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CHAMBER ACTION

The Committee on Education K-20 recommends the following:

Committee Substitute

Remove the entire bill and insert:

A bill to be entitled

An act relating to educational facilities benefit districts and community development districts; amending s. 1002.33, F.S.; authorizing application by an educational facilities benefit district or a community development district for conversion of a group of schools to charter schools; amending s. 1013.355, F.S.; expanding the purpose and powers of educational facilities benefit districts; authorizing creation of an educational facilities benefit district by the local general purpose government; amending s. 1013.356, F.S.; expanding the purpose and funding for educational facilities benefit districts and community development districts; authorizing leases for use of land or facilities; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (3) and (10) of section 1002.33, Florida Statutes, are amended to read:

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CODING: Words stricken are deletions; words underlined are additions.



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1002.33 Charter schools.--

- (3) APPLICATION FOR CHARTER STATUS. --
- (a) An application for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this state.
- An application for a conversion charter school shall be made by the district school board, the principal, teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least 2 years prior to the application to convert, including a public schoolwithin-a-school that is designated as a school by the district school board, or by an educational facilities benefit district or a community development district. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 percent of the teachers employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school board denying an application for a conversion charter school shall provide notice of denial to the applicants in writing within 30 days after the meeting at which the district school board denied the application. The notice must specify the exact reasons for denial and must provide documentation supporting those reasons. A private school, parochial school, or home education program shall not be eligible for charter school status.



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(c) An application for the conversion of a group of public schools to charter schools may be made by an educational facilities benefit district or community development district as provided in s. 1013.355 for schools contained within the boundaries of the educational facilities benefit district or the community development district.

- (10) ELIGIBLE STUDENTS.--
- (a) A charter school shall be open to any student covered in an interdistrict agreement or residing in the school district in which the charter school is located; however, in the case of a charter lab school, the charter lab school shall be open to any student eligible to attend the lab school as provided in s. 1002.32 or who resides in the school district in which the charter lab school is located. Any eligible student shall be allowed interdistrict transfer to attend a charter school when based on good cause.
- (b) The charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process.
- (c) When a public school converts to charter status, enrollment preference shall be given to students who would have otherwise attended that public school.
- (d) A charter school may give enrollment preference to the following student populations:

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1. Students who are siblings of a student enrolled in the charter school.

- 2. Students who are the children of a member of the governing board of the charter school.
- 3. Students who are the children of an employee of the charter school.
- (e) A charter school may limit the enrollment process only to target the following student populations:
 - 1. Students within specific age groups or grade levels.
- 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
- 3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality established pursuant to subsection (16), or in a charter school located within an educational facilities benefit district or community development district.
- 4. Students residing within a reasonable distance of the charter school, as described in paragraph (21)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district.
- 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or,

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in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards shall be in accordance with current state law and practice in public schools and may not discriminate against otherwise qualified individuals.

- 6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor.
- (f) Students with handicapping conditions and students served in English for Speakers of Other Languages programs shall have an equal opportunity of being selected for enrollment in a charter school.
- (g) A student may withdraw from a charter school at any time and enroll in another public school as determined by district school board rule.
- (h) The capacity of the charter school shall be determined annually by the governing board, in conjunction with the sponsor, of the charter school in consideration of the factors identified in this subsection.
- Section 2. Subsections (2), (3), and (4) of section 1013.355, Florida Statutes, are amended to read:
 - 1013.355 Educational facilities benefit districts.--
- (2) The Legislature hereby authorizes the creation of educational facilities benefit districts pursuant to interlocal cooperation agreements between a district school board and all local general purpose governments within whose jurisdiction a district is located. The purpose of educational facilities



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benefit districts is to assist in financing the construction, operation, and maintenance of educational facilities.

- (3)(a) An educational facilities benefit district may be created pursuant to this act and chapters 125, 163, 166, and 189. An educational facilities benefit district charter may be created by a county or municipality by entering into an interlocal agreement, as authorized by s. 163.01, with the district school board and any local general purpose government within whose jurisdiction a portion of the district is located and adoption of an ordinance that includes all provisions contained within s. 189.4041. The creating entity shall be the local general purpose government within whose boundaries a majority of the educational facilities benefit district's lands are located.
- (b) Creation of any educational facilities benefit district shall be conditioned upon the consent of the district school board, all local general purpose governments within whose jurisdiction any portion of the educational facilities benefit district is located, and all landowners within the district.

 Decisions of the school district regarding the establishment of an educational facilities benefit district may be appealed pursuant to s. 1002.33 (6)(b). The membership of the governing board of any educational facilities benefit district shall include representation of the district school board, each cooperating local general purpose government, and the landowners within the district. In the case of an educational facilities benefit district's decision to create a charter school, the board of directors of the charter school may constitute the

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members of the governing board for the educational facilities benefit district. An educational facilities benefit district may also be created by the local general purpose government within whose jurisdiction the educational facilities benefit district is located by adoption of an ordinance establishing the district.

- (4) The educational facilities benefit district shall have, and its governing board may exercise, the following powers:
- (a) To <u>acquire</u>, finance, and construct educational facilities within the district's boundaries.
- (b) To sue and be sued in the name of the district; to adopt and use a seal and authorize the use of a facsimile thereof; to acquire, by purchase, gift, devise, or otherwise, and to dispose of real and personal property or any estate therein; and to make and execute contracts and other instruments necessary or convenient to the exercise of its powers.
- (c) To contract for the services of consultants to perform planning, engineering, legal, or other appropriate services of a professional nature. Such contracts shall be subject to the public bidding or competitive negotiations required of local general purpose governments.
- (d) To borrow money and accept gifts; to apply for unused grants or loans of money or other property from the United States, the state, a unit of local government, or any person for any district purposes and enter into agreements required in connection therewith; and to hold, use, and dispose of such moneys or property for any district purposes in accordance with

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the terms of the gift, grant, loan, or agreement relating thereto.

- (e) To adopt resolutions and policies prescribing the powers, duties, and functions of the officers of the district, the conduct of the business of the district, and the maintenance of records and documents of the district.
- (f) To maintain an office at such place or places as it may designate within the district or within the boundaries of the local general purpose government that created the district.
- (g) To lease as lessor or lessee to or from any person, firm, corporation, association, or body, public or private, any projects of the type that the district is authorized to undertake and facilities or property of any nature for use of the district to carry out any of the purposes authorized by this act.
- (h) To borrow money and issue bonds, certificates, warrants, notes, or other evidence of indebtedness pursuant to this act for periods not longer than 30 years, provided such bonds, certificates, warrants, notes, or other indebtedness shall only be guaranteed by non-ad valorem assessments legally imposed by the district and other available sources of funds provided in this act and shall not pledge the full faith and credit of any local general purpose government or the district school board.
- (i) To cooperate with or contract with other governmental agencies as may be necessary, convenient, incidental, or proper in connection with any of the powers, duties, or purposes

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authorized by this act and to accept funding from local and state agencies as provided in this act.

- (j) To levy, impose, collect, and enforce non-ad valorem assessments, as defined by s. 197.3632(1)(d), pursuant to this act, chapters 125 and 166, and ss. 197.3631, 197.3632, and 197.3635.
- (k) To exercise all powers necessary, convenient, incidental, or proper in connection with any of the powers, duties, or purposes authorized by this act.
- Section 3. Section 1013.356, Florida Statutes, is amended to read:
- 1013.356 Local funding for educational facilities benefit districts or community development districts.—Upon confirmation by a district school board of the commitment of revenues by an educational facilities benefit district or community development district necessary to construct, operate, and maintain an educational facility contained within an individual district facilities work program or proposed by an approved charter school or a charter school applicant, the following funds shall be provided to the educational facilities benefit district or community development district annually, beginning with the next fiscal year after confirmation until the district's financial obligations are completed:
- (1) All educational facilities impact fee revenue collected for new development within the educational facilities benefit district or community development district. Funds provided under this subsection shall be used to fund the



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<u>acquisition</u>, construction, and capital maintenance costs of educational facilities.

- (2) For construction and capital maintenance costs not covered by the funds provided under subsection (1), an annual amount contributed by the district school board equal to one-half of the remaining costs of construction and capital maintenance of the educational facility. Any construction costs above the cost-per-student criteria established for the SIT Program in s. 1013.72(2) shall be funded exclusively by the educational facilities benefit district or the community development district. Funds contributed by a district school board shall not be used to fund operational costs.
- (3) In lieu of subsection (2), if an educational facilities benefit district or a community development district elects to so receive, the required local effort funds calculated pursuant to s. 1011.62 paid by properties located within the educational facilities benefit district or the community development district, including amounts generated by nonvoted discretionary millage for operations pursuant to s. 1011.71(1) and for capital improvements pursuant to s. 1011.71(2).

Educational facilities funded pursuant to this act may be constructed on land that is owned by any person after the district school board, the charter school, the educational facilities benefit district, or the community development district has acquired from the owner of the land a long-term lease for the use of this land or facilities for a period of not less than 40 years or the life expectancy of the permanent



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facilities constructed thereon, whichever is longer. All interlocal agreements entered into pursuant to this act shall provide for ownership of educational facilities funded pursuant to this act to revert to the district school board if such facilities cease to be used for public educational purposes prior to 40 years after construction or prior to the end of the life expectancy of the educational facilities, whichever is longer.

Section 4. This act shall take effect July 1, 2003.