SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

BILL:	SB 1690					
SPONSOR:	Senator Cowin					
SUBJECT:	Accelerated Edu	acation				
DATE:	March 10, 2003	REVISED:				
Al	NALYST	STAFF DIRECTOR	REFERENCE	ACTION		
1. Woodruff		O'Farrell	ED	Favorable		
2.			AED			
3.			AP			
4.			RC			
5.						
6.						

I. Summary:

This bill directs the Commissioner of Education to include in his budget request, a request for additional funding to community colleges for college-credit and vocational dual enrollment courses. The bill directs the Articulation Coordinating Committee to recommend to the Commissioner a weighted full-time-equivalent funding for such courses.

The bill directs the Commissioner to request funding to reimburse the community colleges for tuition and laboratory fees for dual enrollment and vocational dual enrollment students which the colleges currently do not collect. The Commissioner is directed to include in the request funding to provide vouchers to home education students to cover the cost of instructional materials in dual enrolled courses.

The bill requires the Commissioner to provide an annual report to the Legislature on the performance of students in accelerated education.

This bill creates a new section of the Florida Statutes.

II. Present Situation:

The Commissioner of Education is charged in s. 1001.10(7), Florida Statutes, with submitting to the State Board of Education recommendations for a coordinated K-20 education budget. This coordinated budget request includes funding for the community college system.

Funding for community colleges is not currently based on a full-time-equivalent student methodology. Neither the allocation to the community college system nor to an individual college specifically takes into account the number of dual enrolled students.

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The statutory formula for providing funds to community colleges is contained in s. 1011.84(1), Florida Statutes; however, the Legislature may determine the funding for the community college system and the allocation to each individual community college in the General Appropriations Act.

III. Effect of Proposed Changes:

Section 1. The Commissioner of Education is directed to include a request for funding dual enrolled students at community colleges in the Commissioner's budget request. The funding request would require, and be based upon, the development of a calculated weighted full-time-equivalent amount for college-credit and vocational dual enrollment courses offered by community colleges. The request would also include an amount to reimburse the community colleges for the tuition and laboratory fees currently not collected, and an amount to cover the cost of vouchers to be issued to home education students equal to the cost of instructional materials.

Section 2. The Commissioner of Education is required to annually submit a report to the Legislature on the performance of students in accelerated education courses.

Section 3. The effective date is upon the bill becoming a law.

IV. Constitutional Issues:

A.	Municipality/County	Mandates	Restrictions:
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None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None

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C. Government Sector Impact:

If funded, the Commissioner's request may provide additional resources to community colleges offering dual enrollment courses.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Amendments:

None.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.