDENTS.--Blind students have the right to
14 an individualized written education program and appropriate
15 instructional materials to attain literacy, in accordance with
16 provisions of s. 1003.55.

17 (10) LIMITED ENGLISH PROFICIENT STUDENTS.--In
18 accordance with the provisions of s. 1003.56, limited English
19 proficient students have the right to receive ESOL (English
20 for Speakers of Other Languages) instruction designed to
21 develop the student's mastery of listening, speaking, reading,
22 and writing in English as rapidly as possible, and the
23 students' parents have the right of parental involvement in
24 the ESOL program.

25 (11) PLEDGE OF ALLEGIANCE.--A public school student
26 must be excused from reciting the pledge of allegiance upon
27 written request by the student's parent, in accordance with
28 the provisions of s. 1003.44.

29 (12) STUDENT RECORDS.--

30 (a) Parent rights.--Parents have rights regarding the
31 student records of their children, including right of access,

1 right of waiver of access, right to challenge and hearing, and
2 right of privacy, in accordance with the provisions of s.
3 1002.22.

4 (b) Student rights.--In accordance with the provisions
5 of s. 1008.386, a student is not required to provide his or
6 her social security number as a condition for enrollment or
7 graduation.

8 (13) STUDENT REPORT CARDS.--Students and their parents
9 have the right to receive student report cards on a regular
10 basis that clearly depict and grade the student's academic
11 performance in each class or course, the student's conduct,
12 and the student's attendance, in accordance with the
13 provisions of s. 1003.33.

14 (14) STUDENT PROGRESS REPORTS.--Parents of public
15 school students shall be apprised at regular intervals of the
16 academic progress and other needed information regarding their
17 child, in accordance with the provisions of s. 1003.02(1)(h)2.

18 (15) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT
19 RATING REPORTS.--Parents of public school students are
20 entitled to an easy-to-read report card about the grade
21 designation, school accountability including the school
22 financial report, and school improvement rating of their
23 child's school in accordance with the provisions of ss.
24 1008.22, 1003.02(3), and 1010.215(5).

25 (16) ATHLETICS; PUBLIC HIGH SCHOOL.--

26 (a) Eligibility.--Eligibility requirements for all
27 students participating in high school athletic competition
28 must allow a student to be eligible in the school in which he
29 or she first enrolls each school year, or makes himself or
30 herself a candidate for an athletic team by engaging in

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1 practice before enrolling, in accordance with the provisions
2 of s. 1006.20(2)(a).

3 (b) Medical evaluation.--Students must satisfactorily
4 pass a medical evaluation each year before participating in
5 athletics, unless the parent objects in writing based on
6 religious tenets or practices, in accordance with the
7 provisions of s. 1006.20(2)(d).

8 (17) EXTRACURRICULAR ACTIVITIES.--In accordance with
9 the provisions of s. 1006.15:

10 (a) Eligibility.--Students who meet specified academic
11 and conduct requirements are eligible to participate in
12 extracurricular activities.

13 (b) Home education students.--Home education students
14 who meet specified academic and conduct requirements are
15 eligible to participate in extracurricular activities at the
16 public school to which the student would be assigned or could
17 choose to attend according to district school board policies,
18 or may develop an agreement to participate at a private
19 school.

20 (c) Charter school students.--Charter school students
21 who meet specified academic and conduct requirements are
22 eligible to participate in extracurricular activities at the
23 public school to which the student would be assigned or could
24 choose to attend according to district school board policies,
25 unless such activity is provided by the student's charter
26 school.

27 (d) Discrimination prohibited.--Organizations that
28 regulate or govern extracurricular activities of public
29 schools shall not discriminate against any eligible student
30 based on an educational choice of public, private, or home
31 education.

1 (18) INSTRUCTIONAL MATERIALS.--

2 (a) Core courses.--Each public school student is
3 entitled to sufficient instructional materials in the core
4 courses of mathematics, language arts, social studies,
5 science, reading, and literature, in accordance with the
6 provisions of ss. 1003.02(1)(d) and 1006.40(2).

7 (b) Curricular objectives.--The parent of each public
8 school student has the right to receive effective
9 communication from the school principal as to the manner in
10 which instructional materials are used to implement the
11 school's curricular objectives, in accordance with the
12 provisions of s. 1006.28(3)(a).

13 (c) Sale of instructional materials.--Upon request of
14 the parent of a public school student, the school principal
15 must sell to the parent any instructional materials used in
16 the school, in accordance with the provisions of s.
17 1006.28(3)(c).

18 (d) Dual enrollment students.--Instructional materials
19 purchased by a district school board or community college
20 board of trustees on behalf of public school dual enrollment
21 students shall be made available to the dual enrollment
22 students free of charge, in accordance with the provisions of
23 s. 1007.271(14) and (15).

24 (19) JUVENILE JUSTICE PROGRAMS.--Students who are in
25 juvenile justice programs have the right to receive
26 educational programs and services in accordance with the
27 provisions of s. 1003.52.

28 (20) PARENTAL INPUT AND MEETINGS.--

29 (a) Meetings with school district personnel.--Parents
30 of public school students may be accompanied by another adult
31 of their choice at any meeting with school district personnel.

1 (b) School district best financial management practice
2 reviews.--Public school students and their parents may provide
3 input regarding their concerns about the operations and
4 management of the school district both during and after the
5 conduct of a school district best financial management
6 practices review, in accordance with the provisions of s.
7 1008.35.

8 (c) District school board educational facilities
9 programs.--Parents of public school students and other members
10 of the public have the right to receive proper public notice
11 and opportunity for public comment regarding the district
12 school board's educational facilities work program, in
13 accordance with the provisions of s. 1013.35.

14 (21) TRANSPORTATION.--

15 (a) Transportation to school.--Public school students
16 shall be provided transportation to school, in accordance with
17 the provisions of s. 1006.21(3)(a).

18 (b) Hazardous walking conditions.--K-6 public school
19 students shall be provided transportation if they are
20 subjected to hazardous walking conditions, in accordance with
21 the provisions of ss. 1006.21(3)(b) and 1006.23.

22 (c) Parental consent.--Each parent of a public school
23 student must be notified in writing and give written consent
24 before the student may be transported in a privately owned
25 motor vehicle to a school function, in accordance with the
26 provisions of s. 1006.22(2)(b).

27 Section 7. Subsection (1) of section 1003.33, Florida
28 Statutes, is amended to read:

29 1003.33 Report cards; end-of-the-year status.--

30 (1) Each district school board shall establish and
31 publish policies requiring the content and regular issuance of

1 student report cards for all elementary school, middle school,
2 and high school students. These report cards must clearly
3 depict and grade:

4 (a) The student's academic performance in each class
5 or course, which in grades 1 through 12 must be based upon
6 examinations as well as written papers, class participation,
7 and other academic performance criteria, and must include the
8 student's performance or nonperformance at his or her grade
9 level.

10 (b) The student's conduct and behavior.

11 (c) The student's attendance, including absences and
12 tardiness.

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14 District school boards shall not allow schools to exempt
15 students from academic performance requirements based on
16 practices or policies designed to encourage student
17 attendance. A student's attendance record may not be used in
18 whole or in part to provide an exemption from any academic
19 performance requirement.

20 Section 8. Paragraph (c) of subsection (5) of section
21 1008.25, Florida Statutes, is amended to read:

22 1008.25 Public school student progression; remedial
23 instruction; reporting requirements.--

24 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.--

25 (c) Beginning with the 2002-2003 school year, the
26 parent of any student who exhibits a substantial deficiency in
27 reading, as described in paragraph (a), must be notified in
28 writing of the following:

29 1. That his or her child has been identified as having
30 a substantial deficiency in reading.

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1 2. A description of the current services that are
2 provided to the child.

3 3. A description of the proposed supplemental
4 instructional services and supports that will be provided to
5 the child that are designed to remediate the identified area
6 of reading deficiency.

7 4. That if the child's reading deficiency is not
8 remediated by the end of grade 3, the child must be retained
9 unless he or she is exempt from mandatory retention for good
10 cause.

11 5. Strategies for parents to use in helping their
12 child succeed in reading proficiency.

13 Section 9. Paragraph (d) of subsection (2) of section
14 1012.72, Florida Statutes, is amended to read:

15 1012.72 Dale Hickam Excellent Teaching Program.--

16 (2) The Dale Hickam Excellent Teaching Program is
17 created to provide categorical funding for monetary incentives
18 and bonuses for teaching excellence. The Department of
19 Education shall distribute to each school district or to the
20 NBPTS an amount as prescribed annually by the Legislature for
21 the Dale Hickam Excellent Teaching Program. For purposes of
22 this section, the Florida School for the Deaf and the Blind
23 shall be considered a school district. Unless otherwise
24 provided in the General Appropriations Act, each distribution
25 shall be the sum of the amounts earned for the following
26 incentives and bonuses:

27 (d) An annual bonus equal to 10 percent of the prior
28 fiscal year's statewide average salary for classroom teachers
29 to be distributed to the school district to be paid to each
30 individual who meets the requirements of paragraph (c) and
31 agrees, in writing, to provide the equivalent of 12 workdays

1 of mentoring and related services to public school teachers
2 within the state who do not hold NBPTS certification. Related
3 services must include instruction in helping teachers work
4 more effectively with the families of their students.The
5 district school board shall distribute the annual bonus in a
6 single payment following the completion of all required
7 mentoring and related services for the year. It is not the
8 intent of the Legislature to remove excellent teachers from
9 their assigned classrooms; therefore, credit may not be
10 granted by a school district or public school for mentoring or
11 related services provided during student contact time during
12 the 196 days of required service for the school year.

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14 A teacher for whom the state pays the certification fee and
15 who does not complete the certification program or does not
16 teach in a public school of this state for at least 1 year
17 after completing the certification program must repay the
18 amount of the certification fee to the state. However, a
19 teacher who completes the certification program but fails to
20 be awarded NBPTS certification is not required to repay the
21 amount of the certification fee if the teacher meets the
22 1-year teaching requirement. Repayment is not required of a
23 teacher who does not complete the certification program or
24 fails to fulfill the teaching requirement because of the
25 teacher's death or disability or because of other extenuating
26 circumstances as determined by the State Board of Education.

27 Section 10. Paragraph (b) of subsection (4) of section
28 1012.98, Florida Statutes, is amended to read:

29 1012.98 School Community Professional Development
30 Act.--

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1 (4) The Department of Education, school districts,
2 schools, community colleges, and state universities share the
3 responsibilities described in this section. These
4 responsibilities include the following:

5 (b) Each school district shall develop a professional
6 development system. The system shall be developed in
7 consultation with teachers and representatives of community
8 college and university faculty, community agencies, and other
9 interested citizen groups to establish policy and procedures
10 to guide the operation of the district professional
11 development program. The professional development system
12 must:

13 1. Be approved by the department. All substantial
14 revisions to the system shall be submitted to the department
15 for review for continued approval.

16 2. Require the use of student achievement data; school
17 discipline data; school environment surveys; assessments of
18 parental satisfaction; performance appraisal data of teachers,
19 managers, and administrative personnel; and other performance
20 indicators to identify school and student needs that can be
21 met by improved professional performance.

22 3. Provide inservice activities coupled with followup
23 support that are appropriate to accomplish district-level and
24 school-level improvement goals and standards. The inservice
25 activities for instructional personnel shall primarily focus
26 on subject content and teaching methods, including technology,
27 as related to the Sunshine State Standards, assessment and
28 data analysis, classroom management, parent involvement, and
29 school safety.

30 4. Include a master plan for inservice activities,
31 pursuant to rules of the State Board of Education, for all

1 district employees from all fund sources. The master plan
2 shall be updated annually by September 1 using criteria for
3 continued approval as specified by rules of the State Board of
4 Education. Written verification that the inservice plan meets
5 all requirements of this section must be submitted annually to
6 the commissioner by October 1.

7 5. Require each school principal to establish and
8 maintain an individual professional development plan for each
9 instructional employee assigned to the school. The individual
10 professional development plan must:

11 a. Be related to specific performance data for the
12 students to whom the teacher is assigned.

13 b. Define the inservice objectives and specific
14 measurable improvements expected in student performance as a
15 result of the inservice activity.

16 c. Include an evaluation component that determines the
17 effectiveness of the professional development plan.

18 6. Include inservice activities for school
19 administrative personnel that address updated skills necessary
20 for effective school management and instructional leadership.

21 7. Provide for systematic consultation with regional
22 and state personnel designated to provide technical assistance
23 and evaluation of local professional development programs.

24 8. Provide for delivery of professional development by
25 distance learning and other technology-based delivery systems
26 to reach more educators at lower costs.

27 9. Provide for the continuous evaluation of the
28 quality and effectiveness of professional development programs
29 in order to eliminate ineffective programs and strategies and
30 to expand effective ones. Evaluations must consider the impact

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1 of such activities on the performance of participating
2 educators and their students' achievement and behavior.

3 Section 11. This act shall take effect July 1, 2003.
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