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1 A bill to be entitled

2 An act relating to parental and family involvement in a
3 student's education; creating s. 1002.23, F.S., the Family
4 and School Partnership for Student Achievement Act;
5 providing legislative purpose; requiring support for
6 implementation by school district and school personnel;
7 requiring the Department of Education to develop
8 guidelines for a parent guide to assist parents;
9 specifying contents of the parent guide; requiring the
10 department, in cooperation with school districts, to
11 develop and disseminate a checklist; requiring the
12 department to establish a parent-response center;
13 requiring school districts to adopt rules to strengthen
14 family involvement and empowerment; requiring the school
15 districts to submit copies of rules to the Department of
16 Education; requiring school districts to develop and
17 disseminate parent guides; requiring review and
18 enforcement by the State Board of Education; amending s.
19 1001.42, F.S.; requiring district school boards to adopt
20 rules and develop and disseminate a parent guide and
21 checklist; amending s. 1001.51, F.S.; requiring the
22 support and cooperation of district school superintendents
23 in implementing requirements for parental and family
24 involvement in a student's education; amending s. 1001.54,
25 F.S.; requiring the support and cooperation of school
26 principals; amending s. 1002.20, F.S.; requiring that
27 parents receive specified information concerning their
28 child's education; amending s. 1003.33, F.S.; requiring
29 reports cards to contain additional information concerning
30 a student's performance or nonperformance; amending s.



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31 1008.25, F.S.; providing additional notification to
32 parents of students with substantial reading deficiencies;
33 amending s. 1012.72, F.S., relating to incentives and
34 bonuses under the Dale Hickam Excellent Teaching Program;
35 specifying additional requirements for teachers who
36 receive certain bonuses; amending s. 1012.98, F.S.;
37 requiring certain professional development inservice
38 activities to include the subject of parental involvement;
39 providing an effective date.
40

41 Be It Enacted by the Legislature of the State of Florida:
42

43 Section 1. This act shall be known by the popular name the
44 "Family and School Partnership for Student Achievement Act."

45 Section 2. Section 1002.23, Florida Statutes, is created
46 to read:

47 1002.23 Family and School Partnership for Student
48 Achievement Act.--

49 (1) The purpose of the Family and School Partnership for
50 Student Achievement Act is to:

51 (a) Provide parents with specific information about their
52 child's educational progress.

53 (b) Provide parents with comprehensive information about
54 their choices and opportunities for involvement in their child's
55 education.

56 (c) Provide a framework for building and strengthening
57 partnerships among parents, teachers, principals, district
58 school superintendents, and other personnel.
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60 Each district school board, district school superintendent, and
61 teacher shall fully support and cooperate in implementing a
62 well-planned, inclusive, and comprehensive program to assist
63 parents and families in effectively participating in their
64 child's education.

65 (2) To facilitate meaningful parental and family
66 involvement, the Department of Education shall develop
67 guidelines for a parent guide to successful student achievement
68 which describes what parents need to know about their child's
69 educational progress and how they can help their child succeed
70 in school. The guidelines shall include, but need not be limited
71 to:

72 (a) Parental information regarding:

73 1. Requirements for their child to be promoted to the next
74 grade, as provided in s. 1008.25.

75 2. Progress of their child toward achieving state and
76 school district expectations for academic proficiency.

77 3. Assessment results, including report cards and progress
78 reports.

79 4. Qualifications of their child's teachers.

80 (b) Services available for parents and their children,
81 such as family literacy services; mentoring, tutorial, and other
82 academic reinforcement programs; college planning, academic
83 advisement, and student counseling services; and after-school
84 programs.

85 (c) Opportunities for parental participation, such as
86 parenting classes, adult education, school advisory councils,
87 and school volunteer programs.

88 (d) Opportunities for parents to learn about rigorous
89 academic programs that may be available for their child, such as



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90 honors programs; dual enrollment, Advanced Placement,
91 International Baccalaureate, and Florida Virtual School courses;
92 and accelerated access to postsecondary education.

93 (e) Educational choices, as provided for in s. 1002.20(6),
94 and corporate income tax credit scholarships, as provided for in
95 s. 220.187.

96 (f) Classroom and test accommodations available for
97 students with disabilities.

98 (g) District school board rules, policies, and procedures
99 for student promotion and retention, academic standards, student
100 assessment, courses of study, instructional materials, and
101 contact information for school and school district offices.

102 (h) Any information that the Department of Education
103 determines will assist parents.

104 (3) The Department of Education, in cooperation with the
105 school districts, shall develop and disseminate a checklist for
106 school districts to provide to parents to assist with parental
107 involvement in their child's educational progress. The checklist
108 shall address parental actions that:

109 (a) Strengthen the child's academic progress, especially
110 in the area of reading.

111 (b) Strengthen the child's citizenship, especially social
112 skills and respect for others.

113 (c) Strengthen the child's realization of high
114 expectations and ability to set lifelong learning goals.

115 (d) Place a strong emphasis on the communication between
116 the school and the home.

117 (4) The Department of Education shall establish a parent-
118 response center to provide assistance to parents and families in



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119 answering questions and resolving issues related to the child's
 120 education.

121 (5) Each district school board shall adopt rules that
 122 strengthen family involvement and family empowerment. The rules
 123 shall be developed in collaboration with parents, school
 124 administrators, teachers, and community partners, and shall
 125 address:

126 (a) Parental choices and responsibilities.

127 (b) Links with community services.

128 (c) Opportunities for parental involvement in the
 129 development, implementation, and evaluation of family
 130 involvement programs.

131 (d) Opportunities for parents to participate on school
 132 advisory councils and in school volunteer programs and other
 133 activities.

134 (6) Beginning with the 2003-2004 school year, each school
 135 district shall annually submit to the Department of Education by
 136 October 1 a copy of the rules developed under subsection (5).

137 (7) Each school district shall develop and disseminate a
 138 parent guide to successful student achievement, consistent with
 139 the guidelines of the Department of Education, which addresses
 140 what parents need to know about their child's educational
 141 progress and how parents can help their child succeed in school.
 142 The guide must:

143 (a) Be understandable to students and parents.

144 (b) Be distributed to all parents, students, and school
 145 personnel at the beginning of each school year.

146 (c) Be discussed at the beginning of each school year in
 147 meetings of students, parents, and teachers.



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148 (d) Include information concerning services,
 149 opportunities, choices, academic standards, and student
 150 assessment.

151
 152 The parent guide may be included as a part of the code of
 153 student conduct that is required in s. 1006.07(2).

154 (8) Each school district shall disseminate a checklist of
 155 parental actions that can strengthen parental involvement in
 156 their child's educational progress, consistent with the
 157 requirements in subsection (3). The checklist shall be provided
 158 each school year to all parents of students in kindergarten
 159 through grade 12 and shall focus on academics, especially
 160 reading, high expectations for students, citizenship, and
 161 communication.

162 (9) The State Board of Education shall annually review
 163 each school district's compliance with this section and the
 164 school district's success in achieving improved services for
 165 families. The State Board of Education shall use all appropriate
 166 enforcement actions, as provided for in s. 1008.32, until the
 167 school district fully complies with the requirements of this
 168 section.

169 Section 3. Paragraph (b) of subsection (15) of section
 170 1001.42, Florida Statutes, is redesignated as paragraph (e) and
 171 new paragraphs (b), (c), and (d) are added to said subsection to
 172 read:

173 1001.42 Powers and duties of district school board.--The
 174 district school board, acting as a board, shall exercise all
 175 powers and perform all duties listed below:

176 (15) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT
 177 PROGRAM.--



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178 (b) Adopt rules to strengthen family involvement and
179 empowerment pursuant to s. 1002.23. The rules shall be developed
180 in collaboration with parents, school administrators, teachers,
181 and community partners.

182 (c) Develop and disseminate a parent guide to successful
183 student achievement, pursuant to s. 1002.23, which addresses
184 what parents need to know about their child's educational
185 progress and how they can help their child succeed in school.

186 (d) Disseminate a checklist for parents to assist parents
187 in becoming involved in their child's educational progress,
188 pursuant to s. 1002.23.

189 Section 4. Subsection (23) of section 1001.51, Florida
190 Statutes, is renumbered as subsection (24) and a new subsection
191 (23) is added to said section to read:

192 1001.51 Duties and responsibilities of district school
193 superintendent.--The district school superintendent shall
194 exercise all powers and perform all duties listed below and
195 elsewhere in the law, provided that, in so doing, he or she
196 shall advise and counsel with the district school board. The
197 district school superintendent shall perform all tasks necessary
198 to make sound recommendations, nominations, proposals, and
199 reports required by law to be acted upon by the district school
200 board. All such recommendations, nominations, proposals, and
201 reports by the district school superintendent shall be either
202 recorded in the minutes or shall be made in writing, noted in
203 the minutes, and filed in the public records of the district
204 school board. It shall be presumed that, in the absence of the
205 record required in this section, the recommendations,
206 nominations, and proposals required of the district school



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207 superintendent were not contrary to the action taken by the
208 district school board in such matters.

209 (23) PARENTAL INVOLVEMENT.--Fully support and cooperate in
210 the implementation of s. 1002.23.

211 Section 5. Subsection (5) is added to section 1001.54,
212 Florida Statutes, to read:

213 1001.54 Duties of school principals.--

214 (5) Each school principal shall fully support and
215 cooperate in the implementation of s. 1002.23.

216 Section 6. Section 1002.20, Florida Statutes, is amended
217 to read:

218 1002.20 K-12 student and parent rights.--Parents of public
219 school students must receive accurate and timely information
220 regarding their child's academic progress and must be informed
221 of ways they can help their child succeed in school. K-12
222 students and their parents are afforded numerous statutory
223 rights including, but not limited to, the following:

224 (1) SYSTEM OF EDUCATION.--In accordance with s. 1, Art. IX
225 of the State Constitution, all K-12 public school students are
226 entitled to a uniform, safe, secure, efficient, and high quality
227 system of education, one that allows students the opportunity to
228 obtain a high quality education. Parents are responsible to
229 ready their children for school; however, the State of Florida
230 cannot be the guarantor of each individual student's success.

231 (2) ATTENDANCE.--

232 (a) Compulsory school attendance.--The compulsory school
233 attendance laws apply to all children between the ages of 6 and
234 16 years, as provided in s. 1003.21(1) and (2)(a), and, in
235 accordance with the provisions of s. 1003.21(1) and (2)(a):



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236 1. A student who attains the age of 16 years during the
237 school year has the right to file a formal declaration of intent
238 to terminate school enrollment if the declaration is signed by
239 the parent. The parent has the right to be notified by the
240 school district of the district's receipt of the student's
241 declaration of intent to terminate school enrollment.

242 2. Students who become or have become married or who are
243 pregnant and parenting have the right to attend school and
244 receive the same or equivalent educational instruction as other
245 students.

246 (b) Regular school attendance.--Parents of students who
247 have attained the age of 6 years by February 1 of any school
248 year but who have not attained the age of 16 years must comply
249 with the compulsory school attendance laws. Parents have the
250 option to comply with the school attendance laws by attendance
251 of the student in a public school; a parochial, religious, or
252 denominational school; a private school; a home education
253 program; or a private tutoring program, in accordance with the
254 provisions of s. 1003.01(14).

255 (c) Absence for religious purposes.--A parent of a public
256 school student may request and be granted permission for absence
257 of the student from school for religious instruction or
258 religious holidays, in accordance with the provisions of s.
259 1003.21(2)(b).

260 (d) Dropout prevention and academic intervention
261 programs.--The parent of a public school student has the right
262 to receive written notice by certified mail prior to placement
263 of the student in a dropout prevention and academic intervention
264 program and shall be notified in writing and entitled to an
265 administrative review of any action by school personnel relating



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266 to the student's placement, in accordance with the provisions of
267 s. 1003.53(5).

268 (3) HEALTH ISSUES.--

269 (a) School-entry health examinations.--The parent of any
270 child attending a public or private school shall be exempt from
271 the requirement of a health examination upon written request
272 stating objections on religious grounds in accordance with the
273 provisions of s. 1003.22(1) and (2).

274 (b) Immunizations.--The parent of any child attending a
275 public or private school shall be exempt from the school
276 immunization requirements upon meeting any of the exemptions in
277 accordance with the provisions of s. 1003.22(5).

278 (c) Biological experiments.--Parents may request that
279 their child be excused from performing surgery or dissection in
280 biological science classes in accordance with the provisions of
281 s. 1003.47.

282 (d) Reproductive health and disease education.--A public
283 school student whose parent makes written request to the school
284 principal shall be exempted from the teaching of reproductive
285 health or any disease, including HIV/AIDS, in accordance with
286 the provisions of s. 1003.42(3).

287 (e) Contraceptive services to public school students.--In
288 accordance with the provisions of s. 1006.062(7), students may
289 not be referred to or offered contraceptive services at school
290 facilities without the parent's consent.

291 (f) Career and technical education courses involving
292 hazardous substances.--High school students must be given plano
293 safety glasses or devices in career and technical education
294 courses involving the use of hazardous substances likely to



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295 cause eye injury, in accordance with the provisions of s.
296 1006.65.

297 (g) Substance abuse reports.--The parent of a public
298 school student must be timely notified of any verified report of
299 a substance abuse violation by the student, in accordance with
300 the provisions of s. 1006.09(8).

301 (h) Inhaler use.--Asthmatic students whose parent and
302 physician provide their approval to the school principal may
303 carry a metered dose inhaler on their person while in school.
304 The school principal shall be provided a copy of the parent's
305 and physician's approval.

306 (4) DISCIPLINE.--

307 (a) Suspension of public school student.--In accordance
308 with the provisions of s. 1006.09(1)-(4):

309 1. A student may be suspended only as provided by rule of
310 the district school board. A good faith effort must be made to
311 immediately inform the parent by telephone of the student's
312 suspension and the reason. Each suspension and the reason must
313 be reported in writing within 24 hours to the parent by United
314 States mail. A good faith effort must be made to use parental
315 assistance before suspension unless the situation requires
316 immediate suspension.

317 2. A student with a disability may only be recommended for
318 suspension or expulsion in accordance with State Board of
319 Education rules.

320 (b) Expulsion.--Public school students and their parents
321 have the right to written notice of a recommendation of
322 expulsion, including the charges against the student and a
323 statement of the right of the student to due process, in
324 accordance with the provisions of s. 1001.51(8).



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325 (c) Corporal punishment.--In accordance with the
326 provisions of s. 1003.32, corporal punishment of a public school
327 student may only be administered by a teacher or school
328 principal within guidelines of the school principal and
329 according to district school board policy. Another adult must be
330 present and must be informed in the student's presence of the
331 reason for the punishment. Upon request, the teacher or school
332 principal must provide the parent with a written explanation of
333 the reason for the punishment and the name of the other adult
334 who was present.

335 (5) SAFETY.--In accordance with the provisions of s.
336 1006.13(5), students who have been victims of certain felony
337 offenses by other students, as well as the siblings of the
338 student victims, have the right to be kept separated from the
339 student offender both at school and during school
340 transportation.

341 (6) EDUCATIONAL CHOICE.--

342 (a) Public school choices.--Parents of public school
343 students may seek whatever public school choice options that are
344 applicable to their students and are available to students in
345 their school districts. These options may include controlled
346 open enrollment, lab schools, charter schools, charter technical
347 career centers, magnet schools, alternative schools, special
348 programs, advanced placement, dual enrollment, International
349 Baccalaureate, early admissions, credit by examination or
350 demonstration of competency, the New World School of the Arts,
351 the Florida School for the Deaf and the Blind, and the Florida
352 Virtual School. These options may also include the public school
353 choice options of the Opportunity Scholarship Program and the
354 McKay Scholarships for Students with Disabilities Program.



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355 (b) Private school choices.--Parents of public school
356 students may seek private school choice options under certain
357 programs.

358 1. Under the Opportunity Scholarship Program, the parent
359 of a student in a failing public school may request and receive
360 an opportunity scholarship for the student to attend a private
361 school in accordance with the provisions of s. 1002.38.

362 2. Under the McKay Scholarships for Students with
363 Disabilities Program, the parent of a public school student with
364 a disability who is dissatisfied with the student's progress may
365 request and receive a McKay Scholarship for the student to
366 attend a private school in accordance with the provisions of s.
367 1002.39.

368 3. Under the corporate income tax credit scholarship
369 program, the parent of a student who qualifies for free or
370 reduced-price school lunch may seek a scholarship from an
371 eligible nonprofit scholarship-funding organization in
372 accordance with the provisions of s. 220.187.

373 (c) Home education.--The parent of a student may choose to
374 place the student in a home education program in accordance with
375 the provisions of s. 1002.41.

376 (d) Private tutoring.--The parent of a student may choose
377 to place the student in a private tutoring program in accordance
378 with the provisions of s. 1002.43(1).

379 (7) NONDISCRIMINATION.--All education programs,
380 activities, and opportunities offered by public educational
381 institutions must be made available without discrimination on
382 the basis of race, ethnicity, national origin, gender,
383 disability, or marital status, in accordance with the provisions
384 of s. 1000.05.



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385 (8) STUDENTS WITH DISABILITIES.--Parents of public school
386 students with disabilities and parents of public school students
387 in residential care facilities are entitled to notice and due
388 process in accordance with the provisions of ss. 1003.57 and
389 1003.58. Public school students with disabilities must be
390 provided the opportunity to meet the graduation requirements for
391 a standard high school diploma in accordance with the provisions
392 of s. 1003.43(4). Certain public school students with
393 disabilities may be awarded a special diploma upon high school
394 graduation.

395 (9) BLIND STUDENTS.--Blind students have the right to an
396 individualized written education program and appropriate
397 instructional materials to attain literacy, in accordance with
398 provisions of s. 1003.55.

399 (10) LIMITED ENGLISH PROFICIENT STUDENTS.--In accordance
400 with the provisions of s. 1003.56, limited English proficient
401 students have the right to receive ESOL (English for Speakers of
402 Other Languages) instruction designed to develop the student's
403 mastery of listening, speaking, reading, and writing in English
404 as rapidly as possible, and the students' parents have the right
405 of parental involvement in the ESOL program.

406 (11) PLEDGE OF ALLEGIANCE.--A public school student must
407 be excused from reciting the pledge of allegiance upon written
408 request by the student's parent, in accordance with the
409 provisions of s. 1003.44.

410 (12) STUDENT RECORDS.--

411 (a) Parent rights.--Parents have rights regarding the
412 student records of their children, including right of access,
413 right of waiver of access, right to challenge and hearing, and



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414 right of privacy, in accordance with the provisions of s.
415 1002.22.

416 (b) Student rights.--In accordance with the provisions of
417 s. 1008.386, a student is not required to provide his or her
418 social security number as a condition for enrollment or
419 graduation.

420 (13) STUDENT REPORT CARDS.--Students and their parents
421 have the right to receive student report cards on a regular
422 basis that clearly depict and grade the student's academic
423 performance in each class or course, the student's conduct, and
424 the student's attendance, in accordance with the provisions of
425 s. 1003.33.

426 (14) STUDENT PROGRESS REPORTS.--Parents of public school
427 students shall be apprised at regular intervals of the academic
428 progress and other needed information regarding their child, in
429 accordance with the provisions of s. 1003.02(1)(h)2.

430 (15) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING
431 REPORTS.--Parents of public school students are entitled to an
432 easy-to-read report card about the grade designation, school
433 accountability including the school financial report, and school
434 improvement rating of their child's school in accordance with
435 the provisions of ss. 1008.22, 1003.02(3), and 1010.215(5).

436 (16) ATHLETICS; PUBLIC HIGH SCHOOL.--

437 (a) Eligibility.--Eligibility requirements for all
438 students participating in high school athletic competition must
439 allow a student to be eligible in the school in which he or she
440 first enrolls each school year, or makes himself or herself a
441 candidate for an athletic team by engaging in practice before
442 enrolling, in accordance with the provisions of s.

443 1006.20(2)(a).



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444 (b) Medical evaluation.--Students must satisfactorily pass
445 a medical evaluation each year before participating in
446 athletics, unless the parent objects in writing based on
447 religious tenets or practices, in accordance with the provisions
448 of s. 1006.20(2)(d).

449 (17) EXTRACURRICULAR ACTIVITIES.--In accordance with the
450 provisions of s. 1006.15:

451 (a) Eligibility.--Students who meet specified academic and
452 conduct requirements are eligible to participate in
453 extracurricular activities.

454 (b) Home education students.--Home education students who
455 meet specified academic and conduct requirements are eligible to
456 participate in extracurricular activities at the public school
457 to which the student would be assigned or could choose to attend
458 according to district school board policies, or may develop an
459 agreement to participate at a private school.

460 (c) Charter school students.--Charter school students who
461 meet specified academic and conduct requirements are eligible to
462 participate in extracurricular activities at the public school
463 to which the student would be assigned or could choose to attend
464 according to district school board policies, unless such
465 activity is provided by the student's charter school.

466 (d) Discrimination prohibited.--Organizations that
467 regulate or govern extracurricular activities of public schools
468 shall not discriminate against any eligible student based on an
469 educational choice of public, private, or home education.

470 (18) INSTRUCTIONAL MATERIALS.--

471 (a) Core courses.--Each public school student is entitled
472 to sufficient instructional materials in the core courses of
473 mathematics, language arts, social studies, science, reading,



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474 and literature, in accordance with the provisions of ss.
475 1003.02(1)(d) and 1006.40(2).

476 (b) Curricular objectives.--The parent of each public
477 school student has the right to receive effective communication
478 from the school principal as to the manner in which
479 instructional materials are used to implement the school's
480 curricular objectives, in accordance with the provisions of s.
481 1006.28(3)(a).

482 (c) Sale of instructional materials.--Upon request of the
483 parent of a public school student, the school principal must
484 sell to the parent any instructional materials used in the
485 school, in accordance with the provisions of s. 1006.28(3)(c).

486 (d) Dual enrollment students.--Instructional materials
487 purchased by a district school board or community college board
488 of trustees on behalf of public school dual enrollment students
489 shall be made available to the dual enrollment students free of
490 charge, in accordance with the provisions of s. 1007.271(14) and
491 (15).

492 (19) JUVENILE JUSTICE PROGRAMS.--Students who are in
493 juvenile justice programs have the right to receive educational
494 programs and services in accordance with the provisions of s.
495 1003.52.

496 (20) PARENTAL INPUT AND MEETINGS.--

497 (a) Meetings with school district personnel.--Parents of
498 public school students may be accompanied by another adult of
499 their choice at any meeting with school district personnel.

500 (b) School district best financial management practice
501 reviews.--Public school students and their parents may provide
502 input regarding their concerns about the operations and
503 management of the school district both during and after the



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504 conduct of a school district best financial management practices
505 review, in accordance with the provisions of s. 1008.35.

506 (c) District school board educational facilities
507 programs.--Parents of public school students and other members
508 of the public have the right to receive proper public notice and
509 opportunity for public comment regarding the district school
510 board's educational facilities work program, in accordance with
511 the provisions of s. 1013.35.

512 (21) TRANSPORTATION.--

513 (a) Transportation to school.--Public school students
514 shall be provided transportation to school, in accordance with
515 the provisions of s. 1006.21(3)(a).

516 (b) Hazardous walking conditions.--K-6 public school
517 students shall be provided transportation if they are subjected
518 to hazardous walking conditions, in accordance with the
519 provisions of ss. 1006.21(3)(b) and 1006.23.

520 (c) Parental consent.--Each parent of a public school
521 student must be notified in writing and give written consent
522 before the student may be transported in a privately owned motor
523 vehicle to a school function, in accordance with the provisions
524 of s. 1006.22(2)(b).

525 Section 7. Subsection (1) of section 1003.33, Florida
526 Statutes, is amended to read:

527 1003.33 Report cards; end-of-the-year status.--

528 (1) Each district school board shall establish and publish
529 policies requiring the content and regular issuance of student
530 report cards for all elementary school, middle school, and high
531 school students. These report cards must clearly depict and
532 grade:



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533 (a) The student's academic performance in each class or
 534 course, which in grades 1 through 12 must be based upon
 535 examinations as well as written papers, class participation, and
 536 other academic performance criteria, and must include the
 537 student's performance or nonperformance at his or her grade
 538 level.

539 (b) The student's conduct and behavior.

540 (c) The student's attendance, including absences and
 541 tardiness.

542
 543 District school boards shall not allow schools to exempt
 544 students from academic performance requirements based on
 545 practices or policies designed to encourage student attendance.
 546 A student's attendance record may not be used in whole or in
 547 part to provide an exemption from any academic performance
 548 requirement.

549 Section 8. Paragraph (c) of subsection (5) of section
 550 1008.25, Florida Statutes, is amended to read:

551 1008.25 Public school student progression; remedial
 552 instruction; reporting requirements.--

553 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.--

554 (c) Beginning with the 2002-2003 school year, the parent
 555 of any student who exhibits a substantial deficiency in reading,
 556 as described in paragraph(a), must be notified in writing of the
 557 following:

558 1. That his or her child has been identified as having a
 559 substantial deficiency in reading.

560 2. A description of the current services that are provided
 561 to the child.



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562 3. A description of the proposed supplemental
563 instructional services and supports that will be provided to the
564 child that are designed to remediate the identified area of
565 reading deficiency.

566 4. That if the child's reading deficiency is not
567 remediated by the end of grade 3, the child must be retained
568 unless he or she is exempt from mandatory retention for good
569 cause.

570 5. Strategies for parents to use in helping their child
571 succeed in reading proficiency.

572 Section 9. Paragraph (d) of subsection (2) of section
573 1012.72, Florida Statutes, is amended to read:

574 1012.72 Dale Hickam Excellent Teaching Program.--

575 (2) The Dale Hickam Excellent Teaching Program is created
576 to provide categorical funding for monetary incentives and
577 bonuses for teaching excellence. The Department of Education
578 shall distribute to each school district or to the NBPTS an
579 amount as prescribed annually by the Legislature for the Dale
580 Hickam Excellent Teaching Program. For purposes of this section,
581 the Florida School for the Deaf and the Blind shall be
582 considered a school district. Unless otherwise provided in the
583 General Appropriations Act, each distribution shall be the sum
584 of the amounts earned for the following incentives and bonuses:

585 (d) An annual bonus equal to 10 percent of the prior
586 fiscal year's statewide average salary for classroom teachers to
587 be distributed to the school district to be paid to each
588 individual who meets the requirements of paragraph (c) and
589 agrees, in writing, to provide the equivalent of 12 workdays of
590 mentoring and related services to public school teachers within
591 the state who do not hold NBPTS certification. Related services



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592 must include instruction in helping teachers work more
593 effectively with the families of their students. The district
594 school board shall distribute the annual bonus in a single
595 payment following the completion of all required mentoring and
596 related services for the year. It is not the intent of the
597 Legislature to remove excellent teachers from their assigned
598 classrooms; therefore, credit may not be granted by a school
599 district or public school for mentoring or related services
600 provided during student contact time during the 196 days of
601 required service for the school year.

602
603 A teacher for whom the state pays the certification fee and who
604 does not complete the certification program or does not teach in
605 a public school of this state for at least 1 year after
606 completing the certification program must repay the amount of
607 the certification fee to the state. However, a teacher who
608 completes the certification program but fails to be awarded
609 NBPTS certification is not required to repay the amount of the
610 certification fee if the teacher meets the 1-year teaching
611 requirement. Repayment is not required of a teacher who does not
612 complete the certification program or fails to fulfill the
613 teaching requirement because of the teacher's death or
614 disability or because of other extenuating circumstances as
615 determined by the State Board of Education.

616 Section 10. Paragraph (b) of subsection (4) of section
617 1012.98, Florida Statutes, is amended to read:

618 1012.98 School Community Professional Development Act.--

619 (4) The Department of Education, school districts,
620 schools, community colleges, and state universities share the



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621 responsibilities described in this section. These
622 responsibilities include the following:

623 (b) Each school district shall develop a professional
624 development system. The system shall be developed in
625 consultation with teachers and representatives of community
626 college and university faculty, community agencies, and other
627 interested citizen groups to establish policy and procedures to
628 guide the operation of the district professional development
629 program. The professional development system must:

630 1. Be approved by the department. All substantial
631 revisions to the system shall be submitted to the department for
632 review for continued approval.

633 2. Require the use of student achievement data; school
634 discipline data; school environment surveys; assessments of
635 parental satisfaction; performance appraisal data of teachers,
636 managers, and administrative personnel; and other performance
637 indicators to identify school and student needs that can be met
638 by improved professional performance.

639 3. Provide inservice activities coupled with followup
640 support that are appropriate to accomplish district-level and
641 school-level improvement goals and standards. The inservice
642 activities for instructional personnel shall primarily focus on
643 subject content and teaching methods, including technology, as
644 related to the Sunshine State Standards, assessment and data
645 analysis, classroom management, parental involvement, and school
646 safety.

647 4. Include a master plan for inservice activities,
648 pursuant to rules of the State Board of Education, for all
649 district employees from all fund sources. The master plan shall
650 be updated annually by September 1 using criteria for continued



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651 approval as specified by rules of the State Board of Education.
652 Written verification that the inservice plan meets all
653 requirements of this section must be submitted annually to the
654 commissioner by October 1.

655 5. Require each school principal to establish and maintain
656 an individual professional development plan for each
657 instructional employee assigned to the school. The individual
658 professional development plan must:

659 a. Be related to specific performance data for the
660 students to whom the teacher is assigned.

661 b. Define the inservice objectives and specific measurable
662 improvements expected in student performance as a result of the
663 inservice activity.

664 c. Include an evaluation component that determines the
665 effectiveness of the professional development plan.

666 6. Include inservice activities for school administrative
667 personnel that address updated skills necessary for effective
668 school management and instructional leadership.

669 7. Provide for systematic consultation with regional and
670 state personnel designated to provide technical assistance and
671 evaluation of local professional development programs.

672 8. Provide for delivery of professional development by
673 distance learning and other technology-based delivery systems to
674 reach more educators at lower costs.

675 9. Provide for the continuous evaluation of the quality
676 and effectiveness of professional development programs in order
677 to eliminate ineffective programs and strategies and to expand
678 effective ones. Evaluations must consider the impact of such
679 activities on the performance of participating educators and
680 their students' achievement and behavior.



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Section 11. This act shall take effect July 1, 2003.