1 A bill to be entitled 2 An act relating to abused, neglected, and 3 abandoned children; creating s. 39.0016, F.S.; 4 creating definitions; providing for 5 interpretation of the act; requiring an 6 agreement between the Department of Children 7 and Family Services and the Department of Education; requiring the Department of Children 8 9 and Family Services to enter into agreements with public or private entities for the 10 delivery of services to children in custody or 11 12 under the supervision of the department; requiring an agreement between the Department 13 14 of Children and Family Services and district 15 school boards; specifying provisions of such 16 agreements; requiring access to certain 17 information; requiring training components; 18 providing an effective date. 19 20 Be It Enacted by the Legislature of the State of Florida: 21 22 Section 1. Section 39.0016, Florida Statutes, is 23 created to read: 39.0016 Education of abused and neglected children.--24 25 (1) As used in this section, the term: 26 "Children known to the department" shall include a 27 child who is found dependent or a child who has suffered from, 28 or is in danger of suffering from, abuse, harm, or neglect, 29 and as a result thereof such child is in the custody of or under the protective supervision of the department, whether 30 such child is in shelter care, foster care, or out-of-home

care, placed with a relative caregiver, or under protective supervision of the department.

- (b) "Department" shall mean the Department of Children and Family Services, and community-based care lead agencies acting on behalf of the department.
- (2) The provisions of this section establish goals and not rights. Nothing in this section shall be interpreted as requiring the delivery of any particular service or level of service in excess of existing appropriations. No person shall have a cause of action against the state or any of its subdivisions, agencies, contractors, subcontractors, or agents based upon the passage of this section or failure by the Legislature to provide adequate funding for the achievement of these goals. Nothing in this section shall require the expenditure of funds to meet the goals established in this section except funds specifically appropriated for such purpose.
- (3) The department shall enter into an agreement with the Department of Education regarding the education and related care of children known to the department. Such agreement shall be designed to provide educational access to children known to the department, for the purpose of facilitating the delivery of services or programs to children known to the department. The agreement shall avoid duplication of services or programs, combining resources to maximize the availability or delivery of services or programs. As required by s. 39.0014, the Department of Education shall cooperate, assist, and provide information to the department as necessary to carry out this agreement.
- (4) The department shall enter into agreements with public or private entities for the purpose of facilitating the

delivery of services or programs to children known to the department. The agreements shall avoid duplication of services or programs, combining resources to maximize the availability or delivery of services or programs.

- (5) The department shall enter into agreements with district school boards or other local educational entities regarding education and related services for children known to the department who are of school age and children known to the department who are younger than school age but who would otherwise qualify for services from the district school board. As required by s. 39.0014, district school boards shall cooperate, assist, and provide information to the department regarding such agreements. Such agreements shall include, but not be limited to:
 - (a) A requirement that the department shall:
- 1. Enroll children known to the department in school.

 The agreement shall provide for continuing a child's enrollment at the same school where possible, with the goal of avoiding disruption of education.
- 2. Notify the school and school district in which a child known to the department is enrolled of the name and phone number of the child's caregiver and caseworker for child safety purposes.
- 3. Establish a protocol for the department to share information about a child with the school district, consistent with the Family Educational Rights and Privacy Act, since the sharing of information will assist each agency in obtaining education and related services for the benefit of the child.
- 4. Notify the school district of the department's case planning for a child, both at the time of plan development and plan review. Within the plan development or review process,

the school district may provide information regarding the child if the school district deems it desirable and appropriate.

- (b) A requirement that the district school board shall:
- 1. Provide the department with a general listing of the services and information available from the district school board, including, but not limited to, the current Sunshine State Standards, the Surrogate Parent Training Manual, and other resources accessible through the Department of Education or local school districts to facilitate educational access for a child known to the department.
- 2. Identify all educational and other school and school-district-provided services that the school district believes are reasonably necessary to meet the educational needs of a child known to the department.
- 3. Determine whether transportation is available for a child known to the department when such transportation will avoid a change in school assignment due to a change in residential placement. Recognizing that continued enrollment in the same school throughout the child's time in out-of-home care is preferable unless enrollment in the same school would be unsafe or otherwise impractical, the department, the district school board, and the Department of Education shall assess the availability of federal, charitable, or grant funding for such transportation.
- 4. Provide individualized student intervention or an individual educational plan when a determination has been made through legally appropriate criteria that intervention services are required. The intervention or individual

educational plan must include strategies to enable the child to receive a high school diploma.

- (c) A requirement that the department and the district school board shall cooperate in accessing the services and supports needed for a child who has or is suspected of having a disability to receive an appropriate education consistent with the Individuals with Disabilities Education Act and state implementing laws, rules, and assurances. Coordination of services for a child who has or is suspected of having a disability may include:
 - 1. Referral for screening.
- 2. Sharing of evaluations between the school district and the department where appropriate.
- 3. Provision of education and related services appropriate for the child's needs and abilities.
- 4. Coordination of services and plans between the school and the residential setting to avoid duplication or conflicting service plans.
- 5. Appointment of a surrogate parent, consistent with the Individuals with Disabilities Education Act, for educational purposes for a child who qualifies as soon as the child is determined to be dependent and without a parent to act for the child. The surrogate parent shall be appointed by the school district without regard to where the child is placed so that one surrogate parent can follow the child's education during his or her entire time in state custody.
- 6. For each child 14 years of age and older, transition planning by the department and all providers, including the department's independent living program staff, to meet the requirements of the local school district for educational purposes.

component into all training programs of the department regarding children known to the department. Such training shall be coordinated with the Department of Education and the local school districts, who shall cooperate, assist, and provide information to the department, as required by s. 39.0014. The department shall offer opportunities for education personnel to participate in such training. Such coordination shall include, but not be limited to, notice of training sessions, opportunities to purchase training materials, proposals to avoid duplication of services by offering joint training, and incorporation of materials available from the Department of Education and local school districts into the department training when appropriate. The department training components shall include:

- (a) Training for surrogate parents to include how a child's ability to learn is affected by abuse, abandonment, neglect, and removal from the home.
- (b) Training for parents in cases in which reunification is the goal, or for preadoptive parents when adoption is the goal, so that such parents learn how to access the services the child needs and the importance of their involvement in the child's education.
- (c) Training for caseworkers and foster parents to include information on the child's right to an education, the role of an education in the child's development and adjustment, the proper ways to access education and related services for the child, and the importance and strategies for parental involvement in education for the success of the child.

(d) Training of department contractors and school-leased contractors with respect to the education of children and related issues. (e) Training of caseworkers regarding the services and information available through the Department of Education and local school districts, including, but not limited to, the current Sunshine State Standards, the Surrogate Parent Training Manual, and other resources accessible through the Department of Education or local school districts to facilitate educational access for a child known to the department. Section 2. This act shall take effect July 1, 2003.

CODING: Words stricken are deletions; words underlined are additions.