Florida Senate - 2003

By Senator Webster

	9-1319A-03 See HB 1279
1	A bill to be entitled
2	An act relating to charter schools; amending s.
3	1002.33, F.S.; providing guiding principles;
4	requiring an emphasis on reading; authorizing a
5	state university or community college to
6	sponsor a charter school; requiring certain
7	accountability measures; revising application
8	requirements; requiring fiscal projections in a
9	charter application; extending the time allowed
10	for the State Board of Education to act on an
11	appeal; requiring auditors to provide
12	notification of certain financial conditions;
13	providing additional requirements for a charter
14	school's annual report; eliminating limitations
15	on the number of charter schools per school
16	district; creating the Charter School
17	Accountability and Funding Authority and
18	providing purpose, composition, and duties;
19	eliminating a review panel; revising provisions
20	relating to the analysis of charter school
21	performance; amending s. 1002.32, F.S.;
22	correcting cross-references; amending s.
23	1013.62, F.S.; requiring the Charter School
24	Accountability and Funding Authority to
25	recommend allocations of capital outlay funds
26	to charter schools; providing priorities;
27	eliminating a formula for providing
28	allocations; providing an effective date.
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30	WHEREAS, in the 2002-2003 school year, Florida has 223
31	charter schools educating approximately 51,000 Florida
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COL	ING: Words stricken are deletions; words <u>underlined</u> are additions.

SB 2242

1 students, with a projected increase of 117 additional charter 2 schools in the next school year, and 3 WHEREAS, this rate of growth is a dramatic increase 4 over the prior averages of 36 charter schools per year, and 5 WHEREAS, while charter schools are public schools, б their unique populations or small size mean that few of them 7 are eligible for inclusion in the state's accountability 8 system, with only 38 of the 173 charter schools receiving a 9 school performance grade in 2002, and 10 WHEREAS, the issue of charter school accountability is 11 of the utmost importance at this time of budget constraints and heightened awareness of public ethics, NOW, THEREFORE, 12 13 14 Be It Enacted by the Legislature of the State of Florida: 15 Section 1. Subsections (2), (5), (6), (7), (8), (9), 16 17 (13), (23), and (24) of section 1002.33, Florida Statutes, are amended to read: 18 19 1002.33 Charter schools.--20 (2) GUIDING PRINCIPLES; PURPOSE. --(a) Charter schools in Florida shall be guided by the 21 22 following principles: 1. Meet high standards of student achievement while 23 24 providing parents flexibility to choose among diverse 25 educational opportunities within the state's public school 26 system. 27 2. Promote enhanced academic success and financial 28 efficiency by aligning responsibility with accountability. 29 Provide parents with sufficient information on 3. 30 whether their child is reading at grade level and whether the 31

1 child gains at least a year's worth of learning for every year 2 spent in the charter school. 3 (b)(a) Charter schools shall fulfill the following 4 purposes: 5 Improve student learning and academic achievement. 1. б 2. Increase learning opportunities for all students, 7 with special emphasis on low-performing students and reading. 8 Create new professional opportunities for teachers, 3. 9 including ownership of the learning program at the school 10 site. 11 4. Encourage the use of innovative learning methods. Require the measurement of learning outcomes. 12 5. 13 (c) (b) Charter schools may fulfill the following 14 purposes: Create innovative measurement tools. 15 1. 16 2. Provide rigorous competition within the public 17 school district to stimulate continual improvement in all 18 public schools. 19 3. Expand the capacity of the public school system. 20 (5) SPONSOR.--(a) A district school board may sponsor a charter 21 22 school in the county over which the district school board has jurisdiction. 23 24 (b) A community college may sponsor a charter school, 25 within each community college district, on its own or in partnership with an independent postsecondary educational 26 27 institution. 28 (c) (b) A state university may sponsor a charter school 29 on its own or in partnership with an independent postsecondary educational institution.A state university may grant a 30 31 charter to a lab school created under s. 1002.32 and shall be 3

1 considered to be the school's sponsor. Such school shall be 2 considered a charter lab school. 3 (d) If a state university or a community college sponsors a charter school that offers secondary education, it 4 5 must provide an option to receive an associate degree. б (e)(c) The sponsor shall monitor and review the 7 charter school in its progress toward the goals established in 8 the charter. 9 (f) (d) The sponsor shall monitor the revenues and 10 expenditures of the charter school. 11 (g)(e) The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or 12 personnel, if the applicant indicates approval is necessary 13 for it to raise working capital. 14 15 (h) (f) The sponsor's policies shall not apply to a charter school. 16 17 (i) (g) A sponsor shall ensure that the charter is 18 innovative and consistent with the state education goals 19 established by s. 1000.03(5). (j) The sponsor shall ensure that the charter school 20 21 participates in the state's education accountability system and shall use appropriate interventions and sanctions if a 22 charter school falls short of performance measures included in 23 24 the approved charter. (6) APPLICATION PROCESS AND REVIEW.--Beginning 25 September 1, 2003, applications are subject to the following 26 27 requirements: 28 (a) A person or entity wishing to open a charter 29 school shall prepare an application that: 30 31

1	1. Demonstrates how the school will use the guiding
2	principles and meet the statutorily defined purpose of a
3	charter school.
4	2. Provides a detailed curriculum plan that
5	illustrates how students will be provided services to attain
6	the Sunshine State Standards.
7	3. Contains goals and objectives for improving student
8	learning and measuring that improvement. These goals and
9	objectives must indicate how much academic improvement
10	students are expected to show each year, how success will be
11	evaluated, and the specific results to be attained through
12	instruction.
13	4. Describes the reading curriculum and differentiated
14	strategies that will be used for students reading at grade
15	level or higher and a separate curriculum and strategies for
16	students who are reading below grade level. A sponsor shall
17	deny a charter if the school does not propose a reading
18	curriculum that is consistent with effective teaching
19	strategies that are grounded in scientifically based reading
20	research.
21	5. Contains an annual financial plan for each year
22	requested by the charter for operation of the school for up to
23	5 years. This plan must contain anticipated fund balances
24	based on revenue projections, a spending plan based on
25	projected revenues and expenses, and a description of controls
26	that will safeguard finances and projected enrollment trends.
27	(b) (a) A district school board, university board of
28	trustees, or community college board of trustees shall receive
29	and review all applications for a charter school. The sponsor
30	A district school board shall receive and consider charter
31	school applications received on or before October 1 of each
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1 calendar year for charter schools to be opened at the 2 beginning of the school district's next school year, or to be 3 opened at a time agreed to by the applicant and the sponsor district school board. A sponsor district school board may 4 5 receive applications later than this date if it chooses. A б sponsor may not charge an applicant for a charter any fee for 7 the processing or consideration of an application, and a 8 sponsor may not base its consideration or approval of an 9 application upon the promise of future payment of any kind. 10 1. In order to facilitate an accurate budget 11 projection process, a district school board shall be held harmless for FTE students who are not included in the FTE 12 projection due to approval of charter school applications 13 after the FTE projection deadline. In a further effort to 14 facilitate an accurate budget projection, within 15 calendar 15 days after receipt of a charter school application, a district 16 17 school board or other sponsor shall report to the Department of Education the name of the applicant entity, the proposed 18 19 charter school location, and its projected FTE. 20 2. In order to ensure fiscal responsibility, an 21 application for a charter school shall include a full 22 accounting of expected assets, a projection of expected sources and amounts of income, including income derived from 23 24 projected student enrollments and from community support, and 25 an expense projection that includes full accounting of the costs of operation, including start-up costs. 26 27 3.2. The sponsor A district school board shall by a 28 majority vote approve or deny an application no later than 60 29 calendar days after the application is received, unless the 30 sponsor district school board and the applicant mutually agree 31 to temporarily postpone the vote to a specific date, at which 6

1 time the sponsor district school board shall by a majority 2 vote approve or deny the application. If the sponsor district 3 school board fails to act on the application, an applicant may appeal to the State Board of Education as provided in 4 5 paragraph(c)(b). If an application is denied, the sponsor б district school board shall, within 10 calendar days, 7 articulate in writing the specific reasons based upon good cause supporting its denial of the charter application. 8

9 <u>4.3.</u> For budget projection purposes, the district 10 school board or other sponsor shall report to the Department 11 of Education the approval or denial of a charter application 12 within 10 calendar days after such approval or denial. In the 13 event of approval, the report to the Department of Education 14 shall include the final projected FTE for the approved charter 15 school.

16 <u>5.4.</u> Upon approval of a charter application, the 17 initial startup shall commence with the beginning of the 18 public school calendar for the district in which the charter 19 is granted unless the <u>sponsor</u> district school board allows a 20 waiver of this provision for good cause.

(c)(b) An applicant may appeal any denial of that 21 applicant's application or failure to act on an application to 22 the State Board of Education no later than 30 calendar days 23 after receipt of the sponsor's district school board's 24 25 decision or failure to act and shall notify the sponsor 26 district school board of its appeal. Any response by the 27 sponsor of the district school board shall be submitted to the 28 State Board of Education within 30 calendar days after 29 notification of the appeal. Upon receipt of notification from the State Board of Education that a charter school applicant 30 31 is filing an appeal, the Commissioner of Education shall

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1 convene a meeting of the Charter School Appeal Commission to 2 study and make recommendations to the State Board of Education 3 regarding its pending decision about the appeal. The commission shall forward its recommendation to the state board 4 5 no later than 7 calendar days prior to the date on which the б appeal is to be heard. The State Board of Education shall by 7 majority vote accept or reject the decision of the sponsor 8 district school board no later than 90 60 calendar days after 9 an appeal is filed in accordance with State Board of Education 10 rule. The Charter School Appeal Commission may reject an 11 appeal submission for failure to comply with procedural rules governing the appeals process. The rejection shall describe 12 the submission errors. The appellant may have up to 15 13 calendar days from notice of rejection to resubmit an appeal 14 that meets requirements of State Board of Education rule. An 15 application for appeal submitted subsequent to such rejection 16 17 shall be considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the 18 19 specific reasons for the district school board's denial of the charter application. The State Board of Education shall remand 20 the application to the sponsor district school board with its 21 22 written decision that the sponsor district school board approve or deny the application. The sponsor district school 23 24 board shall implement the decision of the State Board of Education. The decision of the State Board of Education is not 25 subject to the provisions of the Administrative Procedure Act, 26 27 chapter 120. 28 (d)(c) The sponsor district school board shall act 29 upon the decision of the State Board of Education within 30

30 calendar days after it is received. The State Board of

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Education's decision is a final action subject to judicial
 review.

3 <u>(e)(d)</u>1. A Charter School Appeal Commission is
4 established to assist the commissioner and the State Board of
5 Education with a fair and impartial review of appeals by
6 applicants whose charters have been denied or whose charter
7 contracts have not been renewed by their sponsors.

8 The Charter School Appeal Commission may receive 2. 9 copies of the appeal documents forwarded to the State Board of 10 Education, review the documents, gather other applicable 11 information regarding the appeal, and make a written recommendation to the commissioner. The recommendation must 12 13 state whether the appeal should be upheld or denied and include the reasons for the recommendation being offered. The 14 commissioner shall forward the recommendation to the State 15 Board of Education no later than 7 calendar days prior to the 16 17 date on which the appeal is to be heard. The state board must consider the commission's recommendation in making its 18 19 decision, but is not bound by the recommendation. The decision 20 of the Charter School Appeal Commission is not subject to the provisions of the Administrative Procedure Act, chapter 120. 21

The commissioner shall appoint the members of the 22 3. Charter School Appeal Commission. Members shall serve without 23 24 compensation but may be reimbursed for travel and per diem 25 expenses in conjunction with their service. One-half of the members must represent currently operating charter schools, 26 and one-half of the members must represent school districts. 27 28 The commissioner or a named designee shall chair the Charter 29 School Appeal Commission.

30 4. The chair shall convene meetings of the commission31 and shall ensure that the written recommendations are

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1 completed and forwarded in a timely manner. In cases where the 2 commission cannot reach a decision, the chair shall make the 3 written recommendation with justification, noting that the 4 decision was rendered by the chair.

5 5. Commission members shall thoroughly review the б materials presented to them from the appellant and the 7 sponsor. The commission may request information to clarify the 8 documentation presented to it. In the course of its review, 9 the commission may facilitate the postponement of an appeal in 10 those cases where additional time and communication may negate 11 the need for a formal appeal and both parties agree, in writing, to postpone the appeal to the State Board of 12 13 Education. A new date certain for the appeal shall then be set 14 based upon the rules and procedures of the State Board of Education. Commission members shall provide a written 15 recommendation to the state board as to whether the appeal 16 17 should be upheld or denied. A fact-based justification for the recommendation must be included. The chair must ensure that 18 19 the written recommendation is submitted to the State Board of 20 Education members no later than 7 calendar days prior to the date on which the appeal is to be heard. Both parties in the 21 22 case shall also be provided a copy of the recommendation. (f)(e) The Department of Education may provide 23 24 technical assistance to an applicant upon written request. 25 (g) (f) In considering charter applications for a lab school, a state university shall consult with the district 26 school board of the county in which the lab school is located. 27 28 The decision of a state university may be appealed pursuant to 29 the procedure established in this subsection.

30(h) Prior to approving a charter, a state university31or community college board of trustees shall consult with the

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1 district school board of the county in which the charter 2 school is to be located.

3 (i) (g) The terms and conditions for the operation of a 4 charter school shall be set forth by the sponsor and the 5 applicant in a written contractual agreement, called a б charter. The sponsor shall not impose unreasonable rules or 7 regulations that violate the intent of giving charter schools 8 greater flexibility to meet educational goals. The applicant 9 and sponsor shall have 6 months in which to mutually agree to 10 the provisions of the charter. The Department of Education 11 shall provide mediation services for any dispute regarding this section subsequent to the approval of a charter 12 13 application and for any dispute relating to the approved charter, except disputes regarding charter school application 14 denials. If the Commissioner of Education determines that the 15 dispute cannot be settled through mediation, the dispute may 16 17 be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law 18 19 judge may rule on issues of equitable treatment of the charter 20 school as a public school, whether proposed provisions of the charter violate the intended flexibility granted charter 21 22 schools by statute, or on any other matter regarding this section except a charter school application denial, and shall 23 24 award the prevailing party reasonable attorney's fees and 25 costs incurred to be paid by the losing party. The costs of the administrative hearing shall be paid by the party whom the 26 administrative law judge rules against. 27

(7) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing 31

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1 body of the charter school and the sponsor, following a public 2 hearing to ensure community input. 3 (a) The charter shall address, and criteria for approval of the charter shall be based on: 4 5 The school's mission, the students to be served, 1. б and the ages and grades to be included. 7 The focus of the curriculum, the instructional 2. 8 methods to be used, any distinctive instructional techniques 9 to be employed, and identification and acquisition of 10 appropriate technologies needed to improve educational and 11 administrative performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply 12 13 with legal and professional standards. The charter shall 14 ensure that reading is a primary focus of the curriculum and 15 that resources are provided to identify and provide specialized instruction for students who are reading below 16 17 grade level. The curriculum and instructional strategies for 18 reading must be consistent with the Sunshine State Standards 19 and grounded in scientifically based reading research. 20 The current incoming baseline standard of student 3. 21 academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed 22 in this subparagraph shall include a detailed description for 23 24 each of the following: a. How the baseline student academic achievement 25 levels and prior rates of academic progress will be 26 27 established. 28 b. How these baseline rates will be compared to rates 29 of academic progress achieved by these same students while attending the charter school. 30 31 12

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4 5 c. To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.

6 The district school board is required to provide academic 7 student performance data to charter schools for each of their 8 students coming from the district school system, as well as 9 rates of academic progress of comparable student populations 10 in the district school system.

11 4. The methods used to identify the educational strengths and needs of students and how well educational goals 12 13 and performance standards are met by students attending the charter school. Included in the methods is a means for the 14 charter school to ensure accountability to its constituents by 15 analyzing student performance data and by evaluating the 16 17 effectiveness and efficiency of its major educational 18 programs. Students in charter schools shall, at a minimum, 19 participate in the statewide assessment program created under s. 1008.22. 20

5. In secondary charter schools, a method for
determining that a student has satisfied the requirements for
graduation in s. 1003.43.

246. A method for resolving conflicts between the25governing body of the charter school and the sponsor.

7. The admissions procedures and dismissal procedures,including the school's code of student conduct.

8. The ways by which the school will achieve a
racial/ethnic balance reflective of the community it serves or
within the racial/ethnic range of other public schools in the
same school district.

1 9. The financial and administrative management of the 2 school, including a reasonable demonstration of the 3 professional experience or competence of those individuals or 4 organizations applying to operate the charter school or those 5 hired or retained to perform such professional services and б the description of clearly delineated responsibilities and the 7 policies and practices needed to effectively manage the 8 charter school. A description of internal audit procedures and 9 establishment of controls to ensure that financial resources 10 are properly managed must be included. Both public sector and 11 private sector professional experience shall be equally valid in such a consideration. 12 10. The asset and liability projections required in 13 14 the application which are incorporated into the charter and 15 shall be compared with information provided in the annual report of the charter school. The charter shall ensure that, 16 17 if a charter school internal audit reveals a deficit financial position, the auditors are required to notify the charter 18 19 school governing board, the sponsor, and the Department of 20 Education. 11.10. A description of procedures that identify 21 various risks and provide for a comprehensive approach to 22 reduce the impact of losses; plans to ensure the safety and 23 24 security of students and staff; plans to identify, minimize, and protect others from violent or disruptive student 25 behavior; and the manner in which the school will be insured, 26 including whether or not the school will be required to have 27 28 liability insurance, and, if so, the terms and conditions 29 thereof and the amounts of coverage. 12.11. The term of the charter which shall provide for 30

31 cancellation of the charter if insufficient progress has been

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1 made in attaining the student achievement objectives of the 2 charter and if it is not likely that such objectives can be 3 achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to 4 5 facilitate access to long-term financial resources for charter б school construction, charter schools that are operated by a 7 municipality or other public entity as provided by law are 8 eligible for up to a 15-year charter, subject to approval by 9 the sponsor district school board. A charter lab school is 10 eligible for a charter for a term of up to 15 years. In 11 addition, to facilitate access to long-term financial resources for charter school construction, charter schools 12 that are operated by a private, not-for-profit, s. 501(c)(3)13 status corporation are eligible for up to a 10-year charter, 14 15 subject to approval by the sponsor district school board. Such long-term charters remain subject to annual review and may be 16 17 terminated during the term of the charter, but only for 18 specific good cause according to the provisions set forth in 19 subsection (8). 13.12. The facilities to be used and their location. 20 14.13. The qualifications to be required of the 21 teachers and the potential strategies used to recruit, hire, 22 train, and retain qualified staff to achieve best value. 23 24 15.14. The governance structure of the school, 25 including the status of the charter school as a public or private employer as required in paragraph (12)(i). 26 27 16.15. A timetable for implementing the charter which 28 addresses the implementation of each element thereof and the 29 date by which the charter shall be awarded in order to meet 30 this timetable. 31

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1 17.16. In the case of an existing public school being 2 converted to charter status, alternative arrangements for 3 current students who choose not to attend the charter school and for current teachers who choose not to teach in the 4 5 charter school after conversion in accordance with the б existing collective bargaining agreement or district school 7 board rule in the absence of a collective bargaining 8 agreement. However, alternative arrangements shall not be 9 required for current teachers who choose not to teach in a 10 charter lab school, except as authorized by the employment 11 policies of the state university which grants the charter to the lab school. 12 13 (b) A charter may be renewed every 5 school years, 14 provided that a program review demonstrates that the criteria 15 in paragraph (a) have been successfully accomplished and that

none of the grounds for nonrenewal established by paragraph 16 17 (8)(a) has been documented. In order to facilitate long-term financing for charter school construction, charter schools 18 19 operating for a minimum of 2 years and demonstrating exemplary 20 academic programming and fiscal management are eligible for a 15-year charter renewal. Such long-term charter is subject to 21 22 annual review and may be terminated during the term of the charter. 23

(c) A charter may be modified during its initial term or any renewal term upon the recommendation of the sponsor or the charter school governing board and the approval of both parties to the agreement.

(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.-(a) At the end of the term of a charter, the sponsor
may choose not to renew the charter for any of the following
grounds:

1 1. Failure to participate in the state's education accountability system created in s. 1008.31, as required in 2 3 this section, or failure to meet the requirements for student performance stated in the charter. 4 5 Failure to meet generally accepted standards of 2. б fiscal management. 7 3. Violation of law. 8 4. Other good cause shown. 9 (b) During the term of a charter, the sponsor may 10 terminate the charter for any of the grounds listed in 11 paragraph (a). (c) At least 90 days prior to renewing or terminating 12 13 a charter, the sponsor shall notify the governing body of the school of the proposed action in writing. The notice shall 14 state in reasonable detail the grounds for the proposed action 15 and stipulate that the school's governing body may, within 14 16 17 calendar days after receiving the notice, request an informal hearing before the sponsor. The sponsor shall conduct the 18 19 informal hearing within 30 calendar days after receiving a 20 written request. The charter school's governing body may, within 14 calendar days after receiving the sponsor's decision 21 to terminate or refuse to renew the charter, appeal the 22 decision pursuant to the procedure established in subsection 23 24 (6). (d) A charter may be terminated immediately if the 25 sponsor determines that good cause has been shown or if the 26 27 health, safety, or welfare of the students is threatened. The school district in which the charter school is located shall 28 29 assume operation of the school under these circumstances. The charter school's governing board may, within 14 days after 30 31 receiving the sponsor's decision to terminate the charter,

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1 appeal the decision pursuant to the procedure established in 2 subsection (6). 3 (e) When a charter is not renewed or is terminated, the school shall be dissolved under the provisions of law 4 5 under which the school was organized, and any unencumbered б public funds from the charter school shall revert to the 7 district school board. In the event a charter school is dissolved or is otherwise terminated, all district school 8 9 board property and improvements, furnishings, and equipment 10 purchased with public funds shall automatically revert to full 11 ownership by the district school board, subject to complete satisfaction of any lawful liens or encumbrances. Any 12 13 unencumbered public funds from the charter school, district 14 school board property and improvements, furnishings, and equipment purchased with public funds, or financial or other 15 records pertaining to the charter school, in the possession of 16 17 any person, entity, or holding company, other than the charter school, shall be held in trust upon the district school 18 19 board's request, until any appeal status is resolved. 20 (f) If a charter is not renewed or is terminated, the charter school is responsible for all debts of the charter 21 22 school. The district may not assume the debt from any contract for services made between the governing body of the school and 23 24 a third party, except for a debt that is previously detailed 25 and agreed upon in writing by both the district and the governing body of the school and that may not reasonably be 26 27 assumed to have been satisfied by the district. 28 (q) If a charter is not renewed or is terminated, a 29 student who attended the school may apply to, and shall be 30

enrolled in, another public school. Normal application

31 deadlines shall be disregarded under such circumstances.

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1 (9) CHARTER SCHOOL REQUIREMENTS. --2 (a) A charter school shall be nonsectarian in its 3 programs, admission policies, employment practices, and 4 operations. 5 (b) A charter school shall admit students as provided б in subsection (10). 7 (c) A charter school shall be accountable to its 8 sponsor for performance as provided in subsection (7). 9 (d) A charter school shall not charge tuition or 10 registration fees, except those fees normally charged by other 11 public schools. However, a charter lab school may charge a student activity and service fee as authorized by s. 12 13 1002.32(5).(e) A charter school shall meet all applicable state 14 15 and local health, safety, and civil rights requirements. (f) A charter school shall not violate the 16 17 antidiscrimination provisions of s. 1000.05. (g) A charter school shall provide for an annual 18 19 financial audit in accordance with s. 218.39. 20 (h) No organization shall hold more than 15 charters 21 statewide. (i) In order to provide financial information that is 22 comparable to that reported for other public schools, charter 23 24 schools are to maintain all financial records which constitute 25 their accounting system: In accordance with the accounts and codes 26 1. prescribed in the most recent issuance of the publication 27 28 titled "Financial and Program Cost Accounting and Reporting 29 for Florida Schools"; or 30 2. At the discretion of the charter school governing 31 board, a charter school may elect to follow generally accepted 19

1 accounting standards for not-for-profit organizations, but 2 must reformat this information for reporting according to this 3 paragraph. 4 5 Charter schools are to provide annual financial report and 6 program cost report information in the state-required formats 7 for inclusion in district reporting in compliance with s. 8 1011.60(1). Charter schools that are operated by a 9 municipality or are a component unit of a parent nonprofit 10 organization may use the accounting system of the municipality 11 or the parent but must reformat this information for reporting according to this paragraph. 12 (j) The governing board of the charter school shall 13 annually adopt and maintain an operating budget. 14 (k) The governing body of the charter school shall 15 exercise continuing oversight over charter school operations. 16 17 and make annual progress reports to its sponsor, which upon verification shall be forwarded to the Commissioner of 18 19 Education at the same time as other annual school 20 accountability reports. The report shall contain at least the following information: 21 The governing body of the charter school shall 22 (1) report its progress annually to its sponsor, which shall 23 24 verify and forward the report to the Commissioner of Education 25 at the same time as other annual school accountability reports. The Department of Education shall consult with the 26 27 Charter School Accountability and Funding Authority to provide 28 suggested guidelines and a format or template for the annual 29 report. The department shall include in its compilation a 30 notation that the school failed to file its report by the 31

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1 established deadline. The guidelines shall include at least the following components: 2 3 Student achievement performance data, including the 1. information required for the annual school report and the 4 5 education accountability system governed by ss. 1008.31 and б 1008.345. Charter schools are subject to the same 7 accountability requirements as other public schools, including 8 reports of student achievement information that links baseline student data to the school's performance projections 9 identified in the charter. The charter school shall identify 10 11 reasons for any difference between projected and actual student performance The charter school's progress toward 12 achieving the goals outlined in its charter. 13 Financial status of the charter school, according 14 2. to guidelines recommended by the Charter School Accountability 15 and Funding Authority and provided by the Department of 16 17 Education. The guidelines must include revenues and expenditures at a level of detail that allows for analysis of 18 19 the ability to meet financial obligations and timely repayment 20 of debt The information required in the annual school report 21 pursuant to s. 1008.345. 22 Documentation of the facilities in current use and 3. any planned facilities for use by the charter school for 23 instruction of students, administrative functions, or 24 25 investment purposes Financial records of the charter school, including revenues and expenditures. 26 27 Descriptive information about the charter school's 4. personnel, including salary and benefit levels of charter 28 29 school employees and the proportion of instructional personnel 30 who hold professional or temporary certificates. 31

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1(m)(+) A charter school shall not levy taxes or issue2bonds secured by tax revenues.3(n)(m) A charter school shall provide instruction for4at least the number of days required by law for other public5schools, and may provide instruction for additional days.6(13) NUMBER OF SCHOOLSThere shall be no limitation7on the number of newly created charter schools that may be8authorized in any county. Any district school board policy9that seeks to limit the number of newly created charter10schools shall be subject to review and approval by the State11Board of Education prior to its taking effect.12(a) The number of newly created charter schools is13limited to no more than 20 in each school district that has14100,000 or more students, no more than 20 in each school15district that has 50,000 to 99,999 students, and no more than12in each school district with fewer than 50,000 students.17(b) An existing public school which converts to a18charter school shall not be counted toward the limit19established by paragraph (a).20(c) Notwithstanding any limit established by this21subsection, a district school board or a charter school22applicant shall have the right to request an increase of the23limit on the number of charter schools authorized to be24established within the district from the State Board of25Education.26(d) Whenever a municipal
(n)(m) A charter school shall provide instruction for at least the number of days required by law for other public schools, and may provide instruction for additional days. (13) NUMBER OF SCHOOLS <u>There shall be no limitation</u> on the number of newly created charter schools that may be authorized in any county. Any district school board policy that seeks to limit the number of newly created charter schools shall be subject to review and approval by the State Board of Education prior to its taking effect. (a) The number of newly created charter schools is limited to no more than 20 in each school district that has 100,000 or more students, no more than 20 in each school district that has 50,000 to 99,999 students, and no more than 12 in each school district with fewer than 50,000 students. (b) An existing public school which converts to a charter school shall not be counted toward the limit established by paragraph (a). (c) Notwithstanding any limit established by this subsection, a district school board or a charter school applicant shall have the right to request an increase of the limit on the number of charter schools authorized to be established within the district from the State Board of Education. (d) Whenever a municipality has submitted charter
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27 applications for the establishment of a charter school feeder
28 pattern (elementary, middle, and senior high schools), and
29 upon approval of each individual charter application by the
30 district school board, such applications shall then be
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1 designated as one charter school for all purposes listed 2 pursuant to this section. 3 (23) CHARTER SCHOOL ACCOUNTABILITY AND FUNDING 4 AUTHORITY; CHARTER SCHOOL REVIEW PANEL AND LEGISLATIVE 5 REVIEW.-б (a) The Department of Education shall regularly 7 convene a Charter School Accountability and Funding Authority Review Panel in order to evaluate performance accountability 8 9 of charter schools and oversee funding as required by s. 1013.62 review issues, practices, and policies regarding 10 11 charter schools. 1. The composition of the authority review panel shall 12 13 include individuals with experience in finance, administration, law, education, and school governance, and 14 individuals familiar with charter school construction and 15 operation. No current charter school operator or sponsor shall 16 17 be a member of the authority. The panel shall include two appointees each from the Commissioner of Education, the 18 19 President of the Senate, and the Speaker of the House of 20 Representatives. The Governor shall appoint three members of 21 the authority panel and shall annually designate the chair. The members of the authority shall serve 3-year staggered 22 terms and shall be eligible for reappointment Each member of 23 24 the panel shall serve a 1-year term, unless renewed by the 25 office making the appointment. 26 2. The Charter School Accountability and Funding 27 Authority panel shall make recommendations to the Legislature, 28 to the State Board Department of Education, to charter 29 schools, and to school districts on for improving charter 30 school operations, and oversight and for ensuring best 31

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1 business practices at and fair business relationships, and 2 distributing facilities funding with charter schools. 3 3. Annually, the Charter School Accountability and 4 Funding Authority shall recommend an allocation for charter 5 schools facilities funding as required by s. 1013.62. Charter б schools are not eligible for facilities funding unless they 7 have been in operation for 3 or more years. The authority 8 shall determine the priorities based on an analysis of the charter school's previous 3 years of operation and shall use 9 10 at least the following criteria: 11 a. The charter school's need for permanent construction related to the size and mission of the school. 12 The financial stability of the charter school, 13 b. 14 including any multiyear funding commitments. 15 c. Parental satisfaction. Improved student performance. 16 d. 17 Other appropriate accountability and performance e. 18 data. 19 (b) The Legislature shall review the operation of 20 charter schools during the 2005 Regular Session of the 21 Legislature. (24) ANALYSIS OF CHARTER SCHOOL PERFORMANCE.--Upon 22 receipt of the annual report required by paragraph(9)(1) 23 24 (9)(k), the Department of Education shall provide to the State 25 Board of Education, the Commissioner of Education, the Governor, the President of the Senate, and the Speaker of the 26 House of Representatives, and the Charter School 27 28 Accountability and Funding Authority an analysis and 29 comparison of the overall performance of charter school students, to include all students whose scores are counted as 30 31 part of the statewide assessment program, versus comparable 24

1 public school students in the district as determined by the 2 statewide assessment program currently administered in the 3 school district, and other assessments administered pursuant 4 to s. 1008.22(3). If a charter school is required to prepare a 5 performance improvement plan, the Department of Education б shall immediately report that charter school to the Charter 7 School Accountability and Funding Authority. 8 Section 2. Subsection (2) and paragraph (h) of 9 subsection (9) of section 1002.32, Florida Statutes, are 10 amended to read: 11 1002.32 Developmental research (laboratory) schools.--(2) ESTABLISHMENT.--There is established a category of 12 public schools to be known as developmental research 13 (laboratory) schools (lab schools). Each lab school shall 14 provide sequential instruction and shall be affiliated with 15 the college of education within the state university of 16 17 closest geographic proximity. A lab school to which a charter has been issued under s. 1002.33(5)(c)(5)(b)must be 18 19 affiliated with the college of education within the state university that issued the charter, but is not subject to the 20 requirement that the state university be of closest geographic 21 proximity. For the purpose of state funding, Florida 22 Agricultural and Mechanical University, Florida Atlantic 23 24 University, Florida State University, the University of 25 Florida, and other universities approved by the State Board of Education and the Legislature are authorized to sponsor one or 26 27 more lab schools. 28 (9) FUNDING.--Funding for a lab school, including a 29 charter lab school, shall be provided as follows: (h) A lab school to which a charter has been issued 30 31 under s. $1002.33(5)(c)\frac{(5)(b)}{(5)(b)}$ is eligible to receive funding 25

1 for charter school capital outlay if it meets the eligibility requirements of s. 1013.62. If the lab school receives funds 2 3 from charter school capital outlay, the school shall receive capital outlay funds otherwise provided in this subsection 4 5 only to the extent that funds allocated pursuant to s. 1013.62 б are insufficient to provide capital outlay funds to the lab 7 school at one-fifteenth of the cost per student station. 8 Section 3. Section 1013.62, Florida Statutes, is amended to read: 9 10 1013.62 Charter schools capital outlay funding .--11 In each year in which funds are appropriated for (1) charter school capital outlay purposes, the Commissioner of 12 Education shall allocate the funds among eligible charter 13 schools. The commissioner shall allocate the funds based on 14 15 recommendations provided by the Charter School Accountability and Funding Authority. To be eligible for a funding 16 17 allocation, a charter school must meet the provisions of 18 subsection (6), must have received final approval from its 19 sponsor pursuant to s. 1002.33 for operation during that 20 fiscal year, and must serve students in facilities that are not provided by the charter school's sponsor. Prior to the 21 release of capital outlay funds to a school district on behalf 22 of the charter school, the Department of Education shall 23 24 ensure that the charter school sponsor district school board 25 and the charter school governing board enter into a written agreement that includes provisions for the reversion of any 26 unencumbered funds and all equipment and property purchased 27 28 with public education funds to the ownership of the sponsor 29 district school board, as provided for in subsection (3), in the event that the school terminates operations. Any funds 30 31 recovered by the state shall be deposited in the General

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1 Revenue Fund. A charter school is not eligible for a funding 2 allocation if it was created by the conversion of a public 3 school and operates in facilities provided by the charter school's sponsor for a nominal fee or at no charge or if it is 4 5 directly or indirectly operated by the school district. Unless б otherwise provided in the General Appropriations Act, the 7 funding allocation for each eligible charter school shall be 8 determined by multiplying the school's projected student 9 enrollment by one-fifteenth of the cost-per-student station 10 specified in s. 1013.64(6)(b) for an elementary, middle, or 11 high school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available funds 12 among eligible charter schools. Funds shall be distributed on 13 the basis of the capital outlay full-time equivalent 14 membership by grade level, which shall be calculated by 15 averaging the results of the second and third enrollment 16 17 surveys. The Department of Education shall distribute capital outlay funds monthly, beginning in the first quarter of the 18 19 fiscal year, based on one-twelfth of the amount the department 20 reasonably expects the charter school to receive during that 21 fiscal year. The commissioner shall adjust subsequent distributions as necessary to reflect each charter school's 22 actual student enrollment as reflected in the second and third 23 24 enrollment surveys. The commissioner shall establish the intervals and procedures for determining the projected and 25 actual student enrollment of eligible charter schools. 26 27 (2) Annually, the Charter School Accountability and 28 Funding Authority shall recommend an allocation for charter 29 schools facilities funding as required by this section. 30 Charter schools are not eligible for facilities funding unless 31 they have been in operation for 3 or more years. The authority 27

1 shall determine the priorities based on an analysis of the charter school's previous 3 years of operation and shall use 2 3 at least the following criteria: 4 (a) The charter school's need for permanent 5 construction related to the size and mission of the school. б (b) The financial stability of the charter school, 7 including any multiyear funding commitments. 8 (c) Parental satisfaction. 9 (d) Improved student performance. 10 (e) Other appropriate accountability and performance 11 data. (3) (3) (2) A charter school's governing body may use 12 13 charter school capital outlay funds for any capital outlay 14 purpose that is directly related to the functioning of the charter school, including the: 15 (a) Purchase of real property. 16 17 (b) Construction, renovation, repair, and maintenance of school facilities. 18 19 (c) Purchase, lease-purchase, or lease of permanent or 20 relocatable school facilities. 21 (d) Purchase of vehicles to transport students to and from the charter school. 22 (4) (4) (3) When a charter school is nonrenewed or 23 24 terminated, any unencumbered funds and all equipment and property purchased with district public funds shall revert to 25 the ownership of the district school board, as provided for in 26 27 s. 1002.33(8)(e) and (f). In the case of a charter school operated by a state university or a community college, or a 28 charter lab school, any unencumbered funds and all equipment 29 and property purchased with that institution's university 30 31 public funds shall revert to the ownership of the institution 28

1 state university that issued the charter. The reversion of 2 such equipment, property, and furnishings shall focus on 3 recoverable assets, but not on intangible or irrecoverable costs such as rental or leasing fees, normal maintenance, and 4 5 limited renovations. The reversion of all property secured б with public funds is subject to the complete satisfaction of all lawful liens or encumbrances. If there are additional 7 local issues such as the shared use of facilities or partial 8 9 ownership of facilities or property, these issues shall be 10 agreed to in the charter contract prior to the expenditure of 11 funds.

12 (5)(4) The Commissioner of Education shall specify 13 procedures for submitting and approving requests for funding 14 under this section and procedures for documenting 15 expenditures.

(6) (5) The annual legislative budget request of the 16 17 Department of Education shall include a request for capital outlay funding for charter schools. The request shall be based 18 19 on the projected number of students to be served in charter schools who meet the eligibility requirements of this section. 20 A dedicated funding source, if identified in writing by the 21 Commissioner of Education and submitted along with the annual 22 charter school legislative budget request, may be considered 23 24 an additional source of funding.

25 <u>(7)(6)</u> Unless authorized otherwise by the Legislature, 26 allocation and proration of charter school capital outlay 27 funds shall be made to eligible charter schools by the 28 Commissioner of Education in an amount and in a manner 29 authorized by subsection (1).

30 Section 4. This act shall take effect September 1,31 2003.

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