	Amendment No. (for drafter's use only)
	CHAMBER ACTION
	<u>Senate</u> <u>House</u>
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11	Representative Cretul offered the following:
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13	Amendment
14	Page 2, line 28 through page 3, line 19, remove all of said
15	lines, and insert:
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17	seven-member task force that includes representatives from two
18	state universities and one private college or university located
19	within this state which currently offer a 4-year deaf education
20	or sign language interpretation program as a part of their
21	respective curricula, two representatives from the Florida
22	American Sign Language Teachers' Association (FASLTA), and two
23	representatives from community colleges located within this
24	state which have established Interpreter Training Programs
25	(ITPs). This task force shall develop and submit to the
26	Commissioner of Education a report that contains the most up-to-
27	date information about American Sign Language (ASL) and
	636447

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HOUSE AMENDMENT

Bill No.CS/SB 162

Amendment No. (for drafter's use only)

28 guidelines for developing and maintaining ASL courses as a part

of the curriculum. This information must be made available to 29 30 any administrator of a public or an independent school upon 31 request of the administrator. 32 (b) By January 1, 2005, the State Board of Education shall 33 adopt rules establishing licensing/certification standards to be 34 applied to teachers who teach ASL as part of a school 35 curriculum. In developing the rules, the state board shall 36 consult with the task force established under paragraph (a). 37 (c) An ASL teacher must be certified by the Department of Education by January 1, 2008, and must obtain current 38 39 certification through the Florida American Sign Language Teachers' Association (FASLTA) by January 1, 2006. New FASLTA 40 41 certification may be used by current ASL teachers as an 42 alternative certification track.

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