



HB 1887, Engrossed 1

2003

1 A bill to be entitled  
2 An act relating to parental and family involvement in a  
3 student's education; creating s. 1002.23, F.S., the Family and  
4 School Partnership for Student Achievement Act; providing  
5 legislative purpose; requiring support for implementation by  
6 school district and school personnel; requiring the Department  
7 of Education to develop guidelines for a parent guide to assist  
8 parents; specifying contents of the parent guide; requiring the  
9 department, in cooperation with school districts, to develop and  
10 disseminate a checklist; requiring the department to establish a  
11 hotline; requiring school districts to adopt rules to strengthen  
12 family involvement and empowerment; requiring the school  
13 districts to submit copies of rules to the Department of  
14 Education; requiring school districts to develop and disseminate  
15 parent guides; requiring review and enforcement by the State  
16 Board of Education; amending s. 1001.42, F.S.; requiring  
17 district school boards to adopt rules and develop and  
18 disseminate a parent guide and checklist; amending s. 1001.51,  
19 F.S.; requiring the support and cooperation of district school  
20 superintendents in implementing requirements for parental and  
21 family involvement in a student's education; amending s.  
22 1001.54, F.S.; requiring the support and cooperation of school  
23 principals; amending s. 1002.20, F.S.; requiring that parents  
24 receive specified information concerning their child's  
25 education; amending s. 1003.33, F.S.; requiring reports cards to  
26 contain additional information concerning a student's  
27 performance or nonperformance; amending s. 1008.25, F.S.;  
28 providing additional notification to parents of students with  
29 substantial reading deficiencies; amending s. 1012.72, F.S.,  
30 relating to incentives and bonuses under the Dale Hickam



HB 1887, Engrossed 1

2003

31 Excellent Teaching Program; specifying additional requirements  
32 for teachers who receive certain bonuses; amending s. 1012.98,  
33 F.S.; requiring certain professional development inservice  
34 activities to include the subject of parental involvement;  
35 amending s. 1003.45, F.S.; authorizing each district school  
36 superintendent to provide for the display of the motto "IN GOD  
37 WE TRUST" in a prominent location in public schools under  
38 certain circumstances; providing an effective date.

39

40 Be It Enacted by the Legislature of the State of Florida:

41

42 Section 1. This act shall be known by the popular name the  
43 "Family and School Partnership for Student Achievement Act."

44 Section 2. Section 1002.23, Florida Statutes, is created  
45 to read:

46 1002.23 Family and School Partnership for Student  
47 Achievement Act.--

48 (1) The purpose of the Family and School Partnership for  
49 Student Achievement Act is to:

50 (a) Provide parents with specific information about their  
51 child's educational progress.

52 (b) Provide parents with comprehensive information about  
53 their choices and opportunities for involvement in their child's  
54 education.

55 (c) Provide a framework for building and strengthening  
56 partnerships among parents, teachers, principals, district  
57 school superintendents, and other personnel.

58

59 Each district school board, district school superintendent, and  
60 teacher shall fully support and cooperate in implementing a



HB 1887, Engrossed 1

2003

61 well-planned, inclusive, and comprehensive program to assist  
62 parents and families in effectively participating in their  
63 child's education.

64 (2) To facilitate meaningful parental and family  
65 involvement, the Department of Education shall develop  
66 guidelines for a parent guide to successful student achievement  
67 which describes what parents need to know about their child's  
68 educational progress and how they can help their child succeed  
69 in school. The guidelines shall include, but need not be limited  
70 to:

71 (a) Parental information regarding:

72 1. Requirements for their child to be promoted to the next  
73 grade, as provided in s. 1008.25.

74 2. Progress of their child toward achieving state and  
75 school district expectations for academic proficiency.

76 3. Assessment results, including report cards and progress  
77 reports.

78 4. Qualifications of teachers at their child's school.

79 (b) Services that may be available for parents and their  
80 children, such as family literacy services; mentoring, tutorial,  
81 and other academic reinforcement programs; college planning,  
82 academic advisement, and student counseling services; and after-  
83 school programs.

84 (c) Opportunities for parental participation, such as  
85 parenting classes, adult education, school advisory councils,  
86 and school volunteer programs.

87 (d) Opportunities for parents to learn about rigorous  
88 academic programs that may be available for their child, such as  
89 honors programs; dual enrollment, Advanced Placement,



HB 1887, Engrossed 1

2003

90 International Baccalaureate, and Florida Virtual School courses;  
91 and accelerated access to postsecondary education.

92 (e) Educational choices, as provided for in s. 1002.20(6),  
93 and corporate income tax credit scholarships, as provided for in  
94 s. 220.187.

95 (f) Classroom and test accommodations available for  
96 students with disabilities.

97 (g) District school board rules, policies, and procedures  
98 for student promotion and retention, academic standards, student  
99 assessment, courses of study, instructional materials, and  
100 contact information for school and school district offices.

101 (h) Any information that the Department of Education  
102 determines will assist parents.

103 (3) The Department of Education, in cooperation with the  
104 school districts, shall develop and disseminate a checklist for  
105 school districts to provide to parents to assist with parental  
106 involvement in their child's educational progress. The checklist  
107 shall address parental actions that:

108 (a) Strengthen the child's academic progress, especially  
109 in the area of reading.

110 (b) Strengthen the child's citizenship, especially social  
111 skills and respect for others.

112 (c) Strengthen the child's realization of high  
113 expectations and ability to set lifelong learning goals.

114 (d) Place a strong emphasis on the communication between  
115 the school and the home.

116 (4) The Department of Education shall establish a hotline  
117 to provide assistance to parents and families in answering  
118 questions and resolving issues related to the child's education.



HB 1887, Engrossed 1

2003

119 (5) Each district school board shall adopt rules that  
120 strengthen family involvement and family empowerment. The rules  
121 shall be developed in collaboration with parents, school  
122 administrators, teachers, and community partners, and shall  
123 address:

124 (a) Parental responsibilities and parental choices of the  
125 various educational programs offered within the school  
126 districts.

127 (b) Links with community services.

128 (c) Opportunities for parental involvement in the  
129 development, implementation, and evaluation of family  
130 involvement programs.

131 (d) Opportunities for parents to participate on school  
132 advisory councils and in school volunteer programs and other  
133 activities.

134 (6) Beginning with the 2003-2004 school year, each school  
135 district shall annually submit to the Department of Education by  
136 October 1 a copy of the rules developed under subsection (5).

137 (7) Each school district shall develop and disseminate a  
138 parent guide to successful student achievement, consistent with  
139 the guidelines of the Department of Education, which addresses  
140 what parents need to know about their child's educational  
141 progress and how parents can help their child succeed in school.  
142 The guide must:

143 (a) Be understandable to students and parents.

144 (b) Be distributed to parents of students and school  
145 personnel at the beginning of each school year.

146 (c) Be discussed at the beginning of each school year in  
147 meetings of students, parents, and teachers.



HB 1887, Engrossed 1

2003

148 (d) Include information concerning services,  
149 opportunities, choices, academic standards, and student  
150 assessment.

151  
152 The parent guide may be included as a part of the code of  
153 student conduct that is required in s. 1006.07(2).

154 (8) Each school district shall disseminate a checklist of  
155 parental actions that can strengthen parental involvement in  
156 their child's educational progress, consistent with the  
157 requirements in subsection (3). The checklist shall be provided  
158 each school year to all parents of students in kindergarten  
159 through grade 12 and shall focus on academics, especially  
160 reading, high expectations for students, citizenship, and  
161 communication.

162 (9) The State Board of Education shall annually review  
163 each school district's compliance with this section and the  
164 school district's success in achieving improved services for  
165 families. The State Board of Education shall use all appropriate  
166 enforcement actions, as provided for in s. 1008.32, until the  
167 school district fully complies with the requirements of this  
168 section.

169 Section 3. Paragraph (b) of subsection (15) of section  
170 1001.42, Florida Statutes, is redesignated as paragraph (e) and  
171 new paragraphs (b), (c), and (d) are added to said subsection to  
172 read:

173 1001.42 Powers and duties of district school board.--The  
174 district school board, acting as a board, shall exercise all  
175 powers and perform all duties listed below:

176 (15) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT  
177 PROGRAM.--



HB 1887, Engrossed 1

2003

178       (b) Adopt rules to strengthen family involvement and  
179 empowerment pursuant to s. 1002.23. The rules shall be developed  
180 in collaboration with parents, school administrators, teachers,  
181 and community partners.

182       (c) Develop and disseminate a parent guide to successful  
183 student achievement, pursuant to s. 1002.23, which addresses  
184 what parents need to know about their child's educational  
185 progress and how they can help their child succeed in school.

186       (d) Disseminate a checklist for parents to assist parents  
187 in becoming involved in their child's educational progress,  
188 pursuant to s. 1002.23.

189       Section 4. Subsection (23) of section 1001.51, Florida  
190 Statutes, is renumbered as subsection (24) and a new subsection  
191 (23) is added to said section to read:

192       1001.51 Duties and responsibilities of district school  
193 superintendent.--The district school superintendent shall  
194 exercise all powers and perform all duties listed below and  
195 elsewhere in the law, provided that, in so doing, he or she  
196 shall advise and counsel with the district school board. The  
197 district school superintendent shall perform all tasks necessary  
198 to make sound recommendations, nominations, proposals, and  
199 reports required by law to be acted upon by the district school  
200 board. All such recommendations, nominations, proposals, and  
201 reports by the district school superintendent shall be either  
202 recorded in the minutes or shall be made in writing, noted in  
203 the minutes, and filed in the public records of the district  
204 school board. It shall be presumed that, in the absence of the  
205 record required in this section, the recommendations,  
206 nominations, and proposals required of the district school



HB 1887, Engrossed 1

2003

207 superintendent were not contrary to the action taken by the  
208 district school board in such matters.

209 (23) PARENTAL INVOLVEMENT.--Fully support and cooperate in  
210 the implementation of s. 1002.23.

211 Section 5. Subsection (5) is added to section 1001.54,  
212 Florida Statutes, to read:

213 1001.54 Duties of school principals.--

214 (5) Each school principal shall fully support and  
215 cooperate in the implementation of s. 1002.23.

216 Section 6. Section 1002.20, Florida Statutes, is amended  
217 to read:

218 1002.20 K-12 student and parent rights.--Parents of public  
219 school students must receive accurate and timely information  
220 regarding their child's academic progress throughout the school  
221 year and must be informed of ways they can help their child  
222 succeed in school. K-12 students and their parents are afforded  
223 numerous statutory rights including, but not limited to, the  
224 following:

225 (1) SYSTEM OF EDUCATION.--In accordance with s. 1, Art. IX  
226 of the State Constitution, all K-12 public school students are  
227 entitled to a uniform, safe, secure, efficient, and high quality  
228 system of education, one that allows students the opportunity to  
229 obtain a high quality education. Parents are responsible to  
230 ready their children for school; however, the State of Florida  
231 cannot be the guarantor of each individual student's success.

232 (2) ATTENDANCE.--

233 (a) Compulsory school attendance.--The compulsory school  
234 attendance laws apply to all children between the ages of 6 and  
235 16 years, as provided in s. 1003.21(1) and (2)(a), and, in  
236 accordance with the provisions of s. 1003.21(1) and (2)(a):





HB 1887, Engrossed 1

2003

237 1. A student who attains the age of 16 years during the  
238 school year has the right to file a formal declaration of intent  
239 to terminate school enrollment if the declaration is signed by  
240 the parent. The parent has the right to be notified by the  
241 school district of the district's receipt of the student's  
242 declaration of intent to terminate school enrollment.

243 2. Students who become or have become married or who are  
244 pregnant and parenting have the right to attend school and  
245 receive the same or equivalent educational instruction as other  
246 students.

247 (b) Regular school attendance.--Parents of students who  
248 have attained the age of 6 years by February 1 of any school  
249 year but who have not attained the age of 16 years must comply  
250 with the compulsory school attendance laws. Parents have the  
251 option to comply with the school attendance laws by attendance  
252 of the student in a public school; a parochial, religious, or  
253 denominational school; a private school; a home education  
254 program; or a private tutoring program, in accordance with the  
255 provisions of s. 1003.01(14).

256 (c) Absence for religious purposes.--A parent of a public  
257 school student may request and be granted permission for absence  
258 of the student from school for religious instruction or  
259 religious holidays, in accordance with the provisions of s.  
260 1003.21(2)(b).

261 (d) Dropout prevention and academic intervention  
262 programs.--The parent of a public school student has the right  
263 to receive written notice by certified mail prior to placement  
264 of the student in a dropout prevention and academic intervention  
265 program and shall be notified in writing and entitled to an  
266 administrative review of any action by school personnel relating



HB 1887, Engrossed 1

2003

267 to the student's placement, in accordance with the provisions of  
268 s. 1003.53(5).

269 (3) HEALTH ISSUES.--

270 (a) School-entry health examinations.--The parent of any  
271 child attending a public or private school shall be exempt from  
272 the requirement of a health examination upon written request  
273 stating objections on religious grounds in accordance with the  
274 provisions of s. 1003.22(1) and (2).

275 (b) Immunizations.--The parent of any child attending a  
276 public or private school shall be exempt from the school  
277 immunization requirements upon meeting any of the exemptions in  
278 accordance with the provisions of s. 1003.22(5).

279 (c) Biological experiments.--Parents may request that  
280 their child be excused from performing surgery or dissection in  
281 biological science classes in accordance with the provisions of  
282 s. 1003.47.

283 (d) Reproductive health and disease education.--A public  
284 school student whose parent makes written request to the school  
285 principal shall be exempted from the teaching of reproductive  
286 health or any disease, including HIV/AIDS, in accordance with  
287 the provisions of s. 1003.42(3).

288 (e) Contraceptive services to public school students.--In  
289 accordance with the provisions of s. 1006.062(7), students may  
290 not be referred to or offered contraceptive services at school  
291 facilities without the parent's consent.

292 (f) Career and technical education courses involving  
293 hazardous substances.--High school students must be given plano  
294 safety glasses or devices in career and technical education  
295 courses involving the use of hazardous substances likely to



HB 1887, Engrossed 1

2003

296 cause eye injury, in accordance with the provisions of s.  
297 1006.65.

298 (g) Substance abuse reports.--The parent of a public  
299 school student must be timely notified of any verified report of  
300 a substance abuse violation by the student, in accordance with  
301 the provisions of s. 1006.09(8).

302 (h) Inhaler use.--Asthmatic students whose parent and  
303 physician provide their approval to the school principal may  
304 carry a metered dose inhaler on their person while in school.  
305 The school principal shall be provided a copy of the parent's  
306 and physician's approval.

307 (4) DISCIPLINE.--

308 (a) Suspension of public school student.--In accordance  
309 with the provisions of s. 1006.09(1)-(4):

310 1. A student may be suspended only as provided by rule of  
311 the district school board. A good faith effort must be made to  
312 immediately inform the parent by telephone of the student's  
313 suspension and the reason. Each suspension and the reason must  
314 be reported in writing within 24 hours to the parent by United  
315 States mail. A good faith effort must be made to use parental  
316 assistance before suspension unless the situation requires  
317 immediate suspension.

318 2. A student with a disability may only be recommended for  
319 suspension or expulsion in accordance with State Board of  
320 Education rules.

321 (b) Expulsion.--Public school students and their parents  
322 have the right to written notice of a recommendation of  
323 expulsion, including the charges against the student and a  
324 statement of the right of the student to due process, in  
325 accordance with the provisions of s. 1001.51(8).



HB 1887, Engrossed 1

2003

326 (c) Corporal punishment.--In accordance with the  
327 provisions of s. 1003.32, corporal punishment of a public school  
328 student may only be administered by a teacher or school  
329 principal within guidelines of the school principal and  
330 according to district school board policy. Another adult must be  
331 present and must be informed in the student's presence of the  
332 reason for the punishment. Upon request, the teacher or school  
333 principal must provide the parent with a written explanation of  
334 the reason for the punishment and the name of the other adult  
335 who was present.

336 (5) SAFETY.--In accordance with the provisions of s.  
337 1006.13(5), students who have been victims of certain felony  
338 offenses by other students, as well as the siblings of the  
339 student victims, have the right to be kept separated from the  
340 student offender both at school and during school  
341 transportation.

342 (6) EDUCATIONAL CHOICE.--

343 (a) Public school choices.--Parents of public school  
344 students may seek whatever public school choice options that are  
345 applicable to their students and are available to students in  
346 their school districts. These options may include controlled  
347 open enrollment, lab schools, charter schools, charter technical  
348 career centers, magnet schools, alternative schools, special  
349 programs, advanced placement, dual enrollment, International  
350 Baccalaureate, early admissions, credit by examination or  
351 demonstration of competency, the New World School of the Arts,  
352 the Florida School for the Deaf and the Blind, and the Florida  
353 Virtual School. These options may also include the public school  
354 choice options of the Opportunity Scholarship Program and the  
355 McKay Scholarships for Students with Disabilities Program.



HB 1887, Engrossed 1

2003

356 (b) Private school choices.--Parents of public school  
357 students may seek private school choice options under certain  
358 programs.

359 1. Under the Opportunity Scholarship Program, the parent  
360 of a student in a failing public school may request and receive  
361 an opportunity scholarship for the student to attend a private  
362 school in accordance with the provisions of s. 1002.38.

363 2. Under the McKay Scholarships for Students with  
364 Disabilities Program, the parent of a public school student with  
365 a disability who is dissatisfied with the student's progress may  
366 request and receive a McKay Scholarship for the student to  
367 attend a private school in accordance with the provisions of s.  
368 1002.39.

369 3. Under the corporate income tax credit scholarship  
370 program, the parent of a student who qualifies for free or  
371 reduced-price school lunch may seek a scholarship from an  
372 eligible nonprofit scholarship-funding organization in  
373 accordance with the provisions of s. 220.187.

374 (c) Home education.--The parent of a student may choose to  
375 place the student in a home education program in accordance with  
376 the provisions of s. 1002.41.

377 (d) Private tutoring.--The parent of a student may choose  
378 to place the student in a private tutoring program in accordance  
379 with the provisions of s. 1002.43(1).

380 (7) NONDISCRIMINATION.--All education programs,  
381 activities, and opportunities offered by public educational  
382 institutions must be made available without discrimination on  
383 the basis of race, ethnicity, national origin, gender,  
384 disability, or marital status, in accordance with the provisions  
385 of s. 1000.05.



HB 1887, Engrossed 1

2003

386 (8) STUDENTS WITH DISABILITIES.--Parents of public school  
387 students with disabilities and parents of public school students  
388 in residential care facilities are entitled to notice and due  
389 process in accordance with the provisions of ss. 1003.57 and  
390 1003.58. Public school students with disabilities must be  
391 provided the opportunity to meet the graduation requirements for  
392 a standard high school diploma in accordance with the provisions  
393 of s. 1003.43(4). Certain public school students with  
394 disabilities may be awarded a special diploma upon high school  
395 graduation.

396 (9) BLIND STUDENTS.--Blind students have the right to an  
397 individualized written education program and appropriate  
398 instructional materials to attain literacy, in accordance with  
399 provisions of s. 1003.55.

400 (10) LIMITED ENGLISH PROFICIENT STUDENTS.--In accordance  
401 with the provisions of s. 1003.56, limited English proficient  
402 students have the right to receive ESOL (English for Speakers of  
403 Other Languages) instruction designed to develop the student's  
404 mastery of listening, speaking, reading, and writing in English  
405 as rapidly as possible, and the students' parents have the right  
406 of parental involvement in the ESOL program.

407 (11) PLEDGE OF ALLEGIANCE.--A public school student must  
408 be excused from reciting the pledge of allegiance upon written  
409 request by the student's parent, in accordance with the  
410 provisions of s. 1003.44.

411 (12) STUDENT RECORDS.--

412 (a) Parent rights.--Parents have rights regarding the  
413 student records of their children, including right of access,  
414 right of waiver of access, right to challenge and hearing, and



HB 1887, Engrossed 1

2003

415 right of privacy, in accordance with the provisions of s.  
416 1002.22.

417 (b) Student rights.--In accordance with the provisions of  
418 s. 1008.386, a student is not required to provide his or her  
419 social security number as a condition for enrollment or  
420 graduation.

421 (13) STUDENT REPORT CARDS.--Students and their parents  
422 have the right to receive student report cards on a regular  
423 basis that clearly depict and grade the student's academic  
424 performance in each class or course, the student's conduct, and  
425 the student's attendance, in accordance with the provisions of  
426 s. 1003.33.

427 (14) STUDENT PROGRESS REPORTS.--Parents of public school  
428 students shall be apprised at regular intervals of the academic  
429 progress and other needed information regarding their child, in  
430 accordance with the provisions of s. 1003.02(1)(h)2.

431 (15) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING  
432 REPORTS.--Parents of public school students are entitled to an  
433 easy-to-read report card about the grade designation, school  
434 accountability including the school financial report, and school  
435 improvement rating of their child's school in accordance with  
436 the provisions of ss. 1008.22, 1003.02(3), and 1010.215(5).

437 (16) ATHLETICS; PUBLIC HIGH SCHOOL.--

438 (a) Eligibility.--Eligibility requirements for all  
439 students participating in high school athletic competition must  
440 allow a student to be eligible in the school in which he or she  
441 first enrolls each school year, or makes himself or herself a  
442 candidate for an athletic team by engaging in practice before  
443 enrolling, in accordance with the provisions of s.  
444 1006.20(2)(a).



HB 1887, Engrossed 1

2003

445 (b) Medical evaluation.--Students must satisfactorily pass  
446 a medical evaluation each year before participating in  
447 athletics, unless the parent objects in writing based on  
448 religious tenets or practices, in accordance with the provisions  
449 of s. 1006.20(2)(d).

450 (17) EXTRACURRICULAR ACTIVITIES.--In accordance with the  
451 provisions of s. 1006.15:

452 (a) Eligibility.--Students who meet specified academic and  
453 conduct requirements are eligible to participate in  
454 extracurricular activities.

455 (b) Home education students.--Home education students who  
456 meet specified academic and conduct requirements are eligible to  
457 participate in extracurricular activities at the public school  
458 to which the student would be assigned or could choose to attend  
459 according to district school board policies, or may develop an  
460 agreement to participate at a private school.

461 (c) Charter school students.--Charter school students who  
462 meet specified academic and conduct requirements are eligible to  
463 participate in extracurricular activities at the public school  
464 to which the student would be assigned or could choose to attend  
465 according to district school board policies, unless such  
466 activity is provided by the student's charter school.

467 (d) Discrimination prohibited.--Organizations that  
468 regulate or govern extracurricular activities of public schools  
469 shall not discriminate against any eligible student based on an  
470 educational choice of public, private, or home education.

471 (18) INSTRUCTIONAL MATERIALS.--

472 (a) Core courses.--Each public school student is entitled  
473 to sufficient instructional materials in the core courses of  
474 mathematics, language arts, social studies, science, reading,





HB 1887, Engrossed 1

2003

475 and literature, in accordance with the provisions of ss.  
476 1003.02(1)(d) and 1006.40(2).

477 (b) Curricular objectives.--The parent of each public  
478 school student has the right to receive effective communication  
479 from the school principal as to the manner in which  
480 instructional materials are used to implement the school's  
481 curricular objectives, in accordance with the provisions of s.  
482 1006.28(3)(a).

483 (c) Sale of instructional materials.--Upon request of the  
484 parent of a public school student, the school principal must  
485 sell to the parent any instructional materials used in the  
486 school, in accordance with the provisions of s. 1006.28(3)(c).

487 (d) Dual enrollment students.--Instructional materials  
488 purchased by a district school board or community college board  
489 of trustees on behalf of public school dual enrollment students  
490 shall be made available to the dual enrollment students free of  
491 charge, in accordance with the provisions of s. 1007.271(14) and  
492 (15).

493 (19) JUVENILE JUSTICE PROGRAMS.--Students who are in  
494 juvenile justice programs have the right to receive educational  
495 programs and services in accordance with the provisions of s.  
496 1003.52.

497 (20) PARENTAL INPUT AND MEETINGS.--

498 (a) Meetings with school district personnel.--Parents of  
499 public school students may be accompanied by another adult of  
500 their choice at any meeting with school district personnel.

501 (b) School district best financial management practice  
502 reviews.--Public school students and their parents may provide  
503 input regarding their concerns about the operations and  
504 management of the school district both during and after the



HB 1887, Engrossed 1

2003

505 conduct of a school district best financial management practices  
 506 review, in accordance with the provisions of s. 1008.35.

507 (c) District school board educational facilities  
 508 programs.--Parents of public school students and other members  
 509 of the public have the right to receive proper public notice and  
 510 opportunity for public comment regarding the district school  
 511 board's educational facilities work program, in accordance with  
 512 the provisions of s. 1013.35.

513 (21) TRANSPORTATION.--

514 (a) Transportation to school.--Public school students  
 515 shall be provided transportation to school, in accordance with  
 516 the provisions of s. 1006.21(3)(a).

517 (b) Hazardous walking conditions.--K-6 public school  
 518 students shall be provided transportation if they are subjected  
 519 to hazardous walking conditions, in accordance with the  
 520 provisions of ss. 1006.21(3)(b) and 1006.23.

521 (c) Parental consent.--Each parent of a public school  
 522 student must be notified in writing and give written consent  
 523 before the student may be transported in a privately owned motor  
 524 vehicle to a school function, in accordance with the provisions  
 525 of s. 1006.22(2)(b).

526 Section 7. Subsection (1) of section 1003.33, Florida  
 527 Statutes, is amended to read:

528 1003.33 Report cards; end-of-the-year status.--

529 (1) Each district school board shall establish and publish  
 530 policies requiring the content and regular issuance of student  
 531 report cards for all elementary school, middle school, and high  
 532 school students. These report cards must clearly depict and  
 533 grade:



HB 1887, Engrossed 1

2003

534 (a) The student's academic performance in each class or  
535 course, which in grades 1 through 12 must be based upon  
536 examinations as well as written papers, class participation, and  
537 other academic performance criteria, and must include the  
538 student's performance or nonperformance at his or her grade  
539 level.

540 (b) The student's conduct and behavior.

541 (c) The student's attendance, including absences and  
542 tardiness.

543

544 District school boards shall not allow schools to exempt  
545 students from academic performance requirements based on  
546 practices or policies designed to encourage student attendance.  
547 A student's attendance record may not be used in whole or in  
548 part to provide an exemption from any academic performance  
549 requirement.

550 Section 8. Paragraph (c) of subsection (5) of section  
551 1008.25, Florida Statutes, is amended to read:

552 1008.25 Public school student progression; remedial  
553 instruction; reporting requirements.--

554 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.--

555 (c) Beginning with the 2002-2003 school year, the parent  
556 of any student who exhibits a substantial deficiency in reading,  
557 as described in paragraph(a), must be notified in writing of the  
558 following:

559 1. That his or her child has been identified as having a  
560 substantial deficiency in reading.

561 2. A description of the current services that are provided  
562 to the child.



563 3. A description of the proposed supplemental  
564 instructional services and supports that will be provided to the  
565 child that are designed to remediate the identified area of  
566 reading deficiency.

567 4. That if the child's reading deficiency is not  
568 remediated by the end of grade 3, the child must be retained  
569 unless he or she is exempt from mandatory retention for good  
570 cause.

571 5. Strategies for parents to use in helping their child  
572 succeed in reading proficiency.

573 Section 9. Paragraph (d) of subsection (2) of section  
574 1012.72, Florida Statutes, is amended to read:

575 1012.72 Dale Hickam Excellent Teaching Program.--

576 (2) The Dale Hickam Excellent Teaching Program is created  
577 to provide categorical funding for monetary incentives and  
578 bonuses for teaching excellence. The Department of Education  
579 shall distribute to each school district or to the NBPTS an  
580 amount as prescribed annually by the Legislature for the Dale  
581 Hickam Excellent Teaching Program. For purposes of this section,  
582 the Florida School for the Deaf and the Blind shall be  
583 considered a school district. Unless otherwise provided in the  
584 General Appropriations Act, each distribution shall be the sum  
585 of the amounts earned for the following incentives and bonuses:

586 (d) An annual bonus equal to 10 percent of the prior  
587 fiscal year's statewide average salary for classroom teachers to  
588 be distributed to the school district to be paid to each  
589 individual who meets the requirements of paragraph (c) and  
590 agrees, in writing, to provide the equivalent of 12 workdays of  
591 mentoring and related services to public school teachers within  
592 the state who do not hold NBPTS certification. Related services



HB 1887, Engrossed 1

2003

593 must include instruction in helping teachers work more  
594 effectively with the families of their students. The district  
595 school board shall distribute the annual bonus in a single  
596 payment following the completion of all required mentoring and  
597 related services for the year. It is not the intent of the  
598 Legislature to remove excellent teachers from their assigned  
599 classrooms; therefore, credit may not be granted by a school  
600 district or public school for mentoring or related services  
601 provided during student contact time during the 196 days of  
602 required service for the school year.

603  
604 A teacher for whom the state pays the certification fee and who  
605 does not complete the certification program or does not teach in  
606 a public school of this state for at least 1 year after  
607 completing the certification program must repay the amount of  
608 the certification fee to the state. However, a teacher who  
609 completes the certification program but fails to be awarded  
610 NBPTS certification is not required to repay the amount of the  
611 certification fee if the teacher meets the 1-year teaching  
612 requirement. Repayment is not required of a teacher who does not  
613 complete the certification program or fails to fulfill the  
614 teaching requirement because of the teacher's death or  
615 disability or because of other extenuating circumstances as  
616 determined by the State Board of Education.

617 Section 10. Paragraph (b) of subsection (4) of section  
618 1012.98, Florida Statutes, is amended to read:

619 1012.98 School Community Professional Development Act.--

620 (4) The Department of Education, school districts,  
621 schools, community colleges, and state universities share the



HB 1887, Engrossed 1

2003

622 responsibilities described in this section. These  
623 responsibilities include the following:

624 (b) Each school district shall develop a professional  
625 development system. The system shall be developed in  
626 consultation with teachers and representatives of community  
627 college and university faculty, community agencies, and other  
628 interested citizen groups to establish policy and procedures to  
629 guide the operation of the district professional development  
630 program. The professional development system must:

631 1. Be approved by the department. All substantial  
632 revisions to the system shall be submitted to the department for  
633 review for continued approval.

634 2. Require the use of student achievement data; school  
635 discipline data; school environment surveys; assessments of  
636 parental satisfaction; performance appraisal data of teachers,  
637 managers, and administrative personnel; and other performance  
638 indicators to identify school and student needs that can be met  
639 by improved professional performance.

640 3. Provide inservice activities coupled with followup  
641 support that are appropriate to accomplish district-level and  
642 school-level improvement goals and standards. The inservice  
643 activities for instructional personnel shall primarily focus on  
644 subject content and teaching methods, including technology, as  
645 related to the Sunshine State Standards, assessment and data  
646 analysis, classroom management, parental involvement, and school  
647 safety.

648 4. Include a master plan for inservice activities,  
649 pursuant to rules of the State Board of Education, for all  
650 district employees from all fund sources. The master plan shall  
651 be updated annually by September 1 using criteria for continued



HB 1887, Engrossed 1

2003

652 approval as specified by rules of the State Board of Education.  
653 Written verification that the inservice plan meets all  
654 requirements of this section must be submitted annually to the  
655 commissioner by October 1.

656 5. Require each school principal to establish and maintain  
657 an individual professional development plan for each  
658 instructional employee assigned to the school. The individual  
659 professional development plan must:

660 a. Be related to specific performance data for the  
661 students to whom the teacher is assigned.

662 b. Define the inservice objectives and specific measurable  
663 improvements expected in student performance as a result of the  
664 inservice activity.

665 c. Include an evaluation component that determines the  
666 effectiveness of the professional development plan.

667 6. Include inservice activities for school administrative  
668 personnel that address updated skills necessary for effective  
669 school management and instructional leadership.

670 7. Provide for systematic consultation with regional and  
671 state personnel designated to provide technical assistance and  
672 evaluation of local professional development programs.

673 8. Provide for delivery of professional development by  
674 distance learning and other technology-based delivery systems to  
675 reach more educators at lower costs.

676 9. Provide for the continuous evaluation of the quality  
677 and effectiveness of professional development programs in order  
678 to eliminate ineffective programs and strategies and to expand  
679 effective ones. Evaluations must consider the impact of such  
680 activities on the performance of participating educators and  
681 their students' achievement and behavior.



HB 1887, Engrossed 1

2003

682 Section 11. Section 1003.45, Florida Statutes, is amended  
 683 to read:

684 1003.45 Permitting study of the Bible and religion;  
 685 permitting brief meditation period; requiring display of  
 686 motto.--

687 (1) The district school board may install in the public  
 688 schools in the district a secular program of education  
 689 including, but not limited to, an objective study of the Bible  
 690 and of religion.

691 (2) The district school board may provide that a brief  
 692 period, not to exceed 2 minutes, for the purpose of silent  
 693 prayer or meditation be set aside at the start of each school  
 694 day or each school week in the public schools in the district.

695 (3) Each district school superintendent may provide, upon  
 696 the request by a resident of the school district, for the  
 697 display in a prominent location in each school under his or her  
 698 supervision of the motto of the United States of America, "IN  
 699 GOD WE TRUST," on an appropriately framed background with  
 700 minimum dimensions of 11 inches by 14 inches.

701 Section 12. This act shall take effect July 1, 2003.

702