Florida Senate - 2003

By Senator Constantine

22-1431A-03 A bill to be entitled 1 2 An act relating to implementation of Amendment 9 to the Florida Constitution (November 2002 3 4 election); providing a short title; amending s. 5 121.091, F.S.; authorizing instructional personnel and school administrators who receive 6 7 authorization to extend participation in the Deferred Retirement Option Program; amending s. 8 9 1001.42, F.S.; clarifying provisions concerning 10 a school-within-a-school; creating s. 1002.395, 11 F.S.; creating Florida Learning Access Grants; 12 providing for district participation in the program; providing parental choice options; 13 providing obligations for participating school 14 districts; providing for parental obligations; 15 providing requirements for private school 16 eligibility; providing for an initial number of 17 grants; providing for grant renewal; providing 18 19 for disbursement of grants; limiting state 20 liability; requiring the Department of 21 Education to adopt rules; amending ss. 1003.01 22 and 1003.02, F.S.; defining the terms "core-curricular courses" and "extracurricular 23 courses"; requiring school districts to notify 24 25 parents of acceleration mechanisms; eliminating a cross-reference to conform to changes made by 26 27 the act; amending s. 1003.03, F.S.; 2.8 establishing constitutional class size caps; providing exemptions from the constitutional 29 30 class size caps; providing for district wide 31 averages; providing for the department to

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1	calculate the district average based upon
2	student membership surveys; providing a toolbox
3	of implementation options for school districts;
4	providing accountability for the class size
5	reduction measures; amending s. 1003.43, F.S.;
6	removing the requirement that a life management
7	course be offered during the 9th and 10th grade
8	years; amending s. 1003.436, F.S.; reducing the
9	number of hours required for one full credit;
10	amending s. 1011.62, F.S.; removing a date
11	limitation to provide for categorical
12	flexibility; amending s. 1011.69, F.S.;
13	deleting obsolete provisions; providing that
14	Classrooms for Kids operating categorial funds
15	are not subject to provisions requiring equity
16	in school funding; amending s. 1012.56, F.S.;
17	amending the time period for an authorized
18	statement of status of eligibility for educator
19	certification requirements; amending
20	requirements for mastery of general knowledge
21	for a teaching certificate; revising
22	requirements for mastery of subject area
23	knowledge; revising requirements for mastery of
24	professional competence; amending s. 1012.57,
25	F.S.; requiring district school boards to adopt
26	rules to allow for the issuance of adjunct
27	educator certificates; amending s. 1013.03,
28	F.S.; requiring the department to review rules
29	relating to school construction and make
30	recommendations to the State Board of
31	Education; amending s. 1013.31, F.S.; requiring
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1	school districts to periodically update the
2	inventory of educational facilities; creating
3	s. 1013.368, F.S.; requiring all new schools
4	constructed by a specified date to meet certain
5	limits on the cost per student station;
6	repealing ss. 1002.33(13), 1012.41, 1013.21,
7	1013.43, and 1013.64(6)(e), F.S., relating to
8	number of charter schools, directors of career
9	and technical education, relocatable
10	facilities, the small school requirement, and
11	an exemption from requirements for the cost per
12	student station; providing for severability;
13	providing an effective date.
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15	Be It Enacted by the Legislature of the State of Florida:
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17	Section 1. This act may be cited as the "Class Size
18	Reduction Implementing Act."
19	Section 2. Paragraphs (a) and (b) of subsection (13)
20	of section 121.091, Florida Statutes, are amended to read:
21	121.091 Benefits payable under the systemBenefits
22	may not be paid under this section unless the member has
23	terminated employment as provided in s. 121.021(39)(a) or
24	begun participation in the Deferred Retirement Option Program
25	as provided in subsection (13), and a proper application has
26	been filed in the manner prescribed by the department. The
27	department may cancel an application for retirement benefits
28	when the member or beneficiary fails to timely provide the
29	information and documents required by this chapter and the
30	department's rules. The department shall adopt rules
31	establishing procedures for application for retirement
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1 benefits and for the cancellation of such application when the 2 required information or documents are not received. 3 (13) DEFERRED RETIREMENT OPTION PROGRAM. -- In general, and subject to the provisions of this section, the Deferred 4 5 Retirement Option Program, hereinafter referred to as the б DROP, is a program under which an eligible member of the 7 Florida Retirement System may elect to participate, deferring receipt of retirement benefits while continuing employment 8 9 with his or her Florida Retirement System employer. The 10 deferred monthly benefits shall accrue in the System Trust 11 Fund on behalf of the participant, plus interest compounded monthly, for the specified period of the DROP participation, 12 13 as provided in paragraph (c). Upon termination of employment, the participant shall receive the total DROP benefits and 14 begin to receive the previously determined normal retirement 15 benefits. Participation in the DROP does not guarantee 16 17 employment for the specified period of DROP. (a) Eligibility of member to participate in the 18 19 DROP.--All active Florida Retirement System members in a regularly established position, and all active members of 20 21 either the Teachers' Retirement System established in chapter 238 or the State and County Officers' and Employees' 22 Retirement System established in chapter 122 which systems are 23 24 consolidated within the Florida Retirement System under s. 25 121.011, are eligible to elect participation in the DROP provided that: 26 27 The member is not a renewed member of the Florida 1 28 Retirement System under s. 121.122, or a member of the State 29 Community College System Optional Retirement Program under s. 121.051, the Senior Management Service Optional Annuity 30 31

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Program under s. 121.055, or the optional retirement program 1 2 for the State University System under s. 121.35. 3 2. Except as provided in subparagraph 6., election to 4 participate is made within 12 months immediately following the 5 date on which the member first reaches normal retirement date, б or, for a member who reaches normal retirement date based on 7 service before he or she reaches age 62, or age 55 for Special Risk Class members, election to participate may be deferred to 8 9 the 12 months immediately following the date the member 10 attains 57, or age 52 for Special Risk Class members. For a 11 member who first reached normal retirement date or the deferred eligibility date described above prior to the 12 effective date of this section, election to participate shall 13 be made within 12 months after the effective date of this 14 section. A member who fails to make an election within such 15 12-month limitation period shall forfeit all rights to 16 17 participate in the DROP. The member shall advise his or her employer and the division in writing of the date on which the 18 19 DROP shall begin. Such beginning date may be subsequent to the 20 12-month election period, but must be within the 60-month or, 21 with respect to members who are instructional personnel as defined in s. 1012.01(2)(a)-(d) in grades K-12 or school 22 administrators as defined in s. 1012.01(3)(c) and who have 23 24 received authorization by the district school superintendent 25 to participate in DROP for more than 60 months, the 96-month limitation period as provided in subparagraph (b)1. When 26 establishing eligibility of the member to participate in the 27 DROP for the 60-month or, with respect to members who are 28 29 instructional personnel as defined in s. 1012.01(2)(a)-(d) in 30 grades K-12 or school administrators as defined in s. 31 1012.01(3)(c) and who have received authorization by the

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1 district school superintendent to participate in DROP for more than 60 months, the 96-month maximum participation period, the 2 3 member may elect to include or exclude any optional service credit purchased by the member from the total service used to 4 5 establish the normal retirement date. A member with dual б normal retirement dates shall be eligible to elect to 7 participate in DROP within 12 months after attaining normal 8 retirement date in either class.

9 3. The employer of a member electing to participate in 10 the DROP, or employers if dually employed, shall acknowledge 11 in writing to the division the date the member's participation 12 in the DROP begins and the date the member's employment and 13 DROP participation will terminate.

4. Simultaneous employment of a participant by
additional Florida Retirement System employers subsequent to
the commencement of participation in the DROP shall be
permissible provided such employers acknowledge in writing a
DROP termination date no later than the participant's existing
termination date or the 60-month limitation period as provided
in subparagraph (b)1.

5. A DROP participant may change employers whileparticipating in the DROP, subject to the following:

a. A change of employment must take place without a
break in service so that the member receives salary for each
month of continuous DROP participation. If a member receives
no salary during a month, DROP participation shall cease
unless the employer verifies a continuation of the employment
relationship for such participant pursuant to s.
121.021(39)(b).

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1 b. Such participant and new employer shall notify the 2 division on forms required by the division as to the identity 3 of the new employer. The new employer shall acknowledge, in writing, the 4 c. 5 participant's DROP termination date, which may be extended but б not beyond the original 60-month or, with respect to members 7 who are instructional personnel as defined in s. 8 1012.01(2)(a)-(d) in grades K-12 or school administrators as defined in s. 1012.01(3)(c) and who have received 9 10 authorization by the district school superintendent to 11 participate in DROP for more than 60 months, the 96-month period provided in subparagraph (b)1., shall acknowledge 12 liability for any additional retirement contributions and 13 interest required if the participant fails to timely terminate 14 employment, and shall be subject to the adjustment required in 15 sub-subparagraph (c)5.d. 16 17 6. Effective July 1, 2001, for instructional personnel as defined in s. 1012.01(2), election to participate in the 18 19 DROP shall be made at any time following the date on which the member first reaches normal retirement date. The member shall 20 21 advise his or her employer and the division in writing of the date on which the Deferred Retirement Option Program shall 22 begin. When establishing eligibility of the member to 23 24 participate in the DROP for the 60-month or, with respect to 25 members who are instructional personnel as defined in s. 1012.01(2)(a)-(d) in grades K-12 or school administrators as 26 27 defined in s. 1012.01(3)(c) and who have received 28 authorization by the district school superintendent to 29 participate in DROP for more than 60 months, the 96-month 30 maximum participation period, as provided in subparagraph 31 (b)1., the member may elect to include or exclude any optional

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1 service credit purchased by the member from the total service 2 used to establish the normal retirement date. A member with 3 dual normal retirement dates shall be eligible to elect to 4 participate in either class.

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(b) Participation in the DROP. --

б 1. An eligible member may elect to participate in the 7 DROP for a period not to exceed a maximum of 60 calendar 8 months or, with respect to members who are instructional personnel as defined in s. 1012.01(2)(a)-(d) in grades K-12 or 9 10 school administrators as defined in s. 1012.01(3)(c) and who 11 have received authorization by the district school superintendent to participate in DROP for more than 60 12 calendar months, a maximum of 96 calendar months immediately 13 14 following the date on which the member first reaches his or her normal retirement date or the date to which he or she is 15 eligible to defer his or her election to participate as 16 17 provided in subparagraph (a)2. However, a member who has reached normal retirement date prior to the effective date of 18 19 the DROP shall be eligible to participate in the DROP for a 20 period of time not to exceed 60 calendar months or, with respect to members who are instructional personnel as defined 21 in s. 1012.01(2)(a)-(d) in grades K-12 or school 22 administrators as defined in s. 1012.01(3)(c) and who have 23 24 received authorization by the district school superintendent 25 to participate in DROP for more than 60 calendar months, 96 calendar months immediately following the effective date of 26 the DROP, except a member of the Special Risk Class who has 27 28 reached normal retirement date prior to the effective date of 29 the DROP and whose total accrued value exceeds 75 percent of average final compensation as of his or her effective date of 30 31 retirement shall be eligible to participate in the DROP for no

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more than 36 calendar months immediately following the 1 2 effective date of the DROP. 3 Upon deciding to participate in the DROP, the 2. member shall submit, on forms required by the division: 4 5 A written election to participate in the DROP; a. б Selection of the DROP participation and termination b. 7 dates, which satisfy the limitations stated in paragraph (a) 8 and subparagraph 1. Such termination date shall be in a 9 binding letter of resignation with the employer, establishing 10 a deferred termination date. The member may change the 11 termination date within the limitations of subparagraph 1., but only with the written approval of his or her employer; 12 13 A properly completed DROP application for service c. 14 retirement as provided in this section; and Any other information required by the division. 15 d. The DROP participant shall be a retiree under the 16 3. 17 Florida Retirement System for all purposes, except for 18 paragraph (5)(f) and subsection (9) and ss. 112.3173, 112.363, 19 121.053, and 121.122. However, participation in the DROP does not alter the participant's employment status and such 20 employee shall not be deemed retired from employment until his 21 or her deferred resignation is effective and termination 22 occurs as provided in s. 121.021(39). 23 24 4. Elected officers shall be eligible to participate 25 in the DROP subject to the following: An elected officer who reaches normal retirement 26 a. date during a term of office may defer the election to 27 28 participate in the DROP until the next succeeding term in that 29 office. Such elected officer who exercises this option may participate in the DROP for up to 60 calendar months or a 30 31

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26 27 period of no longer than such succeeding term of office, whichever is less. b. An elected or a nonelected participant may run for a term of office while participating in DROP and, if elected, extend the DROP termination date accordingly, except, however, if such additional term of office exceeds the 60-month limitation established in subparagraph 1., and the officer does not resign from office within such 60-month limitation, the retirement and the participant's DROP shall be null and void as provided in sub-subparagraph (c)5.d. c. An elected officer who is dually employed and elects to participate in DROP shall be required to satisfy the definition of termination within the 60-month or, with respect to members who are instructional personnel as defined in s. 1012.01(2)(a)-(d) in grades K-12 or school administrators as defined in s. 1012.01(3)(c) and who have received authorization by the district school superintendent to participate in DROP for more than 60 months, the 96-month limitation period as provided in subparagraph 1. for the nonelected position and may continue employment as an elected officer as provided in s. 121.053. The elected officer will be enrolled as a renewed member in the Elected Officers' Class or the Regular Class, as provided in ss. 121.053 and 121.22, on the first day of the month after termination of employment in the nonelected position and termination of DROP. Distribution of the DROP benefits shall be made as provided in paragraph (c).

28 Section 3. Subsection (20) of section 1001.42, Florida
29 Statutes, is amended to read:

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1	1001.42 Powers and duties of district school
2	boardThe district school board, acting as a board, shall
3	exercise all powers and perform all duties listed below:
4	(20) SCHOOL-WITHIN-A-SCHOOLIn order to reduce the
5	anonymity of students in large schools, adopt policies to
6	encourage any <u>large</u> school that does not meet the definition
7	of a small school, as established by s. 1013.43(2),to
8	subdivide into schools-within-a-school that shall operate
9	within existing resources in accordance with the provisions of
10	chapter 1003.
11	Section 4. Section 1002.395, Florida Statutes, is
12	created to read:
13	1002.395 Florida Learning Access Grants
14	(1) SHORT TITLEThis section may be cited as the
15	"Florida Learning Access Grant Act."
16	(2) DISTRICT PARTICIPATIONA school district may
17	choose to implement this program as a strategy to reduce class
18	size in the school district pursuant to s. $1003.03(3)$. A
19	school district may be required to participate in this program
20	to reduce class size if the Department of Education so
21	determines pursuant to s. 1003.03(4)(b).
22	(3) PARENTAL CHOICEThe parent of any student in
23	grades K-12 in a school district participating in the program
24	pursuant to subsection (2) who is enrolled and in attendance
25	during the October and February FTE enrollment counts in a
26	state public school may, for the following school year:
27	(a) Opt to have the student remain in the school in
28	which the student is enrolled; or
29	(b) Opt to request, on an annual basis, a Florida
30	Learning Access Grant of \$3,500 to assist the parent in paying
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1 for the student's attendance at an eligible private school of 2 the parent's choice. 3 (4) PARTICIPATING SCHOOL DISTRICT OBLIGATIONS.--Each school district participating in this program shall annually 4 5 by February 22, for each K-12 student eligible under б subsection (3), notify the parent that the district has chosen 7 to offer Florida Learning Access Grants and provide the parent 8 with the parental-choice options for the following school year 9 as provided in subsection (3). 10 (5) PARENT OBLIGATIONS.--11 (a) The parent shall notify the school district as to which of the options provided in subsection (3) the parent 12 13 wishes to choose. 1. Failure of the parent to provide notification shall 14 constitute the choice of the option provided by paragraph 15 16 (3)(a). 2. If the parent chooses the option provided by 17 paragraph (3)(b), the parent must: 18 19 a. Obtain acceptance for admission of the student to a private school eligible under subsection (6) as soon as 20 21 possible, and inform the private school that the student will be using a Florida Learning Access Grant. 22 23 b. Notify the Department of Education of the parent's 24 request for a Florida Learning Access Grant and the name and 25 address of the selected private school. c. Agree to provide transportation for the student to 26 27 the private school, if necessary. d. Agree to pay any costs associated with the 28 29 student's attendance at the private school that exceed the 30 annual amount of the Florida Learning Access Grant. 31

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1	e. Agree that the education provided by the private
2	school selected shall satisfy the student's full need for
3	educational services from the student's school.
4	(b) After the first year of the student's attending a
5	private school under the Florida Learning Access Grants
б	program, the parent must annually notify the Department of
7	Education if the parent intends to renew the grant according
8	to the provisions of subsection (8) in order for the student
9	to continue in the program, together with the name and address
10	of the private school selected for the student for the
11	following year.
12	(6) PRIVATE SCHOOL ELIGIBILITYEligibility of a
13	private school shall be determined by the parental oversight
14	and accountability requirements that, coupled with the
15	exercise of parental choice, are reasonably necessary to
16	secure the educational public purpose. To be eligible to
17	participate in the Florida Learning Access Grants program, a
18	private school must be a state private school, may be
19	sectarian or nonsectarian, and must:
20	(a) Demonstrate fiscal soundness by being in operation
21	for 1 school year or provide the Department of Education with
22	a statement by a certified public accountant confirming that
23	the private school desiring to participate is insured and the
24	owner or owners have sufficient capital or credit to operate
25	the school for the upcoming year, serving the number of
26	students anticipated with expected revenues from tuition and
27	other sources that may be reasonably expected. In lieu of such
28	a statement, a surety bond or letter of credit for the amount
29	equal to the Florida Learning Access Grant funds for any
30	school year may be filed with the department.
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1	(b) Notify the Department of Education and the school
2	district in the service areas in which the school is located
3	of its intent to participate in the program under this section
4	as early as possible, but no later than July 1 preceding the
5	school year in which it intends to participate. The notice
6	must specify the grade levels and services that the private
7	school has available for the Florida Learning Access Grants
8	program.
9	(c) Comply with the antidiscrimination provisions of
10	<u>42 U.S.C. s. 2002d.</u>
11	(d) Meet state and local health and safety laws and
12	codes.
13	(e) Comply with all state statutes applicable to the
14	general regulation of private schools.
15	(f) If a Florida Learning Access Grant student's
16	parent so requests, coordinate with the local school district
17	the locations and times for the student to take all statewide
18	assessments pursuant to s. 1008.22.
19	(7) INITIAL FLORIDA LEARNING ACCESS GRANTS
20	(a) Initial class size grants shall be offered on a
21	first-come, first-served basis.
22	(b) The number of initial Florida Learning Access
23	Grants to be awarded shall be determined annually by the
24	Department of Education based upon the department's
25	determination of the number that would be necessary to reduce
26	class size to meet the district's two-student-per-year
27	reduction goals established by the department pursuant to s.
28	1003.03(2) or to meet the constitutional class size maximum
29	caps described in s. $1003.03(1)$. However, a district school
30	board may authorize more Florida Learning Access Grants than
31	the number established by the department.
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1	(8) FLORIDA LEARNING ACCESS GRANT RENEWALFor
2	purposes of educational continuity and parental choice, a
3	Florida Learning Access Grant, once awarded, shall be
4	renewable for as long as the parent is a state resident who
5	opts for continuation of the grant for the student and the
6	student lawfully attends an eligible private school, through
7	the 12th grade. The Florida Learning Access Grant may be
8	transferred from one eligible private school to another upon
9	the school's acceptance of the student and the parent's
10	provision of adequate notice to the Department of Education. A
11	parent may, however, at any time opt to return the student to
12	the public school.
13	(9) FLORIDA LEARNING ACCESS GRANT DISBURSEMENTUpon
14	proper documentation reviewed and approved by the Department
15	of Education, the Comptroller shall make Florida Learning
16	Access Grant payments in four equal amounts no later than
17	September 1, November 1, February 1, and April 1 of each
18	academic year. The initial payment shall be made after
19	verification of admission acceptance by the Department of
20	Education, and subsequent payments shall be made upon
21	verification of the student's continued enrollment and
22	attendance at the private school. Payment must be by
23	individual warrant made payable to the student's parent and
24	mailed by the Department of Education to the private school of
25	the parent's choice, and the parent shall restrictively
26	endorse the warrant to the private school.
27	(10) LIABILITYNo liability shall arise on the part
28	of the state based on the award or use of any Florida Learning
29	Access Grant.
30	(11) DEPARTMENT OF EDUCATION OBLIGATIONS
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1	(a)1. Upon notification of the number of students
2	whose parents have opted to request initial Florida Learning
3	Access Grants, the department shall transfer from general
4	revenue funds appropriated to the school district the total
5	amount of annual grants of \$3,500 for the district's students
6	from the Florida Education Finance Program to a separate
7	account for the disbursement of the initial Florida Learning
8	Access Grants.
9	2. The Department of Education shall, in its annual
10	budget, provide for Florida Learning Access Grants for parents
11	who wish their children to continue participation in the
12	Florida Learning Access Grants program beyond the initial year
13	of participation.
14	(b) The Department of Education shall administer the
15	Florida Learning Access Grants program and the State Board of
16	Education may adopt rules pursuant to ss. 120.536(1) and
17	120.54 to administer this section. However, the inclusion of
18	eligible private schools within options available to state
19	public school students does not expand the regulatory
20	authority of the state, its officers, or any school district
21	to impose any additional regulation of private schools beyond
22	those reasonably necessary to enforce requirements expressly
23	set forth in this section.
24	Section 5. Subsections (14) and (15) are added to
25	section 1003.01, Florida Statutes, to read:
26	1003.01 DefinitionsAs used in this chapter, the
27	term:
28	(14) "Core-curricula courses" mean courses defined by
29	the Department of Education as mathematics, language
30	arts/reading, science, social studies, foreign language,
31	English for Speakers of Other Languages, exceptional student

1 education, and courses taught in traditional self-contained elementary school classrooms. 2 3 (15) "Extracurricular courses" means all courses that 4 are not defined as "core-curricula courses," which may 5 include, but are not limited to, physical education, fine б arts, performing fine arts, vocational education, and career 7 and technical education. 8 Section 6. Paragraph (i) is added to subsection (1) of section 1003.02, Florida Statutes, and subsection (4) of that 9 10 section is amended, to read: 11 1003.02 District school board operation and control of public K-12 education within the school district.--As provided 12 in part II of chapter 1001, district school boards are 13 constitutionally and statutorily charged with the operation 14 and control of public K-12 education within their school 15 district. The district school boards must establish, organize, 16 17 and operate their public K-12 schools and educational programs, employees, and facilities. Their responsibilities 18 19 include staff development, public K-12 school student 20 education including education for exceptional students and students in juvenile justice programs, special programs, adult 21 education programs, and career and technical education 22 programs. Additionally, district school boards must: 23 24 (1) Provide for the proper accounting for all students 25 of school age, for the attendance and control of students at school, and for proper attention to health, safety, and other 26 matters relating to the welfare of students in the following 27 28 fields: 29 (i) Parental notification of acceleration 30 mechanisms.--At the beginning of each school year, notify 31 parents of students in or entering high school of the 17

1 opportunity and benefits of advanced placement, International Baccalaureate, Advanced International Certificate of 2 3 Education, dual enrollment, and Florida Virtual School 4 courses. 5 (4) For any school within the district that is not in 6 compliance with the small school size requirements of chapter 1013, In order to reduce the anonymity of students in large 7 8 schools, adopt policies that encourage subdivision of the school into schools-within-a-school, which shall operate 9 within existing resources. A "school-within-a-school" means an 10 11 operational program that uses flexible scheduling, team planning, and curricular and instructional innovation to 12 organize groups of students with groups of teachers as smaller 13 units, so as to functionally operate as a smaller school. 14 Examples of this include, but are not limited to: 15

16 (a) An organizational arrangement assigning both 17 students and teachers to smaller units in which the students 18 take some or all of their coursework with their fellow grouped 19 students and from the teachers assigned to the smaller unit. A 20 unit may be grouped together for 1 year or on a vertical, 21 multiyear basis.

(b) An organizational arrangement similar to that described in paragraph (a) with additional variations in instruction and curriculum. The smaller unit usually seeks to maintain a program different from that of the larger school, or of other smaller units. It may be vertically organized, but is dependent upon the school principal for its existence, budget, and staff.

(c) A separate and autonomous smaller unit formally authorized by the district school board or district school superintendent. The smaller unit plans and runs its own

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1 program, has its own staff and students, and receives its own 2 separate budget. The smaller unit must negotiate the use of 3 common space with the larger school and defer to the building principal on matters of safety and building operation. 4 5 Section 7. Section 1003.03, Florida Statutes, is б amended to read: 7 (Substantial rewording of section. See 8 s. 1003.03, F.S., for present text.) 1003.03 Maximum class size.--9 10 (1) CONSTITUTIONAL CLASS SIZE MAXIMUM CAPS.--Pursuant 11 to s. 1, Art. IX of the State Constitution, beginning in the 12 2010-2011 school year: (a) The maximum number of students assigned to each 13 14 teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not 15 exceed 18 students. 16 17 The maximum number of students assigned to each (b) 18 teacher who is teaching core-curricula courses in public 19 school classrooms for grades 4 through 8 may not exceed 22 20 students. (c) The maximum number of students assigned to each 21 22 teacher who is teaching core-curricula courses in public school classrooms for grades 9 through 12 may not exceed 25 23 24 students. 25 26 As alternatives to traditional public schools, charter 27 schools, the Florida Virtual School, and advanced placement, International Baccalaureate, Advanced International 28 29 Certificate of Education, and dual enrollment classes are not 30 encompassed within the definition of core-curricula courses in 31 public school classrooms.

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1 (2) IMPLEMENTATION. --2 (a) Beginning with the 2003-2004 fiscal year, school 3 districts shall reduce the district-wide average number of students per classroom in each of the following grade 4 groupings: prekindergarten through grade 3, grade 4 through 5 б grade 8, and grade 9 through grade 12, by at least two 7 students per year until the maximum number of students per 8 classroom does not exceed the constitutional class size maximum caps described in subsection (1). 9 10 (b) The Department of Education shall annually 11 calculate each of the three district average class size measures defined in paragraph (a) based upon the October and 12 February student membership surveys. For purposes of 13 determining the baseline from which each district's average 14 class size must be reduced for the 2003-2004 school year, the 15 department shall use data from the February 2003 student 16 17 membership survey. (c) Prior to the adoption of the district school 18 19 budget for 2003-2004, each district school board shall hold public hearings to review school attendance zones in order to 20 21 maximize use of facilities while minimizing the additional use of transportation in order to comply with the 22 two-student-per-year reduction required in paragraph (a). 23 24 School districts that meet the constitutional class size maximum caps described in subsection (1) are exempt from this 25 26 requirement. 27 TOOLBOX OF IMPLEMENTATION OPTIONS. -- District (3) school boards must consider, but are not limited to, 28 29 implementing the following items in order to meet the 30 constitutional class size maximum caps described in subsection 31

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1 (1) and the two-student-per-year reduction required in 2 subsection (2): 3 (a) Adopt policies to encourage qualified students to 4 take dual enrollment courses. 5 (b) Adopt policies to encourage students to take б courses from the Florida Virtual School. 7 (c) Repeal district school board policies that require 8 students to have more than 24 credits to graduate from high 9 school. 10 (d) Use methods to maximize use of instructional 11 staff, such as changing required teaching loads and scheduling of planning periods, deploying district employees that have 12 professional certification to the classroom, using adjunct 13 educators, or any other method not prohibited by law. 14 (e) Use innovative methods to reduce the cost of 15 school construction by using prototype school designs, using 16 17 SMART Schools designs, participating in the School Infrastructure Thrift Program, or any other method not 18 19 prohibited by law. (f) Use joint-use facilities through partnerships with 20 21 community colleges, state universities, and private colleges 22 and universities. 23 (g) Adopt alternative methods of class scheduling, 24 such as block scheduling. 25 (h) Redraw school attendance zones to maximize use of 26 facilities while minimizing the additional use of 27 transportation. 28 (i) Operate schools beyond the normal operating hours 29 to provide classes in the evening or operate more than one 30 session of school during the day. 31

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1	(j) Use year-round schools and other nontraditional
2	calendars that do not adversely impact annual assessment of
3	student achievement.
4	(k) Implement Florida Learning Access Grants as
5	<u>provided in s. 1002.395.</u>
6	(1) Review and consider amending any collective
7	bargaining contracts that hinder the implementation of class
8	size reduction.
9	(m) Use any other approach not prohibited by law.
10	(4) ACCOUNTABILITY
11	(a) Beginning in 2004 until 2008, the department shall
12	determine by January 15 of each year which districts have not
13	met the two-student-per-year reduction required in subsection
14	(2) for the current year based upon a comparison of the
15	district's October student membership survey for the current
16	school year and the October student membership survey for the
17	prior school year. The department shall report such districts
18	to the Legislature. Each district that has not met the
19	two-student-per-year reduction as identified by the department
20	shall be required to implement one of the following policies
21	in the subsequent school year unless the department finds that
22	the district comes into compliance based upon the February
23	student membership survey:
24	1. Rezoning;
25	2. Year-round schools;
26	3. Double sessions; or
27	4. Florida Learning Access Grants as provided in s.
28	<u>1002.395.</u>
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30	A school district that is required to implement the policies
31	outlined in subparagraphs 1. through 4. shall do so in such a
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1 way in the year of implementation so as to make up for any past deficiencies and bring the district into compliance with 2 3 the two-student-per-year reduction goals established for the district by the department pursuant to subsection (2). A 4 5 school district may choose to implement more than one of these б policies. The district school superintendent shall report to the Commissioner of Education on the extent to which the 7 8 district implemented any of the policies outlined in subparagraphs 1. through 4. in a format to be specified by the 9 Commissioner. The Department of Education shall use the 10 11 enforcement authority provided in s. 1008.32, to ensure that districts comply with the provisions of this paragraph. 12 (b) Beginning in 2008, the department shall annually 13 determine which districts do not meet the constitutional class 14 size maximum caps described in subsection (1). In addition to 15 enforcement authority provided in s. 1008.32, the Department 16 17 of Education shall develop a constitutional compliance plan for each such district which consists of, but is not limited 18 19 to, the accountability policies listed in paragraph (a). Each district school board shall implement the constitutional 20 compliance plan developed by the state board until the 21 district comes into compliance with the constitutional class 22 23 size maximum caps. 24 Section 8. Paragraph (i) of subsection (1) of section 1003.43, Florida Statutes, is amended to read: 25 26 1003.43 General requirements for high school 27 graduation.--28 (1) Graduation requires successful completion of 29 either a minimum of 24 academic credits in grades 9 through 12 30 or an International Baccalaureate curriculum. The 24 credits 31 shall be distributed as follows:

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1 (i) One-half credit in life management skills to 2 include consumer education, positive emotional development, 3 marriage and relationship skill-based education, nutrition, prevention of human immunodeficiency virus infection and 4 5 acquired immune deficiency syndrome and other sexually б transmissible diseases, benefits of sexual abstinence and 7 consequences of teenage pregnancy, information and instruction on breast cancer detection and breast self-examination, 8 cardiopulmonary resuscitation, drug education, and the hazards 9 10 of smoking. Such credit shall be given for a course to be 11 taken by all students in either the 9th or 10th grade.

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13 District school boards may award a maximum of one-half credit in social studies and one-half elective credit for student 14 completion of nonpaid voluntary community or school service 15 work. Students choosing this option must complete a minimum 16 17 of 75 hours of service in order to earn the one-half credit in either category of instruction. Credit may not be earned for 18 19 service provided as a result of court action. District school boards that approve the award of credit for student volunteer 20 service shall develop guidelines regarding the award of the 21 credit, and school principals are responsible for approving 22 specific volunteer activities. A course designated in the 23 24 Course Code Directory as grade 9 through grade 12 that is 25 taken below the 9th grade may be used to satisfy high school graduation requirements or Florida Academic Scholars award 26 requirements as specified in a district school board's student 27 28 progression plan. A student shall be granted credit toward 29 meeting the requirements of this subsection for equivalent 30 courses, as identified pursuant to s. 1007.271(6), taken 31 through dual enrollment.

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1 Section 9. Paragraph (a) of subsection (1) of section 2 1003.436, Florida Statutes, is amended to read: 3 1003.436 Definition of "credit".--4 (1)(a) For the purposes of requirements for high 5 school graduation, one full credit means a minimum of 120 135 б hours of bona fide instruction in a designated course of study 7 that contains student performance standards. The State Board of Education shall determine the number of postsecondary 8 9 credit hours earned through dual enrollment pursuant to s. 10 1007.271 that satisfy the requirements of a district's 11 interinstitutional articulation agreement according to s. 1007.235 and that equal one full credit of the equivalent high 12 13 school course identified pursuant to s. 1007.271(6). Section 10. Paragraph (b) of subsection (5) of section 14 1011.62, Florida Statutes, is amended to read: 15 1011.62 Funds for operation of schools.--If the annual 16 17 allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the 18 19 annual appropriations act or the substantive bill implementing 20 the annual appropriations act, it shall be determined as 21 follows: (5) CATEGORICAL FUNDS.--22 (b) For fiscal year 2002-2003, If a district school 23 24 board finds and declares in a resolution adopted at a regular 25 meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed 26 to maintain school board specified academic classroom 27 28 instruction, the school board may consider and approve an 29 amendment to the school district operating budget transferring 30 the identified amount of the categorical funds to the 31 appropriate account for expenditure: 25

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1 1. Funds for student transportation. 2 2. Funds for in-service educational personnel 3 training. 3. Funds for safe schools. 4 5 4. Funds for public school technology. 6 5. Funds for teacher recruitment and retention. 7 5.6. Funds for supplemental academic instruction. 8 Section 11. Section 1011.69, Florida Statutes, is 9 amended to read: 10 1011.69 Equity in School-Level Funding Act .--11 (1) This section may be cited as the "Equity in School-Level Funding Act." 12 (2)(a) Beginning in the 2000-2001 fiscal year, 13 district school boards shall allocate to each school within 14 the district at least 50 percent of the funds generated by 15 that school based upon the Florida Education Finance Program 16 as provided in s. 1011.62 and the General Appropriations Act, 17 including gross state and local funds, discretionary lottery 18 funds, and funds from the school district's current operating 19 20 discretionary millage levy. 21 (b) Beginning in the 2001-2002 fiscal year, district school boards shall allocate to each school within the 22 district at least 65 percent of the funds generated by that 23 24 school based upon the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, 25 including gross state and local funds, discretionary lottery 26 27 funds, and funds from the school district's current operating 28 discretionary millage levy. (c) Beginning in the 2002-2003 fiscal year, district 29 30 school boards shall allocate to each school within the 31 district at least 80 percent of the funds generated by that 26

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1 school based upon the Florida Education Finance Program as 2 provided in s. 1011.62 and the General Appropriations Act, 3 including gross state and local funds, discretionary lottery 4 funds, and funds from the school district's current operating 5 discretionary millage levy.

б (d) Beginning in the 2003-2004 fiscal year, district school boards shall allocate to each school within the 7 8 district at least 90 percent of the funds generated by that 9 school based upon the Florida Education Finance Program as 10 provided in s. 1011.62 and the General Appropriations Act, 11 including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating 12 discretionary millage levy. Total funding for each school 13 shall be recalculated during the year to reflect the revised 14 calculations under the Florida Education Finance Program by 15 the state and the actual weighted full-time equivalent 16 17 students reported by the school during the full-time equivalent student survey periods designated by the 18 19 Commissioner of Education. If the district school board is 20 providing programs or services to students funded by federal funds, any eligible students enrolled in the schools in the 21 district shall be provided federal funds. Only those districts 22 that initially applied for charter school district status, 23 24 pursuant to s. 1003.62, and have been approved by the State 25 Board of Education are exempt from the provisions of this section. 26

(3) Funds allocated to a school pursuant to this
section that are unused at the end of the fiscal year shall
not revert to the district, but shall remain with the school.
These carryforward funds may be used for any purpose provided
by law at the discretion of the principal of the school.

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1 (4) The following funds are excluded from the 2 school-level allocation under this section: 3 (4) Recommendations made by the Governor's Equity in 4 Educational Opportunity Task Force shall be reviewed to 5 identify potential categorical funds to be included in the б district allocation methodology required in subsection (2). 7 (a) (5) Funds appropriated in the General 8 Appropriations Act for supplemental academic instruction to be 9 used for the purposes described in s. 1011.62(1)(f); and 10 (b) Funds appropriated in the General Appropriations 11 Act for the Classrooms for Kids operating categorical established in s. 1011.685 are excluded from the school-level 12 allocation under this section. 13 Section 12. Paragraph (b) of subsection (1) and 14 15 subsections (3), (4), and (5) of section 1012.56, Florida Statutes, are amended to read: 16 17 1012.56 Educator certification requirements.--(1) APPLICATION.--Each person seeking certification 18 19 pursuant to this chapter shall submit a completed application 20 containing the applicant's social security number to the Department of Education and remit the fee required pursuant to 21 s. 1012.59 and rules of the State Board of Education. Pursuant 22 to the federal Personal Responsibility and Work Opportunity 23 24 Reconciliation Act of 1996, each party is required to provide his or her social security number in accordance with this 25 section. Disclosure of social security numbers obtained 26 27 through this requirement shall be limited to the purpose of 28 administration of the Title IV-D program of the Social 29 Security Act for child support enforcement. Pursuant to s. 120.60, the department shall issue within 90 calendar days 30 31 after the stamped receipted date of the completed application:

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1	(a) A certificate covering the classification, level,
2	and area for which the applicant is deemed qualified; or
3	(b) An official statement of status of eligibility.
4	The statement of status of eligibility must advise the
5	applicant of any qualifications that must be completed to
6	qualify for certification. Each statement of status of
7	eligibility is valid for 2 years after its date of issuance,
8	except as provided in paragraph (2)(d). A statement of status
9	of eligibility may be reissued for one additional 2-year
10	period if application is made while the initial statement of
11	status of eligibility is valid or within 1 year after the
12	initial statement expires, and if the certification subject
13	area is authorized to be issued by the state board at the time
14	the application requesting a reissued statement of status of
15	eligibility is received.
16	(3) MASTERY OF GENERAL KNOWLEDGEAcceptable means of
17	demonstrating mastery of general knowledge are:
18	(a) Achievement of passing scores on basic skills
19	examination required by state board rule;
20	(b) Achievement of passing scores on the College Level
21	Academic Skills Test earned prior to July 1, 2002;
22	(c) A valid professional standard teaching certificate
23	issued by another state that requires an examination of
24	mastery of general knowledge;
25	(d) A valid standard teaching certificate issued by
26	another state and valid certificate issued by the National
27	Board for Professional Teaching Standards or other such
28	nationally recognized organization as determined by the State
29	Board of Education; or
30	(e) Documentation of two semesters of successful
31	teaching in a community college, state university, or private
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1 college or university that awards an associate's or higher degree and is an accredited institution or an institution of 2 3 higher education identified by the Department of Education as having a quality program. A valid standard teaching 4 5 certificate issued by another state and documentation of 2 б years of continuous successful full-time teaching or administrative experience during the 5-year period immediately 7 8 preceding the date of application for certification. 9 (4) MASTERY OF SUBJECT AREA KNOWLEDGE. -- Acceptable 10 means of demonstrating mastery of subject area knowledge are: 11 (a) Achievement of passing scores on subject area examinations required by state board rule; 12 (b) Completion of the subject area specialization 13 requirements specified in state board rule and verification of 14 the attainment of the essential subject matter competencies by 15 the district school superintendent of the employing school 16 17 district or chief administrative officer of the employing 18 state-supported or private school for a subject area for which 19 a subject area examination has not been developed and required 20 by state board rule; (c) Completion of the graduate level subject area 21 specialization requirements specified in state board rule for 22 a subject coverage requiring a master's or higher degree and 23 24 achievement of a passing score on the subject area examination specified in state board rule; 25 (d) A valid standard teaching certificate issued by 26

27 another state that requires an examination of mastery of
28 subject area knowledge; or

(e) A valid standard teaching certificate issued by
another state and valid certificate issued by the National
Board for Professional Teaching Standards or other such

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1 nationally recognized organization as determined by the State 2 Board of Education. ; or 3 (f) A valid standard teaching certificate issued by 4 another state and documentation of 2 years of continuous 5 successful full-time teaching or administrative experience б during the 5-year period immediately preceding the date of 7 application for certification. (5) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION 8 9 COMPETENCE. -- Acceptable means of demonstrating mastery of 10 professional preparation and education competence are: 11 (a) Completion of an approved teacher preparation program at a postsecondary educational institution within this 12 state and achievement of a passing score on the professional 13 education competency examination required by state board rule; 14 (b) Completion of a teacher preparation program at a 15 postsecondary educational institution outside Florida and 16 17 achievement of a passing score on the professional education competency examination required by state board rule; 18 19 (c) A valid professional standard teaching certificate 20 issued by another state that requires an examination of 21 mastery of professional education competence; 22 (d) A valid standard teaching certificate issued by another state and valid certificate issued by the National 23 24 Board for Professional Teaching Standards or other such 25 nationally recognized organization as determined by the State Board of Education; 26 27 Documentation of two semesters of successful (e) 28 teaching in a community college, state university, or private 29 college or university that awards an associate's or higher 30 degree and is an accredited institution or an institution of 31 higher education identified by the Department of Education as

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1 having a quality program A valid standard teaching certificate 2 issued by another state and documentation of 2 years of 3 continuous successful full-time teaching or administrative 4 experience during the 5-year period immediately preceding the 5 date of application for certification; 6 (f) Completion of professional preparation courses as 7 specified in state board rule, successful completion of a 8 professional education competence demonstration program pursuant to paragraph (7)(b), and achievement of a passing 9 10 score on the professional education competency examination 11 required by state board rule; or (g) Successful completion of a professional 12 13 preparation alternative certification and education competency program, outlined in paragraph (7)(a). 14 Section 13. Subsection (1) of section 1012.57, Florida 15 Statutes, is amended to read: 16 17 1012.57 Certification of adjunct educators .--(1) Notwithstanding the provisions of ss. 1012.32, 18 19 1012.55, and 1012.56, or any other provision of law or rule to 20 the contrary, district school boards shall adopt rules to 21 allow for the issuance of may issue an adjunct teaching certificate to any applicant who fulfills the requirements of 22 s. 1012.56(2)(a)-(f) and who has expertise in the subject area 23 24 to be taught. An applicant shall be considered to have expertise in the subject area to be taught if the applicant 25 has at least a major minor in the subject area or demonstrates 26 27 sufficient subject area mastery through passage of a subject 28 area test as determined by district school board policy. The 29 adjunct teaching certificate shall be used for part-time teaching positions. The intent of this provision is to allow 30 31 school districts to tap the wealth of talent and expertise

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1 represented in Florida's citizens who may wish to teach 2 part-time in a Florida public school by permitting school 3 districts to issue adjunct certificates. Adjunct certificateholders should be used as a strategy to reduce the 4 5 teacher shortage; thus, adjunct certificateholders should 6 supplement a school's instructional staff, not supplant it. 7 Each school principal shall assign an experienced peer mentor to assist the adjunct teaching certificateholder during the 8 9 certificateholder's first year of teaching, and an adjunct 10 certificateholder may participate in a district's new teacher 11 training program. District school boards shall provide the adjunct teaching certificateholder an orientation in classroom 12 13 management prior to assigning the certificateholder to a school. Each adjunct teaching certificate is valid for 5 14 school years and is renewable if: 15 (a) The applicant completes a minimum of 60 inservice 16 17 points or 3 semester hours of college credit. The earned credits must include instruction in classroom management, 18 19 district school board procedures, school culture, and other 20 activities that enhance the professional teaching skills of 21 the certificateholder. (b) The applicant has received satisfactory 22 performance evaluations during each year of teaching under 23 24 adjunct teaching certification. Section 14. Subsection (13) is added to section 25 1013.03, Florida Statutes, to read: 26 27 1013.03 Functions of the department. -- The functions of 28 the Department of Education as it pertains to educational 29 facilities shall include, but not be limited to, the 30 following: 31

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1	(13) By October 1, 2003, review all rules related to
2	school construction to identify requirements that are
3	outdated, obsolete, unnecessary, or otherwise could be amended
4	in order to provide additional flexibility to school districts
5	to comply with the constitutional class size maximum caps
6	described in s. 1003.03(1) and make recommendations concerning
7	such rules to the State Board of Education. The State Board of
8	Education shall act on such recommendations by December 31,
9	2003.
10	Section 15. Paragraph (d) is added to subsection (1)
11	of section 1013.31, Florida Statutes, to read:
12	1013.31 Educational plant survey; localized need
13	assessment; PECO project funding
14	(1) At least every 5 years, each board shall arrange
15	for an educational plant survey, to aid in formulating plans
16	for housing the educational program and student population,
17	faculty, administrators, staff, and auxiliary and ancillary
18	services of the district or campus, including consideration of
19	the local comprehensive plan. The Office of Workforce and
20	Economic Development shall document the need for additional
21	career and adult education programs and the continuation of
22	existing programs before facility construction or renovation
23	related to career or adult education may be included in the
24	educational plant survey of a school district or community
25	college that delivers career or adult education programs.
26	Information used by the Office of Workforce and Economic
27	Development to establish facility needs must include, but need
28	not be limited to, labor market data, needs analysis, and
29	information submitted by the school district or community
30	college.
31	

1 (d) Periodic update of Florida Inventory of School Houses. -- School districts shall periodically update their 2 3 inventory of educational facilities as new capacity becomes available and as unsatisfactory space is eliminated. The State 4 5 Board of Education shall adopt rules to determine the б timeframe in which districts must provide a periodic update. 7 Section 16. Section 1013.368, Florida Statutes, is 8 created to read: 9 1013.368 Cost-per-student-station requirements for 10 educational facilities .--11 (1) Beginning July 1, 2004, all new public schools constructed, including change orders, regardless of the source 12 of funds, may not exceed the following 13 14 cost-per-student-station amounts: \$12,755 for an elementary school (January 2002); 15 (a) \$14,624 for a middle school (January 2002); or 16 (b) 17 (C) \$19,352 for a high school, (January 2002). 18 19 The cost-per-student-station limits required by this section shall be adjusted annually to reflect increases or decreases 20 21 in the Consumer Price Index. This section does not apply to plans for new 22 (2) educational facilities already under architectural contract on 23 24 July 1, 2004. 25 (3) Charter districts are not exempt from this 26 section. 27 Section 17. Subsection (13) of section 1002.33, 28 Florida Statutes, as created by section 98 of ch. 2002-387, 29 Laws of Florida; section 1012.41, Florida Statutes, as created 30 by section 716 of chapter 2002-387, Laws of Florida; section 1013.21, Florida Statutes, as created by section 815 of 31

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1 chapter 2002-387, Laws of Florida; section 1013.43, Florida 2 Statutes, as created by section 842 of chapter 2002-387, Laws 3 of Florida; and paragraph (e) of subsection (6) of section 4 1013.64, Florida Statutes, as created by section 861 of 5 chapter 2002-387, Laws of Florida, are repealed. б Section 18. If any provision of this act or its 7 application to any person or circumstance is held invalid, the 8 invalidity does not affect other provisions or applications of 9 the act which can be given effect without the invalid 10 provision or application, and to this end the provisions of 11 this act are severable. 12 Section 19. This act shall take effect July 1, 2003. 13 ***** 14 15 SENATE SUMMARY Creates the "Class Size Reduction Implementing Act." Provides for certain instructional personnel and school administrators to extend participation in the Deferred Retirement Option Program. Creates the Florida Learning Access Grants to assist in the costs of tuition at an eligible private school. Requires that school districts notify parents of acceleration mechanisms. Establishes constitutional class size caps. Reduces the number of hours required for one full credit. Provides that Classrooms for Kids operating categorial funds are exempt from certain provisions requiring equity in school funding. Revises requirements for educator certification. Requires school districts to update the inventory of educational facilities. Requires new schools to meet 16 17 18 19 20 21 22 educational facilities. Requires new schools to meet certain limits on the cost per student station. (See bill 23 for details.) 24 25 26 27 28 29 30 31 36