

By the Committee on Education; and Senator Carlton

304-2202-03

1 A bill to be entitled
2 An act relating to K-20 education
3 accountability; amending s. 1008.31, F.S.;
4 expanding legislative intent for the K-20
5 education performance accountability system;
6 providing requirements and an implementation
7 schedule for performance-based funding;
8 providing mission, goals, and measures;
9 requiring collection of certain data; requiring
10 the State Board of Education to conduct a study
11 of equivalency scores for certain examinations
12 of certain students; authorizing the State
13 Board of Education to adopt certain equivalency
14 scores as meeting graduation requirements in
15 lieu of FCAT passing scores; defining eligible
16 students; providing for the use of certain
17 funds; providing an effective date.

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19 Be It Enacted by the Legislature of the State of Florida:

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21 Section 1. Section 1008.31, Florida Statutes, is
22 amended to read:

23 1008.31 Florida's K-20 education performance
24 accountability system; legislative intent; performance-based
25 funding; mission, goals, and systemwide measures.--

26 (1) LEGISLATIVE INTENT.--It is the intent of the
27 Legislature that:

28 (a) The performance accountability system implemented
29 to assess the effectiveness of Florida's seamless K-20
30 education delivery system provide answers to the following
31 questions in relation to its mission and goals:

1 1. What is the public receiving in return for funds it
2 invests in education?

3 2. How effectively is Florida's K-20 education system
4 educating its students?

5 3. How effectively are the major delivery sectors
6 promoting student achievement?

7 4. How are individual schools and postsecondary
8 education institutions performing their responsibility to
9 educate their students as measured by how students are
10 performing and how much they are learning?

11 (b) The K-20 education performance accountability
12 system be established as a single, unified accountability
13 system with multiple components, including, but not limited
14 to, measures of adequate yearly progress, individual student
15 learning gains, school grades, and return on investment.

16 (c) The K-20 education performance accountability
17 system comply with the accountability requirements of the "No
18 Child Left Behind Act of 2001," PL 107-110.

19 ~~(d)~~(b) The State Board of Education recommend to the
20 Legislature systemwide performance standards; the Legislature
21 establish systemwide performance measures and standards; and
22 the systemwide measures and standards provide Floridians with
23 information on what the public is receiving in return for the
24 funds it invests in education and how well the K-20 system
25 educates its students.

26 ~~(e)~~(c) The State Board of Education establish
27 performance measures and set performance standards for
28 individual components of the public education system,
29 including individual schools and postsecondary educational
30 institutions, with measures and standards based primarily on
31 student achievement.

1 (2) PERFORMANCE-BASED FUNDING.--

2 (a) The State Board of Education shall ~~cooperate with~~
3 ~~the Commissioner of Education and each delivery system to~~
4 develop proposals for performance-based funding, using
5 performance measures adopted pursuant to this section
6 ~~established by the Legislature.~~

7 (b) The State Board of Education proposals must
8 provide that at least 10 percent of the state funds
9 appropriated for the K-20 education system are conditional
10 upon meeting or exceeding established performance standards.
11 ~~The State Board of Education must submit the recommendations~~
12 ~~to the Legislature in the following sequence:~~

13 ~~(a) By December 1, 2002, recommendations for state~~
14 ~~universities, for consideration by the 2003 Legislature and~~
15 ~~implementation in the 2003-2004 fiscal year.~~

16 ~~(b) By December 1, 2003, recommendations for public~~
17 ~~schools and workforce education, for consideration by the 2004~~
18 ~~Legislature and implementation in the 2004-2005 fiscal year.~~

19 ~~(c) By December 1, 2004, recommendations for community~~
20 ~~colleges, for consideration by the 2005 Legislature and~~
21 ~~implementation in the 2005-2006 fiscal year.~~

22 ~~(d) By December 1, 2005, recommendations for all other~~
23 ~~programs that receive state funds within the Department of~~
24 ~~Education.~~

25 (c) The State Board of Education shall adopt
26 guidelines required to implement performance-based funding
27 that allow 1 year to demonstrate achievement of specified
28 performance standards prior to a reduction in appropriations
29 pursuant to this section.

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1 (d) By December 1, 2003, the State Board of Education
2 shall adopt common definitions, measures, standards, and
3 performance improvement targets required to:

4 1. Use the state core measures and the sector-specific
5 measures to evaluate the progress of each sector of the
6 educational delivery system toward meeting the systemwide
7 goals for public education.

8 2. Notify the sectors of their progress in achieving
9 the specified measures so that they may develop improvement
10 plans that directly influence decisions about policy, program
11 development, and management.

12 3. Implement the performance-based budgeting system
13 described in this section.

14 (e) During the 2003-2004 fiscal year, the Department
15 of Education shall collect data required to establish
16 progress, rewards, and sanctions.

17 (f) By December 1, 2004, the Department of Education
18 shall recommend to the Legislature a formula for
19 performance-based funding that applies accountability
20 standards for the individual components of the public
21 education system at every level, kindergarten through graduate
22 school. Effective for the 2004-2005 fiscal year and
23 thereafter, performance-based funds shall be allocated based
24 on the progress, rewards, and sanctions established pursuant
25 to this section.

26 (3) MISSION, GOALS, AND SYSTEMWIDE MEASURES.--

27 (a) The mission of Florida's K-20 education system
28 shall be to increase the proficiency of all students within
29 one seamless, efficient system, by allowing them the
30 opportunity to expand their knowledge and skills through
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1 learning opportunities and research valued by students,
2 parents, and communities.

3 (b) The State Board of Education shall adopt guiding
4 principles for establishing state and sector-specific
5 standards and measures.

6 (c) The State Board of Education shall,~~and to~~
7 maintain an accountability system that measures student
8 progress toward the following goals:

9 1.(a) Highest student achievement, as measured by:
10 student FCAT performance and annual learning gains; the number
11 and percentage of schools that improve at least one school
12 performance grade designation or maintain a school performance
13 grade designation of "A" pursuant to s. 1008.34; graduation or
14 completion rates at all learning levels; and other measures
15 identified in law or rule.

16 2.(b) Seamless articulation and maximum access, as
17 measured by: the percentage of students who demonstrate
18 readiness for the educational level they are entering, from
19 kindergarten through postsecondary education and into the
20 workforce; the number and percentage of students needing
21 remediation; the percentage of Floridians who complete
22 associate, baccalaureate, graduate,professional, and
23 postgraduate degrees; the number and percentage of credits
24 that articulate; the extent to which each set of exit-point
25 requirements matches the next set of entrance-point
26 requirements; the degree to which underserved populations
27 access educational opportunity; the extent to which access is
28 provided through innovative educational delivery strategies;
29 and other measures identified in law or rule.

30 3.(c) Skilled workforce and economic development, as
31 measured by: the number and percentage of graduates employed

1 in their areas of preparation; the percentage of Floridians
2 with high school diplomas and postsecondary education
3 credentials; the percentage of business and community members
4 who find that Florida's graduates possess the skills they
5 need; national rankings; and other measures identified in law
6 or rule.

7 ~~4.(d)~~ Quality efficient services, as measured by: cost
8 per completer or graduate; average cost per noncompleter at
9 each educational level; cost disparity across institutions
10 offering the same degrees; the percentage of education
11 customers at each educational level who are satisfied with the
12 education provided; and other measures identified in law or
13 rule.

14 (4) SYSTEMWIDE DATA COLLECTION.--School districts and
15 public postsecondary educational institutions shall maintain
16 information systems that will provide the State Board of
17 Education and the Legislature with information and reports
18 necessary to address the specifications of the accountability
19 system. The State Board of Education shall determine the
20 standards for the required data. The ~~at a~~ level of
21 comprehensiveness and quality shall be no less than that which
22 was available as of June 30, 2001.

23 Section 2. The State Board of Education shall conduct
24 a concordance study to determine if crosswalk scores can be
25 determined to be equivalent to those required on the FCAT for
26 high school graduation. At a minimum, the State Board of
27 Education shall analyze the PSAT, PLAN, SAT, ACT, and the
28 College Placement Test to determine if equivalent scores can
29 be determined. In cases where such equivalences can be
30 determined, the State Board of Education may adopt those
31 scores as meeting the graduation requirement in lieu of the

1 FCAT cut score. Each time the score is changed, new
2 equivalences must be determined. The provision shall take
3 effect for students who are eligible to graduate in the
4 2002-2003 academic year, and the Department of Education may
5 use unexpended Bright Futures/CLEP program funding for
6 2002-2003 to ensure the study is completed in time to
7 authorize graduation for students who may have received an
8 equivalent score authorized under this section.

9 Section 3. This act shall take effect upon becoming a
10 law.

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12 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
13 COMMITTEE SUBSTITUTE FOR
14 Senate Bill 2296

15 The committee substitute restores the Florida School
16 Recognition Program to current law.

17 The committee substitute requires the State Board of Education
18 to conduct a study of equivalency scores for the PSAT, PLAN,
19 SAT, ACT, and the College Placement Test. The committee
20 substitute authorizes the State Board of Education to adopt
21 equivalency scores in lieu of FCAT passing scores for
22 graduation. The committee substitute provides that the
23 equivalency determination applies to students who are eligible
24 to graduate in the 2002-2003 academic year. The committee
25 substitute authorizes the Department of Education to use
26 unexpended Bright Futures-CLEP program funding for 2002-2003
27 to complete the study and meet the authorized equivalency
28 requirements.
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