By Senator Campbell

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32-1466-03 See HB 1325

A bill to be entitled 1 2 An act relating to independent living transition services; amending s. 409.1451, 3 4 F.S.; requiring each Department of Children and 5 Family Services district to identify adolescent foster children with developmental disabilities 6 7 or special mental health needs; requiring assignment to an independent living counselor 8 9 and providing counselor duties; revising eligibility requirements for independent living 10 transition services, participation in the 11 12 Road-to-Independence Scholarship Program, and transitional support services; authorizing 13 14 Medicaid coverage to youth eligible for 15 transitional support services; providing an effective date. 16 17 Be It Enacted by the Legislature of the State of Florida: 18 19 20 Section 1. Subsection (1), paragraph (a) of subsection (2), subsection (4), and paragraphs (b) and (c) of subsection 21 22 (5) of section 409.1451, Florida Statutes, are amended to 23 read: 24 409.1451 Independent living transition services .--(1) SYSTEM OF SERVICES.--25 (a) The Department of Children and Family Services or 26 27 its agents shall administer a system of independent living transition services to enable older children in foster care 28 29 and young adults who exit foster care at age 18 to make the 30 transition to self-sufficiency as adults.

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- (b) The goals of independent living transition services are to assist older children in foster care and young adults who were formerly in foster care to obtain life skills and education for independent living and employment, to have a quality of life appropriate for their age, and to assume personal responsibility for becoming self-sufficient adults.
- Each Department of Children and Family Services district shall identify adolescent foster children with developmental disabilities or special mental health needs and assign to them a department independent living counselor specially trained in working with this population of children. It shall be the specific responsibility of the counselor to work with these foster youth to help them make the transition to self-sufficiency as adults and to ensure that these children are provided with reasonable accommodations for their disabilities. The counselor must assist the youth with accessing support and funding from other sources, such as the department's Developmental Disabilities Office and the department's Mental Health Office. The counselor must coordinate the department's independent living plan for a child with the school's individual education plan for a child who is in a special education program. The counselor must begin working with an eligible child at least 1 year prior to the child turning 18 years of age, with special attention paid to 17-year-old foster children residing at children's residential treatment facilities who face a particularly difficult transition to living as adults in the community.
- (d)(c) State funds for foster care or federal funds shall be used to establish a continuum of services for eligible children in foster care and eligible young adults who 31 | were formerly in foster care which accomplish the goals for

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the independent living transition services and provide the service components for services for foster children, as provided in subsection (3), and services for young adults who were formerly in foster care, as provided in subsection (5).

(e) (d) For children in foster care, independent living transition services are not an alternative to adoption. Independent living transition services may occur concurrently with continued efforts to locate and achieve placement in adoptive families for older children in foster care.

- (2) ELIGIBILITY.--
- (a) The department shall serve children who are 13 to 18 years of age or who are 18 to 23 years of age and are in high school as a special education student, in a high school equivalency diploma program pursuant to s. 1003.435, or in an adult education program pursuant to s. 1004.93 and who are in foster care through the program component of services for foster children provided in subsection (3). Children to be served must meet the eligibility requirements set forth for specific services as provided in this section and through department rule.
- (4) PARTICIPATION IN LIFE SKILLS ACTIVITIES. -- In order to assist older children in foster care, ages 13 to 18 years of age or who are 18 to 23 years of age and are enrolled in high school as a special education student, in a high school equivalency diploma program pursuant to s. 1003.435, or in an adult education program pursuant to s. 1004.93, with the transition to independent living as adults, the program must provide them with opportunities to participate in and learn from life skills activities in their foster families and communities which are reasonable and appropriate for their 31 age. Such activities may include, but are not limited to,

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managing money earned from a job, taking driver's education, and participating in after-school or extracurricular activities. To support these opportunities for participation in age-appropriate life skills activities, the department may:

- (a) Develop, with children in the program and their foster parents, a list of age-appropriate activities and responsibilities to be presented to all children involved in independent living transition services and their foster parents.
- (b) Provide training for staff and foster parents which addresses issues of older children in foster care and the transition to adulthood, including supporting education and employment and providing opportunities to participate in appropriate daily activities.
- (c) Develop procedures to maximize the authority of foster parents to approve participation in age-appropriate activities of children in their care.
- (d) Provide opportunities for older children in foster care to interact with mentors.
- (e) Develop and implement procedures for older children to directly access and manage the personal allowance they receive from the department in order to learn responsibility and participate in age-appropriate life skills activities to the extent feasible.
- (5) PROGRAM COMPONENT OF SERVICES FOR YOUNG ADULTS FORMERLY IN FOSTER CARE. -- Based on the availability of funds, the department shall provide or arrange for the following services to young adults formerly in foster care who meet the prescribed conditions and are determined eligible by the department. The categories of services available to assist a

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young adult formerly in foster care to achieve independence are:

- (b) Road-to-Independence Scholarship Program. --
- The Road-to-Independence Scholarship Program is intended to help eligible students who are former foster children in this state to receive the educational and vocational training needed to achieve independence. The amount of the award shall equal the earnings that the student would have been eligible to earn working a 40-hour-a-week federal minimum wage job, after considering other grants and scholarships that are in excess of the educational institutions' fees and costs, and contingent upon available funds. Students eligible for the Road-to-Independence Scholarship Program may also be eligible for educational fee waivers for workforce development postsecondary programs, community colleges, and universities, pursuant to s. 1009.25(2)(c).
- 2. A young adult 18 to 23 21 years of age is eligible for the initial award, and a young adult under 23 years of age is eligible for renewal awards, if he or she:
- Is a dependent child, pursuant to chapter 39, and has lived is living in licensed foster care or in subsidized independent living within 6 months at the time of his or her 18th birthday;
- b. Has spent at least 6 months living in foster care before reaching his or her 18th birthday;
- c. Is a resident of this state as defined in s. 1009.40; and
 - d. Meets one of the following qualifications:
- (I) Has earned a standard high school diploma or its 31 equivalent as described in s. 1003.425 or s. 1003.43, and has

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been admitted for full-time enrollment in an eligible postsecondary education institution as defined in s. 1009.533;

- (II) Is enrolled full time in an accredited high school, is within 2 years of graduation, and has maintained a grade point average of at least 2.0 on a scale of 4.0 for the two semesters preceding the date of his or her 18th birthday or, in the case of a student in a special education program in an accredited high school, has met the minimum grade point average required by that program to graduate; or
- (III) Is enrolled full time in an accredited adult education program or high school equivalency diploma program designed to provide the student with a high school diploma or its equivalent, is making satisfactory progress in that program as certified by the program, and is within 2 years of attaining a high school diploma or its equivalent graduation.
- 3.a. The department must advertise the availability of the program and must ensure that the children and young adults leaving foster care, foster parents, or family services counselors are informed of the availability of the program and the application procedures.
- A young adult must apply for the initial award during the 6 months immediately preceding his or her 18th birthday. A young adult who fails to make an initial application, but who otherwise meets the criteria for an initial award, may make one application for the initial award if such application is made before the young adult's 21st birthday.
- If funding for the program is available, the department shall issue awards from the scholarship program for each young adult who meets all the requirements of the 31 program.

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- d. An award shall be issued at the time the eligible student reaches 18 years of age.
- If the award recipient transfers from one eligible institution to another and continues to meet eligibility requirements, the award must be transferred with the recipient.
- Scholarship funds awarded to any eligible young f. adult under this program are in addition to any other services provided to the young adult by the department through its independent living transition services.
- The department shall provide information concerning young adults receiving the Road-to-Independence Scholarship to the Department of Education for inclusion in the student financial assistance database, as provided in s. 1009.94.
- Scholarship funds shall be terminated when the young adult has attained a bachelor of arts or bachelor of science degree, or equivalent undergraduate degree, or reaches 23 years of age, whichever occurs earlier.
- The department shall evaluate and renew each award annually during the 90-day period before the young adult's birthday. In order to be eligible for a renewal award for the subsequent year, the young adult must:
- (I) Complete at least 12 semester hours or the equivalent in the last academic year in which the young adult earned a scholarship, except for a young adult who meets the requirements of s. 1009.41.
- (II) Maintain the cumulative grade point average required by the scholarship program, except that, if the young adult's grades are insufficient to renew the scholarship at any time during the eligibility period, the young adult may

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restore eligibility by improving the grade point average to the required level.

- j. Scholarship funds may be terminated during the interim between an award and the evaluation for a renewal award if the department determines that the award recipient is no longer enrolled in an educational institution as defined in sub-subparagraph 2.d., or is no longer a state resident. The department shall notify a student who is terminated and inform the student of his or her right to appeal.
- An award recipient who does not qualify for a renewal award or who chooses not to renew the award may subsequently apply for reinstatement. An application for reinstatement must be made before the young adult reaches 23 years of age, and a student may not apply for reinstatement more than once. In order to be eligible for reinstatement, the young adult must meet the eligibility criteria and the criteria for award renewal for the scholarship program.
- 1. A young adult receiving continued services of the foster care program under former s. 409.145(3) must transfer to the scholarship program by July 1, 2003.
 - (c) Transitional support services. --
- In addition to any services provided through after care support or the Road-to-Independence Scholarship, a young adult formerly in foster care, may receive other appropriate short-term services, which may include financial, housing, counseling, employment, education and other services, if the young adult demonstrates that the services are critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system.
- 2. A young adult formerly in foster care is eligible 31 to apply for transitional support services if he or she is 18

to 23 years of age, was a dependent child pursuant to chapter 39, was living in licensed foster care or in subsidized independent living within 6 months at the time of his or her 18th birthday, and had spent at least 6 months living in foster care before that date. 3. A young adult formerly in foster care who is eligible for transitional support services pursuant to this subsection is also eligible to receive Medicaid coverage through age 23. 4.3. If at any time the services are no longer

4.3. If at any time the services are no longer critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system, they shall be terminated.

Section 2. This act shall take effect July 1, 2003.